

**FERNANDO NAIDITCH**  
Associate Professor  
Montclair State University  
College of Education and Human Services  
Department of Secondary and Special Education  
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(973) 655-5477  
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## **EDUCATION**

| <b><u>Degree</u></b> | <b><u>Institution</u></b>                 | <b><u>Date</u></b> | <b><u>Major</u></b>                   |
|----------------------|---|--------------------|---------------------------------------|
| PhD                  | New York University                       | 2006               | Multilingual<br>Multicultural Studies |
| MA                   | Universidade Federal do Rio Grande do Sul | 1998               | Second Language<br>Acquisition        |
| Dip. RSA-TESL        | Cambridge University                      | 1993               | TESOL                                 |
| BA                   | Universidade Federal do Rio Grande do Sul | 1991               | Linguistics                           |

## **CERTIFICATIONS**

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|--|------|
| New York State Public School Teacher Certification<br>Teacher of English to Speakers of Other Languages, Pre-K – 12                      | 2006 |
| Cambridge Examination in English for Language Teachers (Certificate Level II)<br>Cambridge University, Cambridge, England                | 1992 |
| International Teacher Training Institute<br>Certificate in Second Language Teaching and Training<br>International House, London, England | 1992 |

## **PUBLICATIONS**

### **Articles and Book Chapters**

- Naiditch, F. (in press). Culturally responsive teaching: Learning to teach within the context of culture. In: Paraskeva, J. (2019, expected). *Critical transformative leadership and policy studies: Lessons from Dartmouth*.
- Naiditch, F. & Selinker, L. (2017). Using the Discourse Domain Hypothesis of Interlanguage to Teach Scientific Concepts: Report on a Case Study in Secondary Education. *International Review of Applied Linguistics in Language Teaching*. Vol. 55, Issue 4, pp. 413–454.
- Naiditch, F. (2017). Understanding critical thinking: What is it? Can we teach it? In: Naiditch, F. (Ed.). *Developing critical thinking: From theory to classroom practice*. Lanham, MD: Rowman & Littlefield. pp. 1–10.
- Naiditch, F. (2017). Critical pedagogy and the teaching of reading for social action. In: Naiditch, F. (Ed.). *Developing critical thinking: From theory to classroom practice*. Lanham, MD: Rowman & Littlefield. pp. 87– 104.
- Naiditch, F. (2017). Critical second language pedagogy: Lessons learned from teaching students in poverty In: Naiditch, F. (Ed.). *Developing critical thinking: From theory to classroom practice*. Lanham, MD: Rowman & Littlefield. pp. 141– 160.
- Grinberg, J., Price, J. & Naiditch, F. (2016). Escolarización y clase social en los Estados Unidos. *Educação*, 39 (1), 46–55.
- Naiditch, F. & Diaz, A. (2015). Preparing residents to teach English language learners in the third space. In: Taylor, M. & Klein, E. (Eds.). *A year in the life of a third space urban teacher residency: Using inquiry to reinvent teacher education*. Boston: Sense Publishers. pp. 145–165.
- Naiditch, F. (2013). Intercultural education in the digital era. In: Ruffino, R. (Ed.). *The body and the web: Tools for intercultural learning*, (pp. 123–148). Italy: Fondazione Intercultura/ Onlus, European Union.
- Naiditch, F. (2013). Cross the street to a new world. *Phi Delta Kappan*, 94(6), 26–29.
- Naiditch, F. (2013). A media literate approach to diversity education. *Journal of Media Literacy Education*, 5(1), 337–348.

- Alter, M. & Naiditch, F. (2012). Teacher education at the crossroads: Burning questions that just won't go away. *Critical Questions in Education*, 3(2), 64–82.
- Naiditch, F. (2011). Friends or foes? Communicating feelings through language in cross-cultural interactions. *The International Journal of the Sociology of Language*, 208, 71–94.
- Herr, K. & Naiditch, F. (2011). Trampling over or traveling with? Reconsidering the culture of achievement. *Language Arts*, 88 (5), 356-364.
- Naiditch, F. (2010). International students in American universities: An interlanguage/interculture analysis. *American Journal of Educational Studies*, 3 (1), 13-26.
- Naiditch, F. (2010). Renewing urban education: Learning cycles and the pedagogy of possibility. *Journal of Urban Learning, Teaching and Research*, 6, 45-60.
- Naiditch, F. (2010). Multicultural education in the American classroom: From concept to pedagogy. *Ciências & Letras*, 45, 155-172.
- Naiditch, F. (2010). Critical pedagogy and the teaching of reading for social action. *Critical Questions in Education*, 1(2), 94-107.
- Naiditch, F. (2010). Beyond grade level. *Educational Leadership*, 67(7). Available at <http://www.ascd.org/publications/educational-leadership/apr10/vol67/num07/Beyond-Grade-Level.aspx>
- Naiditch, F. (2009). Literatura multicultural e diversidade na sala de aula [Multicultural literature and diversity in the classroom]. *Educação*, 32(1), 25-32.
- Grinberg, J., Price, J. Naiditch, F (2009). Schooling and social class in America. In: Steinberg, S.R. (Ed.). *Diversity and multiculturalism: A reader*, (pp.265-278). New York: Peter Lang Publishing.
- Naiditch, F. (2008). Socializing international students into American higher education culture: Strategies and challenges. *Proceedings of the Fall 2008 American Institute of Higher Education Conference*, 292-297.
- Naiditch, F. (2007). Bilingual education and multiculturalism: The American example. *Educação*, 1(61), 133-147.
- Naiditch, F. (2007). Review of Márquez Reiter, R. & Placencia, M. E. (2005). *Spanish Pragmatics*. New York: Palgrave, Pp. v, 284. *Modern Language Journal*, 91(1), 143-144.

- Naiditch, F. (2006). Creating interculture, recreating interlanguage: Evidence from ESL learners immersed in American culture. Special issue of *RiPLA: Current issues in interlanguage research*, VI(3), 123-140.
- Selinker, L. & Naiditch, F. (2004). Reframing grammar and grammar teaching: A Talmudic approach. *Rivista di Psicolinguistica Applicata*, 4(1), 13-39.
- Naiditch, F. (2004). Chris Van Allsburg for ESL and bilingual education learners. *IMAGINE: Integrating Chris Van Allsburg's books into the classroom - Conference book and lesson plans*.
- Naiditch, F. (1997). Relevance and word order in second language learning. *Proceedings of the 5th ISAPL, Congress of the International Society of Applied Psycholinguistics*, 821-826.
- Naiditch, F. (1996). Interlanguage pragmatics: Central issues. In: Lima, M. & Guedes, P. (Eds.) *Estudos de Linguagem*, (pp. 184-195). Sagra D.C. Luzzatto.

### **Entries in Encyclopedias and Translations**

- Naiditch, F. (2018). *Sociocultural aspects of English language teaching through world events*. The TESOL Encyclopedia of English Language Teaching. San Francisco, CA: Wiley.
- Naiditch, F. (2018). *Respect and politeness in different cultures*. The TESOL Encyclopedia of English Language Teaching. San Francisco, CA: Wiley.
- Naiditch, F. (2010). Action research. *Trabalho, Profissão e Condição Docente*. Available at <http://trabalhodocente.net.br/dicionario.php>.
- Freire, P. (1985). Amílcar Cabral: The pedagogue of the revolution (S. Macrine, F. Naiditch, & J. Paraskeva, Trans). In: Macrine, S. (Ed.). (2009). *Critical pedagogy in uncertain times: Hope and possibilities*, (pp. 167-188). New York: Palgrave Macmillan.
- Naiditch, F. (2011). Brazilian Educational System. In: Crocitti, J. & Vallance, M. (Eds.). *Brazil today: An encyclopedia of life in the republic*. Santa Barbara, CA: ABC-CLIO.
- Naiditch, F. (2011). Paulo Freire. In: Crocitti, J. & Vallance, M. (Eds.). *Brazil today: An encyclopedia of life in the republic*. Santa Barbara, CA: ABC-CLIO.
- Naiditch, F. (2011). Pontifical Catholic University. In: Crocitti, J. & Vallance, M. (Eds.). *Brazil today: An encyclopedia of life in the republic*. Santa Barbara, CA: ABC-CLIO.
- Naiditch, F. (2011). Federal University System. In: Crocitti, J. & Vallance, M. (Eds.). *Brazil today: An encyclopedia of life in the republic*. Santa Barbara, CA: ABC-CLIO.

## **Books**

Naiditch, F. (2017). (Ed.). *Developing critical thinking: From theory to classroom practice*. Lanham., MD: Rowman & Littlefield.

## **PROFESSIONAL EXPERIENCE**

|  |                |
|--|----------------|
| <i>Associate Professor</i><br>Department of Secondary and Special Education<br>Montclair State University<br>New Jersey, NJ  | 2012 – Present |
| <i>Assistant Professor</i><br>Department of Secondary and Special Education<br>Montclair State University<br>New Jersey, NJ  | 2007 – 2012    |
| <i>Director</i><br>Agenda for Education in a Democracy<br>MSU Network for Educational Renewal<br>Montclair State University  | 2015 – Present |
| <i>CUNY/ACT Certified Examiner</i><br>Office of Institutional Research and Assessment<br>The City University of New York   | 2007           |
| <i>Program Director</i><br>Graduate Studies – Summer Study Abroad in Brazil<br>Office of Special Programs<br>The Steinhardt School of Culture, Education, and Human Development<br>New York University, New York, NY | 2007 – 2009    |
| <i>Assistant Professor</i><br>Department of Language and Cognition<br>Hostos Community College of the City University of New York (CUNY)<br>New York, NY   | 2006 – 2007    |
| <i>Adjunct Assistant Professor</i><br>Department of Teaching and Learning, Program in Multilingual Multicultural Studies<br>New York University, The Steinhardt School of Education, New York, NY                    | Summer 2006    |

***Program Co-Director*** 2006  
 Graduate Studies – Summer Study Abroad in Brazil  
 Office of Special Programs, The Steinhardt School of Education  
 New York University, New York, NY

***Adjunct Instructor*** 2003 – 2006  
 Department of Teaching and Learning, Program in Multilingual Multicultural Studies  
 New York University, The Steinhardt School of Culture, Education, and Human Development  
 New York, NY

***Instructor and Guest Lecturer*** 2005  
 NYU Campus-Wide Open Arts Curriculum  
 New York University, Tisch School of the Arts, New York, NY  
<http://specialprograms.tisch.nyu.edu/page/openClasses>

***Instructor*** 2004 – 2006  
 Speaking Freely Program  
 New York University, College of Arts and Sciences, New York, NY  
<http://speakingfreely.cas.nyu.edu/page/home>

***Teacher Trainer, Coordinator and Supervisor*** 2003 – 2006  
 Internship in Second Language Teaching  
 American Language Institute (ALI), School of Continuing and Professional Studies  
 Department of Teaching and Learning, The Steinhardt School of Education  
 New York University, New York, NY

***Program Coordinator*** 2003 – 2006  
 Study Abroad, Conferences, and Summer Programs  
 Office of Special Programs, The Steinhardt School of Education  
 New York University, New York, NY

***Teaching Assistant*** 2002 – 2003  
 Department of Teaching and Learning, Program in Multilingual Multicultural Studies  
 New York University, The Steinhardt School of Culture, Education, and Human Development  
 New York, NY

***Committee Member*** 2002 – 2003  
 Ph.D. Admissions Committee, Department of Teaching and Learning  
 The Steinhardt School of Culture, Education, and Human Development  
 New York University, New York, NY

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|--|-------------|
| <b><i>Adjunct Instructor</i></b>   | 2001 – 2002 |
| Department of Teaching and Learning, Program in English Education<br>New York University, The Steinhardt School of Culture, Education, and Human Development<br>New York, NY                   |             |
| <b><i>Instructor and Coordinator</i></b>   | 2001 – 2002 |
| Project MUST (Mentoring Urban Students for Teaching)<br>Manhattan Center for Science and Math High School, Harlem, NY  |             |
| <b><i>Adjunct Instructor</i></b>   | 2000 – 2003 |
| School of Education, Graduate Program in Multilingual Multicultural Education<br>The College of New Rochelle, New Rochelle, NY   |             |
| <b><i>Tutor</i></b>  | 2000 – 2001 |
| ESL and Bilingual Education (Spanish and English)<br>P.S. 65, Elementary School, Mother Hale Academy, Bronx, NY  |             |
| <b><i>Graduate Assistant</i></b>   | 2000 – 2001 |
| The Metropolitan Center for Urban Education<br>The Steinhardt School of Culture, Education, and Human Development<br>New York University, New York, NY   |             |
| <b><i>Project Associate</i></b>  | 1999 – 2002 |
| Summer English Language Institute for ESL Teachers<br>The Steinhardt School of Culture, Education, and Human Development<br>Office of Program Development<br>New York University, New York, NY |             |
| <b><i>Assistant Professor</i></b>  | 1995 – 1999 |
| College of Arts and Letters (Faculdade de Letras)<br>Pontifícia Universidade Católica do Rio Grande do Sul (PUC-RS)<br>Porto Alegre, Brazil  |             |
| <b><i>Student Teacher Coordinator and Teacher Trainer</i></b>  | 1995 – 1998 |
| Faculdade Porto-Alegrense de Educação, Ciências e Letras (FAPA)<br>Porto Alegre, Brazil  |             |
| <b><i>Supervisor and Coordinator</i></b>   | 1994 – 1996 |
| Advanced Levels and Proficiency Exams<br>Britannia Special Language Studies, The British Council<br>Porto Alegre, Brazil   |             |

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|---|-------------|
| <b><i>Assistant Professor</i></b><br>Department of Applied Linguistics and Modern Languages<br>Faculdade Porto-Alegrense de Educação, Ciências e Letras (FAPA)<br>Porto Alegre, Brazil          | 1993 – 1999 |
| <b><i>International Examiner</i></b><br>Cambridge English Language Proficiency Exams<br>University of Cambridge Local Examination Syndicate (UCLES)<br>Cambridge University, Cambridge, England | 1993 – 1999 |
| <b><i>Teacher Trainer &amp; Instructor</i></b><br>English as a Foreign Language<br>Britannia Special Language Studies, The British Council<br>Porto Alegre, Brazil                              | 1990 – 1997 |
| <b><i>Teacher</i></b><br>Bilingual Education Program (Hebrew and English)<br>Ramat Rachel Kibbutz<br>Jerusalem, Israel  | 1988 – 1989 |
| <b><i>Library Assistant</i></b><br>The Israel Museum<br>Jerusalem, Israel   | 1988 – 1989 |

## **TEACHING**

### **Montclair State University** ***Department of Secondary and Special Education***

#### **Undergraduate Courses**

SASE 210: Public Purposes of Education: Democracy and Schooling.

SASE 305: Teaching for Equity and Diversity

SASE 312: Educating English Language Learners

#### **Graduate Courses – MAT**

SASE 509: Sociocultural Perspectives on Teaching and Learning

SASE 599: Curricular and Social Dynamics of Schooling

SASE 610: Independent Study: Issues in Curriculum and Teaching in Public Schools

#### ***Urban Teaching Academy (grant-funded program)***

SASE 423: Teaching in Urban Schools

***Woodrow Wilson Teaching Fellowship (grant-funded program)***

SASE 563: Reflections on Teaching and Learning: Teaching English Language Learners

***Newark Montclair Urban Teaching Residency (grant-funded program)***

SASE 560: Inquiry into Knowledge, Learning and Education

SASE 563: Reflections on Teaching and Learning - English Language Learners

***Doctoral Program in Teacher Education and Teacher Development (Ph.D)***

TETD 805: Issues in Teacher Preparation and the Education of English Language Learners

***Hostos Community College of the City University of New York***

***Department of Language and Cognition***

ESL Through a Content-Based Curriculum

Contemporary Issues for ESL Literacy

***New York University***

***The Steinhardt School of Culture, Education, and Human Development***

***Department of Teaching and Learning***

***Graduate Program in TESOL, Bilingual & Foreign Language Education***

Second Language Acquisition: Theory and Research

Teaching Second Languages: Theory and Practice

Bilingual/Multicultural Education: Theory and Practice

Internship in Second Language Teaching

Observation Seminar in Second Language Teaching

Structure of American English

Linguistic Analysis

***Undergraduate Program in English Education***

Inquiries into Teaching and Learning

***The Tisch School of the Arts***

Topics in Brazilian Culture

***The College of Arts and Sciences***

***Speaking Freely Program***

Portuguese, Levels I and II

***The College of New Rochelle***

***Graduate Program in Multilingual Multicultural Education***

Second Language Acquisition

**Universidade Integrada Vale do Taquari (UNIVATI) – Lajeado, Brazil**

**Graduate Program in Second Language Acquisition**

Reading in a Second/Foreign Language

**At University of Passo Fundo (UPF) – Passo Fundo, Brazil**

**Graduate Program in Second/Foreign Language Teaching**

Developing Oral Skills in a Second/Foreign Language

**Pontifícia Universidade Católica do Rio Grande do Sul (PUC-RS) – Porto Alegre, Brazil**

**Undergraduate and Graduate Programs in Second/Foreign Language Teaching**

English as a Foreign Language (EFL)

English for Specific Purposes (ESP)

Approaches and Methods of Second Language Teaching

**Faculdade Porto-Alegrense de Educação, Ciências e Letras (FAPA) – Porto Alegre, Brazil**

**Undergraduate Program in Second/Foreign Language Teaching**

Student Teaching Seminar

Linguistics

English as a Foreign Language (EFL)

**SCHOLARLY PRESENTATIONS**

**Refereed Presentations**

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| “Co-Teaching, Pushing in or Pulling out:<br>Comparing Instructional Approaches to Support English Language Learners”<br>2019 AERA Annual Meeting<br>Toronto, Canada | 2019 |
| “Educating Refugees in Brazil: Challenges and Opportunities”<br>2019 AERA Annual Meeting<br>Toronto, Canada   | 2019 |
| “Using Co-Teaching to Offer Bilingual Support<br>for Adult Immigrants in Brazil”<br>48 <sup>th</sup> NABE Annual Conference<br>Orlando, FL                          | 2019 |

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| <p>“Supporting Social Justice Education in Schools Through Critical Community Collaboration”<br/>2017 AERA Annual Meeting<br/>San Antonio, TX</p>   | 2017 |
| <p>“Student Teaching or Co-Teaching: Does the Model Affect Outcomes?”<br/>2017 AERA Annual Meeting<br/>San Antonio, TX</p>  | 2017 |
| <p>“Diversity of People and Pedagogy in Language Learning”<br/>46<sup>th</sup> NABE Annual Conference<br/>Dallas, TX</p>  | 2017 |
| <p>“Implementing Co-Teaching in New Jersey in Changing and Challenging Times”<br/>1<sup>st</sup> National Conference on Co-Teaching<br/>Minneapolis, MN</p>                               | 2016 |
| <p>“Language Socialization and the Acculturation Process of Bilingual Students”<br/>2016 AERA Annual Meeting<br/>Washington, DC</p>   | 2016 |
| <p>“Understanding the Role of Culturally Responsive Pedagogy in Teacher Education”<br/>Latin American Studies Association (LASA) Annual Conference<br/>New York, NY</p>                   | 2016 |
| <p>“How Teachers’ Perceptions of Bilingual Students Affect Teaching, Learning and Classroom Dynamics”<br/>45<sup>th</sup> NABE Annual Conference<br/>Chicago, IL</p>                      | 2016 |
| <p>“Critical Community Collaboration: Supporting Social Justice Education in Schools”<br/>2015 AERA Annual Meeting<br/>Chicago, IL</p>  | 2015 |
| <p>“Becoming Bilingual: A Teacher’s Journeys into Exploring Language and Identity in the Classroom”<br/>44<sup>th</sup> NABE Annual Conference<br/>Las Vegas, NV</p>                      | 2015 |
| <p>“The Co-Teaching Experience: Becoming a New Teacher in Changing and Challenging Times”<br/>National Network for Educational Renewal (NNER) Annual Conference<br/>Chico, California</p> | 2015 |

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| <p>“Critical Reading for Social Justice Education”<br/> 2014 AERA Annual Meeting<br/> Philadelphia, PA</p>   | 2014 |
| <p>“Learning Cycles: A Community-Based Approach to Emancipatory Action Research”<br/> 2014 AERA Annual Meeting<br/> Philadelphia, PA</p>   | 2014 |
| <p>“Teaching and Learning Diversity in the Digital Era”<br/> 2014 AERA Annual Meeting<br/> Philadelphia, PA</p>  | 2014 |
| <p>“Developing Multimedia and Multicultural Literacies:<br/> Renewable Resources for Teacher Education”<br/> TESOL International Convention<br/> Portland, OR</p>  | 2014 |
| <p>“Critical Community Collaboration –<br/> Supporting Social Justice Bilingual Education in Schools: Stories from Mixtec and Gaúcho<br/> Families”<br/> 43<sup>rd</sup> NABE Annual Conference<br/> San Diego, CA</p> | 2014 |
| <p>“Promoting Respect through Collaboration:<br/> A School Responds to Bullying by Engaging the Community”<br/> National Network for Educational Renewal (NNER) Annual Conference<br/> Albuquerque, NM</p>             | 2013 |
| <p>“Preparing Teacher-Residents to Address the Needs of English Language Learners”<br/> 2013 AERA Annual Meeting<br/> San Francisco, CA</p>  | 2013 |
| <p>“Teachers’ Beliefs about English Language Learners: A Poverty of Belief?”<br/> 2013 AERA Annual Meeting<br/> San Francisco, CA</p>  | 2013 |
| <p>“Bilingual Teachers Negotiating Language and Identity in the Classroom”<br/> 42<sup>nd</sup> NABE Annual Conference<br/> Lake Buena Vista, FL</p>   | 2013 |
| <p>“Third Space Pedagogy: Creating Classroom Cultures for Collective Achievement”<br/> 2012 AERA Annual Meeting<br/> Vancouver, British Columbia, Canada</p>   | 2012 |

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| <p>“Parents and Teachers Working Together for Social Justice Education”<br/> 2012 AERA Annual Meeting<br/> Vancouver, British Columbia, Canada</p>  | 2012 |
| <p>“Beyond Knowing: Collaborating With Migrant Families<br/> for Quality Early Childhood and Parent Education”<br/> 2012 AERA Annual Meeting<br/> Vancouver, British Columbia, Canada</p>           | 2012 |
| <p>“Communicating Feelings Through Language in Cross-Cultural Interactions”<br/> 40<sup>th</sup> NABE Annual Conference<br/> New Orleans, LA</p>  | 2011 |
| <p>"Learning Cycles and the Challenge of Educating for Social Justice"<br/> 2011 AERA Annual Meeting<br/> New Orleans, LA</p>   | 2011 |
| <p>"Marxism, Learning Cycles, and the Promise of Social Change through Education"<br/> 2011 AERA Annual Meeting<br/> New Orleans, LA</p>  | 2011 |
| <p>"Reading as Social Action in the ESL Classroom"<br/> 2011 AERA Annual Meeting<br/> New Orleans, LA</p>   | 2011 |
| <p>“Teacher Education at the Crossroads:<br/> Unanswered Questions, Unknown Destination”<br/> 7<sup>th</sup> Annual Critical Questions in Education Conference<br/> Kansas City, MO</p>             | 2011 |
| <p>“Diversity Education in the Digital Era:<br/> From Sensitivity Training to Competitive Advantage”<br/> 7<sup>th</sup> Annual Critical Questions in Education Conference<br/> Kansas City, MO</p> | 2011 |
| <p>"Strangers Among Us:<br/> Communicating Across Cultures in American Classrooms"<br/> 2010 AERA Annual Meeting<br/> Denver, CO</p>  | 2010 |
| <p>"From Oppression to Empowerment: <i>Favelas</i> on the Rise"<br/> 2010 AERA Annual Meeting<br/> Denver, CO</p>   | 2010 |

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| "Factors in Second Language Learning"<br>Chair of Roundtable Session – Second Language Research SIG<br>2010 AERA Annual Meeting<br>Denver, CO  | 2010 |
| “Revisiting Critical Pedagogy: Lessons Learned from Brazil and the United States”<br>5 <sup>th</sup> Annual Critical Questions in Education Conference<br>St. Louis, MI                  | 2009 |
| "Second Language Education and Social Inclusion:<br>From Brazilian <i>Favelas</i> to American Inner City Schools"<br>2009 AERA Annual Meeting<br>San Diego, CA                           | 2009 |
| “Critical Teaching for Social Justice in Brazilian <i>Favelas</i> ”<br>2009 AERA Annual Meeting<br>San Diego, CA   | 2009 |
| “Paulo Freire and Teacher Education:<br>A Dialogue Between Brazil and the United States”<br>2009 AERA Annual Meeting<br>San Diego, CA  | 2009 |
| “Socializing International Students into American Higher Education Culture:<br>Strategies and Challenges”<br>2008 American Institute of Higher Education Conference<br>Atlantic City, NY | 2008 |
| "Interculture Development and the Second Language Classroom"<br>2008 AERA Annual Meeting<br>New York, NY   | 2008 |
| “On the Intersection of Grammar and Pragmatics”<br>35 <sup>th</sup> NYS-TESOL Annual Conference<br>Kimmel Center, New York, NY   | 2005 |
| “Viewing Chris Van Allsburg through Multicultural/Multilingual Perspectives”<br>IMAGINE! Integrating Chris Van Allsburg’s Books Into the Classroom<br>New York University, New York, NY  | 2004 |
| “Grammar Teaching: Myths and Challenges”<br>Spring NYS-TESOL Conference<br>Pace University, New York, NY   | 2004 |

- “Asking for Permission:  
A Comparative Study of Brazilian Portuguese and British English” 2003  
The 25<sup>th</sup> Annual Applied Linguistics Winter Conference NYS-TESOL  
LaGuardia Community College, CUNY, New York, NY
- “Asking for Permission:  
A Comparative Study Between Brazilian Portuguese and British English” 2002  
Brown Bag Series / Second Language Acquisition Circle  
The Steinhardt School of Education, Department of Teaching and Learning  
New York University, New York, NY
- “Relevance and Cognition in Second Language Learning” 1997  
5th ISAPL (Congress of the International Society of Applied Psycholinguistics)  
University of Porto, Porto, Portugal
- “A Cross-Cultural Approach to Research in Second Language Pragmatics” 1997  
7th INPLA (Conference on Research in Applied Linguistics)  
Pontifícia Universidade Católica de São Paulo (PUC-SP), São Paulo, Brazil
- “Politeness and Second Language Acquisition” 1996  
3rd International Seminar of Linguistics and Philology  
Pontifícia Universidade Católica do Rio Grande do Sul, Porto Alegre, Brazil
- “Intercultural Approaches to Research in Second Language Communication” 1996  
3rd International Seminar of Linguistics and Philology  
Pontifícia Universidade Católica do Rio Grande do Sul, Porto Alegre, Brazil
- “Interlanguage variation: a cross-cultural analysis” 1995  
1st CELSUL Congress (Linguistic Circle)  
Federal University of Santa Catarina, Florianópolis, Brazil
- “The Development of Listening Comprehension Skills:  
Linguistic and Cognitive Factors” 1995  
1st Conference on Second Language Acquisition  
Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil
- “Developing Research in Interlanguage Pragmatics” 1995  
1st Conference on Second Language Acquisition  
Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil
- “The death and the death of Quincas Berro D’agua” 1991  
1st State Conference on Brazilian Literature  
Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil

“Learner’s Motivation as a Factor in Learning a Second Language” 1991  
3rd International LAURELS Conference, Brasília, Brazil

## **INVITED PRESENTATIONS AND SPEAKING ENGAGEMENTS**

### **Keynote Addresses**

*Differentiating Instruction for English Learners* 2018  
Bergen County Curriculum Consortium  
Hackensack, New Jersey, December 14

*Using Culturally Responsive Pedagogy in the Classroom* 2015  
New York City Department of Education  
“Using Classroom Diversity as a Teaching Resource”  
National Archives at New York City, November 3

*Culturally Responsive Pedagogy and the Social Studies Common Core Standards* 2014  
New Jersey Council for the Social Studies Annual Conference  
“Embracing the Past and Shaping the Future: New Jersey and the World”  
Rutgers University, Busch Campus Center, October 22

*What did I learn in School that I take with me for Life?* 2014  
Keynote Address to Graduating Class  
21<sup>ST</sup> Moving-Up Day Ceremony  
Montclair Public Schools, New Jersey  
Edgemont Montessori School, June 13

*Catalyzing Diversity* 2011  
Keynote Speaker for Montclair State University’s  
Network for Educational Renewal (MSUNER) Summer Conference  
New Jersey, June 27

*From Input to Intake: Overcoming the Psycholinguistic Barriers* 2007  
Keynote Speaker in the Third CUNY Second Language Acquisition Symposium  
Queensborough Community College, CUNY, November 9

*Using Research Findings to Improve Second/Foreign Language Teaching* 2006  
Keynote Speaker in colloquium ‘Does Theory Inform Practice?’ at conference  
“Language Acquisition and Second Language Pedagogy”  
Queensborough Community College, CUNY, November 10

*Rethinking English Grammar from a Talmudic-Interlanguage Perspective* 2003  
Keynote address (with Dr. Larry Selinker)  
23<sup>rd</sup> Annual Bilingual/ESL Conference – William Paterson University  
New Jersey, December 12

**Featured Speaker**

*Culturally Responsive Teaching in the Classroom* 2017  
Professional Development Day  
Montclair Public Schools, New Jersey  
Montclair High School, March 13

*The Role of Diversity in Promoting Community* 2016  
Freshman Orientation Seminar  
Montclair State University, November 10

*Understanding and Embracing Diversity in College* 2015  
Freshman Orientation Seminar  
Montclair State University, November 3

*Preparing for Life after School as a Latino Student* 2014  
Caring Project for Hispanic Students, Fifth Annual Teen Summit in Orange  
Orange Preparatory Academy, Orange, New Jersey, October 24

*Learning and Embracing Diversity in College* 2014  
Freshman Orientation Seminar  
Montclair State University, October 12

*Culturally Responsive Curriculum in the English Classroom:  
Standard English and the American Literary Canon* 2014  
New Jersey Council of Teachers of English  
Montclair State University, March 22

*Intercultural Education in the Digital Era* 2013  
Intercultural Education International Conference  
*The Body and the Web: Tools for Intercultural Learning*  
Intercultura Foundation, European Union  
Florence, Italy, March 1<sup>st</sup>

*Second Language and Bilingual Education and Social Inclusion:  
From the Brazilian Favelas to the American Inner City Schools* 2012  
Featured Speaker at 41<sup>st</sup> NABE Annual Conference  
Dallas, Texas, February 17

- Examining Diversity and Globalization in the American Classroom* 2010  
 Workshop for New Jersey K-12 Teachers  
 30<sup>th</sup> Bilingual/ESL Conference  
 William Paterson University, December 3
- Applying NNER Principles in Schools and University Classrooms* 2010  
 MSUNER Leadership Associates  
 Montclair State University Network for Educational Renewal  
 Montclair State University, July 14
- Students and Teachers: Increasing Understanding Inside and Outside the Classroom* 2009  
 Panel Moderator and Paper Discussant for Conference  
 "Developing Peace: Education for Mutual Understanding"  
 New York University, New York, NY, March 6-7
- Critical Pedagogy in Second Language Education* 2008  
 Educational Foundations Colloquium Series  
 Montclair State University, New Jersey, NJ, October 15
- Identity, Language and History: Critical Factors in Educational Equity* 2008  
 Panel Moderator and Paper Discussant for Conference  
 "Exploring Quality and Equity in Education: Innovation and Challenges  
 in International and Comparative Contexts"  
 New York University, New York, NY, March 14
- Second Language Learning: Demand and Future Directions* 2007  
 Panel Moderator and Paper Discussant for Conference  
 "Beyond Borders: Global Change and Education in Action,"  
 New York University, New York, NY, March 30
- The Role of ESL in Promoting Social and Economic Change* 2006  
 Panel Moderator and Paper Discussant for Conference  
 "States of Mind: Creating and Transcending Borders Through Education"  
 New York University, New York, NY, March 3
- Language Transfer: Potential Problems for Spanish-Speaking ESL Learners* 2003  
 LaGuardia Community College, City University of New York  
 New York, April 23

**Workshops**

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| <p><i>Culture, Diversity, and Culturally Responsive Pedagogy</i><br/> Workshop for Teachers and Administrators<br/> South Orange Public Schools<br/> Marshall Elementary School, March 22 &amp; 29</p>                | 2017 |
| <p><i>Culturally Responsive Pedagogy<br/> in the Culturally and Linguistically Diverse Classroom</i><br/> Workshop for Teachers<br/> Tenafly School District<br/> Tenafly, NJ, March 13</p>                           | 2017 |
| <p><i>Teaching English Language Learners</i><br/> Workshop for AmeriCorps<br/> East Orange, NJ, February 26</p>   | 2017 |
| <p><i>Culturally Responsive Teaching: Principles and Pedagogy</i><br/> Workshop for Teachers and Administrators<br/> Elizabeth Public Schools<br/> Elizabeth, NJ, January 9</p>                                       | 2017 |
| <p><i>Vocabulary Instruction for English Language Learners<br/> in the Common Core State Standards</i><br/> 36<sup>th</sup> Bilingual/ESL Conference<br/> William Paterson University<br/> New Jersey, December 2</p> | 2016 |
| <p><i>Understanding Culturally Responsive Pedagogy</i><br/> Workshop for AmeriCorps<br/> East Orange, NJ, November 12</p>   | 2016 |
| <p><i>Developing Culturally Responsive Lessons</i><br/> Workshop for Teachers<br/> Bloomfield Board of Education<br/> Bloomfield, NJ, October 19 &amp; 26</p>   | 2016 |
| <p><i>Literacy Development in the Common Core State Standards</i><br/> Montclair State University Network for Educational Renewal (MSUNER)<br/> Summer Conference<br/> New Jersey, June 27</p>                        | 2016 |
| <p><i>Teaching Students to Read Critically</i><br/> Workshop for English Teachers<br/> New Jersey Council of Teachers of English Conference<br/> Montclair, NJ, April 2</p>   | 2016 |

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| <p><i>Understanding Culturally Responsive Pedagogy</i><br/> Workshop for Principals and Administrators<br/> Tenafly School District<br/> Tenafly, NJ, January 26</p>   | 2016 |
| <p><i>Integrating Language and Content in the Classroom<br/> to Support English Language Learners</i><br/> 35<sup>th</sup> Bilingual/ESL Conference<br/> William Paterson University<br/> New Jersey, December 4</p>   | 2015 |
| <p><i>Developing Basic Skills in Reading<br/> through Vocabulary Teaching within the Common Core State Standards (CCSS)</i><br/> Workshop for Franklin Elementary School Teachers<br/> Bloomfield Board of Education<br/> Bloomfield, NJ, June 10 &amp; 12</p> | 2015 |
| <p><i>Developing Culturally Responsive Instruction</i><br/> Montclair State University Network for Educational Renewal (MSUNER)<br/> Summer Conference<br/> New Jersey, June 26</p>  | 2015 |
| <p><i>Cultural Competence</i><br/> Workshop for Teachers<br/> Paterson School District<br/> The Panther Academy of Earth and Space Science<br/> Paterson, NJ, May 18 &amp; June 10</p>   | 2015 |
| <p><i>Teaching English Language Learners Across Content Areas</i><br/> Workshop for Middle and High School teachers<br/> Parsippany and Troy Hills School Districts<br/> Parsippany, NJ, February 11</p>   | 2015 |
| <p><i>Teaching Culturally and Linguistically Diverse Students</i><br/> Workshop for New Jersey K-12 Teachers<br/> 34<sup>th</sup> Bilingual/ESL Conference<br/> William Paterson University<br/> New Jersey, December 5</p>                                    | 2014 |
| <p><i>Developing Culturally Responsive Teaching across Content Areas</i><br/> Workshop for Subject Area Teacher Mentors in the New Jersey Schools<br/> ADP Center, Montclair State University<br/> New Jersey, October 21</p>                                  | 2014 |

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| <p><i>The SAND Principles (Stewardship, Access, Nurturing Pedagogy and Democracy)</i><br/> Montclair State University Network for Educational Renewal (MSUNER)<br/> MSUNER Leadership Associates<br/> New Jersey, July 9–11</p>   | 2014 |
| <p><i>Culturally Responsive Teaching</i><br/> Montclair State University Network for Educational Renewal (MSUNER)<br/> Summer Conference<br/> New Jersey, June 27</p>   | 2014 |
| <p><i>Culturally Responsive Curriculum and the English Classroom</i><br/> Workshop for English Teachers<br/> New Jersey Council of Teachers of English Conference<br/> Montclair, NJ, March 22</p>  | 2014 |
| <p><i>Sheltered Instruction for English Language Learners</i><br/> Workshop for New Jersey K-12 Teachers<br/> 33<sup>rd</sup> Bilingual/ESL Conference<br/> William Paterson University<br/> New Jersey, December 6</p>   | 2013 |
| <p><i>Using SIOP to Teach English Language Learners across Content Areas</i><br/> Montclair State University Network for Educational Renewal (MSUNER)<br/> Summer Conference<br/> New Jersey, June 28</p>   | 2013 |
| <p><i>Sheltered Mathematics Instruction for English Language Learners</i><br/> 5th Annual Conference on Special Education and Mathematics – PK-12<br/> <i>Preparing for Common Core State Standards &amp; Assessment</i><br/> The Association of Mathematics Teachers of New Jersey<br/> Jersey City, NJ, January 9</p> | 2013 |
| <p><i>Pragmatic Knowledge and the Second Language Classroom</i><br/> Workshop for New Jersey K-12 Teachers<br/> 32<sup>nd</sup> Bilingual/ESL Conference<br/> William Paterson University<br/> New Jersey, December 7</p>   | 2012 |
| <p><i>Sheltered English Instruction (SEI) for English Language Learners</i><br/> Montclair State University Network for Educational Renewal (MSUNER)<br/> Summer Conference<br/> New Jersey, June 29</p>  | 2012 |

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| <p><i>Strategies for Teaching ELLs in Elementary School:<br/>Sheltered Instruction meets Montessori Education</i><br/>Montclair Public Schools<br/>Montclair, NJ, February 2</p>  | 2012        |
| <p><i>Teaching English Language Learners:<br/>Sheltered Instruction and Systemic Functional Linguistics</i><br/>Ongoing Professional Development Series<br/>Bloomfield Board of Education<br/>Bloomfield, NJ</p>  | 2011 – 2014 |
| <p><i>Developing Bilingual Education Programs in a Multilingual Community</i><br/>Workshop for Teachers and Administrators in the Newark Public Schools<br/>East Side High School, Newark, NJ – August 22</p>   | 2011        |
| <p><i>Revisiting Diversity Education for the 21st Century</i><br/>Montclair State University Network for Educational Renewal (MSUNER)<br/>Mini Session for the Summer Conference, Montclair State University, June 27</p>   | 2011        |
| <p><i>Classroom-based Research:<br/>Fostering Collaboration between universities and schools</i><br/>MSUNER Leadership Associates<br/>Montclair State University Network for Educational Renewal, July 12</p>   | 2011        |
| <p><i>Addressing Issues of Diversity in the Classroom</i><br/>Montclair State University Network for Educational Renewal (MSUNER)<br/>Summer Conference, Montclair State University, June 28</p>  | 2010        |
| <p><i>Content-based Instruction in Mathematics for English Language Learners</i><br/>GK12 Workshop – NSF-funded Project coordinated by Dr. Mika Munakata<br/>Department of Mathematical Sciences, College of Science and Mathematics<br/>Montclair State University, June 7</p> | 2010        |
| <p><i>Nurturing Pedagogy: What does it mean and how is it developed?</i><br/>Honors Program for Teaching and Learning<br/>Teacher Education Advocacy Center<br/>Montclair State University, July 20-21</p>  | 2009        |
| <p><i>Addressing Equity and Diversity in the Classroom</i><br/>Montclair State University Network for Educational Renewal (MSUNER)<br/>Summer Conference – “Teaching with the Stars”<br/>Montclair State University, June 29-30</p>   | 2009        |

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| <i>Teaching Math Content and Language to English Language Learners</i><br>GK12 Workshop – NSF-funded Project coordinated by Dr. Mika Munakata<br>Department of Mathematical Sciences, College of Science and Mathematics<br>Montclair State University, June 8 | 2009 |
| <i>Social Identity, Power, and Language</i><br>Workshop for Tutors in the Team Success Program in New York City Public Schools<br>The Metropolitan Center for Urban Education<br>New York, February 12   | 2003 |
| Interlanguage Pragmatics: Theory and Research<br>5th Brazilian Congress of Applied Linguistics, Porto Alegre, Brazil (November)  | 1998 |
| The Evaluation of Foreign Language Learning<br>Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil (May)   | 1997 |
| Teaching Foreign Languages: Theory and Classroom Practice<br>Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil (March)   | 1996 |
| Assessing the Learning Process<br>Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil (June)   | 1995 |

### **AWARDS AND RECOGNITION**

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| <i>Friend of the Arts</i><br>Recipient of National Award given by<br>Sigma Alpha Iota  | 2010 |
| <i>AERA Division K New Faculty Seminar</i><br>Selected as Participant and Recipient of \$200 Travel Award<br>American Educational Research Association             | 2009 |
| <i>Outstanding Dissertation Award</i><br>In Recognition of Extraordinary Dissertation Work Completed at<br>The Steinhardt School of Education, New York University | 2006 |
| <i>Class Representative, Doctoral Studies</i><br>The Steinhardt School of Education, New York University   | 2006 |
| <i>Samuel Eshborn Service Award</i><br>School-wide Award for Superlative Service and Leadership<br>The Steinhardt School of Education, New York University         | 2006 |

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| <b><i>Teaching Excellence Award</i></b>  | 2005 |
| School-wide Award for Outstanding Teaching<br>The Steinhardt School of Education, New York University  |      |
| <b><i>The James E. Weaver Memorial Award</i></b>   | 2003 |
| For Academic Excellence and Contribution to English Language Learners in New York<br>New York State Teachers of English to Speakers of Other Languages (NYS-TESOL) |      |
| <b><i>Kappa Delta Pi</i></b>   | 2001 |
| For Academic Achievement and Leadership<br>New York University Chapter   |      |

## **PROFESSIONAL AND PUBLIC SERVICE**

### **Professional Journals – Editorial Work**

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| <b>Journal Editor</b>  | 2010–2011    |
| Action Research/Classroom-based Research Section<br><i>Language Learning and Technology</i><br>National Foreign Language Resource Center (NFLRC)<br>Center for Language Education and Research (CLEAR)<br>Center for Applied Linguistics (CAL) |              |
| <b>Editorial Advisory Board Member</b>   | 2008–Present |
| <i>Journal for Critical Education Policy Studies (JCEPS)</i><br>IEPS – The Institute for Education Policy Studies at<br>The University of Northampton, UK  |              |
| <b>Editorial Board Member</b>  | 2006–Present |
| <i>Educação</i><br>Pontifícia Universidade Católica do Rio Grande do Sul (PUC-RS)<br>Pontifical Catholic University Graduate School of Education<br>Published by PUC University Press – Brazil   |              |
| <b>Editorial Board Member</b>  | 2009–Present |
| <i>Ciências &amp; Letras</i><br>Faculdade Porto-Alegrense de Educação (FAPA) – Graduate School of Education<br>Published by FAPA Academic Press – Brazil   |              |

**Professional Journals – Article Reviewer**

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| <b>Article/Manuscript Reviewer</b><br><i>Journal of Teacher Education</i><br>Official Journal of the American Association of Colleges for Teacher Education<br>(AACTE)<br>Published by SAGE         | 2013–Present |
| <b>Article/Manuscript Reviewer</b><br><i>Journal of Multicultural Discourses</i><br>Published by Taylor and Francis Group   | 2007–Present |
| <b>Article/Manuscript Reviewer</b><br><i>Modern Language Journal</i><br>Published by Wiley Blackwell Publishing   | 2006–Present |
| <b>Article/Manuscript Reviewer</b><br><i>Journal of Media Literacy Education</i><br>Published by the National Association for Media Literacy Education  | 2016–Present |
| <b>Article/Manuscript Reviewer</b><br><i>Journal of Urban Learning, Teaching and Research</i><br>Published by the AERA Sig Urban Learning, Teaching and Research                                    | 2008–Present |
| <b>Article/Manuscript Reviewer</b><br><i>Multicultural Perspectives</i><br>Official Journal of the National Association for Multicultural Education (NAME)<br>Published by Taylor and Francis Group | 2015–Present |
| <b>Article/Manuscript Reviewer</b><br><i>Languages</i><br>Published by MDPI – European Union  | 2017–Present |
| <b>Article/Manuscript Reviewer</b><br><i>SAGE Open</i><br>Published by SAGE Publishing  | 2017–Present |
| <b>Article/Manuscript Reviewer</b><br><i>Sustainability</i><br>Published by MDPI – European Union   | 2018–Present |

**Academic and Textbook Reviewer**

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| <b>Academic Book Reviewer</b><br>Professional Academic Publications<br>Westview Press, Perseus Books Groups | 2010–2011 |
| <b>Textbook Reviewer</b><br>Multicultural Education Series<br>Pearson Education, Allyn & Bacon              | 2010–2012 |

**Grant Proposal Reviewer**

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| <b>Grant Proposal Reviewer – NSF's Merit Review</b><br>Linguistics Program<br>Division of Behavioral & Cognitive Sciences<br>National Science Foundation (NSF) | 2007–Present |
| <b>Grant Proposal Reviewer – Standard Research Grants Program</b><br>Social Sciences and Humanities Research Council of Canada (SSHRC)                         | 2011–Present |

**Professional and Community Service**

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| <b>NABE Outstanding Dissertation Award Committee Member</b><br><i>National Association for Bilingual Education</i>  | 2012–Present |
| <b>Woodrow Wilson Rockefeller Brothers Fund –<br/>Nominating Committee Member</b><br>Fellowships for Aspiring Teachers of Color (NY & NJ)                           | 2011–Present |
| <b>Consultant</b><br><i>CARPE DIEM</i> (MSU's Department of Broadcasting's weekly TV show)<br>Consultant on issues of Language, Culture and Multicultural Education | 2009–2015    |
| <b>Advisory Board Member</b><br>Latin American and Latino Studies (LALS)<br>Montclair State University  | 2008–2016    |

### **Professional Development Services**

Provider of professional development for teachers, administrators, school districts, and departments of education, working in the education of English language learners, teaching immigrant students and their families, developing culturally responsive pedagogy and curricula, particularly for the New Jersey and New York Departments of Education (NJDOE and NYDOE). The most current project involves teacher preparation to work with refugee students (mostly for Syria) and the development of curriculum for refugee communities.

### **ASSOCIATION MEMBERSHIPS AND ACTIVITIES**

#### **Discipline-based societies**

- AAAL (American Association for Applied Linguistics)
- AERA (American Educational Research Association)
- ALAB (Associação de Lingüística Aplicada do Brasil/Brazilian Association for Applied Linguistics)
- ASCD (Association for Supervision and Curriculum Development)
- NABE (National Association for Bilingual Education)
- PHI DELTA KAPPA International
- TESOL (Teachers of English to Speakers of Other Languages)