

Jennifer Brown Urban, Ph.D.

Professor
Montclair State University
College of Education and Human Services
Department of Family Science and Human Development
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EDUCATION

- Ph.D. 2008 Cornell University, Human Development
Dissertation: *The Role of Ecological Context and Activity Involvement in Youth Developmental Outcomes: Differential Impacts of Asset Poor and Asset Rich Neighborhoods* (Committee: Stephen Hamilton, Ph.D., William Trochim, Ph.D., Ray Swisher, Ph.D., & Richard Lerner, Ph.D.)
- M.A. 2006 Cornell University, Human Development
Thesis: *A Collaborative Approach to Understanding the Components of Successful Youth Development Programs* (Committee: Stephen Hamilton, Ph.D., & William Trochim, Ph.D.)
- B.A. 2001 Tufts University, Child Development and Psychology
Summa Cum Laude, Phi Beta Kappa

PROFESSIONAL EXPERIENCE

- 2017-present Professor, Department of Family Science and Human Development
Montclair State University, Montclair, NJ
- 2013-present Doctoral Faculty, Family Science and Human Development Ph.D. Program
Montclair State University, Montclair, NJ
- 2009-present Co-Director, Institute for Research on Youth Thriving and Evaluation (RYTE)
(Formerly the Research on Evaluation and Developmental Systems Science Lab)
Montclair State University, Montclair, NJ
- 2014-2017 Associate Professor, Department of Family Science and Human Development
Montclair State University, Montclair, NJ
- 2009-2014 Assistant Professor, Department of Family Science and Human Development
Montclair State University, Montclair, NJ
- 2008-2009 Society for Research in Child Development/American Association for the
Advancement of Science Executive Branch Policy Fellow
Advisor: Patricia L. Mabry, Ph.D.
*Office of Behavioral and Social Sciences Research, National Institutes of Health,
Bethesda, MD*

2006-2008 Graduate Research Assistant, NSF EREC Systems Evaluation Grant
Cornell University, Ithaca, NY
 PI: William Trochim

2005-2007 Consultant
Concept Systems, Inc., Ithaca, NY

2005 Graduate Teaching Assistant, Department of Human Development
Cornell University, Ithaca, NY

2005-2006 Graduate Research Assistant to William Trochim, Ph.D., Director of Evaluation
 for Outreach and Extension
Cornell University, Ithaca, NY

2004-2005 Graduate Research Assistant, Initiative for the Study and Implementation of
 Systems
Cornell University, Ithaca, NY
 PI: William Trochim, Ph.D.

2003-2005 Graduate Research Assistant, Family Life Development Center
Cornell University, Ithaca, NY
 PI: Stephen Hamilton, Ph.D.

2004 Graduate Research Assistant, Bronfenbrenner Life-Course Center
Cornell University, Ithaca, NY
 PI: Karl Pillemer, Ph.D.

2002-2003 Staff Associate, National Ryan White CARE Act Technical Assistance Contract
JSI Research and Training, Inc., Boston, MA

2002-2003 Administrative Coordinator, Tri-State Try-To-Stop Tobacco Resource Center
JSI Research and Training, Inc., Boston, MA

2002 Project Coordinator, MA Youth Health Survey/National Youth Tobacco Survey
JSI Research and Training, Inc., Boston, MA

2001 Teacher
VEB Accademia Europea English Language Program, Florence, Italy

1999-2001 Undergraduate Research Assistant, Applied Developmental Science Institute
Tufts University, Medford, MA
 PI: Richard Lerner, Ph.D.

1999 Research Teacher, Tufts-Malden Summer Literacy Project
Malden, MA

1998-2001 Undergraduate Research Assistant, Infant Cognition Laboratory
Tufts University, Medford, MA
PI: Emily Bushnell, Ph.D.

GRANTS

Funded

Urban, J.B. (Principal Investigator) & Linver, M.R. (co-PI). *Evaluating CoPs [Communities of Practice] as a Vehicle for Implementing the Principled Innovation Framework*. Sub-award from Arizona State University. Funded by the John Templeton Foundation. August 1, 2022 – July 31, 2025. Total Funds to RYTE Institute: **\$1,082,870**

Harrison, T. (Project Director), Peterson, A. (Project Director), Lerner, R. (co-Project Leader), **Urban, J.B. (co-Project Leader)**. *Global Innovations for Character Development – Character Platform, Phase 2*. Sub-award from Jubilee Centre, University of Birmingham in Partnership with Institute for Applied Research in Youth Development, Tufts University. Funded by the Templeton World Charity Foundation. May 1, 2022 – April 30, 2024. Total Project Funds: \$749,427. Total Funds to RYTE Institute: **\$175,000**

Urban, J.B. (Principal Investigator) & Linver, M.R. (co-PI). *Conducting Youth Interviews for the Youth Ready Evoke Project*. Student-Faculty Scholarship Internal Award, MSU. July 1, 2022 – June 30, 2023. Total Funds: **\$2,000**

Urban, J.B. (Principal Investigator) & Linver, M.R. (co-PI). *Developing the Next Generation of Character Scholars*. Funded by the Kern Family Foundation. March 1, 2022 – August 31, 2024. Total Funds to RYTE Institute: **\$150,000**

Urban, J.B. (Principal Investigator) & Linver, M.R. (co-PI). *Supporting Parents to Guide Teen Character Development: Phase II Evaluation of the Children’s Hospital of Philadelphia’s Center for Parent and Teen Communication*. Sub-award from Children’s Hospital of Philadelphia. Funded by the John Templeton Foundation. December 1, 2021 – July 5, 2023. Total Funds to RYTE Institute **\$334,860**

Lakusta, L. (PI), Bragger, J. (co-PI), & **Urban, J. (Faculty Associate)**. *RUI: Servant Leadership in Organizations: What are its Cognitive Antecedents and How Does it Develop?* Funded by the National Science Foundation. September 1, 2021 – July 2025. Total Project Funds: \$474,080. Total Funds to RYTE Institute: **\$30,371**

Urban, J.B. (Evaluation Lead). *Greater Good in Action 2.0*. Sub-award from University of California, Berkeley. Funded by the John Templeton Foundation. July 1, 2020 – June 20, 2023. Total funds to RYTE Institute: **\$124,198**

Urban, J.B. (Principal Investigator). *Global Partnerships for Advancing Character Program Evaluation (PACE Global)*. Funded by the Templeton World Charity Foundation. September 1, 2019 – November 31, 2021. Total Funds to RYTE Institute: **\$233,703**

Urban, J.B. (Principal Investigator). *Building Character in Youth through a Game-based Solution to a Community Challenge.* Sub-award from World Vision International. Funded by the Templeton World Charity Foundation. August 25, 2019 – April 16, 2023. Total Funds to RYTE Institute: **\$200,000**

Urban, J.B. (Principal Investigator), & Linver, M.R. (co-PI). *Evaluating STEM Scouts: The Design of a Comprehensive Evaluation Plan and Feasibility Study.* Funded by the National Science Foundation. November 1, 2018 – April 30, 2021. Total Funds: **\$193,617**

Bier, M. (PI), Berkowitz, M. (co-PI), & **Urban, J.B. (Investigator).** *Can Leadership Virtues be Taught? Developing Virtuous School Leaders.* Sub-award from the University of Missouri, St. Louis. Funded by the John Templeton Foundation. October 1, 2018 – December 30, 2021. Total Funds to RYTE Institute: **\$300,534**

Urban, J.B. (Principal Investigator), & Linver, M.R. (co-PI). *Opening Up the Black Box: Uncovering the Role of Adults in Youth Character Development.* Sub-award from Boy Scouts of America. Funded by the S.D. Bechtel, Jr. Foundation. January 1, 2018 – December 31, 2021. Total Funds to RYTE Institute: **\$6,227,029**

Urban, J.B. (Principal Investigator). *Cultivating Relational Virtues in Parents and Children.* Sub-award from Greater Good Science Center, UC Berkeley. Funded by the John Templeton Foundation. March 1, 2018 – June 30, 2020. Total Funds to RYTE Institute: **\$96,156**

Linver, M.R. (PI), & **Urban, J.B. (co-Principal Investigator).** *Social Networks in Character Education: Implications for Positive Social Contagion.* Student-Faculty Scholarship Internal Award, MSU. July 1, 2017 – June 30, 2018. Total Funds: **\$2,000**

Linver, M.R. (PI), & **Urban, J.B. (co-Principal Investigator).** *Reporting Results of the Inspiring Purpose Youth Poster Program.* Student-Faculty Scholarship Internal Award, MSU. July 1, 2017 – June 30, 2018. Total Funds: **\$2,000**

Urban, J.B. (Principal Investigator), & Linver, M.R. (co-PI). *Boy Scouts of America National Character Initiative.* Sub-award from Boy Scouts of America. Funded by the S.D. Bechtel, Jr. Foundation. February 1, 2017 – April 30, 2018. Total Funds to RYTE Institute: **\$780,000**

Urban, J.B. (Principal Investigator). *Evaluation of the Children's Hospital of Philadelphia's Center for Parent-Teen Communication.* Sub-award from The Children's Hospital of Philadelphia. Funded by the John Templeton Foundation. January 1, 2017 – December 31, 2017. Total Funds to RYTE Institute: **\$106,521**

Urban, J.B. (Principal Investigator), & Linver, M.R. (co-PI). *Character Virtue Development Evaluation Capacity Building Initiative: Partnerships for Advancing Character Program*

Evaluation (PACE). Funded by the John Templeton Foundation. February 1, 2016 – January 31, 2019. Total Funds: **\$1,288,328**

Linver, M.R., PI, & **Urban, J.B. (co-Principal Investigator)**. *Reporting Results of the Inspiring Youth Purpose Poster Program*. Student Faculty Scholarship Internal Award, MSU. July 1, 2017 – June 30, 2018. Total funds: **\$2,000**

Linver, M.R. (PI), & **Urban, J.B. (co-Principal Investigator)**. *Inspiring Youth Purpose through Reflection on the Laws of Life: Improving, Implementing, Evaluating & Researching the Inspire>Aspire Poster Program*. Student-Faculty Scholarship Internal Award, MSU. July 1, 2016 – June 20, 2017. Total Funds: **\$2,000**

Urban, J.B. (Principal Investigator), & Linver, M.R. (co-PI). *Inspiring Youth Purpose through Reflection on the Laws of Life: Improving, Implementing, Evaluating & Researching the Inspire>Aspire Poster Program*. Funded by the John Templeton Foundation. August 1, 2015 – July 31, 2018. Total Funds: **\$1,796,560**

Urban, J.B. (Principal Investigator), & Linver, M.R. (co-PI). *Reflecting on the Laws of Life: A Systems Evaluation Planning Project and Process Evaluation*. Funded by the John Templeton Foundation. July 1, 2014 – December 31, 2015. Total Funds: **\$195,775**

Linver, M.R. (PI), & **Urban, J.B. (co-Principal Investigator)**. *Reflecting on the Laws of Life: A Systems Evaluation Planning Project and Process Evaluation*. Student-Faculty Scholarship Internal Award, MSU. July 1, 2014 – June 30, 2015. Total Funds: **\$2,000**

Trochim, W. (PI), & **Urban, J.B. (co-Principal Investigator)**. *REU Supplement Award: Phase II Trial of the Systems Evaluation Protocol for Assessing and Improving STEM Education Evaluation*. Sub-award from Cornell University. Funded by the National Science Foundation. October 2010 – July 2015. Total Funds to RYTE Institute: **\$60,478**

Trochim, W. (PI), & **Urban, J.B. (co-Principal Investigator)**. *Phase II Trial of the Systems Evaluation Protocol for Assessing and Improving STEM Education Evaluation*. Sub-award from Cornell University. Funded by the National Science Foundation. September 2008 – July 2015. Total Project Funds: \$2,528,216. Total Funds to RYTE Institute: **\$326,442**

Under Review

Urban, J. B. (Principal Investigator), & Linver, M. R. (co-PI). *WTG: Networked Pathways: A Technology-Based Solution for Research-Practice Integration for Informal STEM Programs*. Proposal submitted to the National Science Foundation. September 2023 – December 2027. Total Requested Funds: **\$6,105,160**

Urban, J.B. (Principal Investigator) & Linver, M.R. (co-PI). *Development of Culturally-Aligned Parenting Toolkits for Black and Latinx Parents to Promote Adolescent*

Character Development. Sub-award from Children's Hospital of Philadelphia. Proposal submitted to the John Templeton Foundation. January 2024 – December 2026. Total Requested Funds to RYTE Institute: **\$287,000**

Unfunded Proposals

Wasserman, D. (PI). **Urban, J.B. (co-Investigator)**. *Collaborative Research: Developing the ISEE System to Further Inclusive Education Planning and Evaluation in Informal STEM Institutions*. Submitted to the National Science Foundation. Total Requested Funding to RYTE Institute: **\$135,475**

Urban, J.B. (Principal Investigator), & Linver, M.R. (co-PI). *Evaluating STEM Scouts: A Research in Service to Practice Study Comparing Pathways to STEM Engagement*. Submitted January 2021 to the National Science Foundation. Plan to resubmit January 2022. Total Requested Funds: \$1,999,950

Urban, J.B. (Principal Investigator), & Linver, M.R. (co-PI). *Flourishing Together: The Effects of Adolescent Peer Groups on Character Development*. Submitted January 2019 to the John Templeton Foundation. Total Requested Funds: \$735,771

Urban, J.B. (Principal Investigator), & Linver, M.R. (co-PI). *Inspiring Purpose: Global Citizens of Africa*. Sub-award from University of Calabar. Submitted June 2018 to the Templeton World Charity Foundation. Total Requested Funds: \$250,000

Urban, J.B. (Principal Investigator), & Linver, M.R. (co-PI). *Evaluation of the Clal Flourishing Project*. Submitted January 2017 to the Mayerson Foundation. Total Requested Funds: \$243,474

Urban, J.B. (Principal Investigator), & Linver, M.R. (co-PI). *Evaluating STEM Scouts: The Design of a Comprehensive Evaluation Plan*. Submitted January 2016 to the National Science Foundation. Total Requested Funds: \$129,142

Linver, M.R. (PI), & **Urban, J.B. (co-Principal Investigator)**. *Contributing to a Civil Society: A Study of the Inspire>Aspire Character Education Program for Youth*. Submitted January 2016 to the Spencer Foundation. Total Requested Funds: \$49,454

Urban, J.B. (Principal Investigator/Early Career Scholar). *Reflecting on the Laws of Life: A Study of the Inspire>Aspire Values Poster Program in the United States*. Submitted February 2015 to the MSU Internal Awards Program. Total Requested Funds: \$5,000

Urban, J.B. (Faculty Consultant). *National Liberty Museum and Jubilee Centre for Character and Values Evaluation the Torchbearers of Liberty Educational Exhibit Program*. Sub-award to the MSU Center for Research and Evaluation in Education and Human Services. Submitted October 2013 to the John Templeton Foundation.

Trochim, W. (PI), & **Urban, J.B. (co-Principal Investigator)**. *Collaborative Research: Enhancing the Environment for STEM Evaluation: Portfolio Analysis, Research-Practice Integration, Evaluative Thinking, & Evaluation Policy*. Sub-award from Cornell University. Submitted January 2012 to the National Science Foundation. Total Requested Funds to RYTE Institute: \$240,101

Trochim, W. (PI), & **Urban, J.B. (co-Principal Investigator)**. *Enhancing the Environment for STEM Evaluation: Portfolio Analysis, Research-Practice Integration, Evaluative Thinking & Evaluation Policy*. Sub-award from Cornell University. Submitted August 2011 to the National Science Foundation. Total Requested Funds to RYTE Institute: \$248,130

Wells, R. (co-PI), Lich, K.H. (co-PI), **Urban, J.B. (Co-Investigator)**. *Systems Science to Support the Transition to Adulthood for Youth with Mental Illness*. Sub-award from Duke University and University of North Carolina, Chapel Hill. Submitted October 2011 to the National Institutes of Health. Total Requested Funds to RYTE Institute: \$20,150

TEACHING

Montclair State University

2021 FSHD 820, Grant Writing and Programming (Doctoral Level)
2015-present FSHD 898, Dissertation Seminar/Professional Development (Doctoral Level)
2014-present FSHD 831, Concepts and Theories of Human Development (Doctoral Level)
2016 FCST 507, Research in Family and Child Studies (MA Level)
2013 FCST 590, Systems Evaluation: Integrating Research and Practice (MA Level)
2011-2017 FCST 314, Child Development II: Adolescence
2010-11, 2017 FCST 304, Research Methods for Studying Families and Children

The Evaluators' Institute

March 2020 Systems Evaluation, Rockville, MD

Rider University

2007 EDPS 503, Human Growth and Development (MA Level)

Post-Doctoral Fellow Advisees

2023-present Richard Liu, RYTE Institute, Montclair State University

2022-present Elyse Postlewaite, RYTE Institute, Montclair State University

- 2022-present Xiaofang Xiu, RYTE Institute, Montclair State University
- 2021-2022 Yangyang Liu, RYTE Institute, Montclair State University
- 2020-2021 Lauren Alvis, RYTE Institute, Montclair State University
- 2019-2020 William Davis, RYTE Institute, Montclair State University
Current Position: Assistant Professor, Department of Teacher Education,
Southern Utah State University
- 2019-2020 Jennifer Ken-Oporum, RYTE Institute, Montclair State University
Current Position: Data Analyst, Health Outcomes Division, Kantar Group,
New York
- 2018-2020 Patricia Tevington, RYTE Institute, Montclair State University
Current Position: Post-Doctoral Fellow, Hartford Institute for Religion
Research
- 2018-2019 Weilin Chen, RYTE Institute, Montclair State University
Current Position: Assistant Professor, Center for Teacher Education, National
Sun Yat-sen University, Kaohsiung, Taiwan
- 2017-2019 Johanna Quinn, RYTE Institute, Montclair State University
Current Position: Assistant Professor, Department of Sociology, Fordham
University
- 2017-2018 E. Danielle Roberts, RYTE Institute, Montclair State University
Current Position: Education Research Analyst, U.S. Department of Education
- 2016-2018 Satabdi Samtani, RYTE Institute, Montclair State University
Current Position: Research Scientist, University of Missouri – St. Louis

Doctoral Student Advisees

- 2022-present Jaclyn Novak, Family Science and Human Development, Montclair State
University (Chair)
- 2022-present Bekki Davis, Family Science and Human Development, Montclair State
University (Chair)
- 2022-present Elaine Les, Family Science and Human Development, Montclair State
University (Chair)
- 2021-present Nadine Verna, Family Science and Human Development, Montclair State
University (Committee Member)

- 2020-2022 Nerveen Said, Family Science and Human Development, Montclair State University (Chair)
- 2020-present Kristin Matera, Family Science and Human Development, Montclair State University (Chair)
- 2019-present Murat Ozturk, Division of Global Affairs, Rutgers University (External Committee Member)
- 2019-2023 Christin Haynes, Family Science and Human Development, Montclair State University (Committee Member)
- 2019-2021 Ismat Abbas, Family Science and Human Development, Montclair State University (Committee Member)
- 2018-present Milira Cox, Family Science and Human Development, Montclair State University (Chair)
- 2017-2022 Rachael Doubledee, Family Science and Human Development, Montclair State University (Committee Member)
- 2017-2021 Alexandra Rush, Family Science and Human Development, Montclair State University (Chair)
- 2016-2020 Jennifer Pax, Family Science and Human Development, Montclair State University (Committee Member)
- 2015-2023 Krystal Woolston, Family Science and Human Development, Montclair State University (Chair)
- 2014-2020 Rebecca Swann-Jackson, Family Science and Human Development, Montclair State University (Chair)
- 2014-2019 Marisa MacDonnell, Family Science and Human Development, Montclair State University (Chair)
- 2014-2019 Lisa Chauveron, Family Science and Human Development, Montclair State University (Chair)
- 2013-2016 Veronica Barrios, Family Science and Human Development, Montclair State University (Committee Member)
- 2013-2014 Hassan Raza, Family Science and Human Development, Montclair State University (Committee Member)

MA Thesis Committees

- 2017-2018 Derek Morgan, Department of Family Science and Human Development (Committee Co-Chair)
- 2014-2016 Lauren Gama, Department of Family Science and Human Development: *The Relationship between Adolescent Sense of Purpose, Poster Quality, and Intentional Self-Regulation* (Committee Co-Chair)
- 2012-2014 Jennifer Wilenta, Department of Family Science and Human Development: *Association between participation in organized sports and positive youth development among grade school students* (Committee Chair)
- 2012-2013 Stephanie Phelan, Department of Family Science and Human Development: *An exploratory analysis of 4-H program logic models: A program evaluation master's thesis* (Committee Chair)
- 2011-2012 Marissa Burgermaster, Department of Health and Nutrition Sciences: *Disseminating evidence-based information about nutrition to practitioners* (Committee Co-Chair)
Current Position: Assistant Professor of Population Health, Dell Medical School, University of Texas, Austin

SCHOLARSHIP, PUBLICATIONS AND RELATED ACTIVITIES

Books

- Urban, J. B.**, & Linver, M. R. (Eds.). (2019). *Building a Career Outside Academia: A Guide for Doctoral Students in the Behavioral and Social Sciences*. Washington, DC: American Psychological Association Press.
- Urban, J.B.**, & van Eeden-Moorefield, B. (2017). *Designing and Proposing your Research Project*. Washington, DC: American Psychological Association Press.

Refereed Journal Articles

*Indicates collaboration with a student(s)

Tevington, P., Davis, W. J., **Urban, J. B.**, & Linver, M. R. (2023). "Been there, done that but also not quite." Discoveries and limitations in an evaluative, short-term, and multi-sited ethnography of the Boy Scouts of America. *Ethnography*. Advance online publication. <https://doi.org/10.1177/14661381231181625>

Urban, J. B., Linver, M. R., Kornak-Bozza, Y., MacDonnell, M., & Buckley, J. (2023). Combining STEM and character development in an out-of-school-time program:

Participatory practices for developing and validating a theory of change. *Journal of STEM Education*, 23(4), 22-32.

- *Cox, M., **Urban, J. B.**, Lich, K. H., Wells, R., Lawrence, C. N., Kwaja, N. (2022). A multi-stakeholder perspective on factors affecting successful transition to adulthood for youth with severe emotional disturbances. *Child and Adolescent Social Work Journal*. Advance online publication. <https://doi.org/10.1007/s10560-022-00898-6>
- *Quinn, J., Roberts, E. D., Chen, W., Doubledee, R., **Urban, J. B.**, & Linver, M. R. (2022). Motivating positive youth outcomes through proximal, relevant, and attainable inspirational figures. *Journal of Adolescent Research*. Advance online publication. <https://doi.org/10.1177/07435584221100813>
- *Rush, A., **Urban, J. B.**, Davis, W. J., & Linver, M. R. (2022). Exploring pathways to purpose in Scouts. *Journal of Adolescent Research*. Advance online publication. <https://doi.org/10.1177/07435584221091488>
- Linver, M.R., **Urban, J.B.**, Chen, W., Gama, L., & Swomley, V. (2022). Predicting positive youth development from self-regulation and purpose in early adolescence. *Journal of Research on Adolescence*, 32(4), 1312-1327. <https://doi.org/10.1111/jora.12621>
- Davis, W. J., Esposito, M., **Urban, J. B.**, & Linver, M. R. (2022). “Oh, I thought we’d be different”: A multifocal, interdisciplinary examination of the fidelity/adaptation challenge. *Journal of Adult & Continuing Education*, Online First.
- ***Urban, J.B.**, Linver, M.R., Moroney, D., Nichols, T., Hargraves, M.J., Roberts, E.D., Quinn, J., Brown, M., Gama, L., Doubledee, R., & Cox, M. (2022). Developing and testing a theory of change for Boy Scouts of America. *Applied Developmental Science*, 26(3), 443-459. doi: 10.1080/10888691.2017.1285236
- *Davis, W. J., Cox, M., Tevington, P., **Urban, J. B.**, & Linver, M. R. (2021). “That’s just part of growing up”: A study of non-formal educators’ lay theories of adolescent development. *Journal of Adolescent Research*. Advance online publication. 10.1177/07435584211056076
- *Chauveron, L., Tevington, P., **Urban, J.B.**, Gama, L., Glina, M., & Linver, M.R. (2021). Emerging evidence of positive youth constructs and purpose development: Results from a qualitative approach. *Journal of Early Adolescence*, 41(5), 778-802.
- *Chauveron, L., Samtani, S., Groner, M., **Urban, J.B.**, & Linver, M.R. (2021). Including diverse stakeholder voices in youth character program evaluation. *American Journal of Evaluation*, 42(2), 221-236.

Urban, J. B., Archibald, T., Hargraves, M., Buckley, J., Hebbard, C., Linver, M. R., & Trochim, W. M. (2021). Editor's Notes. *New Directions for Evaluation*, 2021, 7-9.

Urban, J. B., Archibald, T., Hargraves, M., Buckley, J., Hebbard, C., Linver, M. R., & Trochim, W. M. (2021). Introduction to Relational Systems Evaluation. *New Directions for Evaluation*, 2021, 11-18.

Trochim, W. M., & **Urban, J. B.** (2021). Theoretical foundations and philosophical orientation of Relational Systems Evaluation. *New Directions for Evaluation*, 2021, 19-30.

Urban, J. B., Hargraves, M., Buckley, J., Archibald, T., Hebbard, C., & Trochim, W. M. (2021). The Systems Evaluation Protocol for evaluation planning. *New Directions for Evaluation*, 2021, 31-45.

***Urban, J. B.**, Linver, M. R., Chauveron, L. M., Archibald, T., Hargraves, M., & Buckley, J., (2021). Applying the Systems Evaluation Protocol in the real world: Six case studies. *New Directions for Evaluation*, 2021, 65-77.

*Chauveron, L. M., **Urban, J. B.**, Samtani, S., Cox, M., Moorman, L., Hargraves, M., Buckley, J., & Linver, M. R. (2021). Promoting evaluation in youth character development through enhanced evaluation capacity building: Empirical findings from the PACE Project. *New Directions for Evaluation*, 2021, 79-95.

*Hargraves, M., Buckley, J., **Urban, J. B.**, Linver, M. R., Chauveron, L. M., Samtani, S., Archibald, T., & Moorman, L. (2021). Resonance, stickiness, and the value propositions of evaluation capacity building: Key takeaways and future directions. *New Directions for Evaluation*, 2021, 97-116.

*Davis, W.J., Rush, A., Tevington, P., **Urban, J.B.**, & Linver, M.R. (2021). Online trainings for non-formal educators: A case study of Boy Scouts of America leaders. *American Journal of Distance Education*, 35(1), 49-65.

LaPietra, E., **Urban, J.B.**, & Linver, M.R. (2020). Using cognitive interviewing to test youth survey and interview items in evaluation: A case example. *Journal of Multidisciplinary Evaluation*, 16(37), 74-96.

Linver, M.R., & **Urban, J.B.** (2018). "My life purpose is...": Assessment of youth purpose in context. *Research in Human Development*, 15(2), 95-100. doi: 10.1080/15427609.2018.1445927

*Linver, M.R., **Urban, J.B.**, MacDonnell, M., Roberts, E.D., Quinn, J., Samtani, S., Doubledee, R., Gama, L., & Morgan, D. (2018). Mixed methods in youth purpose: An examination of

adolescent self-regulation and purpose. *Research in Human Development*, 15(2), 118-138. doi: 10.1080/15427609.2018.1445925

***Urban, J.B.**, Linver, M.R., Johnson, S., MacDonnell, M., Chauveron, L., Glina, M., & Gama, L. (2018). Developing the next generation of engaged youth: Inspire-Aspire Global Citizens in the Making. *Journal of Moral Education*, 47(1), 104-125. Doi: 10.1080/03057240.2017.1396967

Urban, J.B., Linver, M., Thompson, J., Davidson, R., & Lorimer, D. (2018). Evaluating youth character development programs using evolutionary evaluation and the systems evaluation protocol. *Applied Developmental Science*, 22(4), 245-257. Doi: 10.1080/10888691.2017.1285236

Urban, J.B., & Trochim, W.M. (2017). Advancing evaluation of character building programs. *Journal of Character Education*, 13(2), 13-27.

Lich, K.H., **Urban, J.B.**, Frerichs, L., & Dave, G. (2017). Extending systems thinking in planning and evaluation using Group Concept Mapping and System Dynamics to tackle complex problems. *Evaluation and Program Planning*, 60, 254-264.

Lerner, R.M., Lerner, J., **Urban, J.B.**, & Zaff, J. (2016). Evaluating programs aimed at promoting positive youth development: A relational development systems-based view. *Applied Developmental Science*, 20(3), 175-187.

*Chauveron, L., Linver, M., & **Urban, J.B.** (2015). Intentional self regulation and positive youth development: Implications for youth development programs. *Journal of Youth Development*, 10(3), 89-101.

*MacDonnell, M., **Urban, J.B.**, & Linver, M. (2015). A mixed methods exploration of intentional self regulation and youth beliefs about the chances of achieving future aspirations. *Journal of Youth Development*, 10(3), 102-114.

***Urban, J.B.**, Burgermaster, M., Archibald, T., & Byrne, A. (2015). Relationships between quantitative measures of evaluation plan and program model quality and a qualitative measure of participant perceptions of an evaluation capacity building approach. *Journal of Mixed Methods Research*, 9(2), 154-177. DOI: 10.1177/1558689813516388

Urban, J.B., Hargraves, M., & Trochim, W.M. (2014). Evolutionary evaluation: Implications for evaluators, researchers, practitioners, funders and the evidence-based program mandate. *Evaluation and Program Planning*, 45, 127-139.
<http://dx.doi.org/10.1016/j.evalprogplan.2014.03.011>

- Mueller, M.K., Phelps, E., Bowers, E.P., Agans, J., **Urban, J.B.**, & Lerner, R.M. (2011). Youth development program participation and intentional-self regulation skills: Contextual and individual bases of pathways to positive youth development. *Journal of Adolescence*, *34*, 1115-1125.
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- Gestsdottir, S., **Urban, J.B.**, Bowers, E., Lerner, J.V., & Lerner, R.M. (2011). Intentional self regulation, ecological assets, and thriving in adolescence: A developmental systems model. *New Directions for Child and Adolescent Development*, *133*, 61-76.
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- Urban, J.B.** & Trochim, W.M. (2009). The role of evaluation in research-practice integration: Working toward the “golden spike”. *American Journal of Evaluation*, *30*(4), 538-553.
- Urban, J.B.**, Lewin-Bizan, S., & Lerner, R.M. (2009). The role of neighborhood ecological assets and activity involvement in youth developmental outcomes: Differential impacts of asset poor and asset rich neighborhoods. *Journal of Applied Developmental Psychology*, *30*(5), 601-614.
- Urban, J.B.** (2008). Components and characteristics of youth development programs: The voices of youth-serving policy makers, practitioners, researchers, and adolescents. *Applied Developmental Science*, *12*(3), 128-139.
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Brown, J.S. (2006). Rethinking concept mapping for youth participatory evaluation in the context of youth development programs. *Journal of Youth Development: Bridging Research and Practice*, 1(2). Retrieved from <http://www.nae4ha.org/directory/jyd/index.html>

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Guest Editor for Journal Special Issues

Urban, J. B., Archibald, T. A., Hargraves, M., Buckley, J., Hebbard, C., Linver, M. R., & Trochim, W. M. (Eds.). (2021). Relational Systems Evaluation. *New Directions for Evaluation*, 2021.

Linver, M.R., & **Urban, J.B.** (Eds.). (2018). "My life purpose is...": Assessment of youth purpose in context. *Research in Human Development*, 15(2).

Urban, J.B. & Mabry, P. (Eds.). (2011). Embracing systems science: New methodologies for developmental science. *Research in Human Development*, 8(1).

Lerner, R.M., Lerner, J.V., Bowers, E., Lewin-Bizan, S., Gestsdottir, S., & **Urban, J.B.** (Eds.). (2011). Thriving in childhood and adolescence: The role of self regulation processes. *New Directions for Child and Adolescent Development*, 133.

Invited chapters, monographs, and edited volumes

*Indicates collaboration with a student(s)

Urban, J. B., & Linver, M. R. (2019). Academia or not? What moderates a doctoral student's career decisions. In J. B. Urban & M.R. Linver (Eds.). *Building a Career Outside Academia: A Career Guide for Doctoral Students in the Behavioral and Social Sciences*. New York, NY: American Psychological Association Press.

Trochim, W.M., & **Urban, J.B.** (2016). Advancing evaluation of character building programs. Commissioned paper for the *National Academies of Sciences, Engineering, and Medicine Workshop on Approaches to the Development of Character*. Washington, DC. Manuscript retrieved from: http://sites.nationalacademies.org/DBASSE/BOTA/DBASSE_171735

Bowers, E. P., Geldhof, G. J., Chase, P. A., Gestsdottir, S., **Urban, J. B.**, & Lerner, R. M. (2015). Self regulation during adolescence: Variations associated with individual ↔

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Urban, J.B., Osgood, N., Okamoto, J., Mabry, P., & Lich, K.H. (2014). Developmental systems science: Extending developmental science with systems science methodologies. In P.C.M. Molenaar, R.M. Lerner, & K.M. Newell (Eds.). *Handbook of Developmental Systems Theory and Methodology*. New York: The Guildford Press.

*Trochim, W., **Urban, J.B.**, Hargraves, M., Hebbard, C., Buckley, J., Archibald, T., Johnson, M., & Burgermaster, M. (2012). *The guide to the systems evaluation protocol*. Ithaca, NY: Cornell Digital Print Services.

Mueller, M.K., Lewin-Bizan, S., & **Urban, J.B.** (2011). Youth activity involvement and positive youth development. In R.M. Lerner, J.V. Lerner, & J.B. Benson (Eds.). *Advances in Child Development and Behavior: Positive youth development: Research and applications for promoting thriving in adolescence, Vol 41* (pp. 231-249). Burlington: Academic Press.

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Brown, J. (2003). Creativity and the arts. In J.M. Miller, R.M. Lerner, L.B. Schiamberg, & P.M. Anderson (Eds.). *Human Ecology: An Encyclopedia of children, families, communities and environments*. Santa Barbara, CA: ABC-Clio.

Brown, J. (2001). The arts in adolescence. In J.V. Lerner & R.M. Lerner (Eds.). *Adolescence in America: An Encyclopedia*. Santa Barbara, CA: ABC-Clio.

Invited Technical Reports and Articles

*Indicates collaboration with a student(s)

*Barrios, V., Chauveron, L., MacDonnell, M., Linver, M., & **Urban, J.B.** (2016). *Intersectional Developmental Science*. Position paper for the Society for the Study of Human Development. Retrieved from <http://support.sshdonline.org/position-papers/>

Hargraves, M., & **Urban, J.B.** (2015). *Evaluation partnerships and the systems evaluation protocol*. Posted on Ideas nFocus Solutions. Retrieved from <http://www.nfocus.com/blog/evaluation-partnerships-systems-evaluation-protocol/>

Hargraves, M., & **Urban, J.B.** (2015). *Evaluation partnerships and the systems evaluation protocol: The importance of lifecycle analysis*. Posted on Ideas nFocus Solutions.

Retrieved from <http://www.nfocus.com/blog/evaluation-partnerships-systems-evaluation-protocol-importance-lifecycle-analysis/>

Hargraves, M., & **Urban, J.B.** (2015). *Evaluation partnerships and the systems evaluation protocol: The role of stakeholder analysis*. Posted on Ideas nFocus Solutions. Retrieved from <http://www.nfocus.com/blog/evaluation-partnerships-systems-evaluation-protocol-role-stakeholder-analysis/>
*Top 5 post of 2015

Hargraves, M., & **Urban, J.B.** (2015). *Evaluation partnerships and the systems evaluation protocol: Program modeling and “Aha!” moments*. Posted on Ideas nFocus Solutions. Retrieved from <http://www.nfocus.com/blog/evaluation-partnerships-and-the-systems-evaluation-protocol-program-modeling-and-aha-moments/>

Urban, J.B. (2013). *Rethinking Developmental Science across the Life-span/Life-course at the 8th Biennial Meeting of the Society for the Study of Human Development*. Retrieved from <http://www.sshdonline.org/>

Urban, J.B. (2012). *Developmental systems science at the 7th biennial meeting of the Society for the Study of Human Development*. Retrieved from <http://www.sshdonline.org/meetings.html>

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Brown, J.S. (2006). *A collaborative approach to understanding the components of successful youth development programs: A dissemination report*. Posted on Cornell University, Family Life Development Center, ACT for Youth web site: <http://www.actforyouth.net/documents/Dissemination%20Report%2081.2.2005.pdf>

Scholarship in Progress

*Indicates collaboration with a student(s)

Alvis, L., Herhberg, R., Bennett, T., Linver, M.R., & **Urban, J.B.** (under review). *Youth of Colors' experiences of inclusion and belonging in a White-dominated out-of-school time program: A mixed methods approach*.

*MacDonnell, M., Samtani, S., Linver, M., & **Urban, J.B.** (under review). *Goal setting, expectations of success, and identity: Applying Eccles' Expectancy Value Model to a sample of Scottish youth*.

*Chauveron, L.C., Barrios, V., MacDonnell, M., **Urban, J.B.**, & Linver, M.R. (In preparation). *A call and response to social justice in developmental science: Intersectional Developmental Science.*

Davis, W. J., **Urban, J. B.**, Linver, M. R. (under review). *“Were they as heavy-handed?”: An ethnography of non-formal educators teaching adult volunteers.*

Tevington, P., Davis, W. J., **Urban, J. B.**, & Linver, M. R. (under review). *“To be the Scoutmaster that I want to be, it’s almost a full-time job”:* *Classed and gendered assumptions of the ideal volunteer norm.*

*Zhang, A., Cox, M., Alvis, L., Bennett, T., Rush, A., Linver, M. R., & **Urban, J. B.** (In preparation). *Do purpose profiles predict depression and anxiety during COVID-19?*

Participation at professional meetings (peer-reviewed presentations)

*Indicates collaboration with a student(s)

+ Indicates also presented at the College of Education and Human Services Research Session and/or the MSU Student Research Symposium

Linver, M.R., Urban, J.B., Xue, X., Hargraves, M.J., Feinstein, M., & Meza, M. (2023, October). *Promoting character in Honduran youth via a game-based solution to community challenges: Youth Ready-Evoke.* Paper to be presented at the biennial meetings of the Association for Moral Education, Ft. Worth, TX.

*Verna, N., Perry, Y., & **Urban, J. B.** (2023, April). *Shifting the conversation around adolescents from a deficit-focused to a strengths-based lens using a web-based translational parenting platform.* Poster blitz to be presented at the meeting of the Society for Research on Adolescence, San Diego, CA.

***Urban, J. B.**, Shah, H., Bennett, T., & Paldi, R. (2023, April). *Accommodating adolescents with special needs in out-of-school time programs.* Paper presented at the meeting of the Society for Research on Adolescence, San Diego, CA.

Postlewaite, E., Swann-Jackson, R., **Urban, J. B.**, Linver, M. R., & Kyse, E. (2023). *Fostering parents’ positive perceptions of adolescent development.* Poster to be presented at the IPPS World Congress on Positive Psychology, Vancouver, Canada.

*Bennett, T.N., Matera, K., Chen, W., Doubledee, R., Linver, M.R., & **Urban, J.B.** (2021-2022). *“Leadership to me is not a gender-specific role”:* *Adult Perceptions and Youth Attitudes Towards Girls Joining Scouts BSA.* Poster presented at the biennial meetings of the Society for the Study of Human Development, Online.

- *Liu, Y., **Urban, J.B.**, Linver, M.R., Witzel, D.D., & Geldhof, G.J. (2021-2022). *Profiles of leader trainings and experience and their association with youth wellbeing*. Poster presented at the biennial meetings of the Society for the Study of Human Development, Online.
- *Liu, Y., Doubledee, R., Zhang, A., Linver, M.R., **Urban, J.B.**, & Geldhof, G.J. (2022, March). *Do adult leaders' training and experience matter for youth program participants' wellbeing?* Poster presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Linver, M.R., & **Urban, J.B.** (2022, March). *"The greatest experience ever:" Benefits of participation in high adventure activities for youth*. Poster presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- *Bennett, T.N., Diggs, D., Ward, A., Ken-Opurum, J., Linver, M.R., & **Urban, J.B.** (2022, March). *"We don't really focus on that": Ethnicity, Religious Affiliation, Experience, and Social Acceptance in Scouts BSA*. Submitted to the biennial meetings of the Society for Research on Adolescence, New Orleans, LA.
- *Cox, M., Bennett, T., Alvis, L., Zhang, A., **Urban, J.B.**, Linver, M.R. (2021, April). "I wish I could change the whole thing so it never happened": Youth purpose, depression, anxiety, and prosocial behavior during COVID-19. Paper presented at the annual meeting of the Society for Research in Child Development. Online due to COVID-19.
- *Zhang, A., Alvis, L., Linver, M.R., **Urban, J. B.**, & Rush, A. (2021, April). *Dimensions of purpose and mental health in youth during the COVID-19 pandemic: A person-centered approach*. Paper presented at the annual meeting of the Society for Research in Child Development. Online due to COVID-19.
- *Rush, A., **Urban, J.B.**, Tu, H., Ward, A., & Linver, M.R. (2020, October). *Character strengths and contextual assets in purposeful youth*. Poster presented at the annual meeting of the Association for Moral Education. Online due to COVID-19.
- *Bennett, T., Diggs, D., Ward, A., Tevington, P., Ken-Opurum, J., Linver, M.R., & **Urban, J.B.** (2020, March). *"We don't really focus on that": Ethnicity, religious affiliation, experience, and social acceptance in Scouts BSA*. Poster presented at the biennial meeting of the Society for Research on Adolescence. San Diego, CA. Conference canceled due to COVID-19.
- *Linver, M.R., **Urban, J.B.**, Geldhof, G.J., Johnson, S., Ken-Opurum, J., Doubledee, R., Witzel, D. (2020, March). *Mixing it up: Growth mixture models of self-reflection and self-concept in Scottish youth*. Paper presented at the biennial meeting of the Society for Research on Adolescence. San Diego, CA. Conference canceled due to COVID-19.
- Linver, M.R., **Urban, J.B.**, & Chen, W.-L. (2020, March). *Predicting positive youth development from self-regulation and sense of purpose in early adolescence*. Paper

presented at the biennial meetings of the Society for Research on Adolescence, San Diego, CA. Conference canceled due to COVID-19.

Tevington, P., Davis, W., **Urban, J.B.**, & Linver, M.R. (2020, February). “*Are those real uniforms?*” *Rapport and legitimacy in multi-site organizational ethnography*. Paper presented at the annual meeting of the Eastern Sociological Society. Philadelphia, PA.

Urban, J.B. (2019, November). *Relational systems evaluation: An overview*. Expert lecture presented at the annual meeting of the American Evaluation Association. Minneapolis, MN.

*LaPietra, E., Cox, M., Linver, M. R., & **Urban, J. B.** (2019, November). *Cognitive interviewing with BSA youth: Testing survey and interview items in the context of the BSA youth experience*. Poster presented at the annual meeting of the American Evaluation Association. Minneapolis, MN.

*Rush, A., & **Urban, J.B.** (2019, October). *Trauma, loss, and posttraumatic growth in descendants of ethnic Polish survivors of the Nazi Era (1939-1945)*. Poster presented at the annual meeting of the Society for the Study of Human Development. Portland, OR.

*Cox, M., Doubledee, R., **Urban, J.B.**, & Linver, M.R. (2019, October). *Measuring self-efficacy and autonomy in positive youth development programs*. Poster presented at the annual meeting of the Society for the Study of Human Development. Portland, OR.

Kornak-Bozza, Y., Chen, W., **Urban, J.B.**, & Linver, M.R. (2019, October). *How do leadership positions in Scouts BSA build leadership skills?* Poster presented at the biennial meeting of the Society for the Study of Human development, Portland, OR.

*Kornak-Bozza, Y., Doubledee, R.R., Linver, M.R., & **Urban, J.B.** (2019, October). *Parental support of youth character development programs*. Paper presented at the biennial meeting of the Society for the Study of Human development, Portland, OR.

*Tevington, P., Kornak-Bozza, Y., Doubledee, R.R., **Urban, J.B.**, & Linver, M.R. (2019, October). “*We are all here for the youth*”: *Training as a source of social support for the character development of youth among adult leadership in Scouts BSA*. Paper presented at to the biennial meeting of the Society for the Study of Human development, Portland, OR.

Urban, J.B., Linver, M.R., Chauveron, L., Hargraves, M., & Buckley, J. (2019, October). *Building institutional support for youth character development programs*. Paper presented at the biennial meeting of the Society for the Study of Human development, Portland, OR.

*Cox, M., **Urban, J.B.**, & Linver, M.R. (2019, May). *Extending our reach: Using the modern-day call center for program evaluation and academic research*. Poster presented at the annual meeting of the Eastern Evaluation Research Society. Absecon, NJ.

* Awarded *Notable Student Submission*

- *Doubledee, R. Woolston, K., Cox, M., Kornak-Bozza, Y., Linver, M.R., & **Urban, J.B.** (2019, May). *Translating meaningful action from programs to evaluation: Navigating stakeholder perceptions of gender inclusion in BSA*. Paper presented at the annual meeting of the Eastern Evaluation Research Society. Absecon, NJ.
- Roberts, E.D., Quinn, J., Linver, M., & **Urban, J.B.** (2019, April). *The voice of participants in program evaluation*. Paper presented at the annual meeting of the American Educational Research Association. Toronto, Canada.
- ***Urban, J.B.**, Linver, M.R., Roberts, E.D., Johnson, J., Quinn, J., Doubledee, R., Gager, C. (2019, March). *Rethinking implementation variation in character development programs*. Paper presented at the annual meeting of the Society for Research in Child Development. Baltimore, MD.
- *Quinn, J., Roberts, E.D. Doubledee, R., **Urban, J.B.**, & Linver, M.R. (2019, March). *How youth engagement with moral exemplars builds self reflection and guides behavior*. Paper presented at the annual meeting of the Society for Research in Child Development. Baltimore, MD.
- Linver, M.R., **Urban, J.B.**, Quinn, J., Roberts, E.D., Gama, L. (2018, November). *A deep dive into the development of youth character: The creation of youth and adult volunteer pathway models for Boy Scouts of America*. Paper presented at the annual meeting of the Association for Moral Education. Barcelona, Spain.
- Urban, J.B.**, Nichols, T., Linver, M.R., Moroney, D., Roberts, E.D., Quinn, J., Brown, M., Nolan, E., & Yackel, S. (2018, October). *The pathway to success: A researcher-practitioner partnership to evaluate Boy Scouts of America*. Paper presented at the Society for Research in Child Development special topic meeting on Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs. Philadelphia, PA.
- *Macdonnell, M., & **Urban, J.B.** (2018, October). *Improving adolescents' knowledge of refugees: Testing the impact of an intervention derived from extended contact*. Poster presented at the Society for Research in Child Development special topic meeting on Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs. Philadelphia, PA.
- ***Urban, J.B.**, Linver, M.R., Samtani, S., & Chauveron, L. (2018, October). *The future of character education programs in the U.S.: Findings from the PACE Project*. Poster presented at the Society for Research in Child Development special topic meeting on Promoting Character Development Among Diverse Children and Adolescents: The Roles

of Families, Schools, and Out-Of-School-Time Youth Development Programs.
Philadelphia, PA.

Linver, M.R., **Urban, J.B.**, Roberts, E.D., & Quinn, J. (2018, October). *Developing youth purpose: A longitudinal mixed-methods analysis of adolescent self-regulation and purpose*. Poster presented at the Society for Research in Child Development special topic meeting on Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs. Philadelphia, PA.

*Doubleddee, R., Morgan, D., Tomaszek, H., Gama, L., Quinn, J.S., Roberts, E.D., Linver, M.R., & **Urban, J.B.** (2018, April). *Extending the golden spike to include evidence and practice mapping of Boy Scouts of America*. Paper presented at the annual meeting of the Eastern Evaluation Research Society. Absecon, NJ.

* Awarded *Notable Student Submission*

*Chauveron, L., Samtani, S., Groner, M., **Urban, J.B.**, & Linver, M. (2018, April). *Including underrepresented stakeholder voices in evaluation: Yes, we mean ALL of them!* Paper presented at the annual meeting of the Eastern Evaluation Research Society. Absecon, NJ.

* Awarded *Notable Student Submission*

***Urban, J.B.**, Hargraves, M., Buckley, J., Samtani, S., Chauveron, L.M., Hebbard, C., Archibald, T., & Linver, M.R. (2018, April). *Setting the "PACE" in youth character development: A project overview*. Paper presented at the annual meeting of the Eastern Evaluation Research Society. Absecon, NJ.

*Doubleddee, R., Morgan, D., Linver, M.R., & **Urban, J.B.** (2018, April). *Measuring the development of adolescent cognition*. Poster presented at the biennial meeting of the Society for Research on Adolescence. Minneapolis, MN.

Gama, L., Linver, M.R., **Urban, J.B.**, & Glina, M. (2018, April). *Adolescent sense of purpose: A qualitative exploration*. Poster presented at the biennial meeting of the Society for Research on Adolescence. Minneapolis, MN.

*Morgan, D., Samtani, S., **Urban, J.B.**, & Linver, M.R. (2018, April). *Does youth volunteering foster goal development?* Poster presented at the biennial meeting of the Society for Research on Adolescence. Minneapolis, MN.

*Samtani, S., Chauveron, L., **Urban, J.B.**, & Linver, M.R. (2018, April). *Global character education through research and practice: Voices from the field*. Poster presented at the biennial meeting of the Society for Research on Adolescence. Minneapolis, MN.

Urban, J.B., & Linver, M.R. (2018, January). *Developing good character begins with planning and modeling for character initiatives: Evaluating character development programs*

using evolutionary evaluation and the systems evaluation protocol. Paper presented at the Oriel College Conference: Virtues in the Public Sphere, University of Oxford, England.

*MacDonnell, M., Gama, L., **Urban, J.B.**, & Linver, M.R. (2017, November). *A Process Approach to Evaluation: Using the Systems Evaluation Protocol (SEP) and a pilot study to select and organize measures for the Inspiring Purpose outcome evaluation.* Paper presented at the annual meetings of the American Evaluation Association, Washington, DC.

***Urban, J.B.**, Linver, M.R., MacDonald, M., Samtani, S., & Gama, L. (2017, November). *Whom do youth consider to be inspirational figures and how does this align with their own values and aspirations? Results from a character development program in Scotland.* Paper presented at the annual meeting of the Association for Moral Education, St. Louis, MS.

*Doubledde, R., Morgan, D., Linver, M.R., & **Urban, J.B.** (2017, November). *Contributions of cognitive complexity to moral education.* Paper presented at the annual meeting of the Association for Moral Education, St. Louis, MS.

Urban, J.B. (2017, October). *Character and social-emotional development among early adolescents: Results from three school-based programs.* Panel chair for symposium presented at the biennial meeting of the Society for the Study of Human Development, Providence, RI.

Urban, J.B., Linver, M.R., & Johnson, S. (2017, October). *Association between pupil outcomes and variations in teacher implementation of a character development program.* Paper presented at the biennial meeting of the Society for the Study of Human Development, Providence, RI.

*MacDonnell, M., Linver, M.R. **Urban, J.B.**, & Samtani, S. (2017, October). *Ideal self, goal setting, and expectations of success: Applying Eccles' Expectancy Value Model to a sample of Scottish youth.* Paper presented at the biennial meeting of the Society for the Study of Human Development, Providence, RI.

Samtani, S., Chauveron, L., **Urban, J.B., & Linver, M. (2017, April). *Evaluating the evaluators.* Paper presented at the meeting of the Eastern Evaluation Research Society, Absecon, NJ.

Woolston, K., Morgan, D., Molloy, A., Linver, M., & **Urban, J.B. (2017, April). *Bridging the divide between research and practice: Using pathway models to articulate and verify theories of change.* Paper presented at the meeting of the Eastern Evaluation Research Society, Absecon, NJ.

* Awarded *Notable Student Submission*

Glina, M., **Urban, J.B., Linver, M., MacDonnell, M., Gama, L., Illnick, V. (2017, April). *Understanding youth character: A qualitative analysis of the Inspire Aspire character*

development program. Poster presented at the meeting of the Society for Research in Child Development, Austin, TX.

- *Chauveron, L., MacDonnell, M., Barrios, V., **Urban, J.B.**, & Linver, M. (2017, April). *Intersectional developmental science: Linking intersectionality and RDS for a more socially just approach to child development*. Poster presented at the meeting of the Society for Research in Child Development, Austin, TX.
- +Glina, M., **Urban, J. B.** & Linver, M. R. (2017, January). *Teachers' experiences with and perspectives on implementing Inspire Aspire: A qualitative analysis to inform research and practice*. Paper presented at the Conference on Academic Research in Education (CARE) Annual Meeting, Las Vegas, NV.
- +**Urban, J.B.**, & Linver, M.R. (2016, December). *Developing the next generation of engaged youth through character education*. Paper presented at the meeting of the Association for Moral Education, Cambridge, MA.
- **Glina, M., Gama, L., Illnick, V., MacDonnell, M., Linver, M. R. & **Urban, J. B.** (2016, December). *A qualitative analysis of the Inspire>Aspire values poster program: A multi-tiered approach to analyzing teacher and student interviews*. Paper presented at the Qualitative Research Conference, Lubbock, TX.
- *MacDonnell, M., Barrios, V., Chauveron, L.M., Linver, M.R., & **Urban, J.B.** (2016, November). *Promoting social justice through Intersectional Developmental Science*. Paper presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- Urban, J.B.**, Linver, M., & Johnson, S. (2016, October). *Person centered analytic approaches in evaluation: A character education program evaluation case study*. Paper presented at the annual meeting of the American Evaluation Association, Atlanta, GA.
- ** Linver, M.R., **Urban, J.B.**, Barrios, V., Chauveron, C., MacDonnell, M., Gama, L., Illnick, V., & Jensen, R. (2016, April). *Predicting positive youth development from self regulation and sense of purpose in early adolescence*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- *MacDonnell, M., Chauveron, L., Barrios, V., Linver, M., & **Urban, J.B.** (2015, November). *Going overseas: Challenges, benefits and lessons learned from international evaluation*. Paper presented at the annual meeting of the American Evaluation Association, Chicago, IL.
- *Chauveron, C., Gama, L., Jensen, R., Illnick, V., Barrios, V., MacDonnell, M., Linver, M.R., & **Urban, J.B.** (2015, October). *Sharing lab and learning successes: The art of internal public relations*. Poster presented at the annual meeting of the Society for the Study of Human Development, Austin, TX.

- *Barrios, V., MacDonnell, M., Chauveron, L., Illnick, V., Gama, L., Jensen, R., Linver, M.R., & **Urban, J.B.** (2015, October). *Youth self-discovery through character education: A data triangulation approach*. Poster presented at the annual meeting of the Society for the Study of Human Development, Austin, TX.
- Urban, J.B.** (2015, October). *Mixed methods approaches to the study of character development in children and early adolescents*. Panel chair for symposium presented at the biennial meeting of the Society for the Study of Human Development, Austin, TX.
- *MacDonnell, M., **Urban, J.B.**, Chauveron, L., Barrios, V., Gama, L., Illnick, V., Jensen, R., & Linver M (2015, October). *Thinking ahead: The role of goal selection in youth future mindedness*. Paper presented at the biennial meeting of the Society for the Study of Human Development, Austin, TX.
- Hershberg, R., & **Urban, J.B.** (2015, October). *Power, privilege, and social justice: A developmental science call to action*. Panel co-chair for symposium presented at the biennial meeting of the Society for the Study of Human Development, Austin, TX.
- *Barrios, V., Chauveron, L., MacDonnell, M., & **Urban, J.B.** (2015, October). *Social justice in developmental science: A definition and review of the literature*. Paper presented at the biennial meeting of the Society for the Study of Human Development, Austin, TX.
- *Linver, M.R., **Urban, J.B.**, Barrios, V., Chauveron, L., Gama, L., Illnick, V., Jensen, R., & MacDonnell, M. (2015, May). *Is Early Adolescent Self-Regulation Associated with the 5 Cs of Positive Youth Development? Findings from Scottish Youth*. Poster presented at the annual meetings of the Association for Psychological Science, New York, NY.
- Hargraves, M., Buckley, J., Archibald, T., Hebbard, C., **Urban, J.B.**, & Trochim, W. (2015, April). *The development and facilitation of the Systems Evaluation Protocol (SEP)*. Paper presented at the annual meeting of the Eastern Evaluation Research Association, Absecon, NJ.
- Hebbard, C., Buckley, J., Hargraves, M., **Urban, J.B.**, & Trochim, W. (2015, April). *The Netway and mySEP: Cyberinfrastructure for enhancing the SEP facilitation, and delivery method for self-paced learning*. Paper presented at the annual meeting of the Eastern Evaluation Research Association, Absecon, NJ.
- ***Urban, J.B.**, Archibald, T., Hebbard, C., Burgermaster, M., Barrios, V., & Trochim, W. (2015, April). *Results and implications of using the SEP and the mySEP in evaluation planning and implementation for STEM outreach programs*. Paper presented at the annual meeting of the Eastern Evaluation Research Association, Absecon, NJ.
- *Illnick, V., Jensen, R., MacDonnell, M., Gama, L., Barrios, V., Chauveron, L., Linver, M.R., &

- Urban, J.B.** (2015, April). *Challenges in International Evaluation Research: Preparation, protocols, and process*. Paper presented at the annual meeting of the Eastern Evaluation Research Association, Absecon, NJ.
* Awarded *Notable Student Submission*
- *Gama, L., MacDonnell, M., Illnick, V., Jensen, R., Barrios, V., Chauveron, L., Linver, M.R., & **Urban, J.B.** (2015, April). *Mind the gap: Technology solutions for evaluation research in another country*. Poster presented at the annual meeting of the Eastern Evaluation Research Association, Absecon, NJ.
*Awarded notable student submission
- Urban, J.B.**, Linver, M., Walsh, G., Thompson, J., Davidson, R., & Lorimer, D. (2015, March). *Evaluating youth character education: A systems evaluation approach*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- *Burgermaster, M., Archibald, T., & **Urban, J.B.** (2014, April). *A mixed methods comparative case study of successful evaluation capacity building*. Paper presented at the annual meeting of the Eastern Evaluation Research Society, Absecon, NJ.
- ****Urban, J.B.**, Lich, K.H., Wells, R., Lawrence, N., & Kwaja, N. (2013, November). *A multi-stakeholder perspective on factors affecting successful transition to adulthood for youth with severe emotional disturbances*. Poster presented at the biennial meeting of the Society for the Study of Human Development, Ft. Lauderdale, FL.
- *Byrne, A., Burgermaster, M., Archibald, T., & **Urban, J.B.** (2013, April). *Results of a mixed-methods analysis of evaluation capacity building through evaluation partnerships with STEM programs*. Paper presented at the annual meeting of the Eastern Evaluation Research Society, Absecon, NJ.
- *Burgermaster, M., Birnbaum, B., **Urban, J.B.**, & Liou, D. (2013, March). *Disseminating evidence-based nutrition information to PCPs*. Poster presented at the annual meeting of the Society for Behavioral Medicine, San Francisco, CA.
- Urban, J.B.**, Hargraves, M., & Trochim, W.M. (2012, October). *An evolutionary and developmental systems based perspective on "evidence-based programs"*. Paper presented at the annual meeting of the American Evaluation Association, Minneapolis, MN.
- ***Urban, J.B.**, Burgermaster, M., Spencer, S., Panchoo, K., & Puccio, M. (2012, October). *Teaching systems evaluation*. Think tank presented at the annual meeting of the American Evaluation Association, Minneapolis, MN.

- Archibald, T., Buckley, J., **Urban, J.B.**, & Trochim, W. (2012, October). *Promoting evaluative thinking: The missing ingredient in evaluation capacity building*. Paper presented at the annual meeting of the American Evaluation Association, Minneapolis, MN.
- Hargraves, M., Buckley, J., Archibald, T., Hebbard, C., **Urban, J.B.**, & Trochim, W. (2012, October). *A demonstration of the Systems Evaluation Protocol for evaluation planning*. Demonstration at the annual meeting of the American Evaluation Association, Minneapolis, MN.
- *Archibald, T., Hargraves, M., Burgermaster, M., **Urban, J.B.**, & Trochim, W. (2012, October). *Mind the gap: Knowledge, power, and tacit assumptions in the research-practice gap*. Paper presented at the annual meeting of the American Evaluation Association, Minneapolis, MN.
- *Fang, M., Hargraves, M., **Urban, J.B.**, Archibald, T., Burgermaster, M., & Trochim, W. (2012, October). *Applying the "golden spike" to the research-practice gap: Leveraging evidence by linking it to program logic models*. Paper presented at the annual meeting of the American Evaluation Association, Minneapolis, MN.
- *Burgermaster, M., Archibald, T., **Urban, J.B.**, & Trochim, W.M. (2012, May). *The role of research-practice integration: Findings and implications of a concept mapping study*. Paper presented at the annual meeting of the Eastern Evaluation Research Society, Absecon, NJ.
- ***Urban, J.B.**, Hargraves, M., Hebbard, C., Burgermaster, M., & Trochim, W.M. (2011, November). *Evaluation in the context of lifecycles: 'A place for everything, everything in its place.'* Paper presented at the annual meeting of the American Evaluation Association, Anaheim, CA.
- ***Urban, J.B.**, Burgermaster, M., Archibald, T., Hargraves, M., Buckley, J., Hebbard, C., & Trochim, M. (2011, November). *The development and validation of rubrics for measuring evaluation plan, logic model, and pathway model quality*. Paper presented at the annual meeting of the American Evaluation Association, Anaheim, CA.
- Trochim, W., Casillas, W., Johnson, M., & **Urban, J.B.** (2010, November). *Using systems thinking in evaluation capacity building: The Systems Evaluation Protocol (SEP)*. Paper presented at the annual meeting of the American Evaluation Association, San Antonio, TX.
- Urban, J.B.** (2010, November). *A systems approach to building and assessing evaluation plan quality*. Session chair for a panel presentation at the annual meeting of the American Evaluation Association, San Antonio, TX.

- *Daffin, L. & **Urban, J.B.** (2010, April). *Designing a virtual systems evaluation protocol*. Poster presented at the annual meeting of the Eastern Evaluation Research Society, Galloway, NJ.
- + **Urban, J.B.**, Lewin-Bizan, S., & Lerner, R.M. (2010, March). *Role of self-regulation and activity involvement in youth developmental outcomes: Implications of living in lower asset neighborhoods*. Poster presented at the annual meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Urban, J.B.**, Hertzog, S., & Hebbard, C. (2008, November). *The Netway: Using cyber-infrastructure to strengthen evaluations*. Paper presented at the annual meeting of the American Evaluation Association, Denver, Colorado.
- Brown, J.S.**, Phelps, E., Zarrett, N., Li, Y., Zimmerman, S.M., & Lerner, R.M. (2008, March). *The role of ecology, context and activity involvement on the developmental trajectories of youth*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Brown, J.S.** & Trochim, W.M. (2007, November). *The golden spike: Creating the link between research and practice*. Paper presented at the annual meeting of the American Evaluation Association, Baltimore, MD.
- Colosi, L. & **Brown, J.S.** (2006, November). *Towards a systems evaluation protocol*. Paper presented at the annual meeting of the American Evaluation Association, Portland, Oregon.
- Brown, J.S.** (2006, March). *A collaborative approach to understanding the components of successful youth development programs*. Poster presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Brown, J.S.** (2005, October). *So many ideas, so little time: Statement synthesis in a youth development context*. Paper presented at the annual meeting of the American Evaluation Association, Toronto, Canada.
- Brown, J.S.** (2005, October). *Rethinking concept mapping for youth participatory evaluation in the context of youth development programs*. Paper presented at the annual meeting of the American Evaluation Association, Toronto, Canada.
- Brown, J.S.** (2005, August). *What are the principles of youth development? A collaborative approach*. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.
- Bradshaw, C., & **Brown, J.S.** (2005, April). *Social-environmental risk factors and aggression: The role of social-cognitive mediators*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Invited Presentations

*Indicates collaboration with a student(s)

+ Indicates also presented at the College of Education and Human Services Research Session

Urban, J.B. (2020, February). *On the road to well-being: The healing potential of purpose, gratitude, and empathy*. Keynote address presented at the Pamemmazi 3rd Forum on Integrative Approaches on Cancer Care: Evidence and Strategies. Athens, Greece.

Urban, J.B., & Linver, M.R. (2019, February). *Evaluating STEM Scouts: The design of a comprehensive evaluation plan and feasibility study*. Poster presented at the National Science Foundation Advancing Informal STEM Learning (AISL) PI meeting. Washington, DC.

Urban, J.B. (2018, April). *Research strategies for character development*. Presentation given at the Templeton World Charity Foundation's Regional Character Development Symposium, Nassau, Bahamas.

Trochim, W.M., & **Urban, J.B.** (2016, July). *Advancing evaluation of character building programs*. Paper presented at the National Academies of Sciences, Engineering, and Medicine Workshop on Approaches to the Development of Character, Washington, DC.

Urban, J.B. (2015, April). *A systems perspective on evaluation and developmental science*. Presentation given at the Institute for Applied Research on Youth Development, Tufts University, Medford, MA.

*+Raza, H., **Urban, J.B.**, & Lieberman, L. (2014, April). *Effect of ideal family size on contraceptive practices*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

+ **Urban, J.B.**, Mabry, P.L., Osgood, N., Okamoto, J., & Lich, K.L. (2011, November). *Developmental systems science: Extending developmental science with systems science applications*. Paper presented at the meeting of the Inductive Developmental Systems Theory Conference, University Park, Pennsylvania.

Urban, J.B. (2011, October). Developmental systems science. In **J.B. Urban** (Chair), *Systems science plenary symposium*. Symposium conducted at the meeting of the Society for the Study of Human Development, Providence, Rhode Island.

*Burgermaster, M., & **Urban, J.B.** (May, 2011). *The process of establishing the reliability of a rubric measure: Inter-rater reliability in rubric assessments of STEM program evaluation plans*. Poster presented at the annual Montclair State University, College of Education and Human Services Research Session, Montclair, NJ.

- Urban, J.B.** (May, 2011). *Institute on systems science and health alumni panel*. Panel at the annual National Institutes of Health (NIH) Institute on Systems Science and Health (ISSH), Pittsburgh, PA.
- Urban, J.B.** & Nilsen, W. (Chairs), (March, 2010). *Session 4*. Symposium conducted at the meeting of the International Conference on Social Computing, Behavioral Modeling, and Prediction, Bethesda, MD.
- Urban, J.B.** (October, 2009). *Developmental theory in action: Extending developmental science with systems science methodologies*. Plenary Session of the biennial meeting of the Society for the Study of Human Development, Ann Arbor, MI.
- Urban, J.B.** (June, 2009). *Concept mapping as a tool for incorporating youth voice*. Federal Interagency Work Group on Teen Dating Violence, Washington, D.C.
- Brown, J.S.** (May, 2007). *From theory to practice and back: Finding new ways to integrate research and practice*. 2007 Human Development Research Update, Cornell University, Ithaca, NY. Video and slides available at <http://www.ctl1.com/publicaccess/humanecology/hdru-20070531-eng-jb/>
- Brown, J.S.** (August, 2006). *Adolescence and positive youth development*. Introduction to Human Development, Department of Human Development, Cornell University, Ithaca, NY.
- Brown, J.S.** (November, 2005). *Positive youth development: Problem-free is not fully prepared and fully prepared is not fully engaged*. Risk and Opportunity Factors in Childhood and Adolescence, Department of Human Development, Cornell University, Ithaca, NY.
- Brown, J.S.** (September, 2005). *What are the principles of youth development: A collaborative approach*. Department of Human Development Colloquium Series, Cornell University, Ithaca, NY.
- Brown, J.S.** (July, 2005). *Youth development: An overview*. Human Development: Adolescence & Youth, Department of Human Development, Cornell University, Ithaca, NY.
- Brown, J.S.** (November, 2004). *Concept mapping as an approach to action research*. Democratizing Research, Department of Anthropology, Cornell University, Ithaca, NY.
- Brown, J.S.** (April, 2004). *Protecting and policing female sexuality: 1880-1920*. Female Adolescence in Historical Perspective, Department of Human Development, Cornell University, Ithaca, NY.

Student Presentations (served as Academic Advisor)

- MacDonnell, M., Linver, M., **Urban, J.B.**, & Samtani, S. (2017). *Ideal self, goal setting, and expectations of success: Applying Eccles' Expectancy Value Model to a sample of*

Scottish youth. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

MacDonnell, M., Gama, L., Illnick, V., Jensen, R., Chauveron, L., Barrios, V., Linver, M., & **Urban, J.B.** (2016, April). *Going overseas: Challenges, benefits and lessons learned from international evaluation*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

Barrios, V., MacDonnell, M., Chauveron, L. (2016, April). *Social justice in developmental science*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

Gama, L., Chauveron, L., Jensen, R., MacDonnell, M., Barrios, V., Illnick, V., **Urban, J.B.**, & Linver, M. (2016, April). *Sharing lab and learning successes: The art of public relations*. Poster presented at the Montclair State University Student Research Symposium, Montclair, NJ.

MacDonnell, M., Chauveron, L., Barrios, V., Gama, L., Illnick, V., Jensen, R., Linver, M., & **Urban, J.B.** (2016, April). *Thinking ahead: The role of goal selection in youth future mindedness*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

Gama, L., Illnick, V., MacDonnell, M., Barrios, V., Chauveron, L., Jensen, R., Linver, M., & **Urban, J.B.** (2016, April). *Predicting positive youth development from self regulation and sense of purpose in early adolescence*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

Barrios, V.R. (2015, April). *A systems evaluation in practice: A case study*. Poster presented at the annual meeting of the Eastern Evaluation Research Society, Absecon, NJ.
*Awarded notable student submission.

Linver, M.,R., **Urban, J.B.**, Barrios, V., Chauveron, L., Gama, L., Illnick, V., Jensen, R., & MacDonnell, M. (2015, May). *Is Early Adolescent Self-Regulation Associated with the 5 Cs of Positive Youth Development? Findings from Scottish Youth*. Poster presented by Chauveron, L. at the Montclair State University Student Research Symposium, Montclair, NJ.
*Nominated for interdisciplinary award

Urban, J.B., Lich, K.H., Wells, R., Lawrence, N., & Kwaja, N. (2014, April). *A multi-stakeholder perspective on factors affecting successful transition to adulthood for youth with severe emotional disturbances*. Poster presented by Kwaja, N. at the Montclair State University Student Research Symposium, Montclair, NJ.
*Nominated for interdisciplinary award

Byrne, A., Burgermaster, M., Panchoo, P., Puccio, M., & Spencer, S. (2013, April). *Results of a mixed-methods analysis of evaluation capacity building through evaluation partnerships*

with STEM programs. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

Kwaja, N. (2013, April). *Youth with severe emotional disturbance disorders: A step toward successful transition into adulthood*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

Panchoo, K., Puccio, M., Spencer, S., Phelan, S., & Byrne, A. (2013, April). *Barriers to program implementation: Snags, obstacles, and hurdles, oh my!* Poster presented at the Montclair State University Student Research Symposium, Montclair, NJ.

Phelan, S. (2013, April). *An exploratory analysis of 4-H program logic models*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.
*Nominated for interdisciplinary award

Puccio, M., Spencer, S., Panchoo, K., Byrne, A., & Barrios, V. (2013, April). *Undergraduate student involvement in a mixed methods evaluation research project*. Poster presented at the Montclair State University Student Research Symposium, Montclair, NJ.

Puccio, M., Spencer, S., Panchoo, K., Byrne, A., & Barrios, V. (2013, April). *Undergraduate student involvement in a mixed methods evaluation research project*. Poster presented at the annual meeting of the Eastern Evaluation Research Society, Absecon, NJ.
*Awarded notable student submission

Kim, D., Spencer, S., Puccio, M., Panchoo, K., Phelans, S. & Burgermaster, M. (2012, April). *Qualitative data collection in a large-scale mixed-methods study*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.
*Nominated for interdisciplinary award

Phelan, S., Kim, D., & Burgermaster, M. (2012, April). *The Netway: A tool for building evaluation capacity, organizing program logic, and bridging the research-practice gap*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

Burgermaster, M. & Archibald, T. (2012, April). *The role of evaluation in research-practice integration: Findings and implications of a concept mapping study*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

MEDIA COVERAGE

CapRadio-NPR (July 26, 2021). *Future of Scouting*. Radio guest on “Insight with Vicki Gonzalez”. <https://www.capradio.org/news/insight>

WOSU-NPR (July 15, 2021). *The future of Scouting*. Radio guest on “All Sides with Ann Fisher”. <https://news.wosu.org/show/all-sides-with-ann-fisher/2021-07-15/the-future-of-scouting>

Wendell, B. (2019, February). *Massive research study will examine the ways adults and Scouts work together*. Bryan on Scouting: A Blog for the BSA's Adult Leaders. (Topic: Building Evidence in Scouting Together [BEST] Study).

Wendell, B. (2018, June). *Professors to study how adult leaders foster character development in Scouts*. Bryan on Scouting: A Blog for the BSA's Adult Leaders. (Topic: \$5.7 million grant awarded by the Bechtel Foundation to study youth character development and adult leaders in Boy Scouts of America).

"Online Gaming Platform Aims to Teach Social and Emotional Skills" *Education Week*, Oct. 18, 2016. <http://www.edweek.org/ew/articles/2016/10/19/online-gaming-platform-aims-to-teach-social.html?platform=hootsuite>

AWARDS AND RECOGNITION

- 2019-2020 Ada Beth Cutler Faculty Fellow, Montclair State University
- 2017 Grant Recognition Award
- 2016 Grant Recognition Award for largest multi-year grant received at Montclair State University in FY 2015 (\$1,796,560 from the John Templeton Foundation)
- 2015-2016 Workshop Planning Committee, Workshop on Approaches to the Development of Character, National Academies of Sciences, Engineering, and Medicine, Washington, DC
- 2015 Chair, John Templeton Foundation Advisory Group on Evaluation Capacity Building for Character Virtue Development Programs, Philadelphia, PA
- 2015 Recognition for participation in Montclair State University Affirmative Action Day and for "personal commitment to social justice and equality"; President's Commission on Affirmative Action, Equal Opportunity & Diversity
- 2009 Institute on Systems Science and Health, System Dynamics Modeling track; University of Michigan Center for Social Epidemiology and Population Health, NIH Office of Behavioral and Social Sciences Research, and the CDC Syndemics Prevention Network
- 2009 Summer Institute on Applied Research in Child and Adolescent Development; National Institute of Child Health and Human Development (NICHD), National Institutes of Health (NIH); Washington, DC

- 2008-2009 Society for Research in Child Development/American Association for the Advancement of Science Executive Branch Policy Fellow, Washington, DC
- 2007 Human Development Summer Fellowship, Cornell University (\$3,000)
- 2006 Cornell University Graduate School Travel Grant, Cornell University
- 2005 Cornell University Graduate School Travel Grant, Cornell University
- 2005 Human Development Summer Fellowship, Cornell University (\$3,000)
- 2005 Graduate Student Pre-Doctoral Research Grant, Cornell University
- 2001 Summa Cum Laude, Tufts University
- 2001 The Priscilla N. Dunne Prize for promise of future achievement in the field of psychology, Tufts University
- 2001 The Class of 1942 Award Scholarship for those most likely to become outstanding university teachers, counselors, or administrators, Tufts University
- 2001 The Tufts University Alumni Association Senior Award for academic excellence and outstanding leadership, Tufts University
- 2001 The Department of Romance Languages Prize
- 2000 Phi Beta Kappa, Tufts University
- 2000 The Leonard Carmichael Prize Scholarship for outstanding academic achievement, Tufts University

PROFESSIONAL, PUBLIC, AND UNIVERSITY SERVICE

PROFESSIONAL SERVICE

National/International Societies and Advisory Boards

- 2023-present Member, 2024 FUSE Conference Scientific Planning Committee
- 2022-present Member, 2023 Biennial Meeting of the Society for the Study of Human Development Planning Committee
- 2022-2026 Member, Society for Research on Adolescence Publications Committee
- 2012-present Activities Chair, Society for the Study of Human Development

- 2010-present Steering Committee, Society for the Study of Human Development
- December 2021 Organizer, Moderator, Society for the Study of Human Development, Webinar Series, *“Developing and Fostering Ally and Accomplice Action”*
- June 2020 Organizer, Moderator, Society for the Study of Human Development Webinar Series, *“Modeling Cognitive Aging in Context”*
- Dec. 2019 Organizer, Moderator, Society for the Study of Human Development Webinar Series, *“Time Perspective from Adolescence through Adulthood”*
- 2018-2019 Program Committee Co-Chair, Biennial Meeting of the Society for the Study of Human Development
- Sept. 20, 2018 Organizer, Moderator, Society for the Study of Human Development Webinar Series, *“Being Human in Hard Times: Disturbing Trends and Signs of Hope”*
- May 18, 2018 Organizer, Moderator, Society for the Study of Human Development Webinar Series, *“My life purpose is...”: Assessment of youth purpose in context”*
- Feb. 16, 2018 Organizer, Moderator, Society for the Study of Human Development Webinar Series, *“Forgiveness and Humility: Life Course Processes and Adult Development”*
- Nov. 17, 2017 Organizer, Moderator, Society for the Study of Human Development Webinar Series, *“Three’s a Crowd: Developmental Research, Social Justice, and Null Hypothesis Significance Testing”*
- Feb. 24, 2017 Organizer, Moderator, Society for the Study of Human Development Webinar Series, *“Vulnerability across the Life Course”*
- Aug. 19, 2016 Organizer, Moderator, Society for the Study of Human Development Webinar Series, *“Family Contexts of Academic Socialization: The Role of Culture, Ethnicity, and Socioeconomic Status”*
- April 15, 2016 Organizer, Moderator, Society for the Study of Human Development Webinar Series, *“Diverse Routes to Civic Participation Across Ages and Cultures”*
- March 25, 2016 Organizer, Moderator, Society for the Study of Human Development Webinar Series, *“Psychological Safety”*

- Sept. 18, 2015 and Sept. 25, 2015 Organizer, Moderator, Society for the Study of Human Development Webinar Series, *“Just One Wish for the Study of Human Development: Parts I and II”*
- April 15, 2015 Organizer, Moderator, Society for the Study of Human Development Webinar Series, *“Diverse Routes to Civic Participation across Ages and Cultures”*
- March 25, 2015 Organizer, Moderator, Society for the Study of Human Development Webinar Series, *“Rethinking Developmental Science across the Life Span/Life Course: Theory, Methods, and Application”*
- Feb. 26, 2015 Organizer, Moderator, Society for the Study of Human Development Webinar Series, *“Career, Education, and Adjustment in Midlife for Adolescents with High IQ”*
- Sept. 19, 2014 Organizer, Moderator, Society for the Study of Human Development Webinar Series, *“The Promise and Challenges of Integrating Multiple Time-Scales in Adult Developmental Inquiry”*
- April 24, 2014 Organizer, Moderator, Society for the Study of Human Development Webinar Series, *“Emergence, Self-Organization, and Developmental Science”*
- 2010-2015 Advisory Group, Teen Dating Violence Project, National Institute of Justice, U.S. Department of Justice
- Dec. 13, 2013 Organizer/Moderator, Society for the Study of Human Development Webinar Series, *“What We Might Have Missed: Lessons from Diverse Methodologies in the Study of Immigrant Families”*
- Sept. 21, 2012 Organizer/Moderator, Society for the Study of Human Development Webinar Series, *“Military Service in the Life Course: Implications for Later-Life Health and Well-Being”*
- June 15, 2012 Organizer/Moderator, Society for the Study of Human Development Webinar Series, *“Till Death Do Us Part: Contexts and Implications of Marriage, Divorce, and Remarriage across Adulthood”*
- 2009 Organizer, Society for the Study of Human Development plenary and poster session, *Systems Science meets Developmental Science*, Ann Arbor, MI

Journal Editor

2023-present Co-Editor in Chief, *Research in Human Development*

2013-2020 Associate Editor, *Child Development*

Ad-hoc Journal Reviewer

American Journal of Orthopsychiatry

Applied Developmental Science

Child Development

Child Psychiatry & Human Development

Current Psychology

Evaluation and Program Planning

International Journal of Developmental Science

Journal of Adolescent Research

Journal of Character Education

Journal of Moral Education

Journal of Research on Adolescence

Journal of Youth and Adolescence

Journal of Youth Development

New Directions in Child and Adolescent Development

Prevention Science

Research Evaluation

Research in Human Development

Science

Book and Grant Proposal Reviewer

2020, 2019 Grant Proposal Reviewer, National Science Foundation

2021, 2017, 2016, 2014 Grant Proposal Reviewer, John Templeton Foundation

2015 Book Proposal Reviewer, Psychology Press, Taylor and Francis

2014 Book Reviewer, Routledge

2010 Reviewer, National Institute of Child Health and Human Development (NICHD) *Handbook on Child Development and Poverty*, Oxford

2010 Application Reviewer, American Association for the Advancement of Science (AAAS) Science and Technology Policy Fellowships

2009 Grant reviewer, National Institute of Justice, U.S. Department of Justice

2007 Reviewer, American Psychological Society conference poster presentations

PUBLIC AND COMMUNITY SERVICE

Community (Research-Practice) Partnerships

Most of the projects at the RYTE Institute are grounded in Research-Practice (or Evaluation) Partnerships that employ Relational Systems Evaluation.

PACE Global (Global Partnerships for Advancing Character Program Evaluation) Character Platform: Phases 1 and 2

2019-2023

<u>Organization</u>	<u>Program</u>	<u>Location</u>
Glasswing International	Multiple programs	<i>El Salvador, Guatemala, Honduras</i>
Aga Khan University, East Africa	Kucheza Pamoja (Playing Together): Character Building through Resilience Approach	<i>Nairobi, Kenya</i>
Lubuto Library Partners	Character Development and Adolescent Health	<i>Lusaka, Zambia</i>
Expanded Church Response	Global Resilience Oral Workshops (GROW) Strong	<i>Lusaka, Zambia</i>
IRD Pakistan	Human-Centric Model of Training in Healthcare	<i>Karachi, Pakistan</i>
Universidade Federal do Parana	DIGA – Dialogue, Ignore, Gain Distance, and Find Help	<i>Brazil</i>

Youth Ready – Evoke

2019-2023

<u>Organization</u>	<u>Program</u>	<u>Location</u>
World Vision, Honduras	Youth Ready	<i>Tegucigalpa, Honduras</i>

Greater Good Science Center Parenting Program Partnerships

2018-2020

<u>Organization</u>	<u>Program</u>	<u>Location</u>
Camp Kindness Counts	Families Building Communities of Compassion	<i>Redmond, WA</i>
City Wise	Purposeful Parents	<i>Glasgow & Manchester, United Kingdom</i>

<u>Organization</u>	<u>Program</u>	<u>Location</u>
Collaborative for Educational Services	Growing Gratitude and Generosity	<i>Northampton, MA</i>
Congregation Adat Reyim	Cultivating Compassion in Our Kids and Ourselves	<i>Springfield, VA</i>
Family Paths, Inc.	Fatherhood & Co-Parenting: Beyond Conflict	<i>Oakland, CA</i>
Family Engagement Lab	FASTalk (Families and Schools Talk)	<i>San Francisco, CA</i>
Great Schools	Like a Sponge	<i>Oakland, CA</i>
Kaveri Group of Institutes	Mindful Parenting Program	<i>Pune, Maharashtra, India</i>
Lutheran Social Services of Minnesota	Resilient Parenting	<i>Saint Paul, MN</i>
Pinyon Foundation	Criando Niños Valientes y Cariñosos	<i>Santa Fe, NM</i>
Senders Pediatrics	Be the Change	<i>Cleveland, OH</i>
Tariq Khamisa Foundation	TFK Restorative Parenting	<i>San Diego, CA</i>
UCAN	Inspiring Grace	<i>Chicago, IL</i>
United Schools of Indianapolis	Social-Emotional Learning Parent Seminars	<i>Indianapolis, IN</i>
University Village, UC Berkeley	Positive Parenting Community at University Village	<i>Albany, CA</i>
Vibrant Faith / Search Institute	Keep Connected for Faith and Life	<i>MN, NC, CT</i>

PACE Project (Partnerships for Advancing Character Program Evaluation) 2016-2019

<u>Organization</u>	<u>Program</u>	<u>Location</u>
Boys Hope Girls Hope	Boys Hope Girls Hope	<i>Denver, CO</i>
Worldwide Orphans Foundation	Elements of Play	<i>Maplewood, NJ</i>
Lutheran Social Services of Minnesota	Empowering Students to Achieve	<i>St. Paul, MN</i>
University of Missouri, St. Louis	Leadership Academy in Character Education	<i>St. Louis, MS</i>
Turning Point Brooklyn	Transitional Housing Program	<i>Brooklyn, NY</i>

<u>Organization</u>	<u>Program</u>	<u>Location</u>
JusticeWorks YouthCare	Violation Initiative Program (VIP)	<i>Multiple Locations, PA</i>
El Sistema Colorado	Youth Ensemble Music Programs	<i>Denver, CO</i>
Youth Volunteer Corps	Youth Volunteer Corps	<i>Kansas City, MO</i>
University of Arizona, Pima County Cooperative Extension	4-H Healthy Living Ambassadors	<i>Tucson, AZ</i>
Because I said I would	Character Education	<i>Rocky River, OH</i>
Amala Foundation	Global Peace Summit	<i>Austin, TX</i>
Casa de Luz	Integrity Academy	<i>Austin, TX</i>
Character U	The 12 Cs of Character Education	<i>South Orange, NJ</i>
West Virginia State University Cooperative Extension	The SCRATCH Project	<i>West Virginia</i>
Mirror Image Arts	Speak Up, Speak Out! – Civic Practice for Youth	<i>Denver, CO</i>
Mayerson Academy	Thriving Learning Academies	<i>Cincinnati, OH</i>

Inspiring Youth Purpose
2014-2018

<u>Organization</u>	<u>Program</u>	<u>Location</u>
Character Scotland	Inspiring Purpose Inspire > Aspire	<i>Scotland, United Kingdom</i>

UNIVERSITY SERVICE

2022	Search Committee for Next Gen Coordinator
2015-2019	Advisory Committee, Social Justice, College of Education and Human Services
2012-2019	Advisory Committee, Center for Research and Evaluation in Education and Human Services (CREEHS)
2009-2018	Graduate Curriculum Committee, Department of Family Science and Human Development
2011-2014	Ph.D. Transition Team/Ph.D. Admissions Committee, Department of Family Science and Human Development

2011-2012	Co-Course Coordinator, Research Methods for Studying Families and Children (FCST 304), Department of Family Science and Human Development
October 2011	Presenter, College of Education and Human Services, Panel on Grant Funding
2011	Search Committee, Director of the Center for Research and Evaluation in Education and Human Services (CREEHS)
2009-2010	Member, Provost's Series on University Teaching and Learning Program Committee

CONSULTING

2021-present	Mary Lou Fulton Teachers College at Arizona State University <i>Phoenix, AZ</i>	Program evaluation planning, Pathway Modeling
2021-present	Baylor University <i>Waco, TX</i>	Relational Systems Evaluation consulting
2019-2020	Spring Point Partners, The Hive <i>Philadelphia, PA</i>	Program evaluation planning, Pathway Modeling
2017-2018	John Templeton Foundation <i>Conshohocken, PA</i>	Strategic Planning Pathway Modeling
2017-2018	Greater Good Science Center, UC Berkeley <i>Berkeley, CA</i>	Program evaluation planning, Pathway Modeling
2017	Jubilee Centre for Character and Virtue, University of Birmingham <i>Birmingham, England</i>	Strategic Planning Pathway Modeling
2016	The Mayerson Foundation, Clal <i>New York, NY</i>	Program evaluation planning, Pathway Modeling
2016	John Templeton Foundation, Character Virtue Development Department <i>Conshohocken, PA</i>	Strategic Planning Pathway Modeling

2016	Center for Parent and Teen Communication, Children’s Hospital of Philadelphia <i>Philadelphia, PA</i>	Program evaluation planning, Pathway Modeling
2016	Institute for the Study of Human Flourishing, University of Oklahoma <i>Norman, OK</i>	Strategic Planning Pathway Modeling

PROFESSIONAL ASSOCIATION AFFILIATIONS

- Society for Research in Child Development
- Society for the Study of Human Development
- Society for Research on Adolescence
- American Evaluation Association
- Eastern Evaluation Research Society
- Association for Psychological Science
- Association for Moral Education