

Jennifer Brown Urban, Ph.D.

Professor
Montclair State University
College of Education and Human Services
Department of Family Science and Human Development
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EDUCATION

- Ph.D. 2008 Cornell University, Human Development
Dissertation: *The Role of Ecological Context and Activity Involvement in Youth Developmental Outcomes: Differential Impacts of Asset Poor and Asset Rich Neighborhoods* (Committee: Stephen Hamilton, Ph.D., William Trochim, Ph.D., Ray Swisher, Ph.D., & Richard Lerner, Ph.D.)
- M.A. 2006 Cornell University, Human Development
Thesis: *A Collaborative Approach to Understanding the Components of Successful Youth Development Programs* (Committee: Stephen Hamilton, Ph.D., & William Trochim, Ph.D.)
- B.A. 2001 Tufts University, Child Development and Psychology
Summa Cum Laude, Phi Beta Kappa

PROFESSIONAL EXPERIENCE

- 2017-present Professor, Department of Family Science and Human Development
Montclair State University, Montclair, NJ
- 2013-present Doctoral Faculty, Family Science and Human Development Ph.D. Program
Montclair State University, Montclair, NJ
- 2009-present Co-Director, Institute for Research on Youth Thriving and Evaluation (RYTE)
(Formerly the Research on Evaluation and Developmental Systems Science Lab)
Montclair State University, Montclair, NJ
- 2014-2017 Associate Professor, Department of Family Science and Human Development
Montclair State University, Montclair, NJ
- 2009-2014 Assistant Professor, Department of Family Science and Human Development
Montclair State University, Montclair, NJ
- 2008-2009 Society for Research in Child Development/American Association for the Advancement of Science Executive Branch Policy Fellow
Advisor: Patricia L. Mabry, Ph.D.
Office of Behavioral and Social Sciences Research, National Institutes of Health, Bethesda, MD

2006-2008	Graduate Research Assistant, NSF EREC Systems Evaluation Grant <i>Cornell University, Ithaca, NY</i> PI: William Trochim
2005-2007	Consultant <i>Concept Systems, Inc., Ithaca, NY</i>
2005	Graduate Teaching Assistant, Department of Human Development <i>Cornell University, Ithaca, NY</i>
2005-2006	Graduate Research Assistant to William Trochim, Ph.D., Director of Evaluation for Outreach and Extension <i>Cornell University, Ithaca, NY</i>
2004-2005	Graduate Research Assistant, Initiative for the Study and Implementation of Systems <i>Cornell University, Ithaca, NY</i> PI: William Trochim, Ph.D.
2003-2005	Graduate Research Assistant, Family Life Development Center <i>Cornell University, Ithaca, NY</i> PI: Stephen Hamilton, Ph.D.
2004	Graduate Research Assistant, Bronfenbrenner Life-Course Center <i>Cornell University, Ithaca, NY</i> PI: Karl Pillemer, Ph.D.
2002-2003	Staff Associate, National Ryan White CARE Act Technical Assistance Contract <i>JSI Research and Training, Inc., Boston, MA</i>
2002-2003	Administrative Coordinator, Tri-State Try-To-Stop Tobacco Resource Center <i>JSI Research and Training, Inc., Boston, MA</i>
2002	Project Coordinator, MA Youth Health Survey/National Youth Tobacco Survey <i>JSI Research and Training, Inc., Boston, MA</i>
2001	Teacher <i>VEB Accademia Europea English Language Program, Florence, Italy</i>
1999-2001	Undergraduate Research Assistant, Applied Developmental Science Institute <i>Tufts University, Medford, MA</i> PI: Richard Lerner, Ph.D.
1999	Research Teacher, Tufts-Malden Summer Literacy Project <i>Malden, MA</i>

1998-2001 Undergraduate Research Assistant, Infant Cognition Laboratory
Tufts University, Medford, MA
PI: Emily Bushnell, Ph.D.

FUNDED EXTERNAL GRANTS

Urban, J.B. (Principal Investigator). *Planting the SEEDS of Character Growth: Developing Civic and Community Responsibility through Ethical Inquiry using Virtual Reality.* Funded by the Lilly Endowment Inc through the Wake Forest Educating Character Initiative. Total External Funds to RYTE: **\$1,000,000**. Total Internal Funds: **\$918,141**. Total Project Funds: **\$1,918,141**

Woolston, K. (Project Director). **Urban, J.** (Evaluator). *AmeriCorps Public Health 2025.* State of New Jersey. December 2, 2022 – August 31, 2025. Total Funds to RYTE Institute: **\$40,000**

Urban, J.B. (Principal Investigator) & Linver, M.R. (co-PI). *Evaluating CoPs [Communities of Practice] as a Vehicle for Implementing the Principled Innovation Framework.* Sub-award from Arizona State University. Funded by the John Templeton Foundation. August 1, 2022 – July 31, 2025. Total Funds to RYTE Institute: **\$1,082,870**

Harrison, T. (Project Director), Peterson, A. (Project Director), Lerner, R. (co-Project Leader), **Urban, J.B. (co-Project Leader).** *Global Innovations for Character Development – Character Platform, Phase 2.* Sub-award from Jubilee Centre, University of Birmingham in Partnership with Institute for Applied Research in Youth Development, Tufts University. Funded by the Templeton World Charity Foundation. May 1, 2022 – October 31, 2025. Total Project Funds: \$999,427. Total Funds to RYTE Institute: **\$260,300**

Urban, J.B. (Principal Investigator) & Linver, M.R. (co-PI). *Developing the Next Generation of Character Scholars.* Funded by the Kern Family Foundation. March 1, 2022 – August 31, 2024. Total Funds to RYTE Institute: **\$150,000**

Urban, J.B. (Principal Investigator) & Linver, M.R. (co-PI). *Supporting Parents to Guide Teen Character Development: Phase II Evaluation of the Children's Hospital of Philadelphia's Center for Parent and Teen Communication.* Sub-award from Children's Hospital of Philadelphia. Funded by the John Templeton Foundation. December 1, 2021 – July 5, 2023. Total Funds to RYTE Institute **\$334,860**

Lakusta, L. (PI), Bragger, J. (co-PI), & **Urban, J. (Faculty Associate).** *RUI: Servant Leadership in Organizations: What are its Cognitive Antecedents and How Does it Develop?* Funded by the National Science Foundation. September 1, 2021 – August 2027. Total Project Funds: \$474,080. Total Funds to RYTE Institute: **\$30,371**

Urban, J.B. (Evaluation Lead). *Greater Good in Action 2.0.* Sub-award from University of California, Berkeley. Funded by the John Templeton Foundation. July 1, 2020 – June 20, 2023. Total funds to RYTE Institute: **\$124,198**

Urban, J.B. (Principal Investigator). *Global Partnerships for Advancing Character Program Evaluation (PACE Global)*. Funded by the Templeton World Charity Foundation. September 1, 2019 – November 31, 2021. Total Funds to RYTE Institute: **\$233,703**

Urban, J.B. (Principal Investigator). *Building Character in Youth through a Game-based Solution to a Community Challenge*. Sub-award from World Vision International. Funded by the Templeton World Charity Foundation. August 25, 2019 – November 14, 2025. Total Original Funds to RYTE Institute: **\$200,000**
Total Supplemental Funds to RYTE Institute: **\$55,000** for a project total of **\$255,000**

Urban, J.B. (Principal Investigator), & Linver, M.R. (co-PI). *Evaluating STEM Scouts: The Design of a Comprehensive Evaluation Plan and Feasibility Study*. Funded by the National Science Foundation. November 1, 2018 – April 30, 2021. Total Funds: **\$193,617**

Bier, M. (PI), Berkowitz, M. (co-PI), & **Urban, J.B. (Investigator).** *Can Leadership Virtues be Taught? Developing Virtuous School Leaders*. Sub-award from the University of Missouri, St. Louis. Funded by the John Templeton Foundation. October 1, 2018 – December 30, 2021. Total Funds to RYTE Institute: **\$300,534**

Urban, J.B. (Principal Investigator), & Linver, M.R. (co-PI). *Opening Up the Black Box: Uncovering the Role of Adults in Youth Character Development*. Sub-award from Boy Scouts of America. Funded by the S.D. Bechtel, Jr. Foundation. January 1, 2018 – December 31, 2021. Total Funds to RYTE Institute: **\$6,227,029**

Urban, J.B. (Principal Investigator). *Cultivating Relational Virtues in Parents and Children*. Sub-award from Greater Good Science Center, UC Berkeley. Funded by the John Templeton Foundation. March 1, 2018 – June 30, 2020. Total Funds to RYTE Institute: **\$96,156**

Urban, J.B. (Principal Investigator), & Linver, M.R. (co-PI). *Boy Scouts of America National Character Initiative*. Sub-award from Boy Scouts of America. Funded by the S.D. Bechtel, Jr. Foundation. February 1, 2017 – April 30, 2018. Total Funds to RYTE Institute: **\$780,000**

Urban, J.B. (Principal Investigator). *Evaluation of the Children's Hospital of Philadelphia's Center for Parent-Teen Communication*. Sub-award from The Children's Hospital of Philadelphia. Funded by the John Templeton Foundation. January 1, 2017 – December 31, 2017. Total Funds to RYTE Institute: **\$106,521**

Urban, J.B. (Principal Investigator), & Linver, M.R. (co-PI). *Character Virtue Development Evaluation Capacity Building Initiative: Partnerships for Advancing Character Program Evaluation (PACE)*. Funded by the John Templeton Foundation. February 1, 2016 – January 31, 2019. Total Funds: **\$1,288,328**

Urban, J.B. (Principal Investigator), & Linver, M.R. (co-PI). *Inspiring Youth Purpose through Reflection on the Laws of Life: Improving, Implementing, Evaluating & Researching the Inspire>Aspire Poster Program.* Funded by the John Templeton Foundation. August 1, 2015 – July 31, 2018. Total Funds: **\$1,796,560**

Urban, J.B. (Principal Investigator), & Linver, M.R. (co-PI). *Reflecting on the Laws of Life: A Systems Evaluation Planning Project and Process Evaluation.* Funded by the John Templeton Foundation. July 1, 2014 – December 31, 2015. Total Funds: **\$195,775**

Trochim, W. (PI), & **Urban, J.B. (co-Principal Investigator).** *REU Supplement Award: Phase II Trial of the Systems Evaluation Protocol for Assessing and Improving STEM Education Evaluation.* Sub-award from Cornell University. Funded by the National Science Foundation. October 2010 – July 2015. Total Funds to RYTE Institute: **\$60,478**

Trochim, W. (PI), & **Urban, J.B. (co-Principal Investigator).** *Phase II Trial of the Systems Evaluation Protocol for Assessing and Improving STEM Education Evaluation.* Sub-award from Cornell University. Funded by the National Science Foundation. September 2008 – July 2015. Total Project Funds: \$2,528,216. Total Funds to RYTE Institute: **\$326,442**

FUNDED INTERNAL GRANTS

Urban, J.B. (Principal Investigator) & Linver, M.R. (co-PI). *Conducting Youth Interviews for the Youth Ready Evoke Project.* Student-Faculty Scholarship Internal Award, MSU. July 1, 2022 – June 30, 2023. Total Funds: **\$2,000**

Linver, M.R. (PI), & **Urban, J.B. (co-Principal Investigator).** *Social Networks in Character Education: Implications for Positive Social Contagion.* Student-Faculty Scholarship Internal Award, MSU. July 1, 2017 – June 30, 2018. Total Funds: **\$2,000**

Linver, M.R. (PI), & **Urban, J.B. (co-Principal Investigator).** *Reporting Results of the Inspiring Purpose Youth Poster Program.* Student-Faculty Scholarship Internal Award, MSU. July 1, 2017 – June 30, 2018. Total Funds: **\$2,000**

Linver, M.R., PI, & **Urban, J.B. (co-Principal Investigator).** *Reporting Results of the Inspiring Youth Purpose Poster Program.* Student Faculty Scholarship Internal Award, MSU. July 1, 2017 – June 30, 2018. Total funds: **\$2,000**

Linver, M.R. (PI), & **Urban, J.B. (co-Principal Investigator).** *Inspiring Youth Purpose through Reflection on the Laws of Life: Improving, Implementing, Evaluating & Researching the Inspire>Aspire Poster Program.* Student-Faculty Scholarship Internal Award, MSU. July 1, 2016 – June 20, 2017. Total Funds: **\$2,000**

Linver, M.R. (PI), & **Urban, J.B. (co-Principal Investigator).** *Reflecting on the Laws of Life: A Systems Evaluation Planning Project and Process Evaluation.* Student-Faculty Scholarship Internal Award, MSU. July 1, 2014 – June 30, 2015. Total Funds: **\$2,000**

TEACHING

Montclair State University

2021	FSHD 820, Grant Writing and Programming (Doctoral Level)
2015-present	FSHD 898, Dissertation Seminar/Professional Development (Doctoral Level)
2014-present	FSHD 831, Concepts and Theories of Human Development (Doctoral Level)
2016	FCST 507, Research in Family and Child Studies (MA Level)
2013	FCST 590, Systems Evaluation: Integrating Research and Practice (MA Level)
2011-2017	FCST 314, Child Development II: Adolescence
2010-11, 2017	FCST 304, Research Methods for Studying Families and Children

The Evaluators' Institute

March 2020	Systems Evaluation, Rockville, MD
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Rider University

2007	EDPS 503, Human Growth and Development (MA Level)
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Post-Doctoral Fellow Advisees

2022-present	Elyse Postlewaite, RYTE Institute, Montclair State University
2022-present	Xiaofang Xiu, RYTE Institute, Montclair State University
2023-2024	Richard Liu, RYTE Institute, Montclair State University Current Position: Postdoctoral Researcher, University of Massachusetts-Amherst
2021-2022	Yangyang Liu, RYTE Institute, Montclair State University Current Position: Senior Research Scientist, Committee for Children
2020-2021	Lauren Alvis, RYTE Institute, Montclair State University Current Position: Senior Director of Research, Trauma and Grief Center at Hackett Center for Mental Health
2019-2020	William Davis, RYTE Institute, Montclair State University Current Position: Assistant Professor, Department of Teacher Education, Southern Utah State University
2019-2020	Jennifer Ken-Oporum, RYTE Institute, Montclair State University Current Position: Data Analyst, Health Outcomes Division, Kantar Group, New York

- 2018-2020 Patricia Tevington, RYTE Institute, Montclair State University
Current Position: Post-Doctoral Fellow, Hartford Institute for Religion Research
- 2018-2019 Weilin Chen, RYTE Institute, Montclair State University
Current Position: Assistant Professor, Center for Teacher Education, National Sun Yat-sen University, Kaohsiung, Taiwan
- 2017-2019 Johanna Quinn, RYTE Institute, Montclair State University
Current Position: Assistant Professor, Department of Sociology, Fordham University
- 2017-2018 E. Danielle Roberts, RYTE Institute, Montclair State University
Current Position: Education Research Analyst, U.S. Department of Education
- 2016-2018 Satabdi Samtani, RYTE Institute, Montclair State University
Current Position: Research Scientist, University of Missouri – St. Louis

Doctoral Student Advisees

- 2024-present Nicole Sochaczewski, Family Science and Human Development, Montclair State University (Chair)
- 2024-present Julie Chowdhury, Family Science and Human Development, Montclair State University (Committee Member)
- 2024-present Anglin Thevaraja, Family Science and Human Development, Montclair State University (Committee Member)
- 2024-present Lindsay Pearson, Family Science and Human Development, Montclair State University (Committee Member)
- 2023-present Nadine Verna, Family Science and Human Development, Montclair State University (Chair)
- 2023-2024 Kira Chontow, Family Science and Human Development, Montclair State University (Chair)
- 2023-present Danielle Rette, Clinical Psychology, Montclair State University (Committee Member)
- 2022-present Jaclyn Novak, Family Science and Human Development, Montclair State University (Chair)

2022-present	Bekki Davis, Family Science and Human Development, Montclair State University (Chair)
2022-present	Elaine Les, Family Science and Human Development, Montclair State University (Chair)
2021-2023	Nadine Verna, Family Science and Human Development, Montclair State University (Committee Member)
2020-2023	Kristin Matera, Family Science and Human Development, Montclair State University (Chair)
2020-2022	Nerveen Said, Family Science and Human Development, Montclair State University (Chair)
2019-present	Murat Ozturk, Division of Global Affairs, Rutgers University (External Committee Member)
2019-2023	Christin Haynes, Family Science and Human Development, Montclair State University (Committee Member)
2019-2021	Ismat Abbas, Family Science and Human Development, Montclair State University (Committee Member)
2018-present	Milira Cox, Family Science and Human Development, Montclair State University (Chair)
2017-2022	Rachael Doubledde, Family Science and Human Development, Montclair State University (Committee Member)
2017-2021	Alexandra Rush, Family Science and Human Development, Montclair State University (Chair)
2016-2020	Jennifer Pax, Family Science and Human Development, Montclair State University (Committee Member)
2015-2023	Krystal Woolston, Family Science and Human Development, Montclair State University (Chair)
2014-2020	Rebecca Swann-Jackson, Family Science and Human Development, Montclair State University (Chair)
2014-2019	Marisa MacDonnell, Family Science and Human Development, Montclair State University (Chair)

- 2014-2019 Lisa Chauveron, Family Science and Human Development, Montclair State University (Chair)
- 2013-2016 Veronica Barrios, Family Science and Human Development, Montclair State University (Committee Member)
- 2013-2014 Hassan Raza, Family Science and Human Development, Montclair State University (Committee Member)

MA Thesis Committees

- 2017-2018 Derek Morgan, Department of Family Science and Human Development (Committee Co-Chair)
- 2014-2016 Lauren Gama, Department of Family Science and Human Development: *The Relationship between Adolescent Sense of Purpose, Poster Quality, and Intentional Self-Regulation* (Committee Co-Chair)
- 2012-2014 Jennifer Wilenta, Department of Family Science and Human Development: *Association between participation in organized sports and positive youth development among grade school students* (Committee Chair)
- 2012-2013 Stephanie Phelan, Department of Family Science and Human Development: *An exploratory analysis of 4-H program logic models: A program evaluation master's thesis* (Committee Chair)
- 2011-2012 Marissa Burgermaster, Department of Health and Nutrition Sciences: *Disseminating evidence-based information about nutrition to practitioners* (Committee Co-Chair)
Current Position: Assistant Professor of Population Health, Dell Medical School, University of Texas, Austin

SCHOLARSHIP, PUBLICATIONS AND RELATED ACTIVITIES

Books

- Urban, J. B., & Linver, M. R. (Eds.). (2019). *Building a Career Outside Academia: A Guide for Doctoral Students in the Behavioral and Social Sciences*. Washington, DC: American Psychological Association Press.
- Urban, J.B., & van Eeden-Moorefield, B. (2017). *Designing and Proposing your Research Project*. Washington, DC: American Psychological Association Press.

Refereed Journal Articles

*Indicates collaboration with a student(s)

*Rush, A., Kochis, O., Belanger, B., **Urban, J. B.**, & Linver, M. R. (accepted). Navigating the tides of change: Girls' experiences in Scouts BSA. *Journal of Youth Development*, 20(2), 78-93.

***Urban, J. B.**, Cox, M., Linver, M. R., Alvis, L., Bennett, T. N., Zhang, A. J., Postlewaite, E. L. (accepted). Untangling purpose: Examining the nuanced influence of personal meaning and beyond-the-self orientation on youth mental health in unprecedented times. *Journal of Positive Psychology*.

Buckley, J., Postlewaite, E., Archibald, T., Linver, M., & **Urban, J.** (2025). A protocol for participatory data use. *American Journal of Evaluation*, 46(3), 402-418.
<https://doi.org/10.1177/10982140241234835>

***Urban, J.B.**, Postlewaite, E. L., Davis, B., Les, E., Buckley, J., Hargraves, M. (2024). Relational Systems Evaluation rubrics as tools for building and measuring evaluation capacity. *New Directions for Evaluation*, 2024, 1-21. <https://doi.org/10.1002/ev.20611>

*Quinn, J., Roberts, E. D., Chen, W., Doubledde, R., **Urban, J. B.**, & Linver, M. R. (2024). Motivating positive youth outcomes through proximal, relevant, and attainable inspirational figures. *Journal of Adolescent Research*, 39(5), 1260-1295.
<https://doi.org/10.1177/07435584221100813>

*Rush, A., **Urban, J. B.**, Davis, W. J., & Linver, M. R. (2024). Exploring pathways to purpose in Scouts. *Journal of Adolescent Research*, 39(5), 1326-1357.
<https://doi.org/10.1177/07435584221091488>

Siddiqi, D. A., Miraj, F., Munir, M., Naz, N., Shaikh, A. F., Khan, A. W., Dossa, S., Nadeem, I., Hargraves, M. J., **Urban, J.**, Shah, M. T., Chandir, S. (2024). Integrating humanities in healthcare: A mixed-methods study for development and testing of a humanities curriculum for front-line health workers in Karachi, Pakistan. *Medical Humanities*. Advance online publication.

*Linver, M. R., **Urban, J. B.**, Les, E., Xue, X., & Nager, A. (2023). "The greatest experience ever:" Benefits of participation in high adventure activities for youth. *Youth*, 3(4), 1284-1300. doi:10.1136/medhum-2022-012576

Tevington, P., Davis, W. J., **Urban, J. B.**, & Linver, M. R. (2023). "Been there, done that but also not quite:" Discoveries and limitations in an evaluative, short-term, and multi-sited ethnography of the Boy Scouts of America. *Ethnography*. Advance online publication.
<https://doi.org/10.1177/14661381231181625>

- Urban, J. B.**, Linver, M. R., Kornak-Bozza, Y., MacDonnell, M., & Buckley, J. (2023). Combining STEM and character development in an out-of-school-time program: Participatory practices for developing and validating a theory of change. *Journal of STEM Education*, 23(4), 22-32.
- Davis, W. J., Esposito, M., **Urban, J. B.**, & Linver, M. R. (2023). "Oh, I thought we'd be different": A multifocal, interdisciplinary examination of the fidelity/adaptation challenge. *Journal of Adult & Continuing Education*, 29(1), 170-194. doi: 10.1177/14779714221075829
- *Cox, M., **Urban, J. B.**, Lich, K. H., Wells, R., Lawrence, C. N., Kwaja, N. (2023). A multi-stakeholder perspective on factors affecting successful transition to adulthood for youth with severe emotional disturbances. *Child and Adolescent Social Work Journal*, 40, 567-585. <https://doi.org/10.1007/s10560-022-00898-6>
- Linver, M. R., **Urban, J. B.**, Chen, W., Gama, L., & Swomley, V. (2022). Predicting positive youth development from self-regulation and purpose in early adolescence. *Journal of Research on Adolescence*, 32(4), 1312-1327. <https://doi.org/10.1111/jora.12621>
- ***Urban, J. B.**, Linver, M.R., Moroney, D., Nichols, T., Hargraves, M. J., Roberts, E. D., Quinn, J., Brown, M., Gama, L., Doubledee, R., & Cox, M. (2022). Developing and testing a theory of change for Boy Scouts of America. *Applied Developmental Science*, 26(3), 443-459. doi: 10.1080/10888691.2017.1285236
- *Davis, W. J., Cox, M., Tevington, P., **Urban, J. B.**, & Linver, M. R. (2022). "That's just part of growing up": A study of non-formal educators' lay theories of adolescent development. *Journal of Adolescent Research*, 37(5), 714-742. 10.1177/07435584211056076
- *Chauveron, L., Tevington, P., **Urban, J. B.**, Gama, L., Glina, M., & Linver, M. R. (2021). Emerging evidence of positive youth constructs and purpose development: Results from a qualitative approach. *Journal of Early Adolescence*, 41(5), 778-802.
- *Chauveron, L., Samtani, S., Groner, M., **Urban, J. B.**, & Linver, M. R. (2021). Including diverse stakeholder voices in youth character program evaluation. *American Journal of Evaluation*, 42(2), 221-236.
- Urban, J. B.**, Archibald, T., Hargraves, M., Buckley, J., Hebbard, C., Linver, M. R., & Trochim, W. M. (2021). Editor's Notes. *New Directions for Evaluation*, 2021, 7-9.
- Urban, J. B.**, Archibald, T., Hargraves, M., Buckley, J., Hebbard, C., Linver, M. R., & Trochim, W. M. (2021). Introduction to Relational Systems Evaluation. *New Directions for Evaluation*, 2021, 11-18.

Trochim, W. M., & **Urban, J. B.** (2021). Theoretical foundations and philosophical orientation of Relational Systems Evaluation. *New Directions for Evaluation*, 2021, 19-30.

Urban, J. B., Hargraves, M., Buckley, J., Archibald, T., Hebbard, C., & Trochim, W. M. (2021). The Systems Evaluation Protocol for evaluation planning. *New Directions for Evaluation*, 2021, 31-45.

***Urban, J. B.**, Linver, M. R., Chauveron, L. M., Archibald, T., Hargraves, M., & Buckley, J., (2021). Applying the Systems Evaluation Protocol in the real world: Six case studies. *New Directions for Evaluation*, 2021, 65-77.

*Chauveron, L. M., **Urban, J. B.**, Samtani, S., Cox, M., Moorman, L., Hargraves, M., Buckley, J., & Linver, M. R. (2021). Promoting evaluation in youth character development through enhanced evaluation capacity building: Empirical findings from the PACE Project. *New Directions for Evaluation*, 2021, 79-95.

*Hargraves, M., Buckley, J., **Urban, J. B.**, Linver, M. R., Chauveron, L. M., Samtani, S., Archibald, T., & Moorman, L. (2021). Resonance, stickiness, and the value propositions of evaluation capacity building: Key takeaways and future directions. *New Directions for Evaluation*, 2021, 97-116.

*Davis, W.J., Rush, A., Tevington, P., **Urban, J.B.**, & Linver, M.R. (2021). Online trainings for non-formal educators: A case study of Boy Scouts of America leaders. *American Journal of Distance Education*, 35(1), 49-65.

LaPietra, E., **Urban, J.B.**, & Linver, M.R. (2020). Using cognitive interviewing to test youth survey and interview items in evaluation: A case example. *Journal of Multidisciplinary Evaluation*, 16(37), 74-96.

Linver, M.R., & **Urban, J.B.** (2018). "My life purpose is...": Assessment of youth purpose in context. *Research in Human Development*, 15(2), 95-100. doi: 10.1080/15427609.2018.1445927

*Linver, M.R., **Urban, J.B.**, MacDonnell, M., Roberts, E.D., Quinn, J., Samtani, S., Doubledde, R., Gama, L., & Morgan, D. (2018). Mixed methods in youth purpose: An examination of adolescent self-regulation and purpose. *Research in Human Development*, 15(2), 118-138. doi: 10.1080/15427609.2018.1445925

***Urban, J.B.**, Linver, M.R., Johnson, S., MacDonnell, M., Chauveron, L., Glina, M., & Gama, L. (2018). Developing the next generation of engaged youth: Inspire-Aspire Global Citizens in the Making. *Journal of Moral Education*, 47(1), 104-125. Doi: 10.1080/03057240.2017.1396967

- Urban, J.B.**, Linver, M., Thompson, J., Davidson, R., & Lorimer, D. (2018). Evaluating youth character development programs using evolutionary evaluation and the systems evaluation protocol. *Applied Developmental Science*, 22(4), 245-257. Doi: 10.1080/10888691.2017.1285236
- Urban, J.B.**, & Trochim, W.M. (2017). Advancing evaluation of character building programs. *Journal of Character Education*, 13(2), 13-27.
- Lich, K.H., **Urban, J.B.**, Frerichs, L., & Dave, G. (2017). Extending systems thinking in planning and evaluation using Group Concept Mapping and System Dynamics to tackle complex problems. *Evaluation and Program Planning*, 60, 254-264.
- Lerner, R.M., Lerner, J., **Urban, J.B.**, & Zaff, J. (2016). Evaluating programs aimed at promoting positive youth development: A relational development systems-based view. *Applied Developmental Science*, 20(3), 175-187.
- *Chauveron, L., Linver, M., & **Urban, J.B.** (2015). Intentional self regulation and positive youth development: Implications for youth development programs. *Journal of Youth Development*, 10(3), 89-101.
- *MacDonnell, M., **Urban, J.B.**, & Linver, M. (2015). A mixed methods exploration of intentional self regulation and youth beliefs about the chances of achieving future aspirations. *Journal of Youth Development*, 10(3), 102-114.
- ***Urban, J.B.**, Burgermaster, M., Archibald, T., & Byrne, A. (2015). Relationships between quantitative measures of evaluation plan and program model quality and a qualitative measure of participant perceptions of an evaluation capacity building approach. *Journal of Mixed Methods Research*, 9(2), 154-177. DOI: 10.1177/1558689813516388
- Urban, J.B.**, Hargraves, M., & Trochim, W.M. (2014). Evolutionary evaluation: Implications for evaluators, researchers, practitioners, funders and the evidence-based program mandate. *Evaluation and Program Planning*, 45, 127-139.
<http://dx.doi.org/10.1016/j.evalprogplan.2014.03.011>
- Mueller, M.K., Phelps, E., Bowers, E.P., Agans, J., **Urban, J.B.**, & Lerner, R.M. (2011). Youth development program participation and intentional-self regulation skills: Contextual and individual bases of pathways to positive youth development. *Journal of Adolescence*, 34, 1115-1125.
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Guest Editor for Journal Special Issues

Urban, J. B., Archibald, T. A., Hargraves, M., Buckley, J., Hebbard, C., Linver, M. R., & Trochim, W. M. (Eds.). (2021). Relational Systems Evaluation. *New Directions for Evaluation*, 2021.

Linver, M.R., & **Urban, J.B.** (Eds.). (2018). “My life purpose is...”: Assessment of youth purpose in context. *Research in Human Development*, 15(2).

Urban, J.B. & Mabry, P. (Eds.). (2011). Embracing systems science: New methodologies for developmental science. *Research in Human Development*, 8(1).

Lerner, R.M., Lerner, J.V., Bowers, E., Lewin-Bizan, S., Gestsdottir, S., & **Urban, J.B.** (Eds.). (2011). Thriving in childhood and adolescence: The role of self regulation processes. *New Directions for Child and Adolescent Development*, 133.

Invited chapters, monographs, and edited volumes

*Indicates collaboration with a student(s)

Urban, J. B., Linver, M. R., Buckley, J., Hargraves, M., & Archibald, T. (2024). Character-minded evaluation: Recognizing and activating the essential role of character in high-quality evaluation. In M. D. Matthews & R. M. Lerner (Eds.). *Routledge international handbooks of multidisciplinary perspectives on character development. Volume 1. Conceptualizing and defining character* (pp. 310-334). Routledge.

Urban, J. B., & Linver, M. R. (2024). The Montclair State University Institute for Research on Youth Thriving and Evaluation. In M. D. Matthews & R. M. Lerner (Eds.). *Routledge international handbooks of multidisciplinary perspectives on character development: Volume 2. Moderators, threats, and contexts* (pp. 341-354). Routledge.

Urban, J. B., & Linver, M. R. (2019). Academia or not? What moderates a doctoral student’s career decisions. In J. B. Urban & M.R. Linver (Eds.). *Building a Career Outside Academia: A Career Guide for Doctoral Students in the Behavioral and Social Sciences*. New York, NY: American Psychological Association Press.

Trochim, W.M., & **Urban, J.B.** (2016). Advancing evaluation of character building programs. Commissioned paper for the *National Academies of Sciences, Engineering, and Medicine Workshop on Approaches to the Development of Character*. Washington, DC.
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- Trochim, W., **Urban, J. B.**, Hargraves, M., Hebbard, C., Buckley, J., Archibald, T., Johnson, M., & Burgermaster, M. (2016). *The Guide to the Systems Evaluation Protocol* (v3.1). Cornell Digital Print Services.
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- Urban, J.B.**, Osgood, N., Okamoto, J., Mabry, P., & Lich, K.H. (2014). Developmental systems science: Extending developmental science with systems science methodologies. In P.C.M. Molenaar, R.M. Lerner, & K.M. Newell (Eds.). *Handbook of Developmental Systems Theory and Methodology*. New York: The Guildford Press.
- *Trochim, W., **Urban, J.B.**, Hargraves, M., Hebbard, C., Buckley, J., Archibald, T., Johnson, M., & Burgermaster, M. (2012). *The guide to the systems evaluation protocol*. Ithaca, NY: Cornell Digital Print Services.
- Mueller, M.K., Lewin-Bizan, S., & **Urban, J.B.** (2011). Youth activity involvement and positive youth development. In R.M. Lerner, J.V. Lerner, & J.B. Benson (Eds.). *Advances in Child Development and Behavior: Positive youth development: Research and applications for promoting thriving in adolescence, Vol 41* (pp. 231-249). Burlington: Academic Press.
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- Brown, J.** (2001). The arts in adolescence. In J.V. Lerner & R.M. Lerner (Eds.). *Adolescence in America: An Encyclopedia*. Santa Barbara, CA: ABC-Clío.

Invited Technical Reports and Articles

*Indicates collaboration with a student(s)

*Barrios, V., Chauveron, L., MacDonnell, M., Linver, M., & **Urban, J.B.** (2016). *Intersectional Developmental Science*. Position paper for the Society for the Study of Human Development. Retrieved from <http://support.sshdonline.org/position-papers/>

Hargraves, M., & **Urban, J.B.** (2015). *Evaluation partnerships and the systems evaluation protocol*. Posted on Ideas nFocus Solutions. Retrieved from <http://www.nfocus.com/blog/evaluation-partnerships-systems-evaluation-protocol/>

Hargraves, M., & **Urban, J.B.** (2015). *Evaluation partnerships and the systems evaluation protocol: The importance of lifecycle analysis*. Posted on Ideas nFocus Solutions. Retrieved from <http://www.nfocus.com/blog/evaluation-partnerships-systems-evaluation-protocol-importance-lifecycle-analysis/>

Hargraves, M., & **Urban, J.B.** (2015). *Evaluation partnerships and the systems evaluation protocol: The role of stakeholder analysis*. Posted on Ideas nFocus Solutions. Retrieved from <http://www.nfocus.com/blog/evaluation-partnerships-systems-evaluation-protocol-role-stakeholder-analysis/>
*Top 5 post of 2015

Hargraves, M., & **Urban, J.B.** (2015). *Evaluation partnerships and the systems evaluation protocol: Program modeling and “Aha!” moments*. Posted on Ideas nFocus Solutions. Retrieved from <http://www.nfocus.com/blog/evaluation-partnerships-and-the-systems-evaluation-protocol-program-modeling-and-aha-moments/>

Urban, J.B. (2013). *Rethinking Developmental Science across the Life-span/Life-course at the 8th Biennial Meeting of the Society for the Study of Human Development*. Retrieved from <http://www.sshdonline.org/>

Urban, J.B. (2012). *Developmental systems science at the 7th biennial meeting of the Society for the Study of Human Development*. Retrieved from <http://www.sshdonline.org/meetings.html>

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Brown, J.S. (2006). *A collaborative approach to understanding the components of successful youth development programs: A dissemination report*. Posted on Cornell University, Family Life Development Center, ACT for Youth web site: <http://www.actforyouth.net/documents/Dissemination%20Report%2081.2.2005.pdf>

Scholarship in Progress

*Indicates collaboration with a student(s)

*Zhang, A., Cox, M., Alvis, L., Bennett, T., Rush, A., Linver, M. R., & **Urban, J. B.** (under review). *Dimensions of purpose and mental health in youth during the COVID-19 pandemic: A person-centered approach*.

*Les, E., Nager, A., Linver, M. R., & **Urban, J. B.** (revise & resubmit). “How do we do a good job? ”: *Accommodating adolescents with disabilities in out-of-school time programs.*

*Xue, X., Postlewaite, E., Perry, Y., Cook, N. E., Swann-Jackson, R., Verna, N., Linver, M. R., & **Urban, J. B.** (revise & resubmit). *Evaluating digital parenting support for parents of adolescents.*

Participation at professional meetings (peer-reviewed presentations)

*Indicates collaboration with a student(s)

+ Indicates also presented at the College of Education and Human Services Research Session and/or the MSU Student Research Symposium

*Les, E., Sochaczewski, N., **Urban, J.B.**, Linver, M.R. (2025, October). *Emotional and Structural Predictors of Youth Program Retention: A Mixed-Methods Analysis of Scouting Before and During COVID-19.* Paper to be presented at the biennial meeting of the Society for the Study of Human Development, Lexington, KY, United States.

*Linver, M.R., **Urban, J.B.**, Thevaraja, A., Feinstein, M., Hargreaves, M., Meza Cabellero, M., Zhang, A., Xue, X., Les, E., Perry, Y., Engeldinger, L., & Sochaczewski, N. (2025, October). [*Best practices for using measures developed with minority world populations in majority world countries: A case study in Honduras.*](#) Paper to be presented at the biennial meeting of the Society for the Study of Human Development, Lexington, KY, United States.

***Urban, J.B.**, Linver, M.R., Postlewaite, E.L., Valente, T.W., Xue, X., Guleserian, C., & Hennessy, M. (2025, October). *Network Evaluation of Character Formation in a Principled Innovation Community of Practice.* Poster to be presented at the Society for the Study of Human Development Biennial Conference, Lexington, KY, United States.

***Urban, J. B.**, Postlewaite, E., Les, E., Linver, M. R., & Feinstein, M. (2025, August). *Cultivating character via virtual reality: Development of a new college course* [Paper presentation]. Association for Moral Education, Tampere, Finland.

***Urban, J. B.**, Linver, M. R., Postlewaite, E. L., Nager, A., Feinstein, M., Les, E., Xue, X., Guleserian, C., Hennessy, M., Valente, T., Perry, Y., Thevaraja, A., Sochaczewski, N., & Engeldinger, L. (2025, August). *Fostering community, care, and character in higher education: Research-informed final reflections* [Paper presentation]. Association for Moral Education, Tampere, Finland.

Postlewaite, E., **Urban, J. B.**, Feinstein, M., Linver, M. R., Guleserian, C., Ratchford, J. L., Hunt-Hinojosa, E., & Rothschild, J. (2025, July). *Research-informed strategies for cultivating flourishing in higher education in the United States*

[Symposium]. International Positive Psychology Association World Congress, Brisbane, Australia.

Guleserian, C., **Urban, J. B.**, Linver, M. R., Feinstein, M., & Postlewaite, E. L. (2025, July). *Communities of practice as a tool for integrating principled innovation to promote flourishing: Insights from a research study* [Paper presentation]. International Positive Psychology Association World Congress, Brisbane, Australia.

Postlewaite, E., **Urban, J. B.**, Feinstein, M., & Linver, M. R. (2025, July). *Cultivating undergraduate student flourishing through a culturally-responsive virtual reality experience* [Paper presentation]. International Positive Psychology Association World Congress, Brisbane, Australia.

Xiu, X., Liu, G., Linver, M. R., & **Urban, J. B.** (2025, May). *How adults' motivation contributes to youth positive development: The serial mediating role of adult-youth connections* [Poster presentation]. Society for Research on Adolescence, Minneapolis, MN.

Urban, J. B., Linver, M., Postlewaite, E., Guleserian, C., Hennessy, M., Valente, T., Xiu, X., Thevaraja, A., & Les, E. (2025, April). *Principled Innovation at Mary Lou Fulton Teachers College: Findings from an evaluation study* [Paper presentation]. American Education Research Association, Denver, CO.

Postlewaite, E. L., **Urban, J. B.**, & Williams, B. (2025, April). *Exploring the theoretical potential of Montessori for positive identity formation for Black and Latine/x students* [Paper presentation]. American Education Research Association, Denver, CO.

Postlewaite, E. L., **Urban, J. B.**, Frierson, P., & Bardo, B. (2025, February). *Cultivating character in Montessori students: An expert panel discussion*. AMI/USA Montessori Experience, Oklahoma City, OK.

Urban, J. B., & Buckley, J. (2024, December). *Developing character programs across difference: Identifying and mapping shared values* [Workshop]. Educating Character Initiative: Educating Character Across Differences, Wake Forest, NC.

Urban, J. B. (Chair) (2024, October). *Principled Innovation: Findings from an innovative approach to character education at Arizona State University* [Symposium]. Association for Moral Education, New York, NY.

Guleserian, C., **Urban, J. B.**, Linver, M. R., & Postlewaite, E. (2024, October). *The integration of Principled Innovation through communities of practice: Insights from a research study at Mary Lou Fulton Teachers College* [Paper presentation]. Association for Moral Education, New York, NY.

- *Thevaraja, A., Perry, Y., Postlewaite, E., **Urban, J. B.**, & Linver, M. R. (2024, October). *Assessing the effectiveness of communities of practice in enhancing Principled Innovation awareness and knowledge* [Paper presentation]. Association for Moral Education, New York, NY.
- Postlewaite, E., Xue, X., **Urban, J. B.**, & Linver, M. R. (2024, October). *Exploring the impact of communities of practice on peer connections: Insights from social network analysis* [Paper presentation]. Association for Moral Education, New York, NY.
- *Les, E., Nager, A., Bennett, T., Postlewaite, E., **Urban, J. B.**, & Linver, M. R. (2024, October). *Voices of innovation: Interview insights from a college-wide strategy to implement Principled Innovation* [Paper presentation]. Association for Moral Education, New York, NY.
- Urban, J. B.**, Lerner, R. M., Harrison, T., Dowling, E., Tirrell, J., Peterson, A., Hargraves, M., Buckley, J., Feinstein, M., & Bushby, R. (2024, October). *Capacity sharing in the context of global innovations for character development* [Paper presentation]. Association for Moral Education, New York, NY.
- *Perry, Y., Postlewaite, E., Xue, X., **Urban, J. B.**, & Linver, M. R. (2024, October). *Are features of out-of-school time programs related to youth prosocial behavior?* [Paper presentation]. Association for Moral Education, New York, NY.
- *Les, E., Thevaraja, A., Postlewaite, E., **Urban, J. B.**, & Linver, M. R. (2024, October). *Fostering citizenship and moral development: Insights from Scouting programs* [Paper presentation]. Association for Moral Education, New York, NY.
- Liu, G., Xue, X., **Urban, J.B.**, & Linver, M.R. (2024, August). *The impact of self-reflection on adult volunteer confidence and organizational cultural integration* [Poster presentation]. American Psychological Association, Virtual.
- *Perry, Y., Postlewaite, E., Xue, X., **Urban, J.B.**, & Linver, M.R. (2024, August). *Examining out-of-school time activity features that impact youth character development* [Poster presentation]. American Psychological Association, Seattle, WA.
- Urban, J. B.** (2024, June). *Relational Systems Evaluation for public health programs* [Paper presentation]. 6th meeting of the Fuse International Conference on Knowledge Exchange in Public Health. Ithaca, NY.
- Urban, J. B.**, & Buckley, J. (2024, June). *“Can we do that here?”: Context-awareness in dissemination and implementation of public health programs* [Cabaret of dangerous ideas]. 6th meeting of the Fuse International Conference on Knowledge Exchange in Public Health. Ithaca, NY.

- *Cox, M., Perry, Y., **Urban, J. B.**, & Linver, M. R. (2024, May). *Taking action: A look at culturally responsive program evaluation during COVID-19* [Paper presentation]. Research and Evaluation Conference on Self-Sufficiency (2024). Washington, DC.
- *Davis, B., **Urban, J.B.**, Postlewaite, E., Les, E., Hargraves, M., & Buckley, J. (2024, April). *Relational Systems Evaluation rubrics as tools for building and measuring evaluation capacity* [Paper presentation]. Eastern Evaluation Research Society, virtual. <https://www.eers.org/2024-conference>
- *Zhang, A., Perry, Y., Alvis, L., **Urban, J. B.**, & Linver, M. R. (2024, April). *Do SES and age moderate the connection between purpose and mental health during COVID-19?* [Poster presentation]. Society for Research in Adolescence, Chicago, Illinois.
- Urban, J. B.**, Newman, K., Baker, J., Postlewaite, E. (2023, October). *Promoting human thriving: Perspectives from two online translational science centers* [Invited symposium]. Society for the Study of Human Development, Philadelphia, PA.
- Bennett, T. N., Hershberg, R., Alvis, L., **Urban, J. B.**, & Linver, M. R. (2023, October). *Cultural humility and mental health among boys of color in a White-dominated out-of-school program: A mixed methods approach* [Paper presentation]. Society for the Study of Human Development, Philadelphia, PA.
- *Rush, A., Kochis, O., Belanger, B., **Urban, J. B.**, & Linver, M. R. (2023, October). *Navigating unbound spaces: Girls' experiences in scouting* [Poster presentation]. Society for the Study of Human Development, Philadelphia, PA.
- *Woolston, K., **Urban, J. B.**, Linver, M. R., & Pooler, D. (2023, October). *"It was like double damage": An exploration of clergy-perpetrated sexual abuse, institutional response, and posttraumatic growth* [Poster presentation]. Society for the Study of Human Development, Philadelphia, PA.
- Linver, M.R., **Urban, J.B.**, Xue, X., Hargraves, M.J., Feinstein, M., & Meza, M. (2023, October). *Promoting character in Honduran youth via a game-based solution to community challenges: Youth Ready-Evoke* [Paper presentation]. Association for Moral Education, Ft. Worth, TX.
- *Verna, N., Perry, Y., & **Urban, J. B.**, & Linver, M. R. (2023, April). *Shifting the conversation around adolescents from a deficit-focused to a strengths-based lens using a web-based translational parenting platform* [Poster blitz]. Society for Research on Adolescence, San Diego, CA.
- ***Urban, J. B.**, Shah, H., Bennett, T., & Paldi, R. (2023, April). *Accommodating adolescents with special needs in out-of-school time programs* [Paper presentation]. Society for Research on Adolescence, San Diego, CA.

- *Les, E., Hargraves, M., Postlewaite, E., **Urban, J. B.**, Linver, M. R., & Buckley, J. (2023, April). *Aiming for transformation in education* [Poster presentation]. Eastern Evaluation Research Society, Online.
- Postlewaite, E., Swann-Jackson, R., **Urban, J. B.**, Linver, M. R., & Kyse, E. (2023, July). *Fostering parents' positive perceptions of adolescent development* [Poster presentation]. IPPS World Congress on Positive Psychology, Vancouver, Canada.
- Urban, J. B.**, Caballero, M. M., Xue, X., Linver, M. R., Hargraves, M., Feinstein, M., & Pohlenz, S. (2022, November). *Building Honduran youth perseverance and hope through a game-based solution to a community challenge (Youth Ready-Evoke)* [Poster presentation]. First Annual Global Scientific Conference on Human Flourishing, Online.
- *Bennett, T.N., Matera, K., Chen, W., Doubledde, R., Linver, M.R., & **Urban, J.B.** (2021-2022). *"Leadership to me is not a gender-specific role": Adult Perceptions and Youth Attitudes Towards Girls Joining Scouts BSA* [Poster presentation]. Society for the Study of Human Development, Online.
- *Liu, Y., **Urban, J.B.**, Linver, M.R., Witzel, D.D., & Geldhof, G.J. (2021-2022). *Profiles of leader trainings and experience and their association with youth wellbeing* [Poster presentation]. Society for the Study of Human Development, Online.
- *Liu, Y., Doubledde, R., Zhang, A., Linver, M.R., **Urban, J.B.**, & Geldhof, G.J. (2022, March). *Do adult leaders' training and experience matter for youth program participants' wellbeing?* [Poster presentation]. Society for Research on Adolescence, New Orleans, LA.
- Linver, M.R., & **Urban, J.B.** (2022, March). *"The greatest experience ever:" Benefits of participation in high adventure activities for youth* [Poster presentation]. Society for Research on Adolescence, New Orleans, LA.
- *Bennett, T.N., Diggs, D., Ward, A., Ken-Opurum, J., Linver, M.R., & **Urban, J.B.** (2022, March). *"We don't really focus on that": Ethnicity, Religious Affiliation, Experience, and Social Acceptance in Scouts BSA* [Submitted] Society for Research on Adolescence, New Orleans, LA.
- *Cox, M., Bennett, T., Alvis, L., Zhang, A., **Urban, J.B.**, Linver, M.R. (2021, April). *"I wish I could change the whole thing so it never happened": Youth purpose, depression, anxiety, and prosocial behavior during COVID-19* [Paper presentation]. Society for Research in Child Development. Online due to COVID-19.
- *Zhang, A., Alvis, L., Linver, M.R., **Urban, J. B.**, & Rush, A. (2021, April). *Dimensions of purpose and mental health in youth during the COVID-19 pandemic: A person-centered approach* [Paper presentation]. Society for Research in Child Development. Online due to COVID-19.

- *Rush, A., **Urban, J.B.**, Tu, H., Ward, A., & Linver, M.R. (2020, October). *Character strengths and contextual assets in purposeful youth* [Poster presentation]. Association for Moral Education. Online due to COVID-19.
- *Bennett, T., Diggs, D., Ward, A., Tevington, P., Ken-Opurum, J., Linver, M.R., & **Urban, J.B.** (2020, March). *"We don't really focus on that": Ethnicity, religious affiliation, experience, and social acceptance in Scouts BSA* [Poster presentation]. Society for Research on Adolescence. San Diego, CA. Conference canceled due to COVID-19.
- *Linver, M.R., **Urban, J.B.**, Geldhof, G.J., Johnson, S., Ken-Opurum, J., Doubleddee, R., Witzel, D. (2020, March). *Mixing it up: Growth mixture models of self-reflection and self-concept in Scottish youth* [Paper presentation]. Society for Research on Adolescence. San Diego, CA. Conference canceled due to COVID-19.
- Linver, M.R., **Urban, J.B.**, & Chen, W.-L. (2020, March). *Predicting positive youth development from self-regulation and sense of purpose in early adolescence* [Paper presentation]. Society for Research on Adolescence, San Diego, CA. Conference canceled due to COVID-19.
- Tevington, P., Davis, W., **Urban, J.B.**, & Linver, M.R. (2020, February). *"Are those real uniforms?" Rapport and legitimacy in multi-site organizational ethnography* [Paper presentation]. Eastern Sociological Society. Philadelphia, PA.
- Urban, J.B.** (2019, November). *Relational systems evaluation: An overview* [Expert lecture]. American Evaluation Association. Minneapolis, MN.
- *LaPietra, E., Cox, M., Linver, M. R., & **Urban, J. B.** (2019, November). *Cognitive interviewing with BSA youth: Testing survey and interview items in the context of the BSA youth experience* [Poster presentation]. American Evaluation Association. Minneapolis, MN.
- *Rush, A., & **Urban, J.B.** (2019, October). *Trauma, loss, and posttraumatic growth in descendants of ethnic Polish survivors of the Nazi Era (1939-1945)* [Poster presentation]. Study of Human Development. Portland, OR.
- *Cox, M., Doubleddee, R., **Urban, J.B.**, & Linver, M.R. (2019, October). *Measuring self-efficacy and autonomy in positive youth development programs* [Poster presentation]. Society for the Study of Human Development. Portland, OR.
- Kornak-Bozza, Y., Chen, W., **Urban, J.B.**, & Linver, M.R. (2019, October). *How do leadership positions in Scouts BSA build leadership skills?* [Poster presentation]. Society for the Study of Human development, Portland, OR.
- *Kornak-Bozza, Y., Doubleddee, R.R., Linver, M.R., & **Urban, J.B.** (2019, October). *Parental support of youth character development programs* [Paper presentation]. Society for the Study of Human development, Portland, OR.

*Tevington, P., Kornak-Bozza, Y., Doubledde, R.R., **Urban, J.B.**, & Linver, M.R. (2019, October). *"We are all here for the youth": Training as a source of social support for the character development of youth among adult leadership in Scouts BSA* [Paper presentation]. Society for the Study of Human development, Portland, OR.

Urban, J.B., Linver, M.R., Chauveron, L., Hargraves, M., & Buckley, J. (2019, October). *Building institutional support for youth character development programs* [Paper presentation]. Society for the Study of Human development, Portland, OR.

*Cox, M., **Urban, J.B.**, & Linver, M.R. (2019, May). *Extending our reach: Using the modern-day call center for program evaluation and academic research* [Poster presentation]. Eastern Evaluation Research Society. Absecon, NJ.

* Awarded *Notable Student Submission*

*Doubledde, R. Woolston, K., Cox, M., Kornak-Bozza, Y., Linver, M.R., & **Urban, J.B.** (2019, May). *Translating meaningful action from programs to evaluation: Navigating stakeholder perceptions of gender inclusion in BSA* [Paper presentation]. Eastern Evaluation Research Society. Absecon, NJ.

Roberts, E.D., Quinn, J., Linver, M., & **Urban, J.B.** (2019, April). *The voice of participants in program evaluation* [Paper presentation]. American Educational Research Association. Toronto, Canada.

***Urban, J.B.**, Linver, M.R., Roberts, E.D., Johnson, J., Quinn, J., Doubledde, R., Gager, C. (2019, March). *Rethinking implementation variation in character development programs* [Paper presentation]. Society for Research in Child Development. Baltimore, MD.

*Quinn, J., Roberts, E.D. Doubledde, R., **Urban, J.B.**, & Linver, M.R. (2019, March). *How youth engagement with moral exemplars builds self reflection and guides behavior* [Paper presentation]. Society for Research in Child Development. Baltimore, MD.

Linver, M.R., **Urban, J.B.**, Quinn, J., Roberts, E.D., Gama, L. (2018, November). *A deep dive into the development of youth character: The creation of youth and adult volunteer pathway models for Boy Scouts of America* [Paper presentation]. Association for Moral Education. Barcelona, Spain.

Urban, J.B., Nichols, T., Linver, M.R., Moroney, D., Roberts, E.D., Quinn, J., Brown, M., Nolan, E., & Yackel, S. (2018, October). *The pathway to success: A researcher-practitioner partnership to evaluate Boy Scouts of America* [Paper presentation]. Society for Research in Child Development special topic meeting on Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs. Philadelphia, PA.

- *Macdonnell, M., & **Urban, J.B.** (2018, October). *Improving adolescents' knowledge of refugees: Testing the impact of an intervention derived from extended contact* [Poster presentation]. Research in Child Development special topic meeting on Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs. Philadelphia, PA.
- ***Urban, J.B.**, Linver, M.R., Samtani, S., & Chauveron, L. (2018, October). *The future of character education programs in the U.S.: Findings from the PACE Project* [Poster presentation]. Society for Research in Child Development special topic meeting on Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs. Philadelphia, PA.
- Linver, M.R., **Urban, J.B.**, Roberts, E.D., & Quinn, J. (2018, October). *Developing youth purpose: A longitudinal mixed-methods analysis of adolescent self-regulation and purpose* [Poster presentation]. Society for Research in Child Development special topic meeting on Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs. Philadelphia, PA.
- *Doubledde, R., Morgan, D., Tomaszek, H., Gama, L., Quinn, J.S., Roberts, E.D., Linver, M.R., & **Urban, J.B.** (2018, April). *Extending the golden spike to include evidence and practice mapping of Boy Scouts of America* [Paper presentation]. Eastern Evaluation Research Society. Absecon, NJ.
* Awarded *Notable Student Submission*
- *Chauveron, L., Samtani, S., Groner, M., **Urban, J.B.**, & Linver, M. (2018, April). *Including underrepresented stakeholder voices in evaluation: Yes, we mean ALL of them!* [Paper presentation]. Eastern Evaluation Research Society. Absecon, NJ.
* Awarded *Notable Student Submission*
- ***Urban, J.B.**, Hargraves, M., Buckley, J., Samtani, S., Chauveron, L.M., Hebbard, C., Archibald, T., & Linver, M.R. (2018, April). *Setting the "PACE" in youth character development: A project overview* [Paper presentation]. Eastern Evaluation Research Society. Absecon, NJ.
- *Doubledde, R., Morgan, D., Linver, M.R., & **Urban, J.B.** (2018, April). *Measuring the development of adolescent cognition* [Poster presentation]. Society for Research on Adolescence. Minneapolis, MN.
- Gama, L., Linver, M.R., **Urban, J.B.**, & Glina, M. (2018, April). *Adolescent sense of purpose: A qualitative exploration* [Poster presentation]. Society for Research on Adolescence. Minneapolis, MN.

- *Morgan, D., Samtani, S., **Urban, J.B.**, & Linver, M.R. (2018, April). *Does youth volunteering foster goal development?* [Poster presentation]. Society for Research on Adolescence. Minneapolis, MN.
- *Samtani, S., Chauveron, L., **Urban, J.B.**, & Linver, M.R. (2018, April). *Global character education through research and practice: Voices from the field* [Poster presentation]. Society for Research on Adolescence. Minneapolis, MN.
- Urban, J.B.**, & Linver, M.R. (2018, January). *Developing good character begins with planning and modeling for character initiatives: Evaluating character development programs using evolutionary evaluation and the systems evaluation protocol* [Paper presentation]. Oriel College Conference: Virtues in the Public Sphere, University of Oxford, England.
- *MacDonnell, M., Gama, L., **Urban, J.B.**, & Linver, M.R. (2017, November). *A Process Approach to Evaluation: Using the Systems Evaluation Protocol (SEP) and a pilot study to select and organize measures for the Inspiring Purpose outcome evaluation* [Paper presentation]. American Evaluation Association, Washington, DC.
- ***Urban, J.B.**, Linver, M.R., MacDonald, M., Samtani, S., & Gama, L. (2017, November). *Whom do youth consider to be inspirational figures and how does this align with their own values and aspirations? Results from a character development program in Scotland* [Paper presentation]. Association for Moral Education, St. Louis, MS.
- *Doubledde, R., Morgan, D., Linver, M.R., & **Urban, J.B.** (2017, November). *Contributions of cognitive complexity to moral education* [Paper presentation]. Association for Moral Education, St. Louis, MS.
- Urban, J.B.** (2017, October). *Character and social-emotional development among early adolescents: Results from three school-based programs* [Panel chair for symposium]. Society for the Study of Human Development, Providence, RI.
- Urban, J.B.**, Linver, M.R., & Johnson, S. (2017, October). *Association between pupil outcomes and variations in teacher implementation of a character development program* [Paper presentation]. Society for the Study of Human Development, Providence, RI.
- *MacDonnell, M., Linver, M.R. **Urban, J.B.**, & Samtani, S. (2017, October). *Ideal self, goal setting, and expectations of success: Applying Eccles' Expectancy Value Model to a sample of Scottish youth* [Paper presentation]. Society for the Study of Human Development, Providence, RI.
- *+Samtani, S., Chauveron, L., **Urban, J.B.**, & Linver, M. (2017, April). *Evaluating the evaluators* [Paper presentation]. Eastern Evaluation Research Society, Absecon, NJ.
- *+Woolston, K., Morgan, D., Molloy, A., Linver, M., & **Urban, J.B.** (2017, April). *Bridging the divide between research and practice: Using pathway models to articulate and verify*

theories of change [Paper presentation]. Eastern Evaluation Research Society, Absecon, NJ. * Awarded *Notable Student Submission*

- **Glina, M., Urban, J.B.,** Linver, M., MacDonnell, M., Gama, L., Illnick, V. (2017, April). *Understanding youth character: A qualitative analysis of the Inspire Aspire character development program* [Poster presentation]. Society for Research in Child Development, Austin, TX.
- *Chauveron, L., MacDonnell, M., Barrios, V., Urban, J.B., & Linver, M.** (2017, April). *Intersectional developmental science: Linking intersectionality and RDS for a more socially just approach to child development* [Poster presentation]. Society for Research in Child Development, Austin, TX.
- +Glina, M., Urban, J. B. & Linver, M. R.** (2017, January). *Teachers' experiences with and perspectives on implementing Inspire Aspire: A qualitative analysis to inform research and practice* [Paper presentation]. Conference on Academic Research in Education (CARE) Annual Meeting, Las Vegas, NV.
- +Urban, J.B., & Linver, M.R.** (2016, December). *Developing the next generation of engaged youth through character education* [Paper presentation]. Association for Moral Education, Cambridge, MA.
- **Glina, M., Gama, L., Illnick, V., MacDonnell, M., Linver, M. R. & Urban, J. B.** (2016, December). *A qualitative analysis of the Inspire>Aspire values poster program: A multi-tiered approach to analyzing teacher and student interviews* [Paper presentation]. Qualitative Research Conference, Lubbock, TX.
- *MacDonnell, M., Barrios, V., Chauveron, L.M., Linver, M.R., & Urban, J.B.** (2016, November). *Promoting social justice through Intersectional Developmental Science* [Paper presentation]. National Council on Family Relations, Minneapolis, MN.
- Urban, J.B., Linver, M., & Johnson, S.** (2016, October). *Person centered analytic approaches in evaluation: A character education program evaluation case study* [Paper presentation]. American Evaluation Association, Atlanta, GA.
- ** Linver, M.R., Urban, J.B., Barrios, V., Chauveron, C., MacDonnell, M., Gama, L., Illnick, V., & Jensen, R.** (2016, April). *Predicting positive youth development from self regulation and sense of purpose in early adolescence* [Paper presentation]. Society for Research on Adolescence, Baltimore, MD.
- *MacDonnell, M., Chauveron, L., Barrios, V., Linver, M., & Urban, J.B.** (2015, November). *Going overseas: Challenges, benefits and lessons learned from international evaluation* [Paper presentation]. American Evaluation Association, Chicago, IL.
- *Chauveron, C., Gama, L., Jensen, R., Illnick, V., Barrios, V., MacDonnell, M., Linver, M.R., & Urban, J.B.** (2015, October). *Sharing lab and learning successes: The art of internal*

- public relations* [Poster presentation]. Society for the Study of Human Development, Austin, TX.
- *Barrios, V., MacDonnell, M., Chauveron, L., Illnick, V., Gama, L., Jensen, R., Linver, M.R., & **Urban, J.B.** (2015, October). *Youth self-discovery through character education: A data triangulation approach* [Poster presentation]. Society for the Study of Human Development, Austin, TX.
- Urban, J.B.** (2015, October). *Mixed methods approaches to the study of character development in children and early adolescents* [Panel chair for symposium] Society for the Study of Human Development, Austin, TX.
- *MacDonnell, M., **Urban, J.B.**, Chauveron, L., Barrios, V., Gama, L., Illnick, V., Jensen, R., & Linver M (2015, October). *Thinking ahead: The role of goal selection in youth future mindedness* [Paper presentation]. Society for the Study of Human Development, Austin, TX.
- Hershberg, R., & **Urban, J.B.** (2015, October). *Power, privilege, and social justice: A developmental science call to action* [Panel co-chair for symposium]. Society for the Study of Human Development, Austin, TX.
- *Barrios, V., Chauveron, L., MacDonnell, M., & **Urban, J.B.** (2015, October). *Social justice in developmental science: A definition and review of the literature* [Paper presentation]. Society for the Study of Human Development, Austin, TX.
- *Linver, M.,R., **Urban, J.B.**, Barrios, V., Chauveron, L., Gama, L., Illnick, V., Jensen, R., & MacDonnell, M. (2015, May). *Is Early Adolescent Self-Regulation Associated with the Cs of Positive Youth Development? Findings from Scottish Youth* [Poster presentation]. Association for Psychological Science, New York, NY.
- Hargraves, M., Buckley, J., Archibald, T., Hebbard, C., **Urban, J.B.**, & Trochim, W. (2015, April). *The development and facilitation of the Systems Evaluation Protocol (SEP)* [Paper presentation]. Eastern Evaluation Research Association, Absecon, NJ.
- Hebbard, C., Buckley, J., Hargraves, M., **Urban, J.B.**, & Trochim, W. (2015, April). *The Netway and mySEP: Cyberinfrastructure for enhancing the SEP facilitation, and delivery method for self-paced learning* [Paper presentation]. Eastern Evaluation Research Association, Absecon, NJ.
- ***Urban, J.B.**, Archibald, T., Hebbard, C., Burgermaster, M., Barrios, V., & Trochim, W. (2015, April). *Results and implications of using the SEP and the mySEP in evaluation planning and implementation for STEM outreach programs* [Paper presentation]. Eastern Evaluation Research Association, Absecon, NJ.
- *Illnick, V., Jensen, R., MacDonnell, M., Gama, L., Barrios, V., Chauveron, L., Linver, M.R., &

- Urban, J.B.** (2015, April). *Challenges in International Evaluation Research: Preparation, protocols, and process* [Paper presentation]. Eastern Evaluation Research Association, Absecon, NJ.
* Awarded Notable Student Submission
- *Gama, L., MacDonnell, M., Illnick, V., Jensen, R., Barrios, V., Chauveron, L., Linver, M.R., & **Urban, J.B.** (2015, April). *Mind the gap: Technology solutions for evaluation research in another country* [Poster presentation]. Eastern Evaluation Research Association, Absecon, NJ. *Awarded notable student submission
- Urban, J.B.**, Linver, M., Walsh, G., Thompson, J., Davidson, R., & Lorimer, D. (2015, March). *Evaluating youth character education: A systems evaluation approach* [Paper presentation]. Society for Research in Child Development, Philadelphia, PA.
- *Burgermaster, M., Archibald, T., & **Urban, J.B.** (2014, April). *A mixed methods comparative case study of successful evaluation capacity building* [Paper presentation]. Eastern Evaluation Research Society, Absecon, NJ.
- *+**Urban, J.B.**, Lich, K.H., Wells, R., Lawrence, N., & Kwaja, N. (2013, November). *A multi-stakeholder perspective on factors affecting successful transition to adulthood for youth with severe emotional disturbances* [Poster presentation]. Society for the Study of Human Development, Ft. Lauderdale, FL.
- *Byrne, A., Burgermaster, M., Archibald, T., & **Urban, J.B.** (2013, April). *Results of a mixed-methods analysis of evaluation capacity building through evaluation partnerships with STEM programs* [Paper presentation]. Eastern Evaluation Research Society, Absecon, NJ.
- *Burgermaster, M., Birnbaum, B., **Urban, J.B.**, & Liou, D. (2013, March). *Disseminating evidence-based nutrition information to PCPs* [Poster presentation]. Society for Behavioral Medicine, San Francisco, CA.
- Urban, J.B.**, Hargraves, M., & Trochim, W.M. (2012, October). *An evolutionary and developmental systems based perspective on "evidence-based programs"* [Paper presentation]. American Evaluation Association, Minneapolis, MN.
- ***Urban, J.B.**, Burgermaster, M., Spencer, S., Panchoo, K., & Puccio, M. (2012, October). *Teaching systems evaluation* [Think tank]. American Evaluation Association, Minneapolis, MN.
- Archibald, T., Buckley, J., **Urban, J.B.**, & Trochim, W. (2012, October). *Promoting evaluative thinking: The missing ingredient in evaluation capacity building* [Paper presentation]. American Evaluation Association, Minneapolis, MN.

- Hargraves, M., Buckley, J., Archibald, T., Hebbard, C., **Urban, J.B.**, & Trochim, W. (2012, October). *A demonstration of the Systems Evaluation Protocol for evaluation planning* [Demonstration]. American Evaluation Association, Minneapolis, MN.
- *Archibald, T., Hargraves, M., Burgermaster, M., **Urban, J.B.**, & Trochim, W. (2012, October). *Mind the gap: Knowledge, power, and tacit assumptions in the research-practice gap* [Paper presentation]. American Evaluation Association, Minneapolis, MN.
- *Fang, M., Hargraves, M., **Urban, J.B.**, Archibald, T., Burgermaster, M., & Trochim, W. (2012, October). *Applying the “golden spike” to the research-practice gap: Leveraging evidence by linking it to program logic models* [Paper presentation]. American Evaluation Association, Minneapolis, MN.
- *Burgermaster, M., Archibald, T., **Urban, J.B.**, & Trochim, W.M. (2012, May). *The role of research-practice integration: Findings and implications of a concept mapping study* [Paper presentation]. Eastern Evaluation Research Society, Absecon, NJ.
- ****Urban, J.B.**, Hargraves, M., Hebbard, C., Burgermaster, M., & Trochim, W.M. (2011, November). *Evaluation in the context of lifecycles: ‘A place for everything, everything in its place’* [Paper presentation]. American Evaluation Association, Anaheim, CA.
- ***Urban, J.B.**, Burgermaster, M., Archibald, T., Hargraves, M., Buckley, J., Hebbard, C., & Trochim, M. (2011, November). *The development and validation of rubrics for measuring evaluation plan, logic model, and pathway model quality* [Paper presentation]. American Evaluation Association, Anaheim, CA.
- Trochim, W., Casillas, W., Johnson, M., & **Urban, J.B.** (2010, November). *Using systems thinking in evaluation capacity building: The Systems Evaluation Protocol (SEP)* [Paper presentation]. American Evaluation Association, San Antonio, TX.
- Urban, J.B.** (2010, November). *A systems approach to building and assessing evaluation plan quality* [Session chair for a panel presentation]. American Evaluation Association, San Antonio, TX.
- *Daffin, L. & **Urban, J.B.** (2010, April). *Designing a virtual systems evaluation protocol* [Poster presentation]. Eastern Evaluation Research Society, Galloway, NJ.
- + **Urban, J.B.**, Lewin-Bizan, S., & Lerner, R.M. (2010, March). *Role of self-regulation and activity involvement in youth developmental outcomes: Implications of living in lower asset neighborhoods* [Poster presentation]. Society for Research on Adolescence, Philadelphia, PA.

- Urban, J.B.**, Hertzog, S., & Hebbard, C. (2008, November). *The Netway: Using cyber-infrastructure to strengthen evaluations* [Paper presentation]. American Evaluation Association, Denver, Colorado.
- Brown, J.S.**, Phelps, E., Zarrett, N., Li, Y., Zimmerman, S.M., & Lerner, R.M. (2008, March). *The role of ecology, context and activity involvement on the developmental trajectories of youth* [Poster presentation]. Society for Research on Adolescence, Chicago, IL.
- Brown, J.S.** & Trochim, W.M. (2007, November). *The golden spike: Creating the link between research and practice* [Paper presentation]. American Evaluation Association, Baltimore, MD.
- Colosi, L. & **Brown, J.S.** (2006, November). *Towards a systems evaluation protocol* [Paper presentation]. American Evaluation Association, Portland, Oregon.
- Brown, J.S.** (2006, March). *A collaborative approach to understanding the components of successful youth development programs* [Poster presentation]. Society for Research on Adolescence, San Francisco, CA.
- Brown, J.S.** (2005, October). *So many ideas, so little time: Statement synthesis in a youth development context* [Paper presentation]. American Evaluation Association, Toronto, Canada.
- Brown, J.S.** (2005, October). *Rethinking concept mapping for youth participatory evaluation in the context of youth development programs* [Paper presentation]. American Evaluation Association, Toronto, Canada.
- Brown, J.S.** (2005, August). *What are the principles of youth development? A collaborative approach* [Poster presentation]. American Psychological Association, Washington, DC.
- Bradshaw, C., & **Brown, J.S.** (2005, April). *Social-environmental risk factors and aggression: The role of social-cognitive mediators* [Poster presentation]. Society for Research in Child Development, Atlanta, GA.

Invited Presentations

*Indicates collaboration with a student(s)

+ Indicates also presented at the College of Education and Human Services Research Session

Urban, J. B. (2025, April). *Developing character: A guide for youth-serving organizations*. Invited keynote for leadership of national youth-serving organizations. Lilly Endowment potential grantees. Online.

- Urban, J. B.** (2025, January). *Drawing character into camps*. Invited keynote for the American Camp Association Character Academy. Online.
<https://vimeo.com/1046914299/e12e18d813?share=copy>
- Urban, J. B.** (2024, November). *Character at camp: Why character? Why camps? Why now?* Invited keynote for the Character Summit at the National Summer Learning Association convening. Washington, DC.
- Urban, J. B.** (2024, September). *Introduction to planning and evaluation for character programs*. Invited keynote for the Educating Character Initiative webinar series. Online.
- Urban, J. B.** (2024, June). *Character development in youth-serving organizations*. Invited keynote for leadership of national youth-serving organizations. Lily Endowment potential grantees. Online.
- Urban, J.B.** (2020, February). *On the road to well-being: The healing potential of purpose, gratitude, and empathy*. Keynote address presented at the Pamemmazi 3rd Forum on Integrative Approaches on Cancer Care: Evidence and Strategies. Athens, Greece.
- Urban, J.B., & Linver, M.R.** (2019, February). *Evaluating STEM Scouts: The design of a comprehensive evaluation plan and feasibility study*. Poster presented at the National Science Foundation Advancing Informal STEM Learning (AISL) PI meeting. Washington, DC.
- Urban, J.B.** (2018, April). *Research strategies for character development*. Presentation given at the Templeton World Charity Foundation's Regional Character Development Symposium, Nassau, Bahamas.
- Trochim, W.M., & **Urban, J.B.** (2016, July). *Advancing evaluation of character building programs*. Paper presented at the National Academies of Sciences, Engineering, and Medicine Workshop on Approaches to the Development of Character, Washington, DC.
- Urban, J.B.** (2015, April). *A systems perspective on evaluation and developmental science*. Presentation given at the Institute for Applied Research on Youth Development, Tufts University, Medford, MA.
- *+Raza, H., Urban, J.B., & Lieberman, L.** (2014, April). *Effect of ideal family size on contraceptive practices*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.
- + Urban, J.B., Mabry, P.L., Osgood, N., Okamoto, J., & Lich, K.L.** (2011, November). *Developmental systems science: Extending developmental science with systems science applications*. Paper presented at the meeting of the Inductive Developmental Systems Theory Conference, University Park, Pennsylvania.

Urban, J.B. (2011, October). Developmental systems science. In **J.B. Urban** (Chair), *Systems science plenary symposium*. Symposium conducted at the meeting of the Society for the Study of Human Development, Providence, Rhode Island.

***Burgermaster, M., & Urban, J.B.** (May, 2011). *The process of establishing the reliability of a rubric measure: Inter-rater reliability in rubric assessments of STEM program evaluation plans*. Poster presented at the annual Montclair State University, College of Education and Human Services Research Session, Montclair, NJ.

Urban, J.B. (May, 2011). *Institute on systems science and health alumni panel*. Panel at the annual National Institutes of Health (NIH) Institute on Systems Science and Health (ISSH), Pittsburgh, PA.

Urban, J.B. & Nilsen, W. (Chairs), (March, 2010). *Session 4*. Symposium conducted at the meeting of the International Conference on Social Computing, Behavioral Modeling, and Prediction, Bethesda, MD.

Urban, J.B. (October, 2009). *Developmental theory in action: Extending developmental science with systems science methodologies*. Plenary Session of the biennial meeting of the Society for the Study of Human Development, Ann Arbor, MI.

Urban, J.B. (June, 2009). *Concept mapping as a tool for incorporating youth voice*. Federal Interagency Work Group on Teen Dating Violence, Washington, D.C.

Brown, J.S. (May, 2007). *From theory to practice and back: Finding new ways to integrate research and practice*. 2007 Human Development Research Update, Cornell University, Ithaca, NY. Video and slides available at <http://www.ctl1.com/publicaccess/humanecology/hdru-20070531-eng-jb/>

Brown, J.S. (August, 2006). *Adolescence and positive youth development*. Introduction to Human Development, Department of Human Development, Cornell University, Ithaca, NY.

Brown, J.S. (November, 2005). *Positive youth development: Problem-free is not fully prepared and fully prepared is not fully engaged*. Risk and Opportunity Factors in Childhood and Adolescence, Department of Human Development, Cornell University, Ithaca, NY.

Brown, J.S. (September, 2005). *What are the principles of youth development: A collaborative approach*. Department of Human Development Colloquium Series, Cornell University, Ithaca, NY.

Brown, J.S. (July, 2005). *Youth development: An overview*. Human Development: Adolescence & Youth, Department of Human Development, Cornell University, Ithaca, NY.

Brown, J.S. (November, 2004). *Concept mapping as an approach to action research*. Democratizing Research, Department of Anthropology, Cornell University, Ithaca, NY.

Brown, J.S. (April, 2004). *Protecting and policing female sexuality: 1880-1920*. Female Adolescence in Historical Perspective, Department of Human Development, Cornell University, Ithaca, NY.

Student Presentations (served as Academic Advisor)

MacDonnell, M., Linver, M., **Urban, J.B.**, & Samtani, S. (2017). *Ideal self, goal setting, and expectations of success: Applying Eccles' Expectancy Value Model to a sample of Scottish youth*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

MacDonnell, M., Gama, L., Illnick, V., Jensen, R., Chauveron, L., Barrios, V., Linver, M., & **Urban, J.B.** (2016, April). *Going overseas: Challenges, benefits and lessons learned from international evaluation*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

Barrios, V., MacDonnell, M., Chauveron, L. (2016, April). *Social justice in developmental science*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

Gama, L., Chauveron, L., Jensen, R., MacDonnell, M., Barrios, V., Illnick, V., **Urban, J.B.**, & Linver, M. (2016, April). *Sharing lab and learning successes: The art of public relations*. Poster presented at the Montclair State University Student Research Symposium, Montclair, NJ.

MacDonnell, M., Chauveron, L., Barrios, V., Gama, L., Illnick, V., Jensen, R., Linver, M., & **Urban, J.B.** (2016, April). *Thinking ahead: The role of goal selection in youth future mindedness*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

Gama, L., Illnick, V., MacDonnell, M., Barrios, V., Chauveron, L., Jensen, R., Linver, M., & **Urban, J.B.** (2016, April). *Predicting positive youth development from self regulation and sense of purpose in early adolescence*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

Barrios, V.R. (2015, April). *A systems evaluation in practice: A case study*. Poster presented at the annual meeting of the Eastern Evaluation Research Society, Absecon, NJ.
*Awarded notable student submission.

Linver, M., **Urban, J.B.**, Barrios, V., Chauveron, L., Gama, L., Illnick, V., Jensen, R., & MacDonnell, M. (2015, May). *Is Early Adolescent Self-Regulation Associated with the 5 Cs of Positive Youth Development? Findings from Scottish Youth*. Poster presented by Chauveron, L. at the Montclair State University Student Research Symposium, Montclair, NJ.

*Nominated for interdisciplinary award

Urban, J.B., Lich, K.H., Wells, R., Lawrence, N., & Kwaja, N. (2014, April). *A multi-stakeholder perspective on factors affecting successful transition to adulthood for youth with severe emotional disturbances*. Poster presented by Kwaja, N. at the Montclair State University Student Research Symposium, Montclair, NJ.

*Nominated for interdisciplinary award

Byrne, A., Burgermaster, M., Panchoo, P., Puccio, M., & Spencer, S. (2013, April). *Results of a mixed-methods analysis of evaluation capacity building through evaluation partnerships with STEM programs*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

Kwaja, N. (2013, April). *Youth with severe emotional disturbance disorders: A step toward successful transition into adulthood*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

Panchoo, K., Puccio, M., Spencer, S., Phelan, S., & Byrne, A. (2013, April). *Barriers to program implementation: Snags, obstacles, and hurdles, oh my!* Poster presented at the Montclair State University Student Research Symposium, Montclair, NJ.

Phelan, S. (2013, April). *An exploratory analysis of 4-H program logic models*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

*Nominated for interdisciplinary award

Puccio, M., Spencer, S., Panchoo, K., Byrne, A., & Barrios, V. (2013, April). *Undergraduate student involvement in a mixed methods evaluation research project*. Poster presented at the Montclair State University Student Research Symposium, Montclair, NJ.

Puccio, M., Spencer, S., Panchoo, K., Byrne, A., & Barrios, V. (2013, April). *Undergraduate student involvement in a mixed methods evaluation research project*. Poster presented at the annual meeting of the Eastern Evaluation Research Society, Absecon, NJ.

*Awarded notable student submission

Kim, D., Spencer, S., Puccio, M., Panchoo, K., Phelans, S. & Burgermaster, M. (2012, April). *Qualitative data collection in a large-scale mixed-methods study*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

*Nominated for interdisciplinary award

Phelan, S., Kim, D., & Burgermaster, M. (2012, April). *The Netway: A tool for building evaluation capacity, organizing program logic, and bridging the research-practice gap*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

Burgermaster, M. & Archibald, T. (2012, April). *The role of evaluation in research-practice integration: Findings and implications of a concept mapping study*. Paper presented at the Montclair State University Student Research Symposium, Montclair, NJ.

MEDIA COVERAGE

CapRadio-NPR (July 26, 2021). *Future of Scouting*. Radio guest on “Insight with Vicki Gonzalez”. <https://www.capradio.org/news/insight>

WOSU-NPR (July 15, 2021). *The future of Scouting*. Radio guest on “All Sides with Ann Fisher”. <https://news.wosu.org/show/all-sides-with-ann-fisher/2021-07-15/the-future-of-scouting>

Wendell, B. (2019, February). *Massive research study will examine the ways adults and Scouts work together*. Bryan on Scouting: A Blog for the BSA’s Adult Leaders. (Topic: Building Evidence in Scouting Together [BEST] Study).

Wendell, B. (2018, June). *Professors to study how adult leaders foster character development in Scouts*. Bryan on Scouting: A Blog for the BSA’s Adult Leaders. (Topic: \$5.7 million grant awarded by the Bechtel Foundation to study youth character development and adult leaders in Boy Scouts of America).

“Online Gaming Platform Aims to Teach Social and Emotional Skills” *Education Week*, Oct. 18, 2016. <http://www.edweek.org/ew/articles/2016/10/19/online-gaming-platform-aims-to-teach-social.html?platform=hootsuite>

AWARDS AND RECOGNITION

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|---------------|--|
| 2025 | Thank a Professor Award for teaching excellence |
| 2024 | Thank a Professor Award for teaching excellence |
| 2019-
2020 | Ada Beth Cutler Faculty Fellow, Montclair State University |
| 2017 | Grant Recognition Award |
| 2016 | Grant Recognition Award for largest multi-year grant received at Montclair State University in FY 2015 (\$1,796,560 from the John Templeton Foundation) |
| 2015-
2016 | Workshop Planning Committee, Workshop on Approaches to the Development of Character, National Academies of Sciences, Engineering, and Medicine, Washington, DC |
| 2015 | Chair, John Templeton Foundation Advisory Group on Evaluation Capacity Building for Character Virtue Development Programs, Philadelphia, PA |

- 2015 Recognition for participation in Montclair State University Affirmative Action Day and for “personal commitment to social justice and equality”; President’s Commission on Affirmative Action, Equal Opportunity & Diversity
- 2009 Institute on Systems Science and Health, System Dynamics Modeling track; University of Michigan Center for Social Epidemiology and Population Health, NIH Office of Behavioral and Social Sciences Research, and the CDC Syndemics Prevention Network
- 2009 Summer Institute on Applied Research in Child and Adolescent Development; National Institute of Child Health and Human Development (NICHD), National Institutes of Health (NIH); Washington, DC
- 2008-2009 Society for Research in Child Development/American Association for the Advancement of Science Executive Branch Policy Fellow, Washington, DC
- 2007 Human Development Summer Fellowship, Cornell University (\$3,000)
- 2006 Cornell University Graduate School Travel Grant, Cornell University
- 2005 Cornell University Graduate School Travel Grant, Cornell University
- 2005 Human Development Summer Fellowship, Cornell University (\$3,000)
- 2005 Graduate Student Pre-Doctoral Research Grant, Cornell University
- 2001 Summa Cum Laude, Tufts University
- 2001 The Priscilla N. Dunne Prize for promise of future achievement in the field of psychology, Tufts University
- 2001 The Class of 1942 Award Scholarship for those most likely to become outstanding university teachers, counselors, or administrators, Tufts University
- 2001 The Tufts University Alumni Association Senior Award for academic excellence and outstanding leadership, Tufts University
- 2001 The Department of Romance Languages Prize
- 2000 Phi Beta Kappa, Tufts University
- 2000 The Leonard Carmichael Prize Scholarship for outstanding academic achievement, Tufts University

PROFESSIONAL, PUBLIC, AND UNIVERSITY SERVICE

PROFESSIONAL SERVICE

National/International Societies and Advisory Boards

2023-2025	Member, Society for Research in Child Development U.S. Policy Fellowship selection panel
2023-present	Member, 2024 FUSE Conference Scientific Planning Committee
2022-present	Member, 2023 Biennial Meeting of the Society for the Study of Human Development Planning Committee
2022-2026	Member, Society for Research on Adolescence Publications Committee
2012-2023	Activities Chair, Society for the Study of Human Development
2010-present	Steering Committee, Society for the Study of Human Development
December 2021	Organizer, Moderator, Society for the Study of Human Development, Webinar Series, <i>“Developing and Fostering Ally and Accomplice Action”</i>
June 2020	Organizer, Moderator, Society for the Study of Human Development Webinar Series, <i>“Modeling Cognitive Aging in Context”</i>
Dec. 2019	Organizer, Moderator, Society for the Study of Human Development Webinar Series, <i>“Time Perspective from Adolescence through Adulthood”</i>
2018-2019	Program Committee Co-Chair, Biennial Meeting of the Society for the Study of Human Development
Sept. 20, 2018	Organizer, Moderator, Society for the Study of Human Development Webinar Series, <i>“Being Human in Hard Times: Disturbing Trends and Signs of Hope”</i>
May 18, 2018	Organizer, Moderator, Society for the Study of Human Development Webinar Series, <i>“My life purpose is...”: Assessment of youth purpose in context”</i>
Feb. 16, 2018	Organizer, Moderator, Society for the Study of Human Development Webinar Series, <i>“Forgiveness and Humility: Life Course Processes and Adult Development”</i>

Nov. 17, 2017	Organizer, Moderator, Society for the Study of Human Development Webinar Series, <i>“Three’s a Crowd: Developmental Research, Social Justice, and Null Hypothesis Significance Testing”</i>
Feb. 24, 2017	Organizer, Moderator, Society for the Study of Human Development Webinar Series, <i>“Vulnerability across the Life Course”</i>
Aug. 19, 2016	Organizer, Moderator, Society for the Study of Human Development Webinar Series, <i>“Family Contexts of Academic Socialization: The Role of Culture, Ethnicity, and Socioeconomic Status”</i>
April 15, 2016	Organizer, Moderator, Society for the Study of Human Development Webinar Series, <i>“Diverse Routes to Civic Participation Across Ages and Cultures”</i>
March 25, 2016	Organizer, Moderator, Society for the Study of Human Development Webinar Series, <i>“Psychological Safety”</i>
Sept. 18, 2015 and Sept. 25, 2015	Organizer, Moderator, Society for the Study of Human Development Webinar Series, <i>“Just One Wish for the Study of Human Development: Parts I and II”</i>
April 15, 2015	Organizer, Moderator, Society for the Study of Human Development Webinar Series, <i>“Diverse Routes to Civic Participation across Ages and Cultures”</i>
March 25, 2015	Organizer, Moderator, Society for the Study of Human Development Webinar Series, <i>“Rethinking Developmental Science across the Life Span/Life Course: Theory, Methods, and Application”</i>
Feb. 26, 2015	Organizer, Moderator, Society for the Study of Human Development Webinar Series, <i>“Career, Education, and Adjustment in Midlife for Adolescents with High IQ”</i>
Sept. 19, 2014	Organizer, Moderator, Society for the Study of Human Development Webinar Series, <i>“The Promise and Challenges of Integrating Multiple Time-Scales in Adult Developmental Inquiry”</i>
April 24, 2014	Organizer, Moderator, Society for the Study of Human Development Webinar Series, <i>“Emergence, Self-Organization, and Developmental Science”</i>
2010-2015	Advisory Group, Teen Dating Violence Project, National Institute of Justice, U.S. Department of Justice

- Dec. 13, 2013 Organizer/Moderator, Society for the Study of Human Development Webinar Series, “*What We Might Have Missed: Lessons from Diverse Methodologies in the Study of Immigrant Families*”
- Sept. 21, 2012 Organizer/Moderator, Society for the Study of Human Development Webinar Series, “*Military Service in the Life Course: Implications for Later-Life Health and Well-Being*”
- June 15, 2012 Organizer/Moderator, Society for the Study of Human Development Webinar Series, “*Till Death Do Us Part: Contexts and Implications of Marriage, Divorce, and Remarriage across Adulthood*”
- 2009 Organizer, Society for the Study of Human Development plenary and poster session, *Systems Science meets Developmental Science*, Ann Arbor, MI

Journal Editor

- 2023-present Co-Editor in Chief, *Research in Human Development*
- 2013-2020 Associate Editor, *Child Development*

Ad-hoc Journal Reviewer

American Journal of Orthopsychiatry
Applied Developmental Science
Child Development
Child Psychiatry & Human Development
Current Psychology
Evaluation and Program Planning
International Journal of Developmental Science
Journal of Adolescent Research
Journal of Character Education
Journal of Moral Education
Journal of Research on Adolescence
Journal of Youth and Adolescence
Journal of Youth Development
New Directions in Child and Adolescent Development
Prevention Science
Research Evaluation
Research in Human Development
Science

Book and Grant Proposal Reviewer

- 2020, 2019 Grant Proposal Reviewer, National Science Foundation

2025, 2021, 2017, 2016, 2014	Grant Proposal Reviewer, John Templeton Foundation
2015	Book Proposal Reviewer, Psychology Press, Taylor and Francis
2014	Book Reviewer, Routledge
2010	Reviewer, National Institute of Child Health and Human Development (NICHD) <i>Handbook on Child Development and Poverty</i> , Oxford
2010	Application Reviewer, American Association for the Advancement of Science (AAAS) Science and Technology Policy Fellowships
2009	Grant reviewer, National Institute of Justice, U.S. Department of Justice
2007	Reviewer, American Psychological Society conference poster presentations

PUBLIC AND COMMUNITY SERVICE

Community (Research-Practice) Partnerships

Most of the projects at the RYTE Institute are community-engaged and grounded in Research-Practice Partnerships that employ Relational Systems Evaluation.

PACE Global (Global Partnerships for Advancing Character Program Evaluation) Character Platform: Phases 1 and 2 2019-2023

<u>Organization</u>	<u>Program</u>	<u>Location</u>
Glasswing International	Multiple programs	<i>El Salvador, Guatemala, Honduras</i>
Aga Khan University, East Africa	Kucheza Pamoja (Playing Together): Character Building through Resilience Approach	<i>Nairobi, Kenya</i>
Lubuto Library Partners	Character Development and Adolescent Health	<i>Lusaka, Zambia</i>
Expanded Church Response	Global Resilience Oral Workshops (GROW) Strong	<i>Lusaka, Zambia</i>
IRD Pakistan	Human-Centric Model of Training in Healthcare	<i>Karachi, Pakistan</i>
Universidade Federal do Parana	DIGA – Dialogue, Ignore, Gain Distance, and Find Help	<i>Brazil</i>

Youth Ready – Evoke
2019-2023

<u>Organization</u>	<u>Program</u>	<u>Location</u>
World Vision, Honduras	Youth Ready	<i>Tegucigalpa, Honduras</i>

Greater Good Science Center Parenting Program Partnerships
2018-2020

<u>Organization</u>	<u>Program</u>	<u>Location</u>
Camp Kindness Counts	Families Building Communities of Compassion	<i>Redmond, WA</i>
City Wise	Purposeful Parents	<i>Glasgow & Manchester, United Kingdom</i>
Collaborative for Educational Services	Growing Gratitude and Generosity	<i>Northampton, MA</i>
Congregation Adat Reyim	Cultivating Compassion in Our Kids and Ourselves	<i>Springfield, VA</i>
Family Paths, Inc.	Fatherhood & Co-Parenting: Beyond Conflict	<i>Oakland, CA</i>
Family Engagement Lab	FASTalk (Families and Schools Talk)	<i>San Francisco, CA</i>
Great Schools	Like a Sponge	<i>Oakland, CA</i>
Kaveri Group of Institutes	Mindful Parenting Program	<i>Pune, Maharashtra, India</i>
Lutheran Social Services of Minnesota	Resilient Parenting	<i>Saint Paul, MN</i>
Pinyon Foundation	Criando Niños Valientes y Cariñosos	<i>Santa Fe, NM</i>
Senders Pediatrics	Be the Change	<i>Cleveland, OH</i>
Tariq Khamisa Foundation	TFK Restorative Parenting	<i>San Diego, CA</i>
UCAN	Inspiring Grace	<i>Chicago, IL</i>
United Schools of Indianapolis	Social-Emotional Learning Parent Seminars	<i>Indianapolis, IN</i>
University Village, UC Berkeley	Positive Parenting Community at University Village	<i>Albany, CA</i>
Vibrant Faith / Search Institute	Keep Connected for Faith and Life	<i>MN, NC, CT</i>

PACE Project (Partnerships for Advancing Character Program Evaluation)
2016-2019

<u>Organization</u>	<u>Program</u>	<u>Location</u>
Boys Hope Girls Hope	Boys Hope Girls Hope	<i>Denver, CO</i>
Worldwide Orphans Foundation	Elements of Play	<i>Maplewood, NJ</i>
Lutheran Social Services of Minnesota	Empowering Students to Achieve	<i>St. Paul, MN</i>
University of Missouri, St. Louis	Leadership Academy in Character Education	<i>St. Louis, MS</i>
Turning Point Brooklyn	Transitional Housing Program	<i>Brooklyn, NY</i>
JusticeWorks YouthCare	Violation Initiative Program (VIP)	<i>Multiple Locations, PA</i>
El Sistema Colorado	Youth Ensemble Music Programs	<i>Denver, CO</i>
Youth Volunteer Corps	Youth Volunteer Corps	<i>Kansas City, MO</i>
University of Arizona, Pima County Cooperative Extension	4-H Healthy Living Ambassadors	<i>Tucson, AZ</i>
Because I said I would	Character Education	<i>Rocky River, OH</i>
Amala Foundation	Global Peace Summit	<i>Austin, TX</i>
Casa de Luz	Integrity Academy	<i>Austin, TX</i>
Character U	The 12 Cs of Character Education	<i>South Orange, NJ</i>
West Virginia State University Cooperative Extension	The SCRATCH Project	<i>West Virginia</i>
Mirror Image Arts	Speak Up, Speak Out! – Civic Practice for Youth	<i>Denver, CO</i>
Mayerson Academy	Thriving Learning Academies	<i>Cincinnati, OH</i>

Inspiring Youth Purpose
2014-2018

<u>Organization</u>	<u>Program</u>	<u>Location</u>
Character Scotland	Inspiring Purpose Inspire > Aspire	<i>Scotland, United Kingdom</i>

UNIVERSITY SERVICE

2025 Search Committee for Dean of the College for Community Health

2023-present	Scholarship Selection Committee, Department of Family Science and Human Development
2023	College for Community Health Steering Committee
2022	Search Committee for Next Gen Coordinator
2015-2019	Advisory Committee, Social Justice, College of Education and Human Services
2012-2019	Advisory Committee, Center for Research and Evaluation in Education and Human Services (CREEHS)
2009-2018	Graduate Curriculum Committee, Department of Family Science and Human Development
2011-2014	Ph.D. Transition Team/Ph.D. Admissions Committee, Department of Family Science and Human Development
2011-2012	Co-Course Coordinator, Research Methods for Studying Families and Children (FCST 304), Department of Family Science and Human Development
October 2011	Presenter, College of Education and Human Services, Panel on Grant Funding
2011	Search Committee, Director of the Center for Research and Evaluation in Education and Human Services (CREEHS)
2009-2010	Member, Provost's Series on University Teaching and Learning Program Committee

CONSULTING

2024	Big Brothers Big Sisters	Program evaluation planning, Pathway Modeling
2024	Junior Achievement	Grant development
2021-present	Mary Lou Fulton Teachers College at Arizona State University <i>Phoenix, AZ</i>	Program evaluation planning, Pathway Modeling
2021	Baylor University <i>Waco, TX</i>	Relational Systems Evaluation consulting
2019-2020	Spring Point Partners, The Hive <i>Philadelphia, PA</i>	Program evaluation planning, Pathway Modeling

2017-2018	John Templeton Foundation <i>Conshohocken, PA</i>	Strategic Planning Pathway Modeling
2017-2018	Greater Good Science Center, UC Berkeley <i>Berkeley, CA</i>	Program evaluation planning, Pathway Modeling
2017	Jubilee Centre for Character and Virtue, University of Birmingham <i>Birmingham, England</i>	Strategic Planning Pathway Modeling
2016	The Mayerson Foundation, Clal <i>New York, NY</i>	Program evaluation planning, Pathway Modeling
2016	John Templeton Foundation, Character Virtue Development Department <i>Conshohocken, PA</i>	Strategic Planning Pathway Modeling
2016	Center for Parent and Teen Communication, Children's Hospital of Philadelphia <i>Philadelphia, PA</i>	Program evaluation planning, Pathway Modeling
2016	Institute for the Study of Human Flourishing, University of Oklahoma <i>Norman, OK</i>	Strategic Planning Pathway Modeling

PROFESSIONAL ASSOCIATION AFFILIATIONS

Society for Research in Child Development
Society for the Study of Human Development
Society for Research on Adolescence
American Evaluation Association
Eastern Evaluation Research Society
Association for Psychological Science
Association for Moral Education