

MAUGHN ROLLINS GREGORY

Professor of Educational Foundations
College for Education and Engaged Learning, Montclair State University
2197 University Hall, Montclair State University, Montclair, NJ 07043
Tel. (973) 655-7049; E-mail: gregorym@montclair.edu
ORCID: <https://orcid.org/0000-0003-4293-5798>
[Google Scholar ID: z_g7i8sAAAAJ](#)
Date prepared: April 2026

EDUCATION

- Ph.D. Universidad Iberoamericana, 1997, summa cum laude. Philosophy, Concentration in Philosophy for Children.
- M.A. University of Hawaii, 1992, cum laude. Comparative Philosophy (Asian & Western).
- J.D. J. Reuben Clark Law School, 1988.
- B.A. Brigham Young University, 1985. Philosophy.

PROFESSIONAL EXPERIENCE

Montclair State University, Montclair, NJ

Professor, Department of Educational Foundations, September 1997 to present

- Teach doctoral, master's, and undergraduate courses
- Merit-based Range Adjustment September 2023
- Achieved rank of Full Professor September 2013
- Achieved Tenure and rank of Associate Professor September 2002
- Director, Institute for the Advancement of Philosophy for Children (IAPC), 2001 to present
- Director, Project THISTLE: Thinking Skills in Teaching and Learning (outreach courses in critical thinking for Newark public school teachers) 1997 to 2009
- Awarded sabbaticals for academic year 2009-2010 and spring semester 2020

American Federation of Teachers Local 1904

- Vice President for Personnel (elected position), May 2016 to present
- Faculty Coordinator (elected position), May 2014 to May 2016

Visiting Scholar and Professor

- Universidade dos Açores [University of the Azores], Visiting Professor, February 13–21, 2024
- Universidade do Estado do Rio de Janeiro [Rio de Janeiro State University], Visiting Scholar, October 25 to November 20, 2023
- Indiana University, Kokomo, Visiting Adjunct Professor, Fall 2018, PHIL-P490 "Readings in Philosophy"
- Teachers College, Columbia University, Visiting Professor, Department of Philosophy and Education, Spring Semester 2008, taught doctoral course: "Educational Debates in Philosophical Perspectives"

SELECTED SCHOLARSHIP, PUBLICATIONS AND RELATED ACTIVITIES

[Google Scholar statistics](#): 2295 citations, h-index 21, i10-index 41

a. Edited Book Series

1. Gregory, M. & Laverty, M. (Eds.) *Philosophy for Children Founders*. Series for Taylor & Francis Education, Psychology & Mental Health Research, established 2018.
(<https://www.routledge.com/education/series/P4CF>).

2. Theodoropoulou E. & Gregory, M. (Series Eds.) (2013 – present). *Φιλοσοφία και Παιδί* [Philosophy and Child]. Zefiri, Greece: Diadrassi Publishers.
- b. Edited Books
1. Gregory, Maughn Rollins and Megan Jane Laverty (Eds.) (2026) *Matthew Lipman and the Educational Role of Philosophy*. New York: Routledge.
 2. Gregory, Maughn Rollins and Megan Jane Laverty (Eds.) (2022) *Gareth B. Matthews, The Child's Philosopher*. New York: Routledge.
 - Winner of the 2022 [Book Award of the Philosophy of Education Society of Australasia](#).
 - Featured Book of The Society for the History of Children and Youth, with video interview of the editors at = <https://www.shcy.org/features/books/gareth-b-matthews-the-childs-philosopher/>.
 - Reviewed in 16 Academic Journals
 2. Gregory, Maughn Rollins and Megan Jane Laverty (Eds.) (2018) *In Community of Inquiry with Ann Margaret Sharp: Philosophy, Children and Education*. New York: Routledge.
 - French translation by Johanna Howken (University Paris 1 Panthéon-Sorbonne) Ann Margaret Sharp. *Aux sources de la philosophie pour enfants. Textes et études. Vrin - Pratiques Philosophiques*, Paris, 2023.
 - Reviewed in 15 Academic Journals
 3. Gregory, Maughn Rollins, Joanna Haynes and Karin Murriss (Eds.) (2017). *The Routledge International Handbook of Philosophy for Children*. New York: Taylor & Francis.
 - Japanese translation: (2020) *Kodomo no Tameno Tetsugaku Kyoiku Handbook*: Sekaide Hirogaru Tankyu Gakusyu. Translated by Mitsuyo Toyoda, Noboru Tanaka, and Taketo Tabata. Tokyo, Japan: Tokyo University Press. ISBN 978-4-13-051356-2.
- c. Edited Special Journal Issues
1. Gregory, M. (Ed.). (2015). Precollege Ethics Education [Special issue]. *Teaching Ethics* 15(1). (Gregory, M.: "Ethics Education as Philosophical Practice: The Case from Socratic, Critical and Contemplative Pedagogies," introductory essay, pp. 19-34; doi: 10.5840/tej201410173.
 2. Gregory, M. & Granger, D. (Eds.). (2012). John Dewey and the child as philosopher [Special issue]. *Education and Culture: The Journal of the John Dewey Society*, 28(2). (Gregory, M. & Granger, D.: "John Dewey on Philosophy and Childhood," introductory essay, pp. 1-25.
 3. Gregory, M. & Laverty, M. (Eds.). (2010). Philosophy, education and the care of the self [Special issue]. *Thinking: The Journal of Philosophy for Children*, 19(4). (Gregory, M. & Laverty, M.: "Philosophy, education and the care of the self," introductory essay, pp. 3-9.
- d. Book Chapters and Chapters in Conference Proceedings
1. Reznitskaya, Alina, Ian Wilkinson, and Maughn Rollins Gregory (2025) Raising the Bar: Supporting Teachers in Engaging Students in Rigorous Argumentation. In Susan B. Neuman and Melanie R. Kuhn (Eds.) *Handbook on the Science of Literacy in Grades 3-8*, pp. 11-28. New York: The Guilford Press.
 2. Gregory, M. (2021) Philosophy for Children and Children's Philosophical Thinking. In Anna Pagés (Ed.) *A History of Western Philosophy of Education in the Contemporary Landscape*, pp. 153-77. Volume 5 of *A History of Western Philosophy of Education*, Megan J. Laverty & David T. Hansen, general editors. New York, NY: Bloomsbury Press.
 - Arabic translation (2021): *الأطفال عند الفلسفي والتفكير للأطفال الفلسفة* [Philosophy for Children and Children's Philosophical Thinking] trans. سجي الحسيني سجي [Saja Al Hussein]. Baseera Institution for Educational and Pedagogical Consultancy website, URL = <https://baseera.com.sa/philosophy-for-children-and-childrens-philosophical-thinking/>.
 3. Gregory, M. and Oliverio, S. (2018). Philosophy for/with Children, Religious Education and Education for Spirituality. Steps Toward a Review of the Literature. In García, F; Duthie, E. and

- Robles, R. (Eds.). *Parecidos de familia. Propuestas actuales en Filosofía para Niños / Family resemblances. Current proposals in Philosophy for Children*, pp. 279-96. Madrid, Spain: Anaya.
4. Gregory, M. (2018). Ethics education and the practice of wisdom. In: Theodoropoulou, E., Didier, M., and Gohier, C. (Eds.), *Ethics in Education: Philosophical tracings and clearings*, pp. 199-234. Rhodes, Greece: Laboratory of Research on Practical and Applied Philosophy (L.R.P.A.Ph.), University of the Aegean.
 5. Gregory, M. (2017). *Philosophy for Children: Where Are We Now?* In Saeed Naji and Rosnani Hashim (Eds.), *History, Theory and Practices of Philosophy for Children: International Perspectives*, pp. 207-221. New York: Routledge Books.
 6. Glaser, Jennifer and Maughn Rollins Gregory (2017) *Education, Identity Construction and Cultural Renewal: The Case of Philosophical Inquiry with Jewish Bible*. In Maughn Rollins Gregory, Joanna Haynes, and Karin Murriss, K. (Eds.) *The Routledge International Handbook of Philosophy for Children*, pp. 180-188. New York: Taylor & Francis.
 7. Gregory, M. (2014). *Éducation morale et pratique de la sagesse [Moral education and the practice of wisdom]*. In Grosjean, M. (Ed.). *La philosophie au cœur de l'éducation autour de Matthew Lipman [Philosophy at the heart of education according to Matthew Lipman]*. Paris, France: Librairie Philosophique J. Vrin, pp. 37-66.
 8. Gregory, M. (2013). *Επιστημολογικές Εναλλακτικές στην Κοινότητα έρευνας [Epistemological Alternatives in the Community of Inquiry]* in Theodoropoulou, E. (Ed.) *Φιλοσοφία, φιλοσοφία, είσαι εκεί; Κάνοντας φιλοσοφία με τα παιδιά [Philosophy, philosophy, are you there? Doing philosophy with children]*. Zefiri, Greece: Diadrassi Publishers, pp. 53-82.
 9. Gregory, M. (2013). *Precollege philosophy education: What can it be? The IAPC model*. In Goering, S., Shudak, N.J. & Wartenberg, T.E. (Eds.), *Philosophy in schools: An introduction for philosophers and teachers* (pp. 69-85). New York, NY: Routledge.
 10. Gregory, M. (2013). *Wisdom and other aims for pre-college philosophy education*. In Glina, M. (Ed.), *Philosophy for, with and of children* (pp. 3-19). Newcastle upon Tyne, UK: Cambridge Scholars Publishing.
 11. Gregory, M. (2012). *Philosophy as prosocial education*. In Brown, P.M., Corrigan, M.W., & Higgins-D'Alessandro, A. (Eds.), *Handbook of prosocial education* (pp. 197-210). Lanham, MD: Rowman & Littlefield Publishers, Inc.
 12. Gregory, M. (2012). *A philosophy of education for teaching reasoning in precollege classrooms*. In Lone, Jana Mohr (Ed.), *Philosophy and education: Introducing philosophy to young people* (pp. 181-197). Newcastle upon Tyne, UK: Cambridge Scholars Publishing.
 13. Gregory, M. (2012). *Philosophy for Children and its critics: A Mendham dialogue*. In Vansieleghem, N. & Kennedy, D. (Eds.), *Philosophy for Children in transition: Problems and prospects* (pp. 13-51). Malden, MA: Blackwell Publishing.
 14. Gregory, M. (2009). *A framework for facilitating classroom dialogue*. In Marsal, E., Dobashi, T. and Weber, B. (Eds.), *Children philosophize worldwide: Theoretical and practical concepts* (pp. 277-299). Frankfurt, Germany: Peter Lang Verlag.
 15. Gregory, M. (2009). *Normative dialogue types in Philosophy for Children*. In Marsal, E., Dobashi, T. and Weber, B. (eds.), *Children philosophize worldwide: Theoretical and practical concepts* (pp. 337-351). Frankfurt, Germany: Peter Lang Verlag.
 16. Gregory, M. & Laverty, M.J. (2009). *Philosophy and education for wisdom*. In Andrea Kenkmann (Ed.), *Teaching philosophy* (pp. 155-173). London, UK: Continuum International.
- e. **Textbooks, Curriculum Materials and Teacher Resources**
1. Grinberg, Jaime, Maughn Rollins Gregory, and Dorothy Rogers (2022) *Philosophy of Education: Modern and Contemporary Ideas at Play*, 3rd edition. Dubuque, IA: Kendall Hunt (ISBN 9798765708446).
 2. Gregory, Maugh Rollins (Ed.) (2008) *Philosophy for Children Practitioner Handbook*. Montclair, NJ: Institute for the Advancement of Philosophy for Children.

- Farsi/Persian translation (Iran): Gregory, M. (ed.) (2021) *کودکان برای فلسفه تمرین راهنمای کتابچه* (2021) Translated by Gholamhosein Shahini and Hadis Jahanian. Tehran, Iran: شهرتاش انتشارات [Shahrtash Educational Publishing].
- Finnish translation (Finland): Gregory, M. (ed.) (2009) *Filosofiaa lapsille & nuorille: kaytannon kasikirja ajattelutaidot, niin & nain* [Philosophy for children & young people: Practical handbook for thinking skills, etc.]. Translated by J.S. Tuusvuori. Tampere, Finland: European Philosophy Society.

f. Refereed Journal Articles

1. Gregory, Maughn Rollins and Darren Chetty (2026) Desegregating the community of inquiry in philosophy for / with children: A dialogue on racism. *Childhood and Philosophy* 22: 1-25. DOI: <https://doi.org/10.12957/childphilo.2026.96051>.
2. Gregory, Maughn Rollins and Roberto Franzini Tibaldeo (2026) Philosophy for Children's Educational Revolution. A Dialogue. *Educational Philosophy and Theory*, 1-15. DOI <https://doi.org/10.1080/00131857.2026.2625033>.
3. Gregory, Maughn Rollins and Walter Omar Kohan (2025) On the meaning of education holding hands with philosophy: A conversation along a walk to Pão de Açúcar (28 October 2023). *The Journal of Philosophy in Schools* 12(2): 178-198, DOI: [10.46707/h062zy44](https://doi.org/10.46707/h062zy44).
4. Gregory, Maughn Rollins, Megan Jane Laverty, and Joe Oyler (2025) From the Margins to the Center: The Transformative Promise of Philosophy for Children. *Educational Theory* 76(6). Published online 9 December 2025. <http://doi.org/10.1111/edth.70068>.
5. Yarmel, Aaron and Maughn Rollins Gregory (2025) Noise reduction in the community of philosophical inquiry. *Journal of Philosophy of Education*, 2025, qhaf059, <https://doi.org/10.1093/jopedu/qhaf059>.
6. Gregory, Maughn Rollins (2024) Justus Buchler and the Community of Query. *Journal of Philosophy in Schools* 11(1): 7-39. URL = <https://jps.bham.ac.uk/articles/10.46707/jps.v11i1.215>.
7. Gregory, Maughn Rollins (2022/2023) Charles Peirce and the Community of Inquiry. *Analytic Teaching and Philosophical Praxis* 42(1): 1-16. URL = <https://journal.viterbo.edu/index.php/atpp/article/view/1215/1021>.
8. Michaud, Olivier and Maughn Rollins Gregory (2022) Philosophy for children as a form of spiritual education. *Childhood and Philosophy* 18(12/2022): 1-24. URL = <https://www.e-publicacoes.uerj.br/index.php/childhood/article/view/69865>.
9. Chetty, Darren, Maughn Rollins Gregory, and Megan Jane Laverty (2022) Philosophizing with Children's Literature: A Response to Turgeon and Wartenberg. *Analytic Teaching and Philosophical Praxis* 43(1): 59-85. URL = <https://journal.viterbo.edu/index.php/atpp/article/view/1219>.
10. Gregory, Maughn Rollins and Megan Jane Laverty (2022) Frog and Toad at the Academy: Gareth B. Matthews on How Children's Literature Goes Philosophical. *Policy Futures in Education* 20(3): 297-315; Special Issue: Fiction and Truth, Learning and Literature: Interdisciplinary Perspectives. doi: [10.1177/14782103211062463](https://doi.org/10.1177/14782103211062463).
11. Fletcher, Natalie M., Maughn Rollins Gregory, Peter Shea, and Ariel Sykes (2021) The Story Circle as a Practice of Democratic, Critical Inquiry. *Childhood and Philosophy* 17, 42 pp. URL = <https://www.e-publicacoes.uerj.br/index.php/childhood/article/view/55722/40953>.
12. Laverty, M.J. and Gregory, M.R. (2017). Pragmatism and the Unlearning of Learnification. *Childhood and Philosophy*, 13(28): 521-36.
13. Gregory, M. (2014). The Procedurally Directive Approach to Teaching Controversial Issues. *Educational Theory* 64(6), 627-648; DOI: 10.1111/edth.12087.
14. Reznitskaya, A. & Gregory, M. (2013) Student thought and classroom language: Examining the mechanisms of change in dialogic teaching. *Educational Psychologist* 48(2): 114-133; DOI: 10.1080/00461520.2013.775898.

15. Gregory, M. (2011). Philosophy for Children and its critics: A Mendham dialogue. *Journal of Philosophy of Education*, 45(2), 199-219.
- g. Reviews for Thinking in Stories: Reviewing Philosophy in Children's Literature
1. Gregory, Maughn Rollins (2026) Review of *The Sunflower Boys* (2025) by Sam Wachman (HarperCollins). Published 3 March at https://digitalcommons.montclair.edu/iapc_thinkingstories_youngadult/3/.
 2. Gregory, Maughn Rollins (2026) Stolen Childhood: Picture Book Stories of Indian Residential Schools. Review of *Shin-chi's Canoe* by Nicola I. Campbell (Groundwood Books 2008); *Red Bird Sings: The story of Zitkala-Ša*, Native American Author, Musician, and Activist by Gina Capaldi (Carolrhoda Books 2011); *I Am Not A Number* by Jenny Kay Dupuis and Kathy Kacer (Second Story Press 2019); *Coming Home: A Hopi Resistance Story / Tutuqayingaqw nima: hopisino pahan tutqayiwuy ep yorhomti* by Mavasta Honyouti (Levine Querido 2024); *The Secret Pocket* by Peggy Janicki (Orca Book Publishers 2023); *Not My Girl* by Christy Jordan-Fenton and Margaret-Olemaun Pokiak-Fenton (Annik Press 2014); *Muinji'j Asks Why: The Story of the Mi'kmaq and the Shubenacadie Residential School* by Shanika MacEachern and Breighlynn MacEachern (Nimbus 2022); *Walking Together* by Elder Albert Marshall and Louise Zimanyi (Annick Press 2023); *When We Were Alone* by David A. Robertson (HighWater Press 2016). Published January 8 at https://digitalcommons.montclair.edu/iapc_thinkingstories_picturebooks/60/.
 3. Gregory, Maughn Rollins (2025) Review of *One Day This Tree Will Fall* (2024) by Leslie Barnard Booth (Margaret K. McElderry Books). Published 26 November at https://digitalcommons.montclair.edu/iapc_thinkingstories_picturebooks/56/.
 4. Gregory, Maughn Rollins (2025) Review of *I'm in Charge of Celebrations* by Byrd Baylor (NewYork: Charles Scribner's Sons, 1986). Published 31 July at https://digitalcommons.montclair.edu/iapc_thinkingstories_picturebooks/41/.
 5. Gregory, Maughn Rollins (2025) Review of *What is a River?* by Monika Vaicenavičienė's (NewYork: Enchanted LionBooks). Published 24 July at https://digitalcommons.montclair.edu/iapc_thinkingstories_picturebooks/40/.
 6. Gregory, Maughn Rollins and Peter Shea (2025) Review of *The Bear that Wasn't* (The New York Review Children's Collection 1946/2010) and *The Possum that Didn't* (Dover, 1950/2016) by Arthur Frank Tashlin. Published 29 June at https://digitalcommons.montclair.edu/iapc_thinkingstories_picturebooks/36/.
 7. Gregory, Maughn Rollins (2025) Review of *Safiyah' s War* by Hiba Noor Khan (Harpercollins 2023) & *The Grand Mosque of Paris* by Karen Gray Ruelle & Deborah Durland DeSaix (Holiday House 2009). Published 12 June 2025 at https://digitalcommons.montclair.edu/iapc_thinkingstories_middlegrades/6/.
 8. Gregory, Maughn Rollins (2025) Review of *Buzzing with Questions: The Inquisitive Mind of Charles Henry Turner* (2019) by Janice N. Harrington (Honesdale, PA: Calkins Creek). Published 10 June at https://digitalcommons.montclair.edu/iapc_thinkingstories_picturebooks/32/.
 9. Gregory, Maughn Rollins (2025) Review of *Force of Nature: A Novel of Rachel Carson* (2024) by Ann E. Burg (Scholastic Press). Published 10 June at https://digitalcommons.montclair.edu/iapc_thinkingstories_middlegrades/5/.
 10. Gregory, Maughn Rollins (2025) *Of Grasshoppers, Ants, and Philosophical Fables*. Review of *Ant and Grasshopper* by Luli Gray (Margaret K. McElderry Books, 2011), *The Ant and the Grasshopper* by Amy Lowry Poole (Holiday House, 2000), *The Ants and the Grasshopper* by Rebecca Emberley (Roaring Brook Press, 2012), *The Grasshopper & the Ants* by Jerry Pinkney (Little, Brown Books for Young Readers, 2015), *The Grasshopper's Song: An Aesop's Fable Revisited* by Nikki Giovanni (Candlewick, 2008), and *Who's Got Game? The Ant or the Grasshopper?* by Toni & Slade Morrison (Scribner, 2003). Published 19 March at https://digitalcommons.montclair.edu/iapc_thinkingstories_picturebooks/15/.

11. Gregory, Maughn Rollins (2025) Review of *The Boy Whose Head was Filled with Stars: A Life of Edwin Hubble (2021)* by Isabelle Marinov (New York: Enchanted Lion). Published 18 March at https://digitalcommons.montclair.edu/iapc_thinkingstories_picturebooks/14/.
12. Gregory, Maughn Rollins (2025) Review of *How Beautiful* by Antonella Capetti (Vancouver: GreystoneBooks). Published 18 March at https://digitalcommons.montclair.edu/iapc_thinkingstories_picturebooks/13/.
13. Gregory, Maughn Rollins (2025) Review of *How to Be a Nature Detective* (New York: Harper & Row, 1966) and *Big Tracks, Little Tracks: Following Animal Prints* (New York: HarperCollins, 1999) by Millicent E. Selsam. Published 17 March at https://digitalcommons.montclair.edu/iapc_thinkingstories_picturebooks/11/.
14. Gregory, Maughn Rollins (2025) Review of *Wildful* by Kengo Kurimoto (Toronto: GroundworkBooks Ltd.). Published 8 March at https://digitalcommons.montclair.edu/iapc_thinkingstories_middlegrades/3/.
15. Gregory, Maughn Rollins (2025) Review of *A Walk in the Woods* by Nikki Grimes (New York: Neal Porter Books, 2023). Published 24 February at https://digitalcommons.montclair.edu/iapc_thinkingstories_picturebooks/9/.
16. Gregory, Maughn Rollins (2025) Review of *Sir Fig Newton and The Science of Persistence* by Sonja Thomas (New York: Aladdin, 2023). Published 7 February at https://digitalcommons.montclair.edu/iapc_thinkingstories_middlegrades/2/.
17. Gregory, Maughn Rollins (2025) Review of *The Cat Way* by Sara Lundberg (Eerdmans Publishing, 2024) published 28 January at https://digitalcommons.montclair.edu/iapc_thinkingstories_picturebooks/2/.
18. Gregory, Maughn Rollins (2024) Review of *An Encyclopedia of Gardening for Colored Children* by Jamaica Kincaid (author) and Kara Walker (artist) (New York: Farrar, Straus and Giroux, 2024). Published 10 July 2024. URL = https://digitalcommons.montclair.edu/iapc_thinkingstories_picturebooks/17/.
19. Gregory, Maughn Rollins (2024) Review of *Southwest Sunrise* by Nikki Grimes (author) and Wendell Minor (artist) (New York: Bloomsbury Children's Books, 2020). Published 10 April. URL = https://digitalcommons.montclair.edu/iapc_thinkingstories_picturebooks/31/.
20. Gregory, Maughn Rollins (2024) *The Child as Activist: Review of Something, Someday* by Amanda Gorman (author) and Christian Robinson (artist) (New York: Viking, 2023) and *Greta Thunberg* by Maria Isabel Sánchez Vegara (author) and Anke Weckmann (artist) (London: Frances Lincoln Children's Books, 2020). Published 18 March. https://digitalcommons.montclair.edu/iapc_thinkingstories_picturebooks/20/.
21. Gregory, Maughn Rollins (2023) Review of *Buzzing with Questions: The Inquisitive Mind of Charles Henry Turner* by Janice N. Harrington, artwork by Theodore Taylor III (New York: Calkins Creek, 2019). Published 2 November at <https://www.montclair.edu/iapc/review-buzzing-with-questions/>.
22. Laverty, Megan Jane and Maughn Rollins Gregory (2023) Review of *The Leak* by Kate Reed Petty, artwork by Andrea Bell (New York: First Second, 2021). Published 2 November. URL = https://digitalcommons.montclair.edu/iapc_thinkingstories_middlegrades/4/.
23. Gregory, Maughn Rollins (2023) *Art, Nature, and Childhood: Review of A Boy Named Isamu: A Story of Isamu Noguchi* by James Yang (author and illustrator) (New York: Penguin Random House, 2021). Published 27 September. URL = https://digitalcommons.montclair.edu/iapc_thinkingstories_picturebooks/1/.
24. Gregory, Maughn Rollins (2023) Review of *The Snail with the Right Heart: A True Story* by Maria Popova, artwork by Ping Zhu (Brooklyn, NY: Enchanted Lion Books, 2021). Published 27 September. URL = https://digitalcommons.montclair.edu/iapc_thinkingstories_picturebooks/25/.
25. Gregory, Maughn Rollins (2023) Review of *Feathers Together* by Caron Levis, Illustrated by Charles Santoso (New York: Abrams Books for Young Readers, 2022). Published 27 September. URL = https://digitalcommons.montclair.edu/iapc_thinkingstories_picturebooks/22/.
26. Gregory, Maughn Rollins (2022) Review of *How War Changed Rondo* by Romana Romanyshyn and Andriy Lesiv; translated from Ukrainian by Oksana Lushchevska (New York: Enchanted Lion

- Books, 2021). Published 25 July at <https://www.montclair.edu/iapc/review-how-war-changed-rondo/>.
27. Gregory, Maughn Rollins (2022) Review of *Bear Outside* by Jane Yolan (New York: Neal Porter Books, 2021). *Thinking in Stories: Reviewing Philosophy in Children's Literature*. Published 14 June at <https://www.montclair.edu/iapc/review-bear-outside/>.
 28. Gregory, Maughn Rollins (2021) Review of *How to be a Hero* by Florence Parry Heide (San Francisco, CA: Chronicle Books, 2016). *Thinking in Stories: Reviewing Philosophy in Children's Literature*. Published 18 March at <https://www.montclair.edu/iapc/review-how-to-be-a-hero/>.
 29. Gregory, Maughn Rollins (2021) Review of *Thunder Boy Jr.* by Sherman Alexie (author) and Yuyi Morales (illustrator). (New York: Hachette Book Group, 2016). *Thinking in Stories: Reviewing Philosophy in Children's Literature*. Published 3 March at <https://www.montclair.edu/iapc/review-thunder-boy-jr/>.

h. Keynote Addresses

1. Gregory, Maughn Rollins, Megan Jane Lavery, and David Kennedy (2025) *The Origins of Philosophy for/with Children*. *Ideation 2025: North American Association for Community of Inquiry Conference*, University of Montreal, 8 August 2025.
2. Gregory, Maughn Rollins (2024) *Three Traditions of Philosophical Dialogue*. Keynote Address at the 4th International Biennale on Practical Philosophy convened by the Laboratory of Research on Practical Philosophy (L.R.P.Ph.), University of the Aegean, Rhodes, Greece, 3 December, via zoom.
3. Gregory, Maughn Rollins and Megan Jane Lavery (2023) *Deliberative Critical Citizenship Education: What Can it Be?* Presented at the International Conference on Philosophy of Education & Values Education, convened by the University of the Philippines and Indiana University Southeast. 19 November 2023, via zoom. Video recording available at <https://www.youtube.com/watch?v=6K7Qo6GFj4A>.
4. Gregory, Maughn Rollins. *The Community of Philosophical Inquiry: A Selective Genealogy*. Keynote Address at "Philosophy for Children: An International Conference," Creighton University (Omaha, NB), 22 April 2023.
5. Gregory, Maughn Rollins. *The Community of Philosophical Inquiry: A Selective Genealogy*. Keynote Address at the 30th Anniversary Conference of the Federation of Asia-Pacific Philosophy in Schools Associations, 1 October 2022, University of Melbourne, Australia.
6. Gregory, Maughn Rollins and Megan Jane Lavery. Ann Margaret Sharp, Gareth B. Matthews, & Matthew Lipman: contesting what really matters in children's philosophy. Keynote Address delivered at "Philosophy in Praxis. The philosophical gesture: political, ethical, educational, artistic engagements," the 2nd Online International Biennale on Practical Philosophy of the Laboratory of Research on Practical Philosophy (L.R.P.Ph.), University of the Aegean, Rhodes, Greece, November 25, 2021 via Zoom. Video recording available at https://digitalcommons.montclair.edu/academic_events_iapc/1/.
7. Lavery, Megan Jane and Maughn Rollins Gregory. Ann Margaret Sharp, Gareth B. Matthews, & Matthew Lipman: contesting what really matters in children's philosophy. Keynote address at the 2021 Asia Pacific Conference on Philosophy for Children: "New Approaches and Directions," convened by Philosophy with Children and Youth Network for Asia and the Pacific (PCYNAP), hosted by Hangzhou Normal University, 30 October 2021 online.
8. Gregory, M. *The (Limited) Role of Philosophical Dialogue in Democratic Education*. Keynote address at the symposium "Dialoguing Democracy" convened by the Philosophy Dialogue Project, Department of Philosophy, National University of Ireland, Galway, 5/31/2019.
9. Gregory, M. *Philosophical Inquiry, Democracy and Education*. Keynote presentation at 2014 Winchester Philosophy for Children Seminar, University of Winchester, U.K., 6/20/14.

j. Refereed Conference Presentations

1. Gregory, Maughn Rollins and Megan Jane Lavery (2026) The Educational Role of Philosophy in a Democracy at Risk. Association for Practical and Professional Ethics Annual Conference, 10 April, online.
2. Gregory, Maughn Rollins and Megan Jane Lavery (2026) Editors Meet Readers Panel: *Matthew Lipman and the Educational Role of Philosophy* (Routledge 2026). Readers: Alex Richardson, Barbara Stengle, and Darren Chetty. American Philosophical Association, Pacific Division Annual Meeting, 10 April, online.
3. Gregory, Maughn Rollins (2026) Matthew Lipman's Theory of Human Judgment. Society for the Advancement of American Philosophy 53rd Annual Meeting, University of Nevada, Las Vegas, 14 March.
4. Gregory, Maughn Rollins and Megan Jane Lavery (2026) Editors Meet Readers Panel: *Matthew Lipman and the Educational Role of Philosophy* (Routledge 2026). Readers: Steven Fesmire, Amy Reed-Sandoval, and David Granger. Society for the Advancement of American Philosophy 53rd Annual Meeting, University of Nevada, Las Vegas, 14 March.
5. Gregory, Maughn Rollins (2025) A Critical Assessment of Some Educational Implications of Matthew Lipman's Theory of Human Judgment. Knowledge - Values - Change - New Realities and Future Generations: International Conference on Philosophy for Children 2025 (40th Anniversary Conference of the Austrian Center of Philosophy with Children and Youth). 13 November 2025, University of Graz, Austria.
6. Gregory, Maughn Rollins (2025) Wonder and Philosophical Inquiry. A Nossa Paixão pelo Futuro: Filosofia, Educação, Saúde e Sustentabilidade, Congresso Internacional / Our Passion for the Future: Philosophy, Education, Health, and Sustainability, International Congress. 29 August 2025, The Pontifical Catholic University of Paraná, online.
7. Gregory, Maughn Rollins and Megan Jane Lavery (2025) Who was Matthew Lipman? Myth Busting and Complicating. Ideation 2025: North American Association for Community of Inquiry Conference, University of Montreal, 9 August 2025.
8. Burgh, Gilbert, Maughn Rollins Gregory, Walter O. Kohan, Megan Jane Lavery, Stefano Oliverio, Alina Reznitskaya, Simone Thornton, and Mark Weinstein. Matthew Lipman and the Educational Role of Philosophy. Panel presentation at the XIII Biennial International Conference of the Society for the History of Children and Youth, June 28, 2025, online. Recording published at https://digitalcommons.montclair.edu/academic_events_iapc/3/.
9. Gregory, Maughn Rollins, Megan Jane Lavery, Peter Shea, and Samantha Piede (2025) Thinking in Stories about Nature: Using Children's Literature to Provoke Ethical Discussion. Presented at the 2025 Conference of the Association for Practical and Professional Ethics, Virtual Session, 28 March.
10. Gregory, Maughn Rollins (2025) Justus Buchler and the Contours of Philosophy. Paper presented at the 52nd Annual Meeting of the Society for the Advancement of American Philosophy, Howard University, Washington, D.D., 15 March.
11. Gregory, Maughn Rollins (2024) Philosophy and the Child as Social Critic. Presented at the 12th East-West Philosophers' Conference, University of Hawai'i at Mānoa and the East-West Center Honolulu, Hawai'i, 28 May 2024.
12. Gregory, Maughn Rollins (2024) Justus Buchler and the Community of Query. Paper presented at the 3rd International Biennale on Practical Philosophy convened by the Laboratory of Research on Practical Philosophy (L.R.P.Ph.), University of the Aegean, Rhodes, Greece, 20 April 2024, via zoom. URL =
13. Gregory, Maughn Rollins (2023) Comunidade de investigação: genealogia e legado [The Community of Inquiry: Genealogy and Legacy]. Presented at X EFENN - Encontro de Filosofia da Educação do Norte e Nordeste [X EFENN - Conference on Philosophy of Education in the North

- and Northeast of Brazil]. Instituto Federal do Pará / Campus Rural do Marabá [Federal Institute of Para / Marabá Rural Campus], Marabá, Pará, Brazil, 1 November 2023.
14. Gregory, Maughn Rollins and Megan Jane Laverty (2023) *Philosophy for Children: A Deweyan Legacy in Transition*. Paper presented at Conference "John Dewey and His Legacy for Education," held in conjunction with the reopening of the Center for John Dewey Studies at Southern Illinois University in Carbondale, Illinois, October 12-14, 2023.
 15. Gregory, Maughn Rollins and Megan Jane Laverty (2023) *Advancing Children's Philosophy: Theory and Practice*. Panel convened at the Northeastern Philosophy of Education Society 2023 Annual Conference, 7 October 2023, Teachers College, Columbia University. With Samantha Piede, Alaina Gostomski, Dustin Webster, Ariel Sykes, and Alina Reznitskaya.
 16. Noroozi, Nassim, Alaina Gostomski, Maughn Rolins Gregory, Megan Jane Laverty, Amy Reed-Sandoval, and Aaron Joseph Yarmel (2023) "What Can Philosophy for Children Offer to Decolonial Thought/Education?" Panel presentation sponsored by the Decolonial Studies Special Interest Group at the Philosophy of Education conference, March 5, 2023, Chicago (via Zoom).
 17. Gregory, Maughn Rollins (USA), Megan Jane Laverty (USA), Claire Cassidy (Scotland), and Walter Omar Kohan (Brazil). Gareth B. Matthews, *The Child's Philosopher*. Panel presentation at the 20th Biennial Conference of the International Council of Philosophical Inquiry with Children, 9 August 2022, Rikkyo University, Tokyo, Japan, via Zoom.
 18. Mohr Lone, Jana, Maughn Rollins Gregory, and Megan Jane Laverty. *Why Philosophy Needs Children*. Presented at the 20th Biennial Conference of the International Council of Philosophical Inquiry with Children, 9 August 2022, Rikkyo University, Tokyo, Japan, via Zoom
 19. Gregory, Maughn Rollins. *Charles Peirce and the Community of Inquiry*. Paper presented at the 5th Biennial Philosophy of Communication Conference: Pragmatism sponsored by the Department of Communication & Rhetorical Studies and the Communication Ethics Institute at Duquesne University, June 7, 2022, online.
 20. Laverty, Megan Jane, Maughn Rollins Gregory, Stefano Oliverio, Alina Reznitskaya, Nadia Kennedy, Mark Weinstein, Dina Mendonça, Magda Costa Carvalho Teixeira, and Arie Kizel. *Matthew Lipman and the Educational Role of Philosophy*. Panel presentation at the 5th Biennial Philosophy of Communication Conference: Pragmatism sponsored by the Department of Communication & Rhetorical Studies and the Communication Ethics Institute at Duquesne University, June 7, 2022, online.
 21. Gregory, Maughn Rollins and Megan Jane Laverty. *Going Philosophical with Children's Books on Social Justice*. Paper presented at the Association for Moral Education 47th Annual Conference "Moral Education for Social Justice," 4 November 2021, online via Whova.
 22. Gregory, Maughn Rollins, Megan Jane Laverty, Harry Brighouse, David Bakhurst, and Sheron Fraser-Burgess. *Authors-Meet-Critics: Gareth B. Matthews, The Child's Philosopher* (Routledge, 2021) Presented at the North American Association for Philosophy of Education 2021 Conference, 31 October 2021, University of St. Mary of the Lake, Mundelein, Illinois.
 23. Gregory, Maughn Rollins and Megan Jane Laverty. *Going Philosophical with Children's Books on Social Justice*. Paper presented at the North Eastern Philosophy of Education Society 2021 Annual Conference, "Indoctrination, Influence, and Guidance in Education," 9 October 2021, University of Vermont, Burlington, Vermont.
 24. Gregory, Maughn Rollins. *John Dewey's Early Advocacy of Philosophy in Schools*. Paper presented at the John Dewey Memorial Conference of the John Dewey Society, 9 October 2021, University of Vermont, Burlington, Vermont.
 25. Gregory, Maughn Rollins (USA), Megan Jane Laverty (USA), Stephanie Burdick-Shepherd (USA), Cristina Cammarano (Italy/USA), Claire Cassidy (Scotland), Jennifer Glaser (Australia/Israel), Walter Omar Kohan (Brazil), Karin Murriss (Finland/South Africa), and Peter Shea (USA). Gareth B. Matthews, *The Child's Philosopher*. Panel presentation at the Contemporary Childhood Conference "Borders and Boundaries," 9-10 September, 2021, University of Strathclyde School of Education, Scotland, by Zoom.

26. Gregory, Maughn Rollins (USA), Megan Jane Lavery (USA), Stephanie Burdick-Shepherd (USA), Cristina Cammarano (Italy), Claire Cassidy (Scotland), Jennifer Glaser (Australia/Israel), Walter Omar Kohan (Brazil), Karin Murriss (Finland/South Africa), and Peter Shea (USA) (23 June 2021). Gareth B. Matthews, *The Child's Philosopher*. Panel presentation to the Society for the History of Children and Youth conference, "Challenges, Interruptions and Opportunities," National University of Ireland, Galway, by Zoom.
27. Gregory, Maughn Rollins (8 March 2021) *Philosophy in American Schools: Work in Progress*. Presented at the 77th meeting of the Philosophy of Education Society, held online.
28. Gregory, Maughn Rollins and Megan Jane Lavery with Stephanie Burdick-Shepherd, Darren Chetty, Joanna Haynes, and Nicolas J. Tanchuck (8 March 2021) *In Community of Inquiry with Ann Margaret Sharp* (Routledge, 2018): Authors-Meet-Critics Panel. Presented at the 77th meeting of the Philosophy of Education Society, held online.
29. Gregory, Maughn Rollins and Megan Jane Lavery (27 February 2021) Gareth B. Matthews and Ann Margaret Sharp: *Philosophy for Children Founders*. Presented at the 118th Annual Meeting of the American Philosophical Association, Central Division, held online.
30. Gregory, Maughn Rollins (18 February 2021) *John Dewey's Advocacy of Philosophy and Psychology in Schools*. Presented at the 44th Annual Conference of the Eastern Educational Research Association, held online.
31. Gregory, M. (April, 2020) *Four Hermeneutical Schools of Philosophy for Children*, segment of "The Role of Written Texts in Dialogic Teaching" symposium organized by Adam Lefstein, accepted for 2020 AERA Annual Meeting, April 17-21, 2020, San Francisco. (Conference cancelled due to Covid-19 epidemic.)
32. Gregory, M. & Lavery, M. (8 January 2020) *Essentially Contestable Concepts in Philosophy for Children: A Re-examination of P4C Founders Matthew Lipman, Ann Margaret Sharp, and Gareth B. Matthews*. Presented at the 116th Annual Meeting of the American Philosophical Association, Philadelphia, PA.
33. Gregory, M. *Philosophy for Children and Critical Hermeneutics*. Paper presented at the 2019 Conference of the International Council for Philosophical Inquiry with Children, Bogota Colombia, July 25-27, 2019.
34. Gregory, M. & Lavery, M. (8 January 2019) Gareth B. Matthews, *The Child's Philosopher*. Presented at the 115th Annual Meeting of the American Philosophical Association, New York, New York.
35. Glaser, J. and Gregory, M. (17 June 2018) *Communities of Philosophical Inquiry and the Common Good: Educating toward a democratic form of life*. Presented at the 2018 North American Association for Community of Inquiry conference in Puebla, Mexico.
36. Gregory, M., Haynes, J. & Murriss, K. (1 July 2017) *Family Resemblances in Philosophy for Children Practice and Research as Revealed in The Routledge International Handbook of Philosophy for Children*. 2017 Biennial Conference of the International Council for Philosophical Inquiry with Children, Universidad Automa de Madrid [Autonomous University of Madrid], Spain.
37. Gregory, M. & Oliverio, S. (30 June 2017) *Philosophy for Children, Religious Education and Education for Spirituality: A Review of the Literature*. 2017 Biennial Conference of the International Council for Philosophical Inquiry with Children, Universidad Automa de Madrid [Autonomous University of Madrid], Spain.
38. Hannam, P., Ball, J., Glasser, J. Gregory, M. & Love, R. (30 June 2017) *Philosophy for Children and religious education: Philosophical conflict or philosophical encouragement for uncovering new understandings of the place of religion in public life?* 2017 Biennial Conference of the International Council for Philosophical Inquiry with Children, Universidad Automa de Madrid [Autonomous University of Madrid], Spain.
39. Gregory, M. & Lavery, M. (29 June 2017) *In Community of Inquiry with Ann Margaret Sharp: Philosophy, Childhood and Education*. 2017 Biennial Conference of the International Council for Philosophical Inquiry with Children, Universidad Automa de Madrid [Autonomous University of Madrid], Spain.

40. Shea, P. Gregory, M., Fletcher, N. & Sykes, A. (24 June 2017) Using Lived Experiences as Stimulus for Philosophical Dialogue: The Integration of Story Circles and the Community of Philosophical Inquiry. Fourth Biennial Conference of PLATO: Philosophy Learning and Teaching Organization, University of Chicago.
41. Gregory, M. (17 June 2016). A Brief History of Pre-College Philosophy, Philosophy for Children and the Community of Inquiry. 2016 Conference of the North American Association for Community of Inquiry, Montclair State University, Montclair, New Jersey.
42. Glaser, J. and Gregory, M. (18 June 2016). Evaluating the Growing Maturity of the Community of Inquiry. 2016 Conference of the North American Association for Community of Inquiry, Montclair State University, Montclair, New Jersey.
43. Gregory, M., Laverty, M., Garza, T., Shea, P. & Oliverio, S. (2016, June). Ann Margaret Sharp: A Life Teaching Community. Panel book presentation at the 2016 Conference of the North American Association for Community of Inquiry, Montclair State University, Montclair, New Jersey.
44. Gregory, M. and Laverty, M.J. (2016, April). John Dewey and Philosophy for Children. The John Dewey Society Conference on the Centennial of Democracy and Education. April 7-8, 2016, the Thurgood Marshall Center for Service and Heritage, Washington, D.C.
45. Gregory, M. (2015, October). Pragmatic and Hermeneutic Perspectives on the Cultural Politics of Education. Menschenrechte: Philosophie als Lebensform. 30 Jahre Kinderphilosophie in Österreich [Human Rights: Philosophy as a Form of Life. 30 Years of Philosophy for Children in Austria] conference, October 15-18, Karl-Franzens-Universität, Graz, Austria.
46. Glaser, J. and Gregory, M. (2015, June). Education, Identity Construction and Cultural Renewal: The Case of Philosophical Inquiry with Jewish Bible. 17th Biennial Conference of the International Council of Philosophical Inquiry with Children, University of British Columbia, Vancouver, Canada, June 24-27, 2015.
47. Gregory, M. (2014, June). Justus Buchler and the Community of Philosophical Inquiry. 2014 Conference of the North American Association for Community of Inquiry, Québec City, Québec, Canada. Video recording of presentation posted by Brila Youth Projects at <http://vimeo.com/album/2938855/video/100419403>.
48. Gregory, M. (2012, July). The teacher as satyagrahi: Interconnections among Socratic, critical and contemplative pedagogies. 2012 Conference of the North American Association for Community of Inquiry, Vancouver, BC, Canada.
49. Gregory, M. (2011, June). Practical reasoning in the classroom. In Mohr Lone, J. (Chair), Philosophy and Education: Introducing Philosophy to Young People. Inaugural symposium of Philosophy Learning and Teaching Organization (PLATO), Teachers College, Columbia University, New York, NY.
50. Gregory, M. (2011, April). Professional development in precollege philosophy education. Philosophy for Children Mini-Conference at the American Philosophical Association, Pacific Division Annual Meeting, San Diego, CA.
51. Glaser, J., Gregory, M. & Pritchard, M. (2010, January). Democracy, education, and the community of inquiry model in the classroom. Far West Philosophy of Education Society Annual Conference, Utah Valley University, Orem, UT.

ACADEMIC CONFERENCES AND SYMPOSIA ORGANIZED

1. "Essentially Contestable Concepts in Philosophy for Children: A Re-examination of Matthew Lipman, Ann Margaret Sharp, and Gareth B. Matthews," Symposium of the Institute for the Advancement of Philosophy for Children at the 116th Annual Meeting of the American Philosophical Association, January 8, 2020, Philadelphia.
2. "Dialogical Self, Intersectional Identity, and Education," Symposium of the Institute for the Advancement of Philosophy for Children at the 116th Annual Meeting of the American Philosophical Association, January 4, 2020, Philadelphia.

3. "Gareth B. Matthews, The Child's Philosopher," Symposium of the Institute for the Advancement of Philosophy for Children at the 115th Annual Meeting of the American Philosophical Association, January 8, 2019, New York City.
4. Enfoques en la investigación de la practica de la filosofia en diferentes contextos educativos [Approaches to research of the practice of philosophy in different educational contexts]. Curso verano Universidad Automa de Madrid [Autonomous University of Madrid (Spain) summer course], 26-28 June 2017.
5. 2016 Conference of the North American Association for Community of Inquiry, June 17-20, 2016, Montclair State University.
6. "Cultural and Linguistic Diversity in Young People's Philosophical Inquiry," Symposium of the Institute for the Advancement of Philosophy for Children at the 112th Annual Meeting of the American Philosophical Association, January 7, 2016 at the Washington Marriott Wardman Park, Washington, D.C.; Lin, C. and Sequeira, L.V., chairs.
7. "Philosophy of Childhood: Exploring the Boundaries," Symposium of the Institute for the Advancement of Philosophy for Children at the 111th Annual Meeting of the American Philosophical Association, December 28-29, 2014 at the Downtown Marriott, Philadelphia; Kennedy, D., chair.
8. "The Philosophical Novel for Children: History, Theory and Prospects," Symposium of the Institute for the Advancement of Philosophy for Children at the 110th Annual Meeting of the American Philosophical Association, December 29, 2013 at the Marriott Waterfront, Baltimore; Kennedy, D. and De Marzio, D., chairs.
9. "John Dewey and the Child as Philosopher," Symposium of the Institute for the Advancement of Philosophy for Children at the 108th Annual Meeting of the American Philosophical Association, December 28, 2011 at the Washington Marriott Wardman Park, Washington, D.C.; Oyler, J., chair.
10. "Pre-College Ethics Education," Symposium of the Institute for the Advancement of Philosophy for Children at the 107th Annual Meeting of the American Philosophical Association, December 30, 2010 at the Boston Marriott Copley Place; Oyler, J., chair.

SPEECHES, WORKSHOPS, WEBINARS, AND OTHER INVITED PRESENTATIONS

1. Gregory, Maughn Rollins (2026) Varieties of Wonder in Philosophical Inquiry. Presented at "Legacies and Futures of p4cHI [Philosophy for Children Hawai'i]" Symposium 26 March, University of Hawai'i, Manoa.
2. Gregory, Maughn Rollins (2026) Philosophy for Children Curriculum and Research Resources at the IAPC Digital Commons. Webinar given to the "P4C Thursdays" international community, 19 March. URL = https://digitalcommons.montclair.edu/academic_events_iapc/4/ and <https://www.youtube.com/watch?v=QhxDf07rhRs>.
3. Morehouse, Richard E., Megan Jane Lavery and Maughn Rollins Gregory (2025) Talking Smart: Conversations with Colleagues in Education and Philosophy from Around the World: A Conversation with Maughn Gregory and Megan Lavery. Published on YouTube 15 September at: https://www.youtube.com/watch?v=xdq3M_6BdOo&list=PLXApfGiYPVRXx4BUtWgi0JFmYmqRrbMkP&index=5&t=1s.
4. Gregory, Maughn Rollins, Megan Jane Lavery, Peter Shea, and Samantha Piede (2025) Thinking in Stories about Nature. Ideation 2025: North American Association for Community of Inquiry Conference, University of Montreal, 10 August 2025.
5. Gregory, Maughn, David Kennedy, Megan Lavery, Joe Oyler, and Ariel Sykes (Co-Directors). IAPC Summer Course in Philosophy for Children, Mendham, NJ, 7/30/2024—8/06/2025.
6. Gregory, Maughn Rollins (2025) Truth as a Process: Insights from American Pragmatism. Presentation to, and discussion with The Philosopher's Hat Club (Ireland) via zoom, 19 June.
7. Mohr Lone, Jana and Maughn Rollins Gregory (2023) PLATO Advanced Professional Development Course, September 3, 2024 – May 20, 2025.

8. Gregory, Maughn Rollins (2025) *Contemplative Pedagogy*. Workshop for faculty of the New York Medical College School of Medicine, Valhalla, New York, 3 April.
9. LeClair, Jack, Maughn Rollins Gregory, and Julia Berger (2025) *Dialogue Across Difference: Integrating Societal Topics into Your Course and Discipline*. Roundtable presentation convened by the Office of Faculty Excellence, Montclair State University, 4 February.
10. Gregory, Maughn Rollins (2024) *Justus Buchler and the Community of Query*. Presentation to the SOPHIA Research Group of SOPHIA: The European Foundation for the Advancement of Doing Philosophy with Children, convened in Warsaw, Poland, 19 December 2024 via zoom.
11. Gregory, Maughn, David Kennedy, Megan Lavery, Joe Oyler, and Ariel Sykes (Co-Directors). *IAPC Summer Course in Philosophy for Children*, Mendham, NJ, 8/11/2024—8/18/2024.
12. Gregory, Maughn Rollins (2024) *Philosophy for Children Origins and Current Practices*. Invited presentation at the conference *Danning gjennom filosofisk dialog i skole og høyere utdanning* [Formation through philosophical dialogue in school and higher education], the University of Southeast Norway, 18 April 2024, via zoom.
13. Mohr Lone, Jana and Maughn Rollins Gregory (2023) *Philosophy in Schools: An Intensive Online Program* offered by PLATO: Philosophy Learning and Teaching Organization March 8 – May 17, 2023.
14. Tibaldeo, Roberto Franzini and Maughn Rollins Gregory (2024) *IAPC Book Talk: Matthew Lipman and Ann Margaret Sharp: Philosophy for Children's Educational Revolution* (Springer, 2023) by Roberto Franzini Tibaldeo. Public webcast 14 March 2024; published on the IAPC Montclair YouTube Channel at <https://www.youtube.com/watch?v=t9x6pkkk6fg>.
15. Gregory, Maughn Rollins (2024) *Os fundamentos educacionais da filosofia para crianças* [The Educational Foundations of Philosophy for Children]. Presentation to faculty and students of the Masters Degree in Education, University of the Azores, Ponta Delgada, São Miguel Island, Azores, Portugal, 19 February 2024.
16. Gregory, Maughn Rollins (2024) *Filosofia para/com Crianças: O que significa dialogar com seus fundadores?* [Philosophy for/with Children: What does it mean to dialogue with its founders?]. Dialogue with teachers at the Escola Básica e Secundária Armando Côrtes-Rodrigues, Vila Franca do Campo, São Miguel Island, Azores, Portugal, 19 February 2024.
17. Gregory, Maughn Rollins (2024) *Pesquisa em filosofia para crianças: onde estamos agora?* [Research in Philosophy for Children: Where Are We Now?]. Presentation to faculty and students of the Masters Degree in Philosophy for Children, University of the Azores, Ponta Delgada, São Miguel Island, Azores, Portugal, 16 February 2024.
18. Gregory, Maughn Rollins (2024) *Filosofia para Crianças como prática: o que é e o que não é* [Philosophy for Children as practice: what it is and what it is not]. Presentation to faculty and students of the Masters Degree in Philosophy for Children, University of the Azores, Ponta Delgada, São Miguel Island, Azores, Portugal, 15 February 2024.
19. Gregory, Maughn Rollins (2024) *Caring Pedagogy*. Webinar for medical practitioners, basic science scientists, and medical students at the New York Medical College School of Medicine, 13 February 2024. Part of the Grand Rounds series of the College's Continuing Medical Education program.
20. Kidd, Kenneth B. and Maughn Rollins Gregory (2023) *IAPC Book Talk: Theory for Beginners: Children's Literature as Critical Thought* by Kenneth B. Kidd. Public webcast 13 December 2023; published on the IAPC Montclair YouTube Channel at <https://www.youtube.com/watch?v=lbQRXIQeFEM&t=2209s>.
21. Gregory, Maughn Rollins and Megan Jane Lavery (2023) *50+ Years of the Institute for the Advancement of Philosophy for Children*. Public webinar broadcast 20 November 2023; published on the IAPC Montclair YouTube Channel at <https://www.youtube.com/watch?v=hPTmCrPevPc&t=1687s>.
22. Gregory, Maughn Rollins (2023) *Charles Peirce e a Comunidade de Investigação Filosófica*. [Charles Peirce and the Community of Philosophical Inquiry]. Presented at the Universidade do Estado do Rio de Janeiro [Rio de Janeiro State University] 8 November 2023, in the *Ateliê Filosofia e Infância* Professor Matthew Lipman [Matthew Lipman Philosophy and Childhood Studio].

23. Gregory, Maughn Rollins (2023) Matthew Lipman's Legacy. Recorded presentation made at the conference "Philosophy for Children: 20 years of childhood at the University of Padua. Italian experiences between memories and perspectives." 7 October 2023.
24. Laverty, Megan Jane and Maughn Rollins Gregory (2023) [Book Talk: Gareth B. Matthews, The Child's Philosopher, with Megan Laverty and Maughn Gregory](#). Invited and Hosted by Gottesman Libraries, Teachers College, Columbia University, 25 September.
25. Gregory, Maughn, David Kennedy, Megan Laverty, Joe Oyler, and Ariel Sykes (Co-Directors). IAPC Summer Course in Philosophy for Children, Mendham, NJ, 8/05/2023—8/12/2023.
26. Gregory, Maughn and Jennifer Glaser (2023) From Sacred Text to Big Ideas: The Community of Philosophical Inquiry in Jewish Education. Presentation at the 2023 Annual Conference of NewCAGE (Coalition for the Advancement of Jewish Education), Montclair State University, Montclair, New Jersey, July 17, 2023.
27. Mohr Lone, Jana, Maughn Rollins Gregory, Claire Cassidy, and Roger Sutcliffe (2023) What's Best For You? Different Philosophy for Children Approaches. Webinar conducted by PLATO: Philosophy Learning and Teaching Organization, March 21, 2023.
28. Gregory, Maughn Rollins, David Kennedy, Peter Shea, and Joseph Oyler. (Co-Directors). IAPC Online Summer Workshop in Philosophy for Children, 7/27-29 and 8/1-2, 2022 via Zoom.
29. Gregory, Maughn Rollins and Megan Jane Laverty. Philosophy in Children's Literature. Workshop conducted at the 2nd Online International Biennale on Practical Philosophy of the Laboratory of Research on Practical Philosophy (L.R.P.Ph.), University of the Aegean, Rhodes, Greece, November 24, 2021 via Zoom.
30. Gregory, Maughn Rollins and Megan Jane Laverty. Philosophy for Children Founders. Presentation to the Swedish Society of Philosophical Practice, 7/21/2021, 7:00 PM via Zoom. Available online at <https://www.youtube.com/watch?v=CA0qnpTnWHo> (accessed 7.23.21).
31. Mohr Lone, Jana, Megan Jane Laverty, and Maughn Rollins Gregory. Why Does Philosophy Need Kids. Panel presentation sponsored by PLATO: Philosophy Learning and Teaching Organization, 15 June 2021 via Zoom. Video recording published online at https://www.youtube.com/watch?v=H7YhOdO3_BA.
32. Gregory, M. and Megan Laverty. Philosophy for Children Founders: Gareth B. Matthews. Presentation to students in the Master in Philosophy for Children degree program, University of the Azores, taught by Dr. Magda Eugénia Pinheiro Brandão Costa Carvalho Teixeira. 05/13/2021 Remote via Zoom.
33. Gregory, M. and Megan Laverty. The Community of Philosophical Inquiry: In Appreciation of Ann Margaret Sharp (1942-2010). International Winchester Advanced Philosophy for Children Seminar. 9/25-26/2020 Remote via Microsoft Teams.
34. Gregory, M. Contemplative Classroom Exercises for Reducing Stress, Increasing Concentration, and Rediscovering Purpose. Workshop for Montclair State University Faculty, sponsored by the Office of Faculty Advancement. 4/2/2020 Remote via Zoom.
35. Gregory, M. Philosophy for Children and Social Justice Pedagogy. Presentation to the 2020 Taller Conferencia Internacional de Filosofía para Niños [International Conference / Workshop of Philosophy for Children], Latin American Center of Philosophy for Children, San Cristóbal de las Casas, Chiapas, Mexico, 10 January 2020.
36. Gregory, M. and Megan Laverty. Philosophy for Children Founders. Presentation to the 2020 Taller Conferencia Internacional de Filosofía para Niños [International Conference / Workshop of Philosophy for Children], Latin American Center of Philosophy for Children, San Cristóbal de las Casas, Chiapas, Mexico, 10 January 2020.
37. Gregory, M. Critical Reflection in the Online Classroom. Video interview as part of Montclair State University's Office of Information Technology Showcase; published online October, 2019 at <https://www.montclair.edu/information-technology/faculty-showcase/> and https://www.youtube.com/watch?time_continue=59&v=x23pdJzq9vw&feature=emb_title.
38. Gregory, M. Contemplative Pedagogy and Teacher Practice: A Workshop for Montclair State University Faculty, sponsored by the Research Academy for University Learning. 11/7/2019, 9:00 – 10:30 a.m.

39. Gregory, M. and Laverty, M. Gareth B. Matthews and Ann Margaret Sharp on the Citizen Child. Workshop at "Philosophy for/with Children and the Citizen Child," the Biennial Conference of the International Council for Philosophical Inquiry with Children (ICPIC). 7/24/2019, Hotel Habitel, Bogotá, Colombia.
40. Gregory, M. Introduction to Empirical Research in Philosophy for/with Children. Workshop sponsored by the International Council for Philosophical Inquiry with Children (ICPIC) and the Corporación Universitaria Minuto de Dios (UNIMINUTO). 22-23 July 2019, Hotel Habitel, Bogotá, Colombia.
41. Gregory, M. Philosophy for Children: An Introductory Workshop. Workshop for schoolteachers and philosophy students and professors at the University of Indiana Kokomo, 3/17/2018.
42. Gregory, M. Schooling the Eyes. Workshop for teachers and researchers in art education at Faiz Ghar (<http://faizfoundationtrust.org>), Lahore, Punjab, Pakistan, 3/11/2018.
43. Gregory, M. Designing Inquiry-Based Classroom Projects. Workshop for teachers at Al-Hamd Girls' Educational High School, Bagrian Village, Punjab, Pakistan, sponsored by the Hoshyar Foundation (<http://hoshyar.org/>), 9/3/16. Punjab, Pakistan, 3/10/2018.
44. Gregory, M. Teaching and Learning through Inquiry. Workshop for grades P-12 curriculum developers of Beaconhouse School System, Lahore, Punjab, Pakistan, 3/9/2018.
45. Gregory, M. Classroom Inquiry and Argumentation. Workshop for Education Team of Friends Welfare Association Pakistan at Hashmi Gallery, sponsored by the Hoshyar Foundation (<http://hoshyar.org/>), 3/8/2018.
46. Gregory, M. Teaching and Learning through Inquiry. Workshop for grades P-1 teachers at Lahore Grammar School, 31 FCC Campus, Lahore, Punjab, Pakistan, 3/3, 7/2018.