

## *Curriculum Vitae*

**MARK L. WEINSTEIN**

### **DEGREES AWARDED**

Ph.D., The City University of New York, 1976.

M.A., The City College of New York, 1973.

B.A., Brooklyn College, 1962.

### **TITLE OF DISSERTATION**

The Meta-mathematics of Reduction: a Perspective on Ontology.

### **TITLE OF THESIS**

Spinoza and the Problem of Metaphysical Realism.

### **AREAS OF SPECIALIZATION**

Philosophy of Science, Critical Thinking, Philosophy of Education.

### **SELECTED ACADEMIC EXPERIENCE**

Fall 1987 to present, Professor (1998), Montclair State University, NJ.

Fall 1986 to Spring 1988, Adjunct Associate Professor, The New School, Parsons Liberal Studies.

Fall 1985 to Spring 1986, Adjunct Associate Professor, LaGuardia Community College.

Fall 1984 to Summer 1987, Adjunct Associate Professor, Queens College, CUNY.

Summer 1984, 1986-89, Adjunct Associate Professor, University of Massachusetts/Boston,

Fall 1981 to Spring 1984, Adjunct Associate Professor, Graduate Center, CUNY.

Fall 1977 to Spring 1985, Adjunct Associate Professor, Hunter College, CUNY.

Spring 1984, Philosopher in Residence, P.S. 207, NYC.

Fall 1981, Ethics Teacher, Fieldston School, Bronx, NY.

Spring 1981 to Spring 1982, Lecturer, Program for Gifted Youth, Hunter College, CUNY.

Fall 1980 to Spring 1981, Visiting Academic Specialist, Montclair State College, NJ.

Fall 1980 to Spring 1981, Philosopher in Residence, Leonia Middle School, NJ.

Fall 1971 to Spring 1976, Instructor (full time), Hunter College, CUNY.

Fall 1968 to Spring 1971, Adjunct Lecturer, City College, CUNY, Hunter College, CUNY, Lehman College, CUNY, Brooklyn College, CUNY, Mannes College of Music, NY.

## **RESEARCH AFFILIATION**

1988 to 1998 Associate Director (Acting Director, 1990-1993), Institute for Critical Thinking, Montclair State University, NJ.

1991 to 1996, Research Coordinator, National Council for Excellence in Critical Thinking.

Fall 1987 to 1988, Fellow, Institute for Critical Thinking, Montclair State University, NJ.

Fall 1983 to 1988, Associate, University Seminar in Moral Education, Columbia University, NYC.

Fall 1980 to present, Associate, Institute for the Advancement of Philosophy for Children, Montclair State College, NJ.

Summer 1985 to Summer 1987, Director, Reasoning Skills Project, Queens College, CUNY.

Summer 1986, Visiting Scholar, Center for Moral Development, Harvard University.

Summer 1986, Faculty Seminar in Critical Thinking, University of Massachusetts/Boston.

Fall 1984 to Spring 1985, Associate, Center for the Improvement of Education, Queens College, CUNY.

Fall 1981 to 1987, Research Associate, Ethical Culture Schools, NYC.

1984 to 1985, Curriculum Consultant, Board of Jewish Education, NYC.

## **PROFESSIONAL STAFF DEVELOPMENT**

1987 to 1996 Coordinator, Collegiate Seminars and Workshops, Montclair State University;

1987 to 1997, Consultant: Arizona State University, AZ, University of Maryland/College Park, MD, Boise State University, ID, Rutgers University, NJ, Princeton University, NJ, Lehigh University, PA, Muehlenberg University, PA, Mercyhurst College, PA, York College, CUNY, St. Francis College, NY, Canisius College, NY, Monmouth College, NJ, Glassboro State College, NJ, Bloomfield College, NJ, Caldwell College, NJ, Camden County College, NJ, County College of Morris, NJ, Salem Community College, Mott Community College, MI, Prairie State College, IL, Westchester Community College, NY; Manhattan Community College; New Jersey Educational Association, Union County Unified District, Harold E. Wilson School for Professional Development, NJ, North Warren Regional High School, Roselle Public Schools, NJ, Belleville High School, NJ, John F. Kennedy High School, NJ, South Brunswick High School, NJ; West Morris Regional High School District, NJ; Pascack Valley High School, NJ; Wayne Township Public School, NJ; New Jersey Institute for Collegiate Teaching and Learning; New Jersey Business Education Association; Home Economics Association, NJ; Internal Revenue Service, Mid-Atlantic Region.

1986 to 1989, Consultant, Community School District 5, NYC.

1985 to 1987, Co-Director, Reasoning/Thinking Skills Program, New York City Board of Education.

## **TEACHER TRAINING: PHILOSOPHY FOR CHILDREN**

1981 to 1988, Workshop Director, Community School District 24, Queens, NY.

1986 to 1987, Workshop Director, Community School District 2, New York, NY.

1983 to 1984, Workshop Director, Community School District 15, Brooklyn, NY.

1982 to 1983, Workshop Director, Community School District 8, Bronx, NY.

1980 to 1981, Workshop Director, Roselle Park, NJ; Newark/East Orange, NJ.

## **GRANT RELATED SUPPORT**

2001, 2003, Global Education Center Grant  
1993, Program Evaluator, Monmouth College, Kellogg Foundation  
1991, Program Evaluator, Lehigh University, Sears Roebuck Foundation.  
1990, NEH Distinguished Visiting Professor, Miami/Dade Community College.  
1987 to 1990, Fellow, NJDHE Grant, Montclair State College, NJ.  
1986, Consultant, CDHE Grant, University of California/Davis.  
1985, NEH Summer Summer Seminar for College Teachers, University of Massachusetts/Amherst.  
1985, Consultant, NJDHE Grant, Monmouth College, NJ.  
1982 to 1986, Curriculum Development Grant, Society for Ethical Culture, NYC.  
1984 to 1985, Consultant, Board of Jewish Education, NYC.  
1983, Program Evaluator, NEH Grant, Bethlehem Area Schools, PA.  
1981 to 1982, Consultant, NEH Grant, District 24, Queens, NY.  
1977 to 1978, Curriculum Development, NEH Grant, Hunter College, CUNY.

## **CURRICULUM DEVELOPMENT**

Designed courses for an Ed.D in Pedagogy; a M.Ed. concentration in critical thinking; graduate courses in critical thinking and philosophy of education; philosophy of education for undergraduates; logic and critical thinking courses at all undergraduate levels; an interdisciplinary course, The Map of Knowledge, for college freshman; freshman seminar; new student experience; an integrative program in natural science for adults; science curriculum for art students; curricula in moral reasoning and critical thinking for pre-college. Designed and supervised curricula in reasoning/thinking skills with New York City administrators and teachers; developed courses in the ethical dimensions of education for teachers.

## **UNIVERSITY COURSES TAUGHT**

**Graduate courses:** Access to Knowledge, Philosophy of Mind, Cognitive Science and Philosophy for Children, Philosophy of Language and Philosophy for Children, Critical Thinking and Learning, Critical Thinking and Moral Education, Critical Thinking and Political Forces, Development of Educational Thought, Methods of Research, Learning Process and Measurement, Critical Thinking and Education, Decision Making, Teaching Critical Thinking in Secondary School, Pre-college Philosophy, Foundations of Philosophical Thought. **Undergraduate courses:** Advanced Symbolic Logic, Introduction to Symbolic Logic, Logical Thinking, Critical Reasoning and Argumentation, Analytic Thinking; Rise of Modern Science, Science for Understanding, Knowing Through Science, Integrative Seminar in Natural Science, Ways of Knowing; Philosophical Orientation to Education, Philosophical Psychology, Philosophy of Mind, Philosophy of Language, Contemporary Analytic Philosophy, History of Modern Philosophy, Introduction to the History of Philosophy, Ethics, Introduction to Political Philosophy; The Map of Knowledge, Freshman Experience.

## **IN-SERVICE AND PRE-COLLEGE COURSES:**

Philosophy for Children (K through 9); Seminar in Reasoning/Thinking Skills (NYC Board of Education); Ethical Dimensions of Education for clinical faculty at MSU.

**Courses for pre-college populations:** Critical Thinking and Reasoning, Ethics, Values in Conflict, Critical Issues: Bio-Ethics.

## **SELECTED PUBLICATIONS: Edited Books**

*Critical Thinking as an Educational Ideal, Conference 1992 Proceedings.* Upper Montclair, NJ: Institute for Critical Thinking, 1994 (edited with W. Oxman).

*Critical Thinking: Implications for Teaching and Teachers, Conference 1991 Proceedings.* Upper Montclair, NJ: Institute for Critical Thinking, 1993 (edited with W. Oxman and N. Michelli).

*Critical Thinking: Focus on Science and Technology, Conference 1990 Proceedings.* Upper Montclair, NJ: Institute for Critical Thinking, 1992 (edited with W. Oxman-Michelli).

*Critical Thinking: Focus on Social and Cultural Inquiry, Conference 1989 Proceedings.* Upper Montclair, NJ: Institute for Critical Thinking, 1991 (edited with W. Oxman-Michelli).

*Critical Thinking: Language and Inquiry Across the Disciplines, Conference 1988 Proceedings.* Upper Montclair, NJ: Institute for Critical Thinking, 1989 (edited with W. Oxman-Michelli).

*Fieldston Ethics Reader.* Lanham, MD: University Press of America, 1988 (edited with B. Banu).

## **SELECTED PUBLICATIONS: Articles**

A Metamathematical Model of Emerging Truth, in *Proceedings of the First World Congress on Unified Logic*.

"Informal Logic and the Foundations of Argument," forthcoming in *Proceedings of the 2003 World Congress of Philosophy*.

"A Perspective on Truth," forthcoming in *Reason Reclaimed* Hampton Press, 2007

"Three Naturalistic Accounts of the Epistemology of Argument " in *Informal Logic*, 2006 (26:1).

"A Metamathematical Extension of the Toulmin Agenda, in *Arguing on the Toulmin Model: New Essays on Argument Analysis and Evaluation*. Springer Verlag, 2006

"Emerging Truth: A Metamathematical Model," in *Computing and Philosophy*, Associated International Academic Publishers, 2006.

Review of Freeman, Acceptable Premises. *Informal Logic*, vol. 24:3, 2005

"Toulmin and the Mathematicians." *The Uses of Argument: Proceedings of a Conference at MacMaster University*, OSSA 2005.

"Ruminations on Philosophical Practice," in *International Journal of Applied Philosophy*, 18:2, 2004

"Review Essay: Lorenzo Magnani, *Abduction, Reason and Science*," *Studies in Philosophy and Education*, 23, 2004.

"Logic in Context," *Proceedings of Informal Logic at 25, 2003*.

"Looking at Clouds: Seeing North America," *Proceedings of Informal Logic at 25, 2003*.

"If At First You Don't Succeed," *Proceedings of the 5th ISSA Conference of Argumentation*, 2003

## SELECTED PUBLICATIONS (continued)

- "Some Foundational Thoughts on Critical Thinking Practice," in *Critical Thinking and Reasoning: Current Theories, Research and Practice*, Hampton Press, 2003.
- "Exemplifying and Internal Realist Model of Truth," in *Philosophica* 69, 2002
- "Critical Review of Robert Pinto, *Argument, Inferences and Dialectic*." *Informal Logic*, 22:2 (2002).
- "A Critical Thinking Framework for Democracy" in *The High School Magazine*, April, 2000.
- "Truth and Argument," *Proceedings of the 4th ISSA Conference of Argumentation*, 1999
- "Obedience," "Tradition," "Verbal Abuse," and "Wrong." *Childrens' Encyclopaedia of Ethics and Values*. 1998.
- "Foundational Thoughts on Informal Logic as a Theory of Argument." *Proceedings of the Tenth NCA/AFA Conference on Argumentation*, 1998
- "Review of *Rethinking Reason*." *The American Journal of Psychology*. 110:2 (Summer, 1997).
- "Decentering and Reasoning." *Philosophy of Education* 1996.
- "Some Foundational Problems With Informal Logic and Their Solution." *Proceedings of the George Mason Conference on Critical Thinking and Informal Logic. Inquiry: Critical Thinking Across the Disciplines*, 15: 4 (Summer, 1996).
- "Logic." *Philosophy of Education: An Encyclopedia*.
- "Social Justice, Epistemology and Educational Reform." *Journal of Philosophy of Education*. 29:3 (November, 1995).
- "Critical Thinking: Expanding the Paradigm." *Pedagogisch Tijdschrift*, XX:2 (March/April 1995.). Reprinted in *Inquiry: Critical Thinking Across the Disciplines*, 15: 1(Autumn, 1995).
- "The Psycho-Logic of Race Prejudice." *Analytic Teaching*, 14:2. (April, 1994). Available as *Resource Publication*, 3:1, Institute for Critical Thinking.
- "Relevance in Context." *Proceedings of the Third International Conference on Argumentation*.
- "What Pragmatism Demands." *Philosophy of Education* 1994.
- "Informal Logic and Applied Epistemology" *New Essays in Informal Logic* (1994)."
- "Critical Thinking Across the Disciplines." *Proceedings of the First International Conference on Creative Thinking*.
- "How to Get From Ought to Is: Postmodern Epistemology and Social Justice." *Inquiry: Critical Thinking Across the Disciplines*, 13: 3&4 (April/May, 1994).
- "Social Justice, Epistemology and Educational Reform." *Proceedings of the Annual Conference of the Philosophy of Education Society of Great Britain*, 1994.
- "Three Socratic Lessons." *Inquiry: Critical Thinking Across the Disciplines*, 13:1&2 (Feb/March, 1994).
- "The New York City Reasoning/Thinking Skills Program." *Analytic Teaching*, 14:1 (Nov. 1993)
- "Critical Thinking, Core Values and Character Education." *Business Education Guide*, Winter 93/94.
- "Faculty Development for Critical Thinking Across the Disciplines" *1993 Conference Proceedings of the Institute for the Study of Postsecondary Pedagogy* (with W. Oxman).
- "A Review of Stephen P. Norris, *The Generalizability of Critical Thinking*." *Argumentation*, 7:3.
- "Review of David Lamb, *Discovery, Creativity and Problem-Solving*." *Journal of Philosophy of Education*, 27:2 (Nov. 1993).
- "Rationalist Hopes and Utopian Visions," in A. Thompson (ed.) *Philosophy of Education* 1993. Reprinted in *Inquiry: Critical Thinking Across the Disciplines*, 11:3 (April, 1993).

**SELECTED PUBLICATIONS (continued)**

"Critical Thinking: The Great Debate." *Educational Theory*, 43:1.

"Critical Thinking and One-Night Stands: a Reply to Scriven." *CTNews*, 11:2.

"Teaching is Critical," in W. Oxman, M. Weinstein and N. Michelli (eds.) *Critical Thinking: Implications for Teaching and Teachers, Conference 1991 Proceedings*. Upper Montclair, NJ: Institute for Critical Thinking, 1993.

"Reason and Refutation: a Review of Two Recent Books by Harvey Siegel." *Studies in Philosophy and Education*, 11, (1992).

"The Forest and the Trees: Reply to Siegel." *Studies in Philosophy and Education*, 11, (1992).

"Assessment of Critical Thinking is Possible: Is it Also Desirable?" *Outcomes Bulletin*, 4:1, Winter 1991-92; reprinted in Attanasio (ed) *Expanding the Assessment Paradigm: The Curriculum and Beyond*. Upper Montclair, NJ: Montclair State, 1993 (with W. Oxman-Michelli)

"Critical Thinking and Education for Democracy." *Educational Philosophy and Theory*, 23:2. (1991).

"Critical Thinking and the Goals of Science Education." *Inquiry: Critical Thinking Across the Disciplines*, 9:1 (February, 1992). Reprinted in W. Oxman-Michelli and M. Weinstein (eds.), *Critical Thinking: Focus on Science and Technology, Conference 1990: Proceedings*. Upper Montclair, NJ: Institute for Critical Thinking, 1992.

"Entailment in Argumentation," in van Eemeren et. al. (eds.). *Proceedings of Second International Conference on Argumentation*. Amsterdam: SICSAR, 1991.

"Review of *Postmodern Education: Politics, Culture and Social Criticism*, by Stanley Aronowitz and Henry A. Giroux." *Inquiry: Critical Thinking Across the Disciplines*, 8:4 (December, 1991).

"Review of Costa and Lowery, *Techniques for Teaching Thinking*." *Teaching Philosophy*, 14:1, (March, 1991).

"Critical Thinking Across the Disciplines and Education: the Search for an Archimedian Point," in *Proceedings, Celebration Conference of the Philosophy of Education Society of Great Britain*. Reprinted as "Critical Thinking and Education: the Search for an Archimedian Point." *Inquiry: Critical Thinking Across the Disciplines*, 7:4, (June 1991), and in M. Weinstein & W. Oxman-Michelli (eds.), *Critical Thinking: Focus on Social and Cultural Inquiry, Conference 1989*, Montclair, NJ: Institute for Critical Thinking, 1991.

"Reason and the Child," in *Philosophy of Education 1990*. Normal, IL: The Philosophy of Education Society, 1991.

"Towards a Research Agenda for Informal Logic and Critical Thinking." *Informal Logic*, XII:3 (Fall 1990).

"Informal Logic and Applied Epistemology (first version)." *Resource Publication*, 3:4, Institute for Critical Thinking.

"Critical Thinking and Scientific Method." *Inquiry: Critical Thinking Across the Disciplines*, 5:2 (March, 1990).

"Towards an Account of Argumentation in Science." *Argumentation*, 4:3. (July, 1990).

"Review of Harvey Siegel, *Educating Reason: Rationality, Critical Thinking and Education*." *Educational Studies*, 20:4 (Winter, 1989).

"Critical Thinking and Character Education." *Inquiry: Critical Thinking Across the Disciplines*, 3:4 (May, 1989).

## SELECTED PUBLICATIONS (continued)

- "The Faculty Development Program of the Institute for Critical Thinking." *Inquiry: Critical Thinking Across the Disciplines*, 4: 3 (November, 1989)(with W. Oxman-Michelli).
- "Philosophy in Pre-College: Observations on the Contemporary Scene." *APA Newsletter on Teaching Philosophy*, 88:2 (March, 1989).
- "The Philosophy of Philosophy for Children: An Agenda for Research." *Analytic Teaching*, 9:1 (November, 1989).
- "Critical Thinking and Moral Education." *Thinking* 7:3 (1988).
- "Extending Philosophy for Children into the Curriculum." *Analytic Teaching*, (October, 1988).
- "Integrating Thinking Skills into the Schools," in J. Hoaglund (ed.), *Critical Thinking*, 1986. Newport News, VA: Institute for Critical Thinking, 1988. Reprinted in Oxman, Michelli, Coia (eds.) *Critical Thinking and Learning*. Upper Montclair, NJ: Project THISTLE, 1993.
- "Reason and Critical Thinking." *Informal Logic*, X:1 (Winter, 1988).
- "Critical Thinking and the Work of Stephen Toulmin." *Inquiry: Critical Thinking Across the Disciplines*, 2:4 (December, 1988)(with W. Oxman-Michelli).
- "Critical Thinking Across the Disciplines." *Inquiry: Critical Thinking Across the Disciplines*, 2:3 (November, 1988). Reprinted in M. Weinstein & W. Oxman-Michelli(eds.), *Critical Thinking: Language and Inquiry, Conference 1988 Proceedings*. Montclair, NJ: Institute for Critical Thinking, 1989.
- Critical Thinking in the Disciplines: An Ecological approach." *Inquiry: Critical Thinking Across the Disciplines*, 1:3 (April, 1988).
- "Some Thoughts on Lipman's Notion of 'Education for Judgment'." *Inquiry: Critical Thinking Across the Disciplines*, 2:2 (October, 1988).
- "Philosophy , Criteria and Scholarship." *Inquiry: Critical Thinking Across the Disciplines*, 2:1 (September, 1988).
- "Philosophy and Critical Thinking: A Personal Perspective." *Inquiry: Critical Thinking Across the Disciplines*, 1:4 (May, 1988).
- "Collegiate Models of Teaching for Critical Thinking." *Inquiry: Critical Thinking Across the Disciplines*, 1:3. (April, 1988)(with W. Oxman-Michelli).
- "Reason and the Theory of Argument," in F.H. Van Eemeren, R. Grootendorst, J.A. Blair & C.A. Willard (eds.), *Argumentation Across the Disciplines*, vol. 2. Dordrecht: Foris Publications, 1987.
- "A Survey of Philosophical Thought in Children." *Analytic Teaching*, 7:2 (May, 1986) (with D. Cannon).
- "Leading a Philosophical Discussion." *Analytic Teaching*, 7:2 (May, 1986). Reprinted in Williams, L., *Lift Off to Wondering and Thinking*. Carlton, Australia: Curriculum Corp., 1992.
- "Philosophy and the General Curriculum: The Map of Knowledge." *Metaphilosophy*, 17:4 (October, 1986).
- "Formal Logic Reconsidered: The Lehman Program." *CT News*, (Fall, 1985).
- "McPeck, Philosophy and Education." *Thinking*, 6:2 (1985).
- "Reasoning Skills: an Overview." *Thinking*, 6:1 (1985). Reprinted in Lipman (ed.) *Thinking Children and Education*. Upper Montclair, NJ: IAPC/Kendall/Hunt Pub., 1993 (with D. Cannon).
- Teaching Thinking in the Schools." *Connection* (Spring, 1985).

## SELECTED PUBLICATIONS (continued)

- "Thinking Skills and Philosophy for Children: the Bethlehem Program." *Analytic Teaching*, 6:2 (April, 1985) (with J. Martin).
- "A Review of District 24's Philosophy for Children Program." *Thinking*, 5:2 (1984)(with J. Orio & J. Martin).
- "Review of Machina, K., *Basic Applied Logic*." *Teaching Philosophy* (July, 1983).
- "A Role for Formal Logic in Informal Logic Courses." *Informal Logic Newsletter*, IV:2 (May, 1982).
- "Musclebuilding for "Strength" in Critical Thinking." *Informal Logic Newsletter*, V:1 (December, 1982).
- "A Bit More on Generalizing Philosophy for Children." *Analytic Teaching*, 5:1(November 1982)
- "*After Virtue*: A Quest for Objectivity." *Educational Theory*, 32:1 (Winter, 1982)(with M. Prakash).
- "Teaching Ethics in Secondary School." *Analytic Teaching*, 4:2 (November, 1982).
- "Testing for Critical Thinking in the Elementary School." *Thinking*, 4:2 (1982)(with J. Martin).
- "Working for the IAPC." *Analytic Teaching*, 4:1 (April, 1982).

## SELECTED PRESENTATIONS

- International Society for the Study of Argument, University of Amsterdam, 2006, 2002, 1998, 1994, 1990, 1986
- The Uses of Argument, Hamilton Ontario, 2005
- First World Congress on Universal Logic, Montreux, Switzerland, 2005
- Conference on Computing and Philosophy Pavia, Italy, 2004
- 21<sup>st</sup> World Congress on Philosophy, Istanbul, Turkey, 2003
- Conference, Informal Logic at 25, 2003
- Conference on Value Inquiry, 2003.
- American Philosophical Association, Eastern Division, 2003, 2002, 1989..
- American Philosophical Association, Pacific Division, 2001, 2000, 1998, 1996, 1986.
- American Philosophical Association, Central Division, 2001, 1990, 1989, 1988
- South Florida Thinking Skills Conference, 2001
- New Jersey Regional Philosophy Association, 1998, 1992, 1986.
- Tenth NCA/AFA Conference on Argumentation, Alta, UT, 1997
- CUNY, Association of Reading Educators, 11th Annual Conference, keynote, 1996.
- Philosophy of Education Society, 1996, 1994, general session; 1993, general session; 1990.
- National Network for Educational Renewal: Partner School Conference, New York City, 1995.
- Conference on Critical Thinking and Informal Logic, invited paper, George Mason University, 1995
- Cultivating Critical Thinkers, Southern Utah University, keynote, 1995
- Philosophy of Education Society of Great Britain, 1995, 1994, 1991
- International Conference on Critical Thinking and Educational Reform, Sonoma State University, 1996, 1995, 1994, 1993, 1992, 1991, 1990, 1989, 1988, 1987, 1986, 1985.
- Annual Parents conference, Gifted Child Society, Montclair State University, 1995, 1994.
- Sixth International Conference on Thinking, module coordinator, MIT, 1994
- Critical Thinking and Education, University of East Anglia, 1994
- First Intermountain Critical Thinking Conference, University of Nevada, 1993.



**SELECTED PRESENTATIONS (continued)**

First International Conference on Creative Thinking, plenary, University of Malta, 1993.  
Third Annual Faculty College, NJICTL, 1993.  
Critical Thinking as an Educational Ideal, plenary, Montclair State College, 1992.  
Fifth Annual Conference on Critical Literacy, Critical Thinking, Chicago IL, 1992.  
Third International Conference on International Development Ethics, Tegucigalpa, Honduras, 1992.  
Third Annual National Montclair Assessment Conference, 1992  
Instructional Applications of Critical Thinking, Miami/Dade Community College, 1992, 1991.  
Keynote address, Excellence in Teaching and Learning: A Forum, Glassboro State College, 1992.  
Reforming the Major, Association of American Colleges, Philadelphia, PA, 1992.  
Workshop, National Assessment of College Student Learning, National Center for Educational Statistics, Washington DC, 1991.  
American Philosophical Association, Eastern Division, 1991, 1989, 1988, 1987, 1986.  
Critical Thinking Across the Disciplines: Implications for Teaching and Teachers, plenary, Montclair State College, 1991.  
Thinking Skills Summit, Glassboro State College, 1991.  
Northeast Region of the National Collegiate Honors Council, 1991.  
The Intellectual Life: Critical Questions, Georgian Court College, 1991.  
Learning Assistance in the 21st Century, Fordham University, 1991.  
National Reading Conference, Palm Springs, CA, 1991  
International Network of Philosophers of Education, London, 1990.  
Critical Thinking Across the Disciplines: Focus on Science and Technology, plenary, Montclair State College, 1990.  
Third Annual Conference on Critical Literacy, Chicago IL, 1990.  
Fourth International Conference on Thinking, San Juan, PR, 1989.  
Third International Symposium on Informal Logic, 1989.  
Critical Thinking: Focus on Social and Cultural Inquiry, plenary, Montclair State College, 1989.  
University Seminar for Moral Education, Columbia University, 1989, 1988, 1986, 1985.  
Critical Thinking: Language and Inquiry Across the Disciplines, plenary, Montclair State College, 1988.  
Conference on Critical Thinking, Christopher Newport College, 1988, 1987, 1986.  
Northeastern Educational Research Association, 1988.  
Philosophy for Children Symposium, University of Texas, San Antonio, 1988.  
City-Wide Reasoning Skills Conference, New York City, 1987, 1986, 1985.  
Conference on Philosophy for Children, Montclair State College, 1987.  
Philosophy for Children: the Second Decade, Texas Wesleyan University, 1987.  
Mid-Atlantic Philosophy of Education Society, 1987.  
Association for Moral Education, 1986.  
Institute for Moral Development, Harvard University, 1986  
Long Island Philosophical Association, 1986.

## PROFESSIONAL AFFILIATIONS

American Philosophical Association (Chair, Committee for Pre-College Philosophy).  
Association for Informal Logic and Critical Thinking (Past-President).  
Association for Moral Education.  
Association for Philosophy of Education (APA).  
Association for Supervision and Curriculum Development.  
International Development Ethics Association.  
International Network of Philosophers of Education (Past-Member of the Executive Board).  
Mid-Atlantic Philosophy of Education Society.  
National Council for Excellence in Critical Thinking Instruction (Founding Member; Coordinator of Research).  
National Society for the Study of Education.  
New Jersey Faculty Development Network (Member of the Board).  
New Jersey Regional Philosophy Association  
Northeastern Educational Research Organization.  
Philosophy of Education Society (Fellow).  
Philosophy of Education Society of Great Britain.  
Philosophy of Science Association.  
Phi Kappa Phi

## REFERENCES

Professor Peter J. Caws, University Professor, The George Washington University.  
Professor Matthew Lipman, Director, IAPC, Montclair State College.  
Professor Ralph Johnson, Editor, *Informal Logic*, University of Windsor.  
Professor James Muyskens, Dean, College of Humanities, University of Kansas  
Professor Wendy Oxman, Director, Institute for Critical Thinking, Montclair State College. Professor Richard Paul, Director, CCTMC, Sonoma State University.  
Doctor Howard Radest, Director, Ethical Culture Schools, NYC.  
Professor Harvey Siegel, Department of Philosophy, University of Miami

