

ANA MARIA VILLEGAS

OFFICE

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HOME

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EDUCATION

1986	Ph.D.	New York University	C & I/Sociology of Education
1975	M.S.	Hunter College, CUNY	Urban Education
1972	B.A.	St. Peter's College	English

PROFESSIONAL EXPERIENCE

09/96 – Present **Professor**
Department of Secondary and Special Education
Montclair State University

Teach doctoral, masters, and undergraduate courses with special focus on two areas: (a) the education of children of racial, ethnic, social, and linguistic minority backgrounds; and (b) teacher education policies, research, and practice.

Courses Taught

Policy Perspectives on Teacher Education and Teacher Development
Research in Teacher Education
Quantitative Methods for Educational Research
Sociocultural Perspectives on Teaching and Learning
Education in the Inner City
Effective Teaching/Productive Learning
Seminar in Professional Education
Teacher, School, and Society
Supervision of Student Teachers

Committees/task forces: TETD Doctoral Program Admissions Committee (chair); TETD Doctoral Program Curriculum Development and Coordination Committee (chair); Undergraduate Curriculum Committee; CEHS Assessment Committee (co-chair); MAT Admissions Committee; Teacher Education Admissions Committee (Fine Arts); Task Force on Professional Education Sequence; *Search Committees:* Provost, Dean of College of Education and Human Resources, Curriculum and Teaching (for multiple faculty lines, including chairing searches for former Department Chair and recently hired faculty member with partial responsibilities to the TETD doctoral program); Department Personnel Advisement Committee (member, chair); Co-coordinator

of Montclair State University's national accreditation process through the National Council for the Accreditation of Teacher Education (NCATE), Fall 2000 to Spring 2005.

12/09 – Present **Director, Ed.D. Program in Teacher Education and Teacher Development**
College of Education and Human Services
Montclair State University

Provide leadership and operational oversight for the Ed. D. Program in Teacher Education and Teacher Development. Responsibilities include: recruitment and selection of students, curriculum development and coordination, course scheduling, and student advisement.

09/00 – Present **Coordinator, Assessment System for Candidates in Initial Teacher Programs**
College of Education and Human Development
Montclair State University

Coordinate the assessment system for candidates in Initial Teacher Programs, a position that includes the following responsibilities: providing conceptual input into the development of assessment system and accompanying database; overseeing the technical integrity of the assessment system; managing the ongoing collection and entry of assessment data; coordinating the development and refinement of performance assessments; and preparing data reports and engaging faculty in discussions of results.

07/94 – 08/96 **Senior Research Scientist and Head of the Special Populations Group**
Educational Policy Research Division
Educational Testing Service, Princeton, N.J.

Supervise team of researchers whose work focused on access to education at the elementary, secondary, and postsecondary levels for students of diverse backgrounds. Coordinated the various studies conducted by researchers in the Special Populations Group to build a cohesive research agenda. Provided input—both conceptual and methodological—into studies conducted by members of research team. Developed grant proposals seeking internal and external funding to implement the division's equity research agenda. Secured funding for research studies from the following sources: Ford Foundation (\$800,000 million), DeWitt Wallace-Reader's Digest Fund, Mellon Foundation (\$1.5 million), and Edna McConnell Clark Foundation (\$347,000), among others. Was co-principal investigator for two studies that examined alternate approaches to recruiting and preparing minority candidates for teaching. Was principal investigator for a study about excellence and equity in suburban school districts undergoing a significant demographic shift and becoming increasingly

diverse racially and ethnically. Directed an action research project involving collaboration with the Jefferson County Public Schools, Louisville, Kentucky, to design and field-test two professional development modules to prepare teachers to work effectively with students from culturally diverse backgrounds. Chair,ETS Equity Research Committee.

07/89 – 07/94

Research Scientist

Educational Policy Research Division
Educational Testing Service, Princeton, NJ

Conduct research to support of the development of Praxis III, an authentic assessment system designed by ETS to assess the performance of beginning teachers. Primary responsibility for infusing a multicultural perspective throughout Praxis III and for piloting the use of this assessment system in California's comprehensive Support Program for Beginning Teachers. Was principal investigator for studies about immigrant education in New Jersey, effective schools for high achieving Hispanic students, tracking practices in urban school districts, and preparing teachers for diversity.

09/86 – 06/89

Assistant Professor

University of Colorado at Denver
School of Education, Division of Language, Literacy and Culture

Teach graduate courses focused on the role of language and culture in schools. Supervise master's thesis projects. Develop a master's degree program for bilingual/ESL teachers and secured funding (\$157,000) from the federal government for its initial three years of implementation.

Courses Taught

The Culture of the Classroom
Multicultural Education
Linguistic and Cultural Issues in Testing
Foundations of Bilingual Education.

05/83 – 08/86

Principal Investigator

Arawak Consulting and Research Corporation
New York, NY

Develop a model of professional development approaches used in local school districts to prepare instructional staff to teach language minority students. Provide conceptual and methodological direction for the study and supervised the collection of data. Analyze qualitative and quantitative data and prepared reports. Project was funded by the U.S. Department of Education, Office of Bilingual Education and Minority Language Affairs at a level of \$765,000.

- 09/80 – 09/83 **Research Associate**
 Hunter College, CUNY/Far West Laboratory for Educational Research
 NY, NY/San Francisco, CA
- Train data collectors in classroom observation techniques and supervise data collection process at one of nine sites participating in a national study of bilingual education for K-12 students. Analyze data across sites and prepared technical reports.
- 05/79 – 08/80 **Acting Director of Bilingual Teacher Education**
 Long Island University, C.W. Post Center
 Westbury, NY
- Direct the bilingual education and English-as-a-second language programs for teachers. Advise students. Plan and implement a lecture series on the foundations of bilingual education.
- 07/75 – 04/78 **Associate in Education**
 New York State Education Department
 New York, NY
- Provide technical assistance to personnel at institutions of higher education and local school districts in New York State developing and implementing educational programs for language minority students. Facilitat discussions among members of the education community in the state on issues related to the preparation of bilingual and ESL teachers.
- 06/74 – 06/75 **Curriculum Specialist/Instructor**
 Hunter College, CUNY
 New York, NY
- Conduct workshops and teach courses on language-related issues and the organization of elementary and secondary bilingual instructional programs.
- 12/71 – 06/74 **Teacher**
 New York City Board of Education
 Community School District 1, NYC
- Teach second- and third-grade classes in a Spanish/English bilingual program. Teach a fifth grade general education class.

PUBLICATIONS

BOOKS AND EDITED VOLUMES

Villegas, A. M. (2008). Does difference make a difference? (Editor, Handbook Section). In M. Cochran-Smith, S. Feiman-Nemser, and J. McIntyre (Eds.), *Handbook of research in teacher education: Enduring issues in changing contexts* (pp. 551- 674). (Third Edition). Mahwah, NJ: Lawrence Earlbaum.

Villegas, A. M., & Lucas, T. (2002). *Educating culturally responsive teachers: A coherent approach*. Albany, NY: State University of New York Press.

Clewell, B. & **Villegas, A.M.** (1998). Guess Co-editor of Special Issue of *Education and Urban Society*, 31(1), Diversifying the teaching force to improve urban schools: Meeting the challenge.

PEER-REVIEWED ARTICLES

Lucas, T., & **Villegas, A. M.** (In print). Preparing linguistically responsive teachers: Laying the foundation in preservice teacher education. *Theory Into Practice*.

Villegas, A. M. (2012). Collaboration between multicultural and special educators: Pulling together the threads in the conversation. *Journal of Teacher Education*, 63(4), 287-290.

Villegas, A. M., Strom, K., & Lucas, T. (2012). Closing the racial/ethnic gap between students of color and their teachers: An elusive goal. *Equity & Excellence in Education*, 45(2), 283-301.

Villegas, A. M., & Irvine, J. J. (2010). Diversifying the teaching force: An examination of major arguments. *The Urban Review*, 42(3), 175-192.

Villegas, A. M., & Davis, D. (2008). Approaches to Diversifying the Teaching Force: Attending to Issues of Recruitment, Preparation, and Retention. *Teacher Education Quarterly*, 34(4), 137-147.

Lucas, T., **Villegas, A. M., & Freedson-Gonzalez, P.** (2008). Linguistically responsive teacher education: Preparing classroom teachers to teach English language learners. *Journal of Teacher Education*, 59(4), 361-373.

Villegas, A. M. (2007). Dispositions in teacher education: A look at social justice. *Journal of Teacher Education*, 58(5), 370-380.

Villegas, A. M. (2007). Preparing culturally and linguistically responsive teachers. *Educational Leadership*, 64(6), 28-33.

- Villegas, A. M.**, & Lucas, T. (2002). Preparing culturally responsive teachers: Rethinking the curriculum. *Journal of Teacher Education*, 53(1), 20-32.
- Villegas, A. M.**, & Clewell, B. C. (2000). Creating a nontraditional pipeline for urban teachers: Pathways to Teaching Careers model. *Journal of Negro Education*, 68(3), 306-317.
- Villegas, A. M.**, & Clewell, B. C. (1998). Increasing the number of teachers of color for urban schools: Lessons from the Pathways national evaluation. *Education and Urban Society*, 31(1), 42-61.
- Clewell, B. C., & **Villegas, A. M.** (1998). Introduction: Diversifying the teaching force to improve urban schools. *Education and Urban Society*, 31(1), 3-17.
- Villegas, A. M.**, & Clewell, B. C. (1998). Increasing teacher diversity by tapping the paraprofessional pool. *Theory Into Practice*, 37(2), 121-130.
- Zeichner, K., Grant, C., Gay, G., Gillette, M., Valli, L., & **Villegas, A. M.** (1998). A research informed vision of good practice in multicultural teacher education. *Theory Into Practice*, 37(2), 163-171.
- Villegas, A. M.** (1997). Increasing the racial and ethnic diversity of the U.S. teaching force. In B. J. Biddle et al. (Eds.), *International Handbook of Teachers and Teaching* (pp. 276-332). Netherlands: Kluwer Academic Press.
- Villegas, A.M.** (1994). Teaching and learning in our multicultural society. *Georgia Journal of Reading*, 19(2), 3-9.
- Ekstrom, R. B., & **Villegas, A. M.** (1991). Ability grouping in middle grade mathematics: Process and consequences. *Research in Middle Level Education*, 15(1), 1-20.
- Villegas, A. M.** (1989). School failure and cultural mismatch: Another view. *The Urban Review*, 20(4), 253-2659.
- Villegas, A. M.**, & Biwer, P. (1987). Parent involvement in a Montessori Program: The Denver Public School experience. *North American Montessori Teacher Education Quarterly*, 13(1), 13-24.

BOOK CHAPTERS

- Villegas, A.M.**, & Lucas, T. (2011). Preparing classroom teachers for English language learners: The Policy Context. In T. Lucas (Ed.), *Teacher Preparation for Linguistically Diverse Classrooms: A Resource for Teacher Educators* (pp. 15-52). NY: Taylor & Francis.

- Lucas, T., & **Villegas, A.M.** (2011). A framework for preparing linguistically responsive teachers. In T. Lucas (Ed.), *Teacher Preparation for Linguistically Diverse Classrooms: A Resource for Teacher Educators* (pp. 55-72). NY: Taylor & Francis.
- Lucas, T., & **Villegas, A. M.** (2010). The missing piece in teacher education: The Preparation of Linguistically Responsive Teachers. In C. Faltis & G. Valdés (Eds.), *Education, Immigrant Students, Refugee Students, and English Learners. Yearbook of the National Society for the Study of Education*. NY: Teachers College Press.
- Villegas, A. M.** (2008). Diversity in teacher education. In M. Cochran-Smith, S. Feiman-Nemser, and J. McIntyre (Eds.), *Handbook of research in teacher education: Enduring issues in changing contexts* (pp. 551-558). (Third Edition). Mahwah, NJ: Lawrence Earlbaum.
- Villegas, A. M.,** & Davis, D. (2008). Preparing teachers of color to confront racial/ethnic disparities in educational outcomes. In M. Cochran-Smith, S. Feiman-Nemser, and J. McIntyre (Eds.), *Handbook of research in teacher education: Enduring issues in changing contexts* (pp. 583-605). (Third Edition). Mahwah, NJ: Lawrence Earlbaum.
- Villegas, A. M.,** & Lucas, T. (2004). Diversifying the teacher workforce: A retrospective and prospective analysis. In M. Smylie and D. Miretzky (eds.), *Addressing teacher workforce issues effectively: Institutional, political, and philosophical barriers* (pp. 70-104). Chicago, National Society for the Study of Education.
- Villegas, A. M.** (1997). Increasing the racial and ethnic diversity in the U. S. teaching force. In B. Biddle, T. Good, and I. Goodson (Eds.), *International Handbook on Teachers and Teaching*, 297-336.
- Villegas, A. M.** (1997). Assessing teacher performance in a diverse society. In A. L. Goodwin (Ed.), *Assessment for equity and inclusion: Embracing all our children*, 261-278. NY: Routledge.
- Villegas, A. M.,** & Young, J. (1997). Immigrant education in New Jersey: Policies and practices. In T. Espenshade (Ed.), *Impact of Immigration in New Jersey*, 173-197. Washington, DC: The Urban Institute.
- Villegas, A. M.** (1995). Culturally responsive pedagogy for the 1990s and beyond. In Rodriguez, R. (Ed.), *Compendium of readings in bilingual education: Issues and practices*, 187-210. San Antonio: Texas Association for Bilingual Education.
- Villegas, A.M.** (1995). Restructuring teacher education for diversity: The innovative curriculum. In A. M. Villegas & B. C. Clewell (Eds.), *Teaching for diversity: Models for expanding the supply of minority teachers*, 48-71. Princeton, NJ: Educational Testing Service.

Villegas, A.M., & Clewell, B. C. (1994). Infusing a multicultural perspective into selected preservice teacher education courses: A conceptual framework. In S. L. Mow and B. C. Freeouf (Eds.), *Multicultural Diversity in Teacher Preparation*, 16-24. White Plains, NY: The Westchester Teacher Education Group.

Villegas, A. M. (1990). The socialization of children in a Montessori classroom. In D. Kahn (Ed.), *Montessori education in the public school sector*. Cleveland, OH: North American Montessori Association.

OTHER PUBLICATIONS

Villegas, A. M. (2012). Diversity in the teaching force. J. Banks (Ed.), *Encyclopedia of diversity in education*. Thousand Oaks, CA: Sage Publications.

Villegas, A. M. (2006). *Racial/ethnic diversity in the public school teaching force: A look at trends*. Washington, DC: National Education Association.

Villegas, A. M. & Lucas, T. (2003). The Education of Limited English Proficient Students. In *Field Guide for Abbott Districts*. Newark, NJ: The Education Law Center. (Available at www.edlawcenter.org. Click on *Abbott Implementation Manual*.)

Irvine, J. J., **Villegas, A.M.**, Holmes, B., Hudson, M., & Foster, E. (2002). *Tapping potential: Community college students and America's teacher recruitment challenge*. Boston, MA: Recruiting New Teachers.

Clewell, B., & **Villegas, A.M.** (2001). *Absence unexcused: Ending teacher shortages in high-need areas*. Washington, DC: The Urban Institute.

Clewell, B., & **Villegas, A.M.** (2001). *Ahead of the class: A handbook for preparing new teachers from new sources*. Washington, DC: The Urban Institute, 2001.

Villegas, A. M. (1999). Democracy's challenge: Creating culturally responsive schools. *Doubts & Uncertainties*, XIII(1), 1-5.

Villegas, A.M. (1998). *Equity and excellence in education*. Princeton, NJ: Educational Testing Service.

Villegas, A. M., & Clewell, B.C. (Eds.), (1995). *Teaching for diversity: Models for expanding the supply of minority teachers*. Princeton, NJ: Educational Testing Service.

Villegas, A.M. (1994). *Helping immigrant students*. Princeton, NJ: Educational Testing Service.

Ekstrom, R., & **Villegas, A. M.** (1994). *College grades: An exploratory study of policies and practices*. New York: The College Board.

Villegas, A. M., & Clewell, B. C. (1993). *The multicultural classroom: Preparing teachers for the future*. Princeton, NJ: Educational Testing Service.

Villegas, A. M., & Dwyer, C. (1993). *Guiding conceptions and assessment principles for the Praxis Series: Professional Assessments for Beginning Teachers*. Princeton, NJ: Educational Testing Service.

Villegas, A. M., & Dwyer, C. (1992). *Defining teaching* (Foundations for Tomorrow's Teachers--No. 3). Princeton, NJ: Educational Testing Service.

Villegas, A.M. (1991). *Culturally responsive pedagogy for the 1990's and beyond*. (Trends and Issues Paper No. 6). Washington, DC: ERIC Clearinghouse on Teacher Education, 1991.

Villegas, A.M. (1991). *Culturally responsive teaching*. (Foundations for Tomorrow's Teachers - Monograph No. 1) Princeton, NJ: Educational Testing Service.

Villegas, A. M., (1980). Review of the book *Bilingual multicultural education and the professional*. *NABE Journal*, IV(3), 101-104.

SCHOLARSHIP IN PROGRESS

Villegas, A. M. (In preparation). *Becoming a culturally and linguistically responsive teacher*. NY: McGraw-Hill.

Cochran-Smith, M., & **Villegas, A. M.** (In preparation). The preparation of teachers: An international perspective. In D. Gitomer & Courtney A. Bell (Eds.), *Handbook of Research on Teaching*, 4th Edition. NY: Routledge/AERA.

Lucas, T., **Villegas, A. M.,** & Martin, A. (In preparation). Teachers' beliefs about English language learners and their education. In H. Fives & M. G. Gill (Eds.), *Handbook of Research on Teachers' Beliefs*. NY: Routledge/AERA.

TECHNICAL REPORTS

Committee on the Evaluation of the Impact of Teacher Certification by NBPTS. (2008). The National Academies Center on Education (2008) Report of the Committee on the Evaluation of the Impact of Teacher Certification by NBPTS. Washington, DC: The National Academies of the Sciences.

Villegas, A. M. (2002). Review of "The Value-Added Achievement Gains of NBPTS-Certified Teachers in Tennessee: A Brief Report". Denver, CO: Education Commission of the States.

- Brewer, S., Fuhrman, S., Linn, R., & Villegas, A. M. (2002). Synthesis of reviews of “The Value-Added Achievement Gains of NBPTS-Certified Teachers in Tennessee: A Brief Report. Denver, CO: Education Commission of the States.
- Villegas, A. M. (2001). Technical review of “Teacher preparation research: Current knowledge, recommendations and priorities for the future. Denver, CO: Education Commission of the States.
- Clewell, B. C., & Villegas, A. M. (1997). *Pathways to teaching careers evaluation: Third annual report*. Washington, DC: The Urban Institute.
- Clewell, B. C., & Villegas, A. M. (1997). *Pathways to teaching careers evaluation: Case study reports*. Washington, DC: The Urban Institute.
- Villegas, A. M., & Joy, M. F. (1997). *Reforming schools for excellence and equity: A case study of the City School District of New Rochelle*. Princeton, New Jersey: Educational Testing Service.
- Villegas, A. M. (1996). *Excellence and equity in three suburban school districts: Community awareness of and confidence in efforts to reform the schools*. Princeton, New Jersey: Educational Testing Service.
- Villegas, A. M., & Joy, M. F. (1996). *Reforming schools for excellence and equity: A case study of Nyack Public Schools*. Princeton, New Jersey: Educational Testing Service.
- Villegas, A. M., & Joy, M. F. (1996). *Reforming schools for excellence and equity: A case study of White Plains Public Schools*. Princeton, New Jersey: Educational Testing Service, 1996.
- Villegas, A. M. (1996). *Module One: Teaching and learning in a multicultural society-- Handbook for participants* (Culturally responsive teaching: Professional development series). Princeton, New Jersey: Educational Testing Service.
- Villegas, A. M. (1996). *Module One: Teaching and learning in a multicultural society-- Handbook for facilitator* (Culturally responsive teaching: Professional development series). Princeton, New Jersey: Educational Testing Service.
- Villegas, A. M. (1996). *Module Two: Learning about the students and their communities and using this information in teaching--Handbook for participants* (Culturally responsive teaching: Professional development series). Princeton, New Jersey: Educational Testing Service.
- Villegas, A. M. (1996). *Module Two: Learning about the students and their communities and using this information in teaching--Handbook for facilitator* (Culturally responsive

- teaching: Professional development series). Princeton, New Jersey: Educational Testing Service.
- Clewell, B.C., & Villegas, A. M. (1996). *Pathways to teaching careers evaluation: Second annual report*. Washington, DC: The Urban Institute.
- Villegas, A. M. (1995). *Pathways to teaching careers evaluation: First annual report*. Washington, DC: The Urban Institute.
- Villegas, A. M., & Myford, C. (1993). *Formative studies of Praxis III: Classroom performance assessments--An overview*. Princeton, NJ: Educational Testing Service.
- Villegas, A. M., & Young, J. (1992). *Immigrant education in New Jersey: Policies and practices--Results of the survey study*. Princeton, NJ: Educational Testing Service.
- Villegas, A. M., Bruschi, B. C., Clewell, B. C. (1992). *Immigrant education in New Jersey: Policies and practices--Case Studies of districts with effective programs*. Princeton, NJ: Educational Testing Service.
- Villegas, A. M. (1985). *Study of alternative inservice staff development approaches for LEAs serving language minority/limited English proficient students-Executive Summary: Years I and II*. (Doc. AISDA-85.D.08) New York City, NY: Arawak Consulting Corporation.
- Villegas, A. M., & Sanchez, G. (1985). *Study of alternative inservice staff development approaches for LEAs serving language minority/limited English proficient students-Synthesis Report: Years I and II*. (Doc. AISDA-85-D.09) New York City, NY: Arawak Consulting Corporation.
- Villegas, A. M., Webber, T., & Sanchez, G. (1985). *Case studies of systematically planned and implemented staff development programs*. (Doc. AISDA-85-D.10) New York City, NY: Arawak Consulting Corporation.
- Villegas, A. M., & Sanchez, G. (1985). *Case studies of inservice staff development programs at LEAs with limited experience serving language minority/limited English proficient students*. (Doc. AISDA-85-D.11) New York City, NY: Arawak Consulting Corporation.
- Villegas, A. M. (1983). *Stability of instructional system and process for a sample of ten bilingual teachers in the SBIF study*. (Doc. SBIF-83-R.13) San Francisco, CA: Far West Laboratory.
- Villegas, A. M. & Romero, M. (1981). *Success indicators of bilingual instructional settings and their consequences for limited English-language proficient students*. (Doc. SBIF-81-R.1) San Francisco, CA: Far West Laboratory.

Villegas, A. M. & Romero, M. (1981). *An ecological case study of bilingual instruction (English/Spanish) in kindergarten: Site 1 of the SBIF study*. (Doc. SBIF-R.5/4.6VI-B.1) San Francisco, CA: Far West Laboratory.

Villegas, A. M. & Romero, M. (1981). *An ecological case study of bilingual instruction (English/Spanish) in combined grades 1 and 2: Site 1 of the SBIF study*. (Doc. SBIF-R.5/6-VI-B.2) San Francisco, CA: Far West Laboratory.

Villegas, A. M., Vazquez, J., & Romero, M. (1981). *Macro-level context report: Site 1 of the SBIF study*. (Doc. SBIF-81-R.6-i-A.1) San Francisco, CA: Far West Laboratory.

PROFESSIONAL PRESENTATIONS

Peer-Reviewed Presentations

Villegas, A. M., & Perry-Ryder, G. (April 2012). *Advancing the social justice agenda in elementary and secondary schools by preparing candidates of color as culturally responsive teachers: A curricular perspective*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.

Villegas, A. M. (April 2010). *The supply and qualifications of Hispanic teachers: Issues of quantity and quality*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.

Villegas, A. M., & Lucas, T. (April 2010). *The Teacher Development Continuum for Teachers of English Language Learners*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.

Villegas, A. M., & Irvine, J. J. (April 2009). *Rationale for increasing the racial/ethnic diversity of the teaching force: A look at the evidence*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Villegas, A. M., & Gist, K. (March 2008). *Profile of new teachers of color in U.S. Public Schools (SASS 2003-04)*. Paper presented at the Annual Meeting of the American Educational Research Association, NY, NY.

Lucas, T., Reznitskaya, A., & Villegas, A.M. (March 2008). *Exploring the Attitudes and Preparedness of Regular Classroom Teachers to Teach English Language Learners*. Paper presented at the Annual Meeting of the American Educational Research Association, NY.

Villegas, A. M. (March 2008). *Studying diversity in teacher education*. Paper presented at the Annual Meeting of the American Educational Research Association, NY, NY.

Villegas, A. M. (March 2008). *Evaluating the Impact of the National Board for Professional*

Teaching Standards: Impacts on Teachers. Paper presented at the Annual Meeting of the American Educational Research Association, NY, NY.

Villegas, A. M., & Robinson, J. (April 2007). *Preparing teachers who are culturally responsive: Implications for the preparation of principals*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Ill.

Villegas, A. M. (April 2007). *Hispanics in the teaching profession: Demographic profile and needed research*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Ill.

Lucas, T., & Villegas, A. M. (April 2007). *Preparing Teachers to Teach English Language Learners*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Ill.

Lucas, T., & Villegas, A.M. (Feb 2007). *Holding Ourselves Accountable: Assessing Teacher Candidates' Development as Culturally Responsive Teachers*. Paper presented at the AACTE Annual Conference, NY, NY.

Villegas, A. M., & Lucas, T. (April 2006). *Holding Ourselves Accountable: Assessing Teacher Candidates' Development as Culturally Responsive Teachers*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Villegas, A. M., & Lucas, T. (April 2004). *Diversifying the teacher workforce: A retrospective and prospective analysis*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Ill.

Villegas, A. M., & Lucas, T. (Feb 2004). *Diversifying the Teacher Workforce: A Retrospective and Prospective Analysis*. Symposium: *Developing the Teacher Workforce: The 103rd Yearbook of the National Society for the Study of Education*. AACTE Annual Conference, Chicago, Ill.

Villegas, A. M. (April 2003). *Establishing professional agreement: The AERA Consensus Panel on Teacher Education*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Villegas, A. M., & Lucas, T. (Feb 2002). *Preparing Culturally Responsive Teachers: Coherence throughout the Curriculum*. AACTE Annual Conference, NY, NY.

Villegas, A. M., & Lucas, T. (April 2001). *Preparing Culturally Responsive Teachers: How Can We Teach What We Don't Know?* Symposium: *The Education of Teacher Educators: Problems and Possibilities*. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, WA.

- Lucas, T. (April 2001). *Preparing Teachers to Be Agents of Change in Urban Schools*. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, WA.
- Villegas, A. M., & Lucas, T. (March 2001). *Preparing Culturally Responsive Teachers: A Coherent Approach*. Paper presented at the Annual Meeting of the American Educational Research Association, Dallas, TX.
- Villegas, A. M., & Lucas, T. (March 2001). *Developing Positive Social Values through Culturally Responsive Practices*. Paper presented at the AACTE Annual Meeting, Dallas, TX.
- Lucas, T. (March 2001). *The Challenge of Preparing Teachers to be Agents of Change*. Roundtable presented at the AACTE Annual Meeting, Dallas, TX.
- Villegas, A. M., & Lucas, T. (April 2000). *Beyond Fragmentation: The Need for a Coherent Approach to Preparing Teachers for a Changing Student Population*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Villegas, A. M., & Robinson, J. (April 2000). *Increasing the diversity among prospective teachers: Recruiting, supporting, and graduating teachers of color*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Villegas, A. M. (February 1998). *Who are the teachers and teacher educators of the future?* Paper presented in a Major Symposium at the National Conference of the American Association of Colleges for Teacher Education, New Orleans, LA.
- Villegas, A. M. (February 1998). *Selecting teacher education candidates: Reformulating our understanding of equity and excellence*. Paper presented at the National Conference of the American Association of Colleges for Teacher Education, New Orleans.
- Villegas, A. M. (April 1997). *Increasing the number of well-prepared teachers, especially persons of color, for public education: Strategies that work*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Lucas, T., & Villegas, A. M. (Nov 1996). *Changing Conceptions of Educational Excellence: Dynamics of Reform in a Diverse Suburban School District*. AAA Annual Meeting, San Francisco, CA.
- Villegas, A. M., & Lucas, T. (February 1996). *Transforming teacher education for diversity*. Paper presented at the Annual Meeting of the American Association of Colleges of Teacher Education.

- Villegas, A. M. (May 1995). *Issues of immigrant education: A look at New Jersey*. Paper presented at conference on the impact of immigration on New Jersey, Office of Population Research, Princeton, NJ.
- Villegas, A. M. (April 1995). *Immigrant education: The New Jersey experience*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Villegas, A. M., & Dwyer, C. (April 1994). *Incorporating equity in the assessment of preservice teachers*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Villegas, A. M., Crawford, A. (April 1994). *An elaboration of Praxis III of the bilingual teacher*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Villegas, A. M. (April 1993). *Restructuring teacher education for diversity: The innovative curriculum*. Paper presented at the Annual Meeting of the American Educational Research Association, Atlanta, GA.
- Villegas, A. M. (February 1993). *The cultural competence of teachers at varying levels of experience*. Paper presented at the Annual Meeting of the American Association of Colleges of Teacher Education, San Diego, CA.
- Villegas, A. M. (February 1992). *The competence needed by teachers in a multicultural society*. Paper presented at the Annual Meeting of the Association of Colleges of Teacher Education, San Antonio, TX.
- Villegas, A. M. (April 1991). *Equity issues in the assessment of teacher performance: A look at the successor to the NTE*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Villegas, A. M., & Watts, S. (April 1991). *Life in the classroom: The influence of class placement and student race/ethnicity*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Villegas, A. M. (November 1988). *The culture of the classroom*. Featured paper presented at the Sixth Rocky Mountains TESOL Convention, Salt Lake City, UT.
- Villegas, A. M. (November 1987). *Interactional competence in the bilingual/ESL classroom*. Paper presented at the Fifth Rocky Mountain Regional Conference of Teachers of English to Speakers of Other Languages, Denver, CO.

Villegas, A. M. (April 1987). The organization of staff development programs for bilingual and ESL teachers. Paper presented at the Annual Conference of the National Association of Bilingual Education, Denver, CO.

Villegas, A. M. (April 1984). *Looking at the uses of language in reading lessons*. Paper presented at the Spring Conference of the National Council of Teachers of English, Columbus, OH.

Villegas, A. M. (November 1983). *The social organization of reading lessons in a bilingual classroom*. Paper presented at the Annual Conference of the American Anthropological Association, Chicago, IL.

Invited Presentations

Villegas, A. M. (February 2010). *Diversity frameworks in teacher education: Where does special education belong?* Invited presentation at Major Forum of the American Association for Colleges of Teacher Education, Atlanta, GA.

Villegas, A. M., & Irvine, J. J. (June 2008). *Rationale for increasing the racial/ethnic diversity of the teaching force: A look at the evidence*. Invited paper for meeting on teacher induction organized by the New Teacher Center of the University of California, Santa Cruz, CA.

Villegas, A. M. (June 2008). *Assessing departmental commitment to culturally responsive teaching practices*. Invited presentation at the Equity and Assessment Institute, University of Southern California, Los Angeles, CA.

Villegas, A. M. (June 2007). *New minority teachers in U.S. public schools: A look at issues of quality and quantity*. Invited paper for meeting on teacher induction organized by the New Teacher Center of the University of California, Santa Cruz, CA.

Villegas, A. M. (February 2007). *Dispositions in teacher education: A look at social justice*. Invited presentation for Major Session at the Annual Meeting of the American Association for Teacher Education, NY, NY.

Villegas, A. M. (February 2007). *Diversity in teacher education*. Invited presentation for Major Forum on the Handbook of Research on Teacher Education: Enduring Questions in Changing Contexts at the Annual Meeting of the American Association for Teacher Education, NY, NY.

Villegas, A. M. (June 2007). *New Hispanic teachers in U.S. public schools: A look at issues of quality and quantity*. Invited paper presented at a conference of the Educational Testing Service, Princeton, NJ.

- Villegas, A. M. (June 2006). *New Hispanic teachers in U.S. public schools: A look at issues of quality and quantity*. Invited paper presented at a meeting of the Hispanic Association of Colleges and Universities, UCLA, CA.
- Villegas, A. M. (February 2006). *The culturally responsive teachers American schools need today*. Keynote address at the annual conference of the Ohio Minority Educators' Consortium, Columbus, OH.
- Villegas, A. M. (September 2006). *Racial/ethnic diversity in the public school teaching force: A look at trends*. Invited paper presented at a meeting of the National Education Association. Washington, DC, September 15, 2006.
- Villegas, A. M. (May 2005). *Cultural competence in Teaching: Theory, Research, and Practice*. Invited address at conference for educators held at Cleveland State University, Cleveland, OH.
- Villegas, A. M. (November 2004). *Addressing the Achievement Gaps: Progress and prospects for minority students and English language learners*. Invited presentation at Symposium on Addressing the Achievement Gap at the Educational Testing Service, November 2004.
- Villegas, A. M. (August 2001). *Minority teacher shortage: A national perspective*. Invited address at conference organized by Recruiting New Teachers--RNT, Inc., University of Illinois at Urbana-Champaign, IL.
- Villegas, A. M. (October 2000). *Issues of diversity in the preparation of new teachers*. Invited panel presentation at the INTASC performance-based teacher preparation meeting, Washington, DC.
- Villegas, A. M. (January 2000). *Recruiting qualified teachers*. Invited address at major symposium of the National Conference on Teacher Quality, U.S. Department of Education, Washington, DC, January 2000.
- Villegas, A. M. (June 1999). *Moving a quality teacher education agenda: Preparing culturally responsive teachers*. Invited address at the Annual Symposium on Teacher Education, National Education Association, Orlando, FL.
- Villegas, A. M. (April 1999). *Teaching in a multicultural and democratic society*. Keynote address at the Annual Conference on Education, sponsored by the East Carolina State University, Greenville, NC.
- Villegas, A. M. (November 1998). *Making teacher education culturally responsive*. Guest lecture given at George Mason University.

- Villegas, A. M. (November 1997). *Teaching responsively in a multicultural and democratic society*. Keynote address at the Annual Symposium of the Teacher Education Initiative of the National Education Association, Memphis, TN.
- Villegas, A. M. (May 1997). *Culturally responsive pedagogy*. Keynote address at the National Conference of Scholars in the Pathways to Teaching Careers Program, Armstrong Atlantic State University, Savannah, GA.
- Villegas, A. M. (February 1997). *Preparing teachers for a changing student population*. Invited presentation for the Teacher Advisory Council of the Teacher Education Initiative of the National Education Association, Washington, DC.
- Villegas, A. M. (June 1995). *Increasing the diversity of the K-12 teaching force*. Invited address at the eighth annual National Conference on Race and Ethnicity in Higher Education, Santa Fe, NM.
- Villegas, A. M. (February 1994). *Teacher assessment and diversity*. Invited address at a Major Symposium of the annual meeting of the American Association of Colleges of Teacher Education, Chicago, IL.
- Villegas, A. M. (February 1994). *Culturally responsive teaching*. Keynote address at the annual meeting of the North Dakota Study Group, IL.
- Villegas, A. M. (March 1993). *The cultural dimension of literacy*. Keynote address at the sixteenth annual GCIRA Conference, Atlanta, GA.
- Villegas, A. M. (November 1991). *Teachers' ability to teach diverse youth*. Invited presentation at a conference sponsored by the California New Teacher Project, Far West Laboratory for Educational Research, San Francisco, CA.
- Villegas, A. M. (October 1991). *Unity in diversity: Educating all children*. Invited presentation at the American Federation of Teachers' Human Rights Conference, Washington, DC.

Presentations to Policymakers

- Villegas, A. M. (November 1998). Pathways to Teaching Careers Program—A model for teacher recruitment. Testimony given at a public hearing of the Education Committee, U.S. Congress, Washington, DC.
- Villegas, A. M. (November 1998). *Diversifying the teaching force: Meeting the challenge*. Presentation at invitational conference for legislators and policy makers sponsored by the Urban Institute, Washington, D. C..

- Villegas, A. M. (February 1995). *Isolation and education: The immigrant student perspective*. Invited address at conference organized by the Public Education Institute, Rutgers University, New Brunswick, NJ.
- Villegas, A. M. (August 1993). *Teaching for diversity: Framing the issue*. Keynote address for policy analysts and advisors sponsored by the Southwest Educational Development Laboratory, Santa Fe, NM.
- Villegas, A. M. (September 1993). *Increasing teacher diversity: Models and promising practices*. Paper presented at the Policy Analysts' and Advisors' Network Conference sponsored by the Southwest Educational Development Laboratory, Santa Fe, NM.
- Villegas, A. M. (January 1993). *Cultural diversity in the classroom*. Invited address for school administrators, Stockholm Department of Education, Stockholm, Sweden.
- Villegas, A. M. (October 1991). *Elements of culturally responsive teaching*. Invited presentation at the Northeast Regional NASDTEC Conference, Fordham University, NY, NY.
- Villegas, A. M. (July 1991). *Culturally responsive pedagogy--What is it?* Testimony given at public hearings held by the Florida Department of Education, Multicultural Education Review Task Force, Sanibel Island, FLA.

Workshops and Seminars

- Cochran-Smith, M., Zeichner, K., Villegas, A. M., & Sleeter, C. (April 2007). *Strengthening Teacher Education*. Co-leader of Pre-conference workshop held at the American Educational Research Association Annual Meeting, Chicago, IL.
- Cochran-Smith, M., Zeichner, K., Villegas, A. M., & Sleeter, C. (April 2006). *Strengthening Teacher Education*. Co-leader of Pre-conference workshop held at the American Educational Research Association Annual Meeting, San Francisco.
- Villegas, A. M., & Lucas, T. (Spring 2003). *Infusing attention to diversity throughout the teacher education curriculum*. A series of workshops for faculty at Rutgers University, New Brunswick, NJ.
- Villegas, A. M. (August 2002). *Being a culturally responsive beginning teacher*. Workshop for Montclair Public Schools, New Teacher Training Institute, Montclair NJ.
- Villegas, A. M., & Lucas, T. (August 2002). *Recruiting, preparing, retaining, and graduating people of color for the teaching profession*. Workshop for the Rhode Island Teacher Preparation Program: Diversity Initiative.

- Villegas, A. M. (December 2000). *Culturally responsive teaching: An example of nurturing pedagogy*. Workshop at the Institute for Educational Inquiry Leadership Teams for Renewal--2000-20001, Parsippany, NJ.
- Villegas, A. M. (February 2000). *Culturally responsive teaching*. Workshop conducted as part of the faculty inservice day for the Montclair Public Schools, Montclair, NJ.
- Villegas, A. M. (November 1999). *Latino teachers: Serving as role models*. Workshop at the Annual Conference of the Hispanic Association of Higher Education, Montclair State University, Montclair, NJ.
- Villegas, A. M. (November 1998, May 1999). *Culturally responsive teaching*. Seminar in the Professional Development Series for school administrators and teachers in the Fairfax County Public Schools, VA.
- Villegas, A. M. (November 1998). *Preparing teachers for a multicultural society*. Workshop conducted at the Annual Symposium of the National Education Association's Teacher Education Initiative, SC.
- Villegas, A. M. (April 1997). *Embracing the Minority Scholar: Mentoring, publishing and developing a research agenda*. Workshop sponsored by the Committee on the Role and Status of Minorities in Educational Research and Development of the American Educational Research Association, Chicago, IL.
- Villegas, A. M. (February 1997). *Culturally responsive teaching*. Workshop for teachers in Paterson Public Schools, William Paterson College of New Jersey.
- Villegas, A. M. (June 1993). *Teaching for diversity in institutions of higher education*. Workshop conducted at the 6th annual conference on Race and Ethnicity in American Higher Education, New Orleans, LA.
- Villegas, A. M. (February 1992). *Understanding the culture of the classroom*. Workshop given at the Second Annual Conference of the National Association for Multicultural Education, Orlando, FL.

OTHER PROFESSIONAL ACTIVITIES

Member of the National Academy's Committee on the Evaluation of the Impact of Teacher Certification by the National Board for Professional Teaching Standards Program, May 2005 – 2009.

Member of the *Teacher Education Quarterly* Advisory Board, 2006 – 2008.

Member of the *Books Editorial Board*, American Educational Research Association, September 2006 – 2008.

Member of Editorial Board, *Review of Research in Education*, What Counts as Knowledge, Assessment, and Curriculum (Volume 32). Published by the American Educational Research Association (AERA), 2008.

Member of Advisory Board, Examining Teacher Preparation: Does the Pathway Make a Difference Project, SUNY Albany, September 2004 – 2008.

General Program Chair, American Educational Research Association, 2005.

Member of the *Consensus Panel on Teacher Education*, American Educational Research Association, Fall 2000 – 2005.

Member of the Review of Research Into Preservice Education for Diversity Project, CREDE, University of California, Fall 2001 – 2003.

Member of National Teacher Recruitment Clearinghouse Advisory Board, Recruiting New Teachers Inc, June 2002 – 2004.

External reviewer of teacher preparation modules developed by WestEd as part of its Teacher Quality Initiative, October 2002.

Member of Independent Research Review Panel, Education Commission of the States. Prepared technical review of J. E. Stone's study criticizing the National Board for Professional Teaching Standards, August 2001 – July 2002.

Member of the Advisory Board, *Evaluation of Title II of the Higher Education Act: State Grant and Teacher Recruitment Grant Programs* funded by the U.S. Department of Education; being conducted by SRI International, Washington, DC, June 2000 - August 2004.

Reviewer for Professional Journals

Journal of Teacher Education, 1993 – present

Teaching and Teacher Education, 2007 – present

Teaching Education, 2008-present

Journal of Negro Education, 1997 – 1999

The Urban Review, 1999 – 2002; 2010 - present

International Journal of Leadership in Education: Theory into Practice, 1999

American Educational Research Journal, 1994

Journal of Research in Middle Level Education, 1992 – 1995

NABE Journal, 1983 - 1989

Member of Research Team, *Study of the structure and quality of community college teacher recruitment and development programs* funded by the Carnegie Corporation of New York; conducted by Recruiting New Teachers, Belmont, MA, May 2000 - 2002.

Member of the Editorial Board of the *Journal of Educators for Urban Minorities*, Winter 1999 - 2002.

Member of the Editorial Board of the *American Educational Research Journal*, Summer 1998 – Spring 2001.

Member of the Editorial Board of *Educational Evaluation and Policy Analysis*, Summer 1997 – Spring 2001.

Co-Chair of the AERA 2000 Division K (Teacher Education) Program, Section 3: *Teaching, teacher knowledge, and teacher learning in multicultural and multilingual settings*, April 1999-April 2000.

Chair, Diversity Committee, Teacher Education Division (Division K), American Educational Research Association, 1996 - 1998.

Member of the Standing Committee on Special Interest Groups, American Educational Research Association, 1997-2000.

Proposals Reviewer for the Teacher Education Division (Division K), American Educational Research Association, 1995 - present.

Chair, Equity and Assessment Program, Educational Testing Service, Princeton, NJ, 1993 - 1996.

Reviewer, competition of proposals submitted for the National Institute on the Education of At-Risk Students, Office of Educational Research and Improvement, Washington, DC, 1994.

Member of the Research Planning Board, Montessori Teacher Education Foundation, Cleveland, OH, 1987 - 1990.

Member of the Board of Directors, Latin American Research and Service Agency, (LARASA) Denver, CO, 1987 - 1989.

Book Review Editor, *The Journal of the National Association for Bilingual Education*, 1980 - 1981.

PROFESSIONAL ORGANIZATIONS

American Educational Research Association (AERA)

National Association of Multicultural Education (NAME)

HONORS AND AWARDS

AERA Fellow, April 2012.

AERA Special Recognition, Annual Meeting Program Chair, April 2005.

Margaret B. Lindsay Award for Distinguished Research in Teacher Education, American Association of Colleges for Teacher Education, February 2004.

Career Award, American Educational Research Association Committee on the Role and Status of Minorities in Research and Development, April 1994.

Minority Scholar, University of Wisconsin, Madison, February 1993.

Research Scientist Award, Educational Testing Service, December 1992.

University Fellowship, New York University, 1981-1984.