

Susan Baglieri

Montclair State University
Department of Teaching and Learning
College of Education and Human Services
1 Normal Ave
Montclair, NJ 07043

EDUCATION

Doctor of Education, Teachers College, Columbia University, New York, NY, 2008
Curriculum & Teaching, concentration in Learning Disabilities/Disability Studies

Master of Arts, Teachers College, Columbia University, New York, NY, 2002
Learning Disabilities

Bachelor of Arts, William Paterson University of New Jersey, Wayne, NJ, 1999
Special Education

TEACHING CREDENTIALS

“Teacher of the Handicapped” N-12, New Jersey (1999, permanent)

“Elementary Education” K-8, New Jersey (2000, permanent)

PROFESSIONAL EXPERIENCE

Professor, September 2013-present (tenured 2018, promoted Sept. 2020), Montclair State University, Department of Secondary and Special Education/Teaching and Learning
Deputy Department Chairperson, Secondary and Special Education Dept. (July 2018-June 2019)

Graduate Program Coordinator for Special Education, Secondary and Special Education Dept. (Sept. 2013-June 2016)

Associate Professor, January 2013-June 2013, Felician College, Lodi, NJ
School of Education, Graduate Program

Associate Professor, September 2006-December 2012 (promoted & tenured 2012) Long Island University-Brooklyn Campus, Brooklyn, NY, Department of Teaching & Learning
Program Coordinator for Special Education (2007- 2010)

Adjunct Lecturer, January 2006 –August 2006, Hunter College, City University of New York, New York, NY, School of Education, Department of Special Education

Instructor, September 2003-August 2006, Teachers College, Columbia University, New York, NY Department of Curriculum and Teaching

Coordinator of Student Teaching and Orientation, 2004-2006 Teachers College, Columbia University, Department of Curriculum and Teaching

Student Teacher Supervisor, 2004-2006, Teachers College, Columbia University, Department of Curriculum and Teaching

Teacher in Special Education September 2001-June 2005 (Tenured 2004)
Ridgefield Memorial High School, Ridgefield, NJ

Teacher in Special Education September 1999-June 2001
Hackensack High School, Hackensack, NJ

Instructor, 1999-2002 (summers only)
William Paterson University of New Jersey, Wayne, NJ
Office of Minority Education, Pre-College Academy

Instructor, S.A.T. Preparation Class, September 1999-May 2000
William Paterson University of New Jersey, Wayne, NJ
Office of Minority Education, Pre-College Academy

Substitute Aide/Instructional Aide, 1996-1998, per diem
The Phoenix Center, Little Falls, NJ

Partnerships, Consulting, Professional Development

Fair Lawn Public Schools, NJ, Jan 2020. Consultant. Middle School Co-teaching & Inclusion

ECLC PRIDE program of Chatham, Chatham, September 2015-present. Co-coordinate IAC project. Co-founded and co-coordinate activities for the Increasing Access to College Project, which promotes access to college learning to young adults with intellectual and developmental disabilities

Bloomfield High School Transition Program, June 2016-present. Co-coordinate IAC project. Co-founded and co-coordinate activities for the Increasing Access to College Project, which promotes access to college learning to young adults with intellectual and developmental disabilities

CAST, Wakefield, MA, May 2018. Invited presentation. Disability Studies and Inclusive Education.

Woodrow Wilson Teaching Fellowship. MSU, 2015. Workshop Provider. Universal Design for Learning

Bedford Stuyvesant Prep High School, Brooklyn, NY, April 2008-June

2010. Partnership Facilitator and P.D. Provider.

Established and facilitated long-term support relationship for ongoing, developmental professional services. Initiatives include mapping curriculum, building teachers' capacity to implement project-based learning and performance-based assessment.

Pacific High School, Brooklyn, NY, May 25, 2010. Workshop Provider.

Topic: Differentiating Instruction

Brooklyn Theater Arts High School, NY. 2007-08. Partnership Facilitator.

Facilitated partnership between BTAHS and LIU. Provide consulting services and professional development events. Initiatives included mapping curriculum and integrating theater arts into school curriculum.

Hewlett Elementary School, Hewlett, NY, March 24, 2004. Workshop Provider.

Workshop: *Planning instruction for the inclusive classroom*; with co-facilitator H. Mehta-Parekh

Post-Secondary Teaching

Montclair State University

UNDERGRADUATE:

- Foundation and Philosophy of Inclusive Education
- Language Based Strategies for Inclusive Classrooms

GRADUATE:

- Seminar for Inclusive Pedagogies
- Clinical Practice I
- Inquiry into Teaching & Schooling: Employing Universal Design for Inclusive Teaching
- Advanced Pedagogy in Inclusive Elementary Education
- Creating Curricular Access for Adolescents with Disabilities
- Inquiry into Teaching & Schooling: Inclusive Unit Planning & Assessment
- Advanced Instructional Techniques for Students with Learning Problems
- Issues, Policies and Trends in Inclusive Education

DOCTORAL

- Selected Topic in Teacher Education and Teacher Development: Disability and Teacher Education
- Qualitative Methods for Educational Research
- Selected Topic in Teacher Education and Teacher Development: Narrative Inquiry
- Selected Topic in Teacher Education and Teacher Development: Disability and Teacher Education
- Selected Topic in Teacher Education and Teacher Development: Disability Studies in Education

- Practicum in Teacher Education and Teacher Development
- Doctoral Advisement, Ph.D. in Teacher Education and Teacher Development:
- Doctoral Dissertation Committee work
 - “You Don’t Know My Story - Engaging Black Parents with Culturally Responsive School Practices” (Ph.D. completed August 2020)
 - “Choice, voice, and agency: A photovoice study exploring multiple means of expression as inclusive pedagogy” (Ph.D. completed May 2019)
 - “Investigating the Collaboration of Teachers and Teaching Assistants in Classrooms of Students with Severe Disabilities: A Systemic Action Research Study” (2017-present)

Felician College

- Educational Planning with Moderate to Profound Disabilities in the Inclusive and Non-Inclusive Classroom
- Current Issues and Trends in Curriculum
- Thesis Supervision, M.A. in Education:
 - “General Education Teachers’ Perceptions of Inclusion at the High School Level”
 - “An Examination of the Relationship between Extracurricular Activity and Self-Esteem of Third, Fourth, and Fifth Grade Students”

Long Island University-Brooklyn Campus

- Positive Approaches to Challenging Behavior
- Student Teaching Seminar for Practicing Teachers: Adolescent Special Education
- Perspectives on Disability
- Strategies for Teaching Learners with Diverse Needs, Adolescence
- Special Topics: Fundamentals of Teaching Urban Special Education, Adolescence
- Curriculum Theory & Practice in Special Education
- Classroom Inquiry II
- Teaching: Imagine the Possibilities
- Core Seminar: The Idea of the Human
- Field-Based Work:*
 - Internship: Children with Disabilities and Adolescents with Disabilities
 - BS/MS Field Internship for Childhood Inclusive Education
 - Student Teaching: Adolescent Education
 - Student Teaching: Adolescents with Disabilities
 - Liaison/Field Consultant for NYC Teaching Fellows

Hunter College, City University of New York

- Practicum & Seminar in Special Education- Learning Disabilities

Teachers College, Columbia University

- Dis/Ability in Context
- Topics in Curriculum and Teaching: Disability Studies in Education
- Student Teaching in Learning dis/Abilities

SCHOLARSHIP

Books

- Baglieri, S. & Lalvani, P. (2020). *Undoing ableism: Teaching about disability in K-12 Classrooms*. New York: Routledge/Taylor & Francis
- Baglieri, S. with Shapiro, A. (2017). *Disability studies and the inclusive classroom: Critical practices for embracing diversity* (2nd Ed.). New York: Routledge.
- Baglieri, S. & Shapiro, A. (2012). *Disability studies and the inclusive classroom: Critical practices for creating least restrictive attitudes*. New York: Routledge.

Book Chapters

- Baglieri, S. & Bacon, J. (in press). Disability studies in education and inclusive education. In U. Sharma & S. Salend (Eds.) *The Oxford encyclopedia of inclusive and special education*. New York: Oxford University Press. <https://oxfordre.com/education/page/inclusive-special>
- Baglieri, S. (2019). Mothering in the panopticon. in P. Lalvani (Ed.) *Constructing the (m)other: Narratives of disability, motherhood, and the politics of normal*. New York: Peter Lang. <https://www.peterlang.com/view/title/67191>
- Baglieri S., Abuabasa, D., Cahill, E.H., Hannon, L.V., Matyas, J., Oliveros, E.P., Schwarzer, D., & Summer, L. (2018). Disability and Inclusive Education: A Dialogue. In J. Grinberg & D. Schwarzer (Eds. J. Grinberg & D. Schwarzer), *Understanding Glocal Contexts: What Every Teacher Needs to Know*. Kendall-Hunt publisher.
- Baglieri, S. (2016). Toward unity in school reform: What DisCrit contributes to multicultural and inclusive education. In, D. J. Connor, B. A. Ferri, & S. A. Annamma (Eds.) *DisCrit: Critical Conversations Across Race, Class, & Dis/Ability*. New York: Teachers College Press.
- Baglieri, S. & Broderick, A.A. (2014). Education and inclusivity: Imagining and building education for all (both within and without schooling). In, F. Kiuppis & R.S. Hausstätter (Eds.) *Inclusive Education Twenty Years after Salamanca* (pp. 205-218). New York: Peter Lang.
- Baglieri, S. & Ware, L. (2013). Ending the longing for belonging: Teaching Disability Studies in the college core curriculum. In, A.S. Kanter & B.A. Ferri (Eds.) *Righting educational wrongs: Disability Studies in law and education* (pp. 102-127). Syracuse, NY: Syracuse University Press.

Connor, D. J. & Baglieri, S. (2009). Tipping the scales: Disability Studies asks “How much diversity can you take?” In, S. Steinberg (Ed.) *Diversity and multiculturalism: A Reader* (pp. 341-362). New York: Peter Lang.

Journal Articles

Greenstein, S. & Baglieri, S. (2018). Imagining mathematical thinking for inclusive curriculum: A conversation. *Investigations in Mathematics Learning*, 10(3). DOI: 10.1080/19477503.2018.1467091

Baglieri, S. & Bacon, J. (2017). Teaching and care: Crippling fieldwork in teacher education. *Review of Disability Studies*, 13(4), 1-19.

A *Harvard Educational Review* forum with, H. Samy Alim, Susan Baglieri, Gloria Ladson-Billings, Django Paris, David H. Rose, and Joseph Michael Valente (2017). Responding to “Cross-Pollinating Culturally Sustaining Pedagogy and Universal Design for Learning: Toward an Inclusive Pedagogy That Accounts for Dis/Ability”. *Harvard Educational Review*, 87(1), 4-25.

Baglieri, S., Bejoian, L. M., Broderick, A. A., Connor, D.J., & Valle, J.W. (2011). Disability studies in education: The need for a [Re]claiming “inclusive education” toward cohesion in educational reform: Disability Studies unravels the myth of the normal child. *Teachers College Record*, 113(10).

Baglieri, S., Valle, J.W., Connor, D.J., & Gallagher, D.J. (2011). Disability studies in education: The need for a plurality of perspectives on disability. *Remedial and Special Education*, 32(4). 267-278.

Baglieri, S. & Moses, A. (2010). “my name is jay”: On teachers’ roles in the overrepresentation of minorities in special education and what teacher education can do. *Disability Studies Quarterly*, 30(2). <http://www.dsqsds.org/article/view/1243/1287> (R)

Baglieri, S. (2008). “I connected”: Reflection and biography in teacher learning toward inclusion. *International Journal of Inclusive Education*, 12(5). 585-604.

Baglieri, S. (2006). Rowley reconsidered: The (re)constitution of Free Appropriate Public Education through multiple possible discourses. *Disability Studies Quarterly*, 26(2), http://www.dsqsds.org/2006_spring_toc.html.

Baglieri, S. & Knopf, J. H. (2004). Normalizing difference in inclusive teaching. *Journal of Learning Disabilities*, 37(6), 525-529. (R)
Reprint: Baglieri, S. & Knopf, J.H. (2007). Normalizing difference in inclusive teaching. In K.M. Cauley, J. McMillan, & G. Pannozzo (Eds.), *Annual Editions: Educational Psychology, 2006/2007* (pp. 46-51). Dubuque, IA: McGraw-Hill.

Book Reviews

Baglieri, S. (2011). The Myth of the Normal Curve [Book review]. *Teachers College Record*. Retrieved from <http://www.tcrecord.org> ID Number: 16346. (I)

Baglieri, S. (2006). Book and film review [Review of the book *Building pedagogical curb cuts: Incorporating disability in the university classroom and curriculum*]. *Disability Studies Quarterly*, 26(1). http://www.dsqsds.org/_articles_html/2006/winter/rev-baglieri.asp.

Scholarly Presentations

Baglieri, S. & Lalvani, P. (accepted 2020). Using critical pedagogies to undo ableism. Accepted roundtable presentation for the American Educational Research Association (AERA) annual meeting, April 2020). San Francisco, CA.

Bacon, J. & Baglieri, S. (accepted 2020). A review of the literature on inclusive postsecondary education: A critical analysis of student perspective and voice in research. Accepted paper in symposium, Thinking and Feeling with Justice: Destabilizing Voice and Practice in Transition, for the American Educational Research Association (AERA) annual meeting, April 2020). San Francisco, CA.

Bacon, J. & Baglieri, S. (2018, November 17). Perspectives of Students Labeled Intellectually Disabled at College: Using Disability Studies as a Lens to Contemplate Comprehensive Transition Programs in Postsecondary Education. Paper presented at the 43rd Annual Meeting of the Association for the Study of Higher Education (ASHE). Tampa, FL. <https://admin.allacademic.com/one/ashe/ashe18/>

Lalvani, P. & Baglieri, S. (2019, June 25) Session presented at the 17th Annual Summer Conference of the New Jersey Coalition for Inclusive Education (NJCIE). Berkeley Heights, NJ. <https://www.njcie.org/2019conference>

Bacon, J. & Baglieri, S. (2018, April 15). College-Going and Intellectual Disability: Varied Perspectives on Purposes for Postsecondary Education. Paper presented at the American Educational Research Association 2018 annual meeting, New York City, NY.

Baglieri, S. & Bacon, J. (2017, June 7). *Crippling fieldwork in teacher education*. Paper presented at the 17th Annual Second City Conference on Disability Studies in Education Presentation, Saint Mary's University of Minnesota-Twin Cities Campus, Minneapolis, MN.

Bacon, J. & Baglieri, S. (2017, June 27). *The development of the Increasing Access to College Project at Montclair State University*. Workshop presented at the New Jersey Coalition for Inclusive Education 15th annual summer inclusion conference, Montclair State University, Montclair, NJ.

- Baglieri, S. (2016, April 9). *Toward inclusive education? A Critical Perspective on Universal Design for Learning in K-12 Education*. Paper presented at the American Educational Research Association 2016 annual meeting, Washington, D.C.
- Broderick, A. A. & Baglieri, S. (2016, April 11). *Deschooling DSE and dis/abling democratic freeschooling*. Paper presented at the American Educational Research Association 2016 annual meeting, Washington, D.C.
- Baglieri, S. (2015, April 19). *Toward Unity in School Reform: What DisCrit Contributes to Multicultural and Inclusive Education*. Paper presented at the American Educational Research Association annual meeting. Chicago, IL.
- Baglieri, S. (2015, April 19). *Examining "Diversity Pedagogies:" Disability Studies in Education and Curriculum Theory*. Paper presented at the American Educational Research Association annual meeting. Chicago, IL.
- Wasserman, S. & Baglieri, S. (2015, April 15). *What does it mean to be a DSE educator?* Paper presented at the 15th Annual Second City Conference on Disability Studies in Education, National Louis University, Chicago, IL, April 15, 2015.
- Baglieri, S. & Ware, L. (2009, May 3). *Ending the Longing for Belonging: Teaching Disability Studies in the College Core Curriculum*. Paper presented at the 9th Annual Second City Conference on Disability Studies in Education/Syracuse University Center on Human Policy, Law, and Disability Studies. Syracuse, NY.
- Baglieri, S. (2008, June 21). *Looking like a teacher; Writing like a graduate student: Troubling "the Gaze" in teacher education*. Paper presented at the Annual Conference of the Society for Disability Studies. New York, NY.
- Leber, J. & Baglieri, S. (2008, July 16). *Conversations about graduate school and learning disability: An inclusive research model*. Paper presented at the Annual Conference of the Association on Higher Education and Disability (AHEAD). Reno, NV. [Leber attended]
- Baglieri, S., Rivera, K.M. & Wong, S.I. (2008, March 21). *University Alliances: Cross-Disciplinary Conversations about Inclusive Practice*. Panel presentation at the Eighth Annual Second City Conference in Disability Studies in Education. Teachers College, Columbia University, New York, NY.
- Baglieri, S. & Leber, J. (2007, March 23). *Knowledge/Power in Learning Disability: A Foucauldian Analysis of Special Education as a Mechanism of Control*. Paper presented at the Interrogating Diversity: Understanding Issues of Contemporary Surveillance and Policing conference. American University, Washington, D.C.
- Baglieri, S. & Leber, J. (2006, May 19). *Learning disability and graduate education: Suggestions for engendering positive learner identities and developing adequate support*. Paper presented at the 6th Annual Second City Conference in Disability Studies in Education.

Michigan State University, East Lansing, MI.

Baglieri, S., Leber, J., & Hennrich, S. (2006, April 8). *Engaging in Disability Studies Research: An Autoethnographic Exploration*. Paper presented at the American Educational Research Association annual meeting. San Francisco, CA.

Baglieri, S. & Knopf, J.H. (2005, October 29). *A Portrait of Inclusion: The Intersection of History and Practice at PS 999*. Paper presented at the 2005 NYS CEC Convention. Melville, New York.

Baglieri, S. (2005, May 19-21). *Constructing the least restrictive environment: Teacher education and inclusion*. Paper presented at the 5th Annual Second City Conference in Disability Studies in Education. Teachers College, Columbia University, New York, NY.

Baglieri, S., & Knopf, J. H. (2005, April 11-15). *A portrait of inclusion: Learning disability histories and beliefs at Brooktree School*. Paper presented at the Annual Meeting of the American Educational Research Association. Montreal, Canada.

Reid, D. K., Baglieri, S., Knopf, J. H., Mazher, W., Leamon, M., & Molnar, M. (2004, October 25-29). *How can disability studies inform special education?* Panel presented at the 12th World Congress on Comparative Education. Havana, Cuba.

Editorial Work

Baglieri, S., Bejoian, L. M., Broderick, A. A., Connor, D.J., & Valle, J.W. (2011). Inviting Interdisciplinary Alliances Around Inclusive Educational Reform: Special Issue on Disability Studies in Education. *Teachers College Record*, 113(10).

GRANTS & FELLOWSHIPS

Increasing Access to College Project, Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID)

Source: US Department of Education, Office of Postsecondary Education
Status: Under Review. Submitted July 11, 2020, \$1.9 million

Increasing Access to College Project, Special Initiative Grant

Source: Kessler Foundation Role: Co-PI with Jessica Bacon
Status: Funded. November 2018-November 2019, \$10,000.00

Ada Beth Cutler Faculty Fellowship, Project Title: Assistive Technologies for Students with Disabilities.

Source: Montclair State University
Status: Funded. December January-June 2017, \$1000.00

Student Faculty Scholarship Award, Project Title: Increasing Access to College

Source: Montclair State University

Role: Co-author, with Jessica Bacon, MSU (ECELE)
Status: Funded. September 2016-December 2017, \$2000.00

RFP # R0725: Scholarship Programs for Special Education in Teaching and Clinical Disciplines and for Related Services, Department of Teaching and Learning, Long Island University-Brooklyn Campus, NY

Source: New York City Department of Education Role: Primary author on RFP.

Status: Contract granted: 2009-2014. Funded for student tuition

Baldwin Scholars Study in Learning Disabilities, Teachers College, Columbia University, New York, NY

Source: Baldwin Foundation

Role: Baldwin Scholar (student researcher). Status: Funded 2003-2006: \$36,000

PRESENTATIONS & PANELS

Baglieri, S. (2019, September 27). Panelist, Community Engaged Teaching and Learning. Montclair State University. [Invited]

Baglieri, S. (2018, November 8). DisCrit. Invited guest lecture. Rowan University, NJ. [Invited]

Baglieri, S. & Danza, E. (2017, May 10). "Increasing Access to College Project", part of a panel presentation, *Tales of Community-Engaged Teaching and Learning: Instructors and Students Reflect. Moderated by Todd Kelshaw*. Presented at the 8th Annual University Learning and Teaching Showcase. Montclair State University.

Baglieri, S., Laing, D. & Walsh, P. (2017, March 31). Disability and Inclusivity: Developing the Increasing Access to College Project at MSU. Presented at the 2017 Social Justice Conference. Office of Equity & Diversity. Montclair State University.

Baglieri, S. & Lalvani, P. (2015, May 8). *Teaching Ableism: Teacher Education, Critical Inquiry, and Transformative Learning*. Presented at the 6th Annual University Learning and Teaching Showcase. Montclair State University.

Internationals Network for Public Schools, NY, NY, November 2009. Panelist.
Panelist on College Readiness at Internationals Network for Public Schools Professional Development Panel. Manhattan International High School, New York, NY.

Baglieri, S. (2007, September 26). Panel Responder on "Symposium: Seattle v. Board of Education." *School Talks Series*. Long Island University, Brooklyn, NY. [Invited]

Baglieri, S.E. (2007, April 9). Discussant for the paper session, "Intersections: Dis/ability, Gender, Race, and Class." *Annual Conference of the American Educational Research Association*. Chicago, IL.

Baglieri, S. (2007, March 10). Panelist on “State of Education Forum.” *The State of Education in New York City, Delta Sigma Theta Regional Day of Service*. Long Island University, Brooklyn, NY.

Baglieri, S. (2007, February 17). Speaker at *New York City Girl Scouts Scholars Program*. Barnard College, New York, NY. [

Baglieri, S. (2005, May 19-21). *Exploring disability studies for beginners*. Workshop presented at the 5 Annual Second City Conference in Disability Studies in Education. Teachers College, Columbia University, New York, NY.

Baglieri, S. & Hooper, E. (2001, September 16). *Collaborative relationships in the inclusive classroom*. Workshop presented at New Jersey Science Teachers Convention. Holmdel, NJ.

AWARDS AND RECOGNITION

Outstanding Service Award for a Campus Community Partner, awarded to the Increasing Access to College Project. Presented by Center for Community Engagement Montclair State University. May 2019. Role: Founder and co-coordinator of the IAC project.

Professing Excellence Award for Meaningful Impact. Presented by Student Development and Campus Life, at Montclair State University. May 2015.

Junior Scholar Award in Disability Studies in Education. Presented at the 8th Annual Second City Conference in Disability Studies in Education, Teachers College, Columbia University, New York, NY. March 2008.

PROFESSIONAL, PUBLIC, AND UNIVERSITY SERVICE UNIVERSITY-BASED

Montclair State University

- University Undergraduate Curriculum Committee (2019-present, vice-chair; 2015-16)
- Advisory Group Member, Center for Clinical Services (Jan. 2016-Dec. 2017)
- University Undergraduate Curriculum Committee- elected to Alternate position. (2014- 15)
- Committee Member. Interdisciplinary Studies Working Group, an ad hoc committee of the General Education Committee, Montclair State University. (2014)
- Search Committee, Member. Associate Dean, College of Education and Human Services. (2015-2016)
- Search Committee, Member. Director of Gifted and Talented Program, College of Education and Human Services. (2014)
- Culminating Capstone Project Committee/ Continuous Improvement of Teacher Education Committee, College of Education and Human Services. (2013-14)
- Course Coordinator (2019-present), clinical year courses (SASE 450, 451, 452, 453, 526, 527, 542, 543)

- Alternate member (2019-present), Personnel Committee
- Member, Department Curriculum Committee (2014-2016); Chairperson (2017-present)
- Search Committee, Chairperson. Clinical Specialist in Special Education, Department of Secondary and Special Education. (2013-14)

Long Island University-Brooklyn

- Brooklyn Campus New and Not-So-New Faculty Network. Co-coordinator. LIU- Brooklyn (2009-2012)
- Chair, Committee on Committees and Bylaws. School of Education, LIU (2006-07) Department: Curriculum Committee. Department of Teaching and Learning, Long Island University- Brooklyn (2006-07; 2008-09; 2011-12)
- TEAC Accreditation Committee/Ongoing Program Improvement System. Department of Teaching and Learning, Long Island University-Brooklyn (2006-2010; 2012)
- Department Personnel Committee. Department of Teaching and Learning, Long Island University-Brooklyn (2007-2009; 2010-11)
- *Transitions to Teaching* Grant Steering Committee. Department of Teaching and Learning, LIU-Brooklyn (2007-2009)

EXTERNAL OR DISCIPLINE-BASED

Consulting editor (2019-present). *Multiple Voices for Ethnically Diverse Exceptional Learners*, The Journal of the Division for Culturally and Linguistically Diverse Exceptional Learners of the Council for Exceptional Children. Published by Council for Exceptional Children (CEC).

<https://multiplevoicesjournal.org/page/editorialboard>

Peer Reviewer for Journals (2005- present). *Critical Education*, *Teacher Education and Special Education*; *Review of Education Research (AERA)*; *Disability Studies Quarterly* (Society for Disability Studies); *Canadian Journal of Disability Studies* (Canadian Disability Studies Association); *Education Policy* (Sage Journals); *Sage Open* (Sage Journals); *Teaching and Teacher Education* (Elsevier); *Equity & Excellence in Education* (Taylor & Francis); *Transformations: The Journal of Inclusive Scholarship and Pedagogy* (New Jersey City University); and *Youth and Society* (Sage Journals); *Asia-Pacific Journal of Teacher Education* (Taylor & Francis); *Journal of Research in Special Education* (Wiley); *Shakespeare in Southern Africa*; *Journal of Mathematical Behavior* (Elsevier).

External Reviewer (2015-present) for candidates to tenure & promotion

Book proposal reviewer (2014-2020) for Brookes Publishing, Teachers College Press, and Routledge/Taylor & Francis

Member, Board of Advisors (2015- 2017). South Mountain Co-Operative: A Democratic Free School. Montclair, NJ.

Peer Reviewer of proposals for the American Educational Research Association 2007, 2008, 2015 & 2016 annual meeting. Special Interest Group: Disability Studies in Education.

Assistant Editor, *Disability Studies Quarterly* (2005- 2007); Editorial Assistant, Internship (July-August, 2005).

ASSOCIATION MEMBERSHIPS AND ACTIVITIES

Member, The Society for Disability Studies (SDS). **Board of Directors** (2008-2011). Elected for three-year term, 2008-2011. Liaison to the People of Color Caucus; Liaison to *Disability Studies Quarterly*. Member, Strategic Planning Committee and Conference Committee; Chair, Fundraising Committee

Member, The American Educational Research Association (AERA), Special Interest Group: Disability Studies in Education

Organizational committee member for the 12th Annual Second City Conference in Disability Studies in Education. Conference Theme: *Contemplating Dis/ability Studies in Education Throughout Life: In School, and Beyond* (2012); 8th Annual Second City Conference in Disability Studies in Education. Conference Theme: *Mitigating Exclusion: Building Alliances toward Inclusive Education Reform in Pedagogy and Policy* (2007-08); 5th Annual Second City Conference in Disability Studies in Education. Conference Theme: *The 30th Anniversary of the Individuals with Disabilities Education Act and its Impact on American Society* (2004-05)

OTHER ACTIVITIES

Co-Founder and Co-Coordinator. Increasing Access to College project (IAC).

Fellow. Community Engaged Teaching and Learning Program (formerly, Service Learning Fellows Program). (2015-2018). Office of Community Engagement, Montclair State University.

Mentor. Engaged Teaching Fellows Program, Research Academy for University Learning, Montclair State University. (2014-15). Montclair State University.