



ABOUT MONTCLAIR STATE UNIVERSITY

Since its founding in 1908, Montclair State University has had a rich history of innovation, distinction and growth. Montclair State, a vital educational force, is ranked as one of the top universities in the region. Graduates from Montclair State University are well equipped with the skills needed to respond to today's dynamic environment, as well as future challenges and opportunities.

ABOUT THE COLLEGE OF EDUCATION AND HUMAN SERVICES

With a more than 100-year tradition of excellence and educational leadership, the College of Education and Human Services offers several advantages for those pursuing an undergraduate or graduate education:

- Outstanding and innovative programs in the education and human services field with nationally recognized faculty and accreditation.
- Program faculty and staff dedicated to meeting the unique needs of our student population.
- Flexible study for both full-time students and working professionals, including weekend, accelerated, and web-enhanced course options for graduate students.

ABOUT THE CENTER OF PEDAGOGY

The Center of Pedagogy is charged with initiating and coordinating all aspects of teacher education. The Center's work is informed by the belief that public education is critical to creating and sustaining a political and social democracy.

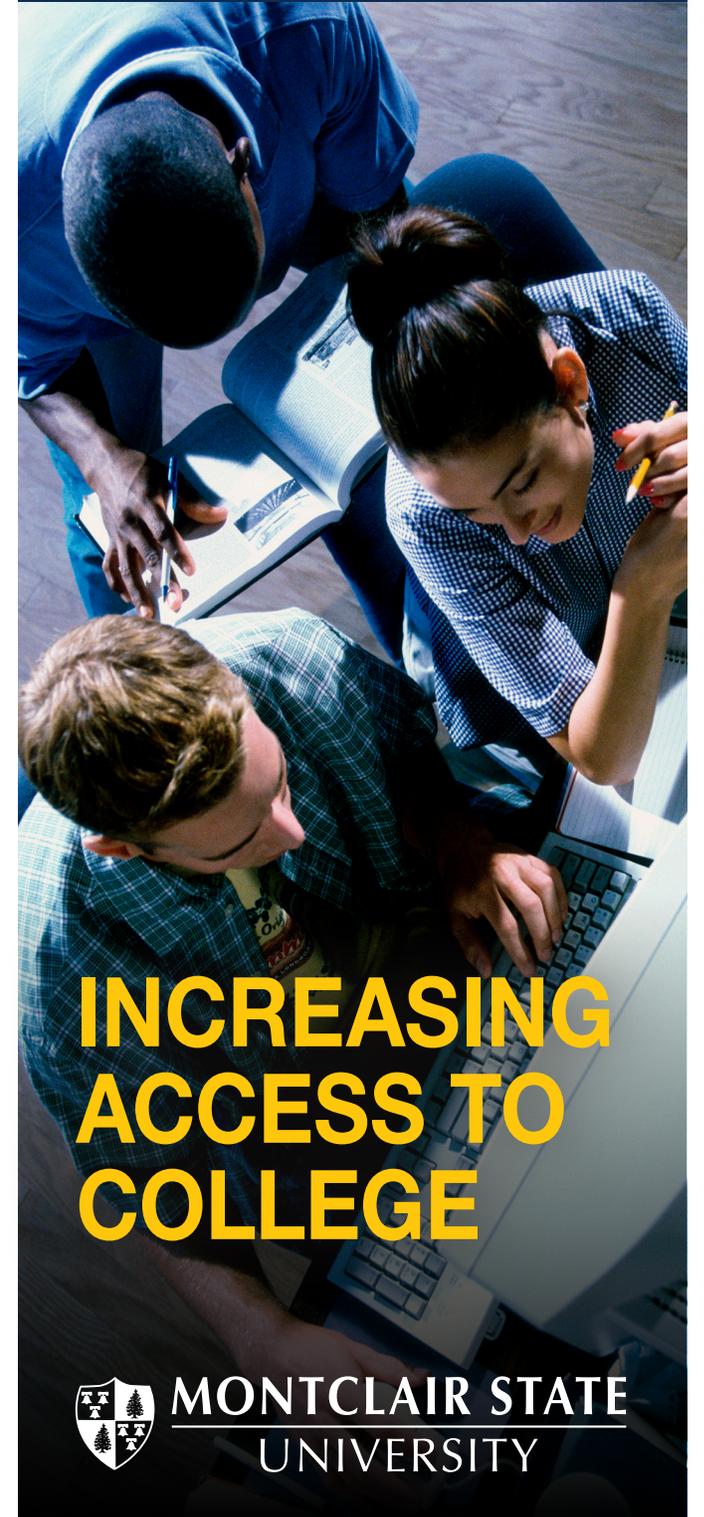
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COLLEGE OF EDUCATION AND HUMAN SERVICES



INCREASING ACCESS TO COLLEGE



MONTCLAIR STATE
UNIVERSITY

OVERVIEW

The Increasing Access to College (IAC) project at Montclair State launched in 2015, adding the University to the hundreds of colleges and universities seeking to increase inclusivity and diversity of students with disabilities in higher education.

IAC offers structured support to people who are co-enrolled in day programs for adults with disabilities or in high school transition programs. It provides orientation to college; facilitates academic and social opportunities; develops community; and delivers individualized academic support through peer mentorship and access to assistive technologies.

IAC serves young adults with disabilities who may not enter college through traditional admissions pathways. This includes those with intellectual or developmental disabilities and those who may benefit from coordination of activity and support that is outside the scope of accommodations typically provided by universities under the law.



MISSION AND PHILOSOPHY

IAC believes that:

- Diversity of identity and experience adds value to any campus community
- Communities and individuals thrive on interdependence
- College campuses should serve the members of the communities in which they are located
- Students and community members benefit from engaging in mutually supportive, reciprocal relationships
- College learning should be accessible to all who desire it



ACTIVITIES

- Partner with local schools, community organizations and service-providers to develop specific programs in connection with partner goals
- Provide instructional resources in the Assistive Technology Lab at the Center for Clinical Services
- Provide Montclair State University students as peer mentors
- Coordinate with the Center for Community Engagement and other campus destinations and services
- Host the Increasing Access to College Consortium to evaluate and develop college access

PROGRAMS

IAC programs provide support for those who wish to apply for admission to a college or university, or to take or audit courses. Programs include:

Campus Orientation

The Campus Orientation program enables participants to work in groups to visit and experience college and campus activities that are facilitated by Montclair State University students. Campus Orientation is one day per week.

College Exploration

The College Exploration program enables participants to work in small peer groups to plan and engage in themed, multi-week experiences in accordance with individual interests and goals. College Exploration is one day per week.

IAC Fellowship Program

The IAC Fellowship program offers orientation to campus and college life, exploration of interests and goals, individualized planning, instruction in assistive technologies, and extended opportunities for engagement in academic and social life. The Fellowship Program is five days per week.

All IAC programs are supported by Montclair State University students, including many enrolled in teacher education courses in conjunction with the Community Engaged Teaching and Learning program of the Center for Community Engagement.

PARTNERS

Montclair State University

- Student Recreation Center
- Center for Clinical Services
- Center for Community Engagement
- College of Education and Human Services
- Department of Early Childhood, Elementary and Literacy Education
- Department of Secondary and Special Education

Community

- ECLC PRIDE program of Chatham, New Jersey
- Montclair Transition Program, Montclair Public Schools
- VEST program, Bloomfield Public Schools

IAC Coordination

- Dr. Jessica Bacon, Project coordinator and assistant professor
- Dr. Susan Baglieri, Project coordinator and associate professor
- Ms. Lesly de Groot, Graduate assistant for the Assistive Technology Lab at the Center for Clinical Services

CONTACT INFORMATION

To learn more about the Increasing Access to College program, please email IACprojectinfo@gmail.com or call **973-655-3600**.

Montclair State University
Center for Clinical Services
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