

Marilyn R. Davis

P.O. Box 639
Montclair, New Jersey 07042

(301) 254-8829
davism@montclair.edu

PROFESSIONAL EMPLOYMENT and RESEARCH INTERESTS

National or International - Educational Administration and Leadership; Teacher Preparation Partnership Program Development; Strengthening and Sustaining School/University/Community Partnerships. Teaching: Education Finance, Collaboration, Partnership Development, Community School Development, State/Federal Education Policy, Human Development, Introduction to Research Methods, Education and African American Children, and Parents as Educators.

EDUCATION

Ph.D.

Candidate

- 2021 ***Doctor of Philosophy, Teacher Education and Teacher Development***
Boundary-Spanning in School/University/Community Partnerships. Teacher Learning, Teacher Research and Professional Learning Communities
Montclair State University
Upper Montclair, NJ
Advisor: Dr. Jaime Grinberg
- 2018 ***Doctor of Philosophy, Language, Literacy & Sociocultural Studies Educational Thought***: Qualitative Research Methods and Educational Thought
(All coursework completed. College of Education Program merger underway due to financial constraints. Transfer recommended for completion of doctorate.)
University of New Mexico
Albuquerque, NM
Advisor: Dr. Tryphenia Peele-Eady
- 2008 Doctor of Philosophy, Educational Psychology
Human Development and Research Methods
University of New Mexico
Albuquerque, NJ
Advisor: Dr. Scott Marley
- 2001 ***Master of Arts, Educational Leadership***
Masters Project Title: Transformational leadership and collaboration in learning organizations
University of New Mexico
Albuquerque, NM
Advisor: Dr. Stephen Preskill
- 1998 ***Bachelor of University Studies, Liberal Arts, emphasis Educational Foundations***
University of New Mexico, Albuquerque, NM

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PROFESSIONAL EXPERIENCES

2018—Present **Director.** Montclair State University Network for Educational Renewal (MSUNER), New Jersey, a School/University Partnership. Steward and Liaison of a legacy partnership serving 34 school districts committed to simultaneous renewal of education and educators. Responsible for: delivering professional development opportunities for over 4,000 teachers and teacher leaders; working closely with 34 Superintendents and Central Office Administrators; Liaison between MSU faculty campus wide, school district administrators and grant funders.

2012 – 2018 **Research Scientist 3.** Center for Educational and Policy Research
Lead Qualitative Researcher: Sun Path Department of Labor Workforce Solutions Program Implementation and Impact evaluation grant (\$1,000,000). Federal funding in support of adult vocational education and re-careering adults. Supervision, data collection, data analysis, technical report writing and development, implementation and presentation of annual reports to various stakeholders.

Adjunct Faculty. UNM Health Sciences Center Office of Diversity – Science, Technology, Engineering, Arts, Math and Health (STEAM-H) Career Extravaganza Planning Committee. Participated in the planning, development, participant selection and delivery of the STEAM-H students and the Community Learning Academy. A professional development STEM academy for school district personnel, community leaders, and parents to extend and sustain year-long activities out in the school community beyond the annual event.

2016 **Internship.** Bilingual Education, College of Education, University of New Mexico. Grant Writer: Teacher Preparation in Bilingual Education.

2016 **Consultant.** New Mexico Poverty Law Center (NMPLC), Albuquerque, New Mexico Educational Researcher. Data collection and analysis (Native American English Language Learners).

2013 **Research:** Multicultural Education Center (MEC), College of Education, University of New Mexico. Ethnographic evaluation: Data collection, analysis and technical evaluation of reports for Atlantic Philanthropies Elev8 Community Schools.

2013 **Research:** Department of Teacher Education, College of Education, University of New Mexico. Alternative Paths to Licensure Literature Review

Research: Center for Education and Policy Research (CEPR) University of New Mexico. Data collection, analysis and technical report writer for Atlantic Philanthropies Elev8 Community Schools; State of New Mexico: 529 College Savings Plans and; Research Mentor to Support Staff

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- 2012 **Instructor.** University College, University of New Mexico
UNM College Assistance Migrant Program (CAMP)
Freshman Interest Groups, Diversity and Globalization
This course is taught in collaboration with Sociology 101. Purpose: to provide the connections and linkages between course content and the real world through the application of critical thinking skills, foundational research methods and service learning.
- 2012 **Doctoral Fellow:** Graduate Program in Educational Leadership, College of Education, Zayed University, Dubai and Abu Dhabi, United Arab Emirates. Doctoral Fellow for “Introduction to Qualitative Research Methods,” via real time synchronous instruction.
- 2012 **Doctoral Fellow:** Graduate Program in Educational Leadership, College of Education, Zayed University, Dubai and Abu Dhabi, United Arab Emirates. Doctoral Fellow for “Introduction to Quantitative Research Methods,” via real time synchronous instruction.
- 2009-2012 **Instructor.** Children Youth & Families, College of Education, Zayed University, Dubai, United Arab Emirates. Development and delivery of courses: Introduction to Research & Measurement; Parents as Educators; Early Childhood Development; Adolescent Development; Behavioral Development in Families.
- 2011 – 2012 **Coordinator of Community Outreach.** Children Youth & Families, College of Education, Zayed University, Dubai, United Arab Emirates. Developed employers as partners to educate community about the service learning curriculum and program expectations for native Emirati, female participants - development, integration and implementation of the Service Learning and Community Engagement Curriculum.
- 2011 – 2012 **Coordinator:** Rubric development aligned with National Association for the Education of Young Children (NAEYC) accreditation course rubrics and course assessments.
- 2010 – 2012 **Program Coordinator.** Children Youth & Families (new program). Zayed University, Dubai, United Arab Emirates. Course Development for: International Education; Observation & Assessment; Parents as Educators; Introduction to Research & Measurement; Partnerships with Families and Communities; Behavior and Social Development in the Family; Internship Field Experience; Supervision of Instruction.
- 2009 - 2012 **Instructor.** Early Childhood Teacher Education, College of Education, Zayed University, Dubai, United Arab Emirates. Courses: Introduction to Human Development and Introduction to Early Childhood Development.

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2009 – 2012 **Accreditation Coordinator.** Standard 4: Diversity - College of Education, Zayed University, Dubai, United Arab Emirates.

2007–2009 **Assistant Director.** UNM Research Service-Learning Program, University College, University of New Mexico. Community Outreach Coordinator: Independently but collaboratively worked with faculty across campus to develop boundary-spanning opportunities for undergraduate University students to engage in a hands-on introduction to research methods and critical thinking methods while fulfilling civic responsibilities and contributing to the well-being of others in the community.

Role & Responsibilities: Located, advised, trained, and coordinated academic and community faculty; organized informational training sessions out in the community and at other public events; taught undergraduate courses.

Taught community-based professional development workshops; provided training for graduate teaching assistants; leader responsible for public relations and marketing of the program including brochure preparation, press releases, course materials and program reports, etc.

Represented the Research Service Learning Program at local, regional, and national events and conferences; Established policies related to field placement of students; Solicited external funding through writing grant proposals, contacting foundations and private donations; Coordinated the Vice President's "Service Learning Scholarship Circle" monthly, off-campus, breakfast meeting for community donors and supporters.

Produced video: "Changing the Culture of Learning and Giving," a documentary of the UNM Research Service Learning Program; Organized the annual Provost's "Celebration of Community Engagement" Luncheon.

2004–2007 **Director. Montclair State University:** New Jersey Consortium for Urban Education Transitions to Teaching and the Urban Teaching Academy (Grant funded) Center of Pedagogy. U.S. Department of Education Funded Transitions to Teaching (3T) Grant. Managed and operationalized implementation and effectiveness of four partnering University, College of Education programs (Montclair State University, Kean University, William Paterson University and New Jersey City University) in collaboration with five urban school districts.

Designed and implemented a continuum of program supports for re-careering adults to become alternatively licensed teachers: from recruitment to preparation to retention through professional development of re-careering adults for inner city schools in: Math, Science, Elementary K-5 Education and Special Education working through Alternative Routes to Teacher Certification.

Developed and implemented policies, standards, systems, and procedures to ensure the total integration of formative and summative data collection and

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accountability practices related to the multiple facets of the Transitions to Teaching program.

Assisted and advised contracted evaluator on appropriate tools and measures to provide information on implementation and program effectiveness to achieve objectives.

Strengthened and restructured individual college partnerships and revitalized the partnerships for productivity and efficiency in day-to-day operations and program infrastructure.

Worked closely with Deans, faculty, staff, contracts and grants officers and institutional research boards at each college and within each school district administrative office to affirm program oversight, implementation and impact.

Supervised grant staff to increase recruitment to meet grant funded goals (from 15 participants annually to 45 participants) annually.

Instructor. Undergraduate Family Studies Program. College of Education and Human Services, Montclair State University, Upper Montclair, New Jersey. Courses: Poverty and Families (Service Learning for Urban Teachers); Inner City Families.

1988–2004

Program Director. Liaison and Director of Operations. Albuquerque Public Schools/UNM College of Education, Teacher Education Professional Development Partnership. University of New Mexico in collaboration with Albuquerque, Santa Fe, Rio Rancho, Moriarty, Bernalillo, Belen, and Los Lunas, Public Schools in New Mexico.

Responsibilities: Liaison between school district administrators and the College of Education and the College of Arts & Sciences; Negotiated \$14 million in contract funding in partnership agreements between the UNM College of Education and school districts annually.

Facilitated support for the recruitment, retention and professional development of teachers in the profession; and collaborated directly with teacher preparation and professional development administrators and team leaders in district schools.

Successfully searched for external funding sources to address identified partnership needs and interests; participated in collaborative proposal development; served on school district based Committees to detect emerging trends in education.

Coordinated the systemic documentation and assessment of partnerships' intentions, problems, accomplishments, and unintended consequences; researched the interests, commitments, needs, and activities of the teacher preparation program for potential interdisciplinary collaboration.

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Fiscal and Operations Management Duties and Responsibilities: First point of contact for all budget related decisions. Constructed, designed, implemented and facilitated proposals, reports, and programs to establish collaborative contractual relationships with New Mexico school districts, post-secondary institutions, and education interest groups. Monitored the application of State and Federal Policies and Procedures related to all facets of program management. Budget Liaison responsible for working closely with Chief Financial Officers of each participating school district.

Contract Development: Year-long development of the University of New Mexico, College of Education Special Education & Diagnostics and Albuquerque Public Schools Professional Development Partnership. Convened school district administrators, university administrators (dean and department directors), faculty, diagnosticians, and community stakeholders to develop the APS/UNM Special Education & Diagnostician Professional Development Partnership. Facilitated bi-weekly meetings to develop the mission, vision, goals, objectives, deliverables, evaluation, budgetary requirements and advisory council for a successful program and partnership. **Funded**

Interim Director (2002-2003). Institute for Professional Development. College of Education, University of New Mexico, Albuquerque, New Mexico. Articulated and facilitated the definition and designed the purpose of the Institute based on Federal and State educational policies; Established a Liaison relationship between school district administrators and the College of Education.

Vitalized the Institute as a self-sustaining entity within the College of Education by creating and implementing teaching and learning opportunities for practitioners moving through the five stages of professional development: recruitment, pre-service, induction. Retention, and advanced professional development. Provided leadership to the Professional Development Credit Council – Practitioner based graduate credit branch of the Institute. Represented the College of Education, Teacher Education, to constituents in northern New Mexico.

Identified funds and implemented a Full Day, Year 2 Kindergarten Institute for Early Childhood practitioners. Organized and implemented the APS/UNM/ATF 2003 “No Child Left Behind,” *Reading First*, New Mexico Higher Education Literacy Summit.

Wrote the Institute for Professional Development Annual Report to identify the salient components of a three-year Lucent Foundation funded Professional Learning Communities project for funding further research, evaluation and systemic sustainability in the Albuquerque Public Schools.

1982-1992 **Owner (Self-employed).** Wallchemy Wholesale Designer Wallcoverings. Albuquerque, New Mexico. Design, importation, and distribution of commercial

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textiles for architectural building specifications throughout the southwest and west coast.

1974-1982 **Legal Secretary.** Michael D. Francis, Esq. and family. Secretary to a host of family members practicing corporate law and other private sector enterprises. Shorthand and transcription (125 wpm). Responsible for producing error free depositions, deeds, wills, real estate contracts, corporate contracts, political campaign documents, etc. Managed accounts receivables (\$5,000,000 annually). Managed payroll accounts for several corporations under the umbrella of a Multi-corporation infrastructure.

SCHOLARSHIP ACTIVITY Grant Activity

New Mexico Technical Institute/REC8 i3 Technology Grant (NMTi3)

Davis, M., Dauphinee, T., (Co-Authors). Created and developed a professional development partnership between New Mexico Technical Institute and Regional Education Collaborative - 8 School Districts. U.S. Department of Education, Office of Innovation and Improvement.
8/2016. Proposed: \$3,000,000

Native American Latino Language Educator Partnership (NALLEP)

Sims, C., Blum-Martinez, R. (Co-Investigators) & **Davis, M.** (Co-Author).
Submitted to U.S. Department of Education, Office of English Language Acquisition,
2/15/2016. Proposed: \$2,500,000

Mentoring Up: Intergenerational Technology in Education Project (ITEP)

Davis, M. & Peele-Eady (Co-Investigators).
Submitted to American Association of Retired People
12/2014. \$100,000. Funded/Unable to accept due to illness

Workplace Transitions and Perceptions of Support: A Study of Zayed University, College of Education First Generation Graduates.

Thomas, J., Mayers, G., **Davis, M.** (Co-Investigators).
Submitted to Zayed University Incentive Fund Grant Research Proposal.
2/2009. \$84,000. Funded.

New Jersey Consortium for Urban Education Transitions to Teaching

Robinson, J. (Principal Investigator), **Davis, M.** (Contributor/Director)
Re-Submitted to U.S. Department of Education
7/2004. \$5,000,000. Funded.

APS/UNM Professional Development Partnership

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Auger, K. (Principal Investigator), **Davis, M.** (Author/Negotiator)
Submitted to Albuquerque Public Schools
6/1993; 6/1994; 6/1995; 6/1996; 6/1997; 6/1998; 6/1999; 6/2000; 6/2001; 6/2002;
6/2003; 6/2004. \$5,000,000 (annually). Funded

*University of New Mexico, College of Education Special Education & Diagnostics and
Albuquerque Public Schools Professional Development Partnership*

Florez, V. (Principal Investigator), **Davis, M.** (Author/Negotiator/Developer)
Submitted to Albuquerque Public Schools: 5/2000; 6/2001; 6/2002; 6/2003; 6/2004;
6/2005. \$3,000,000 (annually). Funded

Santa Fe Public Schools/UNM College of Education Teacher Licensure and Mentoring Program

Auger, K. (Principal Investigator), Day, L. (Director/Co-Author), Davis, M. (Co-Author)
Submitted to Santa Fe Public Schools
6/1993; 6/1994; 6/1995; 6/1996; 6/1997; 6/1998; 6/1999; 6/2000; 6/2001; 6/2002;
6/2003; 6/2004. \$500,000 (annually). Funded

PUBLICATIONS

Davis, M.R., Abu Jaber, M., Al Sumaiti, R., & Williams, B.C. (2016). Emiratiyat Embracing a Shifting World: Women's Ways of Knowing Leadership in the United Arab Emirates. In Normore, A.H., & Watson, T. (Eds.), *Racially and ethnically diverse women leading education: A worldview*. Bingley, UK: Emerald (publication date June, 2016)

Davis, M.R & Abdulla, A. (2013). Teaching for Service Learning and Community Leadership in the United Arab Emirates. In Normore, A.H., & Erbe, N. (Eds.), *Collective efficacy: Interdisciplinary perspectives on international leadership* (pp. 107-135). Bingley, UK: Emerald

Davis, M. R. (2008). *Changing the culture of learning and giving at UNM: The undergraduate research service-learning program at the University of New Mexico*, DVD Multimedia Presentation
The 1st White House Conference on Faith-Based and Community Organizations
The University of New Mexico, Albuquerque, New Mexico

Davis, M. R. (2003). *The Diverse Faces of Partnership: The APS/UNM Exchange of Services Collaborative Partnership*, Video Multimedia Presentation
The Fifth Annual Holmes Partnership Conference
Presented by: Dean Viola Florez, College of Education
University of New Mexico
Albuquerque, New Mexico

Davis, M. R. (2000). *Transformational leadership and collaboration in a community learning organization. Working in mindfulness*, in partial fulfillment for the Master Degree in Educational Leadership (unpublished)

CONFERENCE PRESENTATIONS

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Davis, M. (2022, March 23). Desegregating apartheid referenced schools in New Jersey. An outline of the continuing involvement of the Network for Educational Renewal in attempts to design anti-racist curricula and schools by developing an anti-racist community of scholars. Paper submitted for presentation at the Annual National Association of Professional Development Schools (NAPDS) Conference, Chicago, IL.

Davis, M. (2018, February 27). Learning ethnographic research: Stalking the self. In T. B. Peele-Eady (Organizer). *Seeing ethnography, becoming the ethnographer: Perspectives on (teaching) and learning researcher positionality*. Paper submitted for presentation at the 30th Annual Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, NV.

Peele-Eady, T. B. & **Davis, M. R.** (2017, July 29). *Creating strategies for excellence & regional champions in STEAM-H: A workshop*. Workshop presented at the 2017 STEAM-H Community Learning Academy. The University of New Mexico. Albuquerque, NM.

Davis, M. (2016, January). *Adolescent identity development and generation C (Collaboration, Communication & Community Service)*. *Keynote Speaker*. The 2016, 26th annual Scholarship Awards Ceremony of the Dr. Martin Luther King, Jr. Multicultural Council. New Mexico Department of Workforce Solutions, Albuquerque, NM.

Davis, M. (2015, December). "Strengthening & sustaining higher education initiatives: A global perspective," Charitable Fundraiser for Higher Education. Special Guest of H. E. Mr. Juan Aba Elo, Secretary of State to the Presidency of the Republic for Auditing, Malabo, Guinea Equatorial, West Africa.

Peele-Eady, T., Williams, B., Abu Jaber, M., **Davis, M.** (2014, April). *Locating accreditation in higher education in the MENA Region: Why? When? Whom?* Paper presented at the 2014 annual meeting of the Gulf Comparative Education Society (GCES), Dubai, United Arab Emirates.

Davis, M. (2013, October). *Adolescent identity development across cultures*. Poster presented at the National Network for Educational Renewal (NNER). Albuquerque, New Mexico.

Davis, M. & Jackson, J. (2013, June). *Adolescent leadership identity formation*. Clinical workshop presented at the New Mexico Association for Supervision and Curriculum Development (NMACSD), Albuquerque, New Mexico.

Jackson, J. & **Davis, M.** (2013, June). *The impact of achievement ideologies on adolescent identity, self-Efficacy and academic success*. Clinical workshop presented at the Southern Minority Leadership Council Conference (SMLCC), Pearl, Mississippi.

Davis, M. (2011, April). *To know as we are known: Integrating service learning as servant Leadership in the United Arab Emirates*. Paper presented at the National Youth

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Leadership Conference (NYLC), 1st World Forum on Service Learning, Atlanta, Georgia.

- Davis, M.** (2010, April). *Strengthening & sustaining teacher education partnerships for improving education*. Paper presented at the annual UNESCO: Quality Assurance Standards in Education in Arab Universities Conference, Sharjah University; Sharjah, United Arab Emirates.
- White, P. & **Davis, M.** (2008, April). *Changing the culture of learning and giving at UNM: The undergraduate research service learning program at the University of New Mexico*, DVD Multimedia Presentation
The 1st White House Conference on Faith-Based and Community Organizations
The University of New Mexico, Albuquerque, NM.
- Davis, M.** & Hill, F. (2006, February). *New Jersey Consortium for Urban Education: A professional development partnership for alternative certification: Successes and challenges 2003–2006*. Paper presented at the Transitions to Teaching Project Directors' Meeting, Arlington, VA.
- Davis, M.** & Hill, F. (2006, February). *New Jersey Consortium for Urban Education: A professional development partnership for alternative certification*. Paper presented at the National Center for Alternative Certification Conference, San Diego, CA.
- Nielsen, E. & **Davis, M.** (2002, April). *Partnership development and collaborative funding for Teacher retention in special education*. Professional Clinic, presented at the 18th annual meeting of the Council for Exceptional Children Convention and Expo. Memphis, TN.
- Florez, V. & **Davis, M.** (2001, February). *The Diverse Faces of Partnership: The APS/UNM exchange of services collaborative partnership*. Multi-media presentation presented at the Fifth Annual Holmes Partnership Conference, Albuquerque, NM. University of New Mexico (host institution).
- Davis, M.** (2001, March). Professional Clinic - *Partnership Development: Strengthening & sustaining teachers through the career life cycle: Recruitment, retention, and professional development*. Professional Clinic National Network for Education Renewal. University of Southern Maine. Portland, Maine.
- Mulahy, M. & **Davis, M.** (1996, October). *Critical Issues Involved in Developing and Sustaining University Assisted Community Schools, International Conference of University-Assisted Community Schools*. Presented at the annual meeting of the Center for Community Partnerships, WEPIC Replication Project School of Arts and Sciences University of Pennsylvania
- Day, L. & **Davis, M.** (1998, February). *Collaborative Funding: The University of New Mexico College of Education /Santa Fe Public Schools Exchange of Services Model*. Paper presented at the annual Association of Teacher Educators Conference

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Day, L. & **Davis, M.** (1997, February). Professional Clinic: Funding Component: *Boundary Spanning: Collaborative Funding for Colleges of Education. Professional Clinic.* Presented at the annual Association of Teacher Educators Conference.

Davis, M. (1997, March). *Leadership in Self-Governing Schools: A Decade of Systemic Reform and Practitioner Experience: Site-based Management at Eugene Field Elementary School. Paper.* Presented at the annual St. Peter's College, University of Oxford, Norham Centre for Leadership Studies, Oxford, England.

Day, L. & **Davis, M.** (1996, February). *Frosting or marinade? Blending diversity into the pre-service/in-Service curriculum for teachers of the 21st century. Paper.* Presented at the annual American Association of Colleges of Teacher Education, Los Angeles, CA.

COURSES TAUGHT

Culture of Education (education foundations majors)
Early Childhood Development (education majors)
Parents as Educators (education majors)
Adolescent Development (children youth & family majors)
Introduction to Research and Measurement (children youth & family majors)
Behavioral Development and the Family (children youth & family majors)
Individual, Family & Community Partnerships (education and children youth & family majors)
Introduction to Qualitative Research (educational leadership graduate level)
Introduction to Quantitative Research (educational leadership graduate level)
Education across Cultures (for returning Peace Corp volunteers)

ACADEMIC SERVICE

2019 Committee Member: Education Preparation Laboratory (EdPrepLab) inquiry team, engage in discussions and consultancy exercises with faculty and school-based partners (from Montclair State University, UC Berkeley, and UCLA) to study ways to prepare and sustain antiracist/socially just teachers and leaders. A collaboration of Bank St. COE and the Learning Policy Institute.

2019 Committee Member: Center of Pedagogy representative to the College's EDJE Faculty and Staff Equity Committee. Montclair State has adopted the EDJE "Framework for Assessment and Transformation" to renew and build the College's capacity to advance justice in education.

2019 Committee Member: Revising Assessments for Teacher Education (RATE) Committee in preparation for CAEP accreditation.

Davis, M. (2017). Reviewer: *Division H—Research, Evaluation, and Assessment in Schools*, Publication competition. American Educational Research Association.

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Davis, M. (2016). Peer Reviewer (nine proposals). School, Family & Community; Service Learning; School Public Relations, Out-of-School Time Problem-Based Education; Survey Research in Education. American Educational Research Association.

2015–2016 **Committee Member.** STEAM-H Career Exploration
Science, Technology Engineering, Arts & Mathematics in Health
Student Selection Committee
Health Sciences Center Office of Diversity Partnerships, UNM

2015-2016 **Assistant Volunteer Coordinator.** STEAM-H
Community Learning Academy Workshop Development
Multicultural Education Center
College of Education
University of New Mexico

2015 **Council Member.** Grant Middle School Community School Council.
Elevate 8 Albuquerque Public Schools, NM.

2012 **Faculty Advisor.** “Have Fun – Build Your Future,” a summer camp program for Emirati Girls ages 8-18 years old (27 girls enrolled). Undergraduate Students participating in the Children, Youth & Families Program of study were mentored and coached in the art of social entrepreneurship for one year leading up to the fundraising (\$20,000) and development of the summer camp for grade school Emirati girls.

Community-based research, related coursework, and service learning experiences, identified a need and prepared the undergraduate students to plan and implement a two-week long summer camp founded on social entrepreneurship. The camp is currently offered annually during the summer session. Zayed University, Dubai, United Arab Emirates

2011 **Self-Study Chair.** College of Education, Zayed University, Dubai, United Arab Emirates. Facilitator and Author for Standards 1 and 2

2011-2012 **Co-Chair.** Provost’s “Conversations on Service Learning.” Zayed University, Dubai, United Arab Emirates.

2011-2012 **Member.** College of Education Academic Affairs Committee.
Zayed University, Dubai, United Arab Emirates.

2011-2012 **Member.** NCATE Standard 4 Diversity Committee Member.
Zayed University, Dubai, United Arab Emirates.

2011-2012 **Research Taskforce.** Middle States Commission on Higher Education Accreditation. University wide - Standards 1, 2, 5 and 7.

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Zayed University, Dubai, United Arab Emirates.

- 2010-2012 **Program Evaluator.** “School for All” Pilot Project - Parental Involvement; Ministry of Education, Department of Special Education Dubai, United Arab Emirates
- 2009-2012 **Co-Chair.** Accreditation Committee, College of Education, Zayed University, Dubai, United Arab Emirates
- 2007-2008 **Advisory Committee Member.** New Mexico Community Foundation Citizens Schools Partnership
- 2007-2008 **Committee Member.** Princeton University Bonner Foundation Community Based Research Consortium. Princeton. NJ
- 2007-2008 **Committee Member.** University of New Mexico Consortium for Collaborative Public Policy
- 2006-2011 **Grant Reviewer.** U.S. Department of Education Transition to Teaching Competitive Grants
- 2006-2008 **Advisory Committee Member.** Albuquerque Community Schools Partnership
- 2002-2004 **Steering Committee Member.** Albuquerque Public Schools
Virginia Duran-Ginn, Director
Cognitive Coaching for Teachers Instructional Coaches and
Administrators/ Professional Development Collaborative Learning Community
- 2002-2003 **Committee Member.** University of New Mexico/College of Education
National Network for Educational Renewal and the Network for
Strengthening & Sustaining Teachers Institute
- 1998-2004 **Advisory Committee Member.** Albuquerque Public Schools/University of New Mexico/College of Education Research and Evaluation Committee
- 1996-2006 **Member.** The Holmes Professional Development Partnership (Project UNITE).
An Initiative to address education challenges in urban communities in the United States. Responsible for assessing and reporting on education challenges in the Middle Rio Grande Valley, New Mexico.
- 1994-2002 **Facilitator.** Anti-Defamation League Diversity Training
UNM “A Camus of Difference”
University of New Mexico and Albuquerque Public Schools

AWARDS AND HONORS

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- Recognition: Falcon City LLC, United Arab Emirates: Award for Positive Youth Development: “Have Fun Build Your Future” (2012, July-September)
- Nominated: “Outstanding Faculty of the Year,” (2011, May). Zayed University, Dubai, United Arab Emirates. College of Education - Program Development: Children Youth & Families Program (2011, May)
- Award: Recipient of the Albuquerque Martin Luther King, Jr. “Keep the Dream Alive Award.” The MLK Multicultural Council (1996, January). Albuquerque, NM

OTHER PROFESSIONAL DEVELOPMENT

- Fall 2017: GE Healthcare: *Change Acceleration Process Training*. MetaEcho, Albuquerque, New Mexico
- Fall 2012 TK20 Workshop: University of New Mexico, College of Education.
- Spring 2012 *Women as Global Leaders*, Zayed University, Abu Dhabi, United Arab Emirates
- Fall 2011 *Middle East North Africa Association for Institutional Research (MENA-AIR)*, Founders Meeting, Zayed University, Dubai, United Arab Emirates
- Fall 2010 *The Education Project*, Manamas, Bahrain,
- Spring 2004 Professional Clinic: *Understanding by Design*
Association for Supervision & Curriculum Development
3-Day Practitioner Clinic
- Spring 2004 Professional Clinic: *Computing Effect Sizes*
American Educational Research Association
- Spring 2003 Professional Clinic: *Data-Driven Learning Communities*
Association for Supervision & Curriculum Development
- Spring 2003 Professional Clinic: *Writing for Publication*
Association for Supervision & Curriculum Development
- Spring 2003 Professional Clinic: *Parts I Mixed Methods Research*
Professional Clinic: *Part II Conducting Mixed Methods Research*
American Educational Research Association
- Spring 2003 Professional Clinic: *Working with Large Data Sets* American Educational Research Association
- Fall 2000 Professional Clinic & Working Conference:
Managing Finances for Effective Learning

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American Association of Colleges and Universities

- Fall 2000 Professional Clinic & Working Conference:
Teacher Quality and Student Outcomes: Data Collection and Analysis
The Education Trust, Washington DC
- Fall 2000 Workshop: *Personnel Law for Clinical Supervisors*,
Modrell Law Firm,
Albuquerque, New Mexico
- Spring 1999 Professional Clinic & Working Conference: *Leadership in Self-Governing
Schools: A Decade of Systemic Reform and Practitioner Experience*
St. Peter's College, University of Oxford, Norham Centre for Leadership Studies
- Spring 1994 *UNM: A Campus of Difference*
Training the Training: Anti-Defamation League Diversity Training
2 Week Training for campus-wide facilitation
Sponsor, Dr. Zuniga-Forbes, Provost, University of New Mexico
- Spring 1994 U.S. Department of Equal Employment Opportunity: Certificate in Equal
Employment Opportunity for Administrators and Managers.
Albuquerque, New Mexico

MEMBERSHIPS

American Educational Research Association (AERA)
Association for Teacher Education (ATE)
MENA Association for Institutional Research (MENA-AIR), (Founding Member)
National Council for Family Relations (NCFR)
National Council for Workforce Education (NCWE) current
Society for Research on Adolescence (SRA) current
Society for the Study of Human Development (SSHD) current

CERTIFICATIONS

State of New Jersey Certificate of Eligibility Elementary Education K-3 (awarded)
US Department of Housing & Urban Development: Certified Grant Writer

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Marilyn R. Davis: Statement of Teaching Philosophy

I have a philosophy for teaching, learning, research and mentoring based on more than 20 years in the field of PK-20 education. It is my belief that students/participants learn best through the opportunities to connect content knowledge with practice in the discipline of study for concrete conceptual understandings.

Thus, I engage my students and invigorate their classroom and independent learning through multicultural curriculum development, interactive conceptual development of course content and classroom instruction that is connected to real world experiences that:

- Incorporate current theories of classroom learning and support adult learners' needs for novelty, risk-taking opportunities, and socialization with colleagues;
- Encourage students' development and routine application of critical thinking skills to the processes of identifying and comprehending scholarly resources, discerning the salient literature in the fields of teacher education and family education and in learning how to conduct research to inform practice;
- Provide opportunities for extended learning and leadership skills development by integrating real world learning into the curriculum and;
- Prepare adults for confident participation in a diverse educational workforce in a global society.

To do the above effectively as an Educator and Mentor, it is vital that I take responsibility for my own learning and use of research-based teaching/learning and assessment practices; regularly reflect upon my own teaching; engage in critical friends and research opportunities with colleagues; and maintain personal professional development activities all built on a foundation of transparency and trustworthiness.

In closing, my overarching teaching theory is that, "Learning is exciting if students are given an opportunity to process, practice and comprehend the possibilities of what they can do, with the knowledge that they have acquired."

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