

Michael Damon Hannon

Associate Professor
Montclair State University
Department of Counseling
College of Education & Human Services
2114 University Hall
973.655.7611
hannonmi@montclair.edu

Education

- Doctor of Philosophy** (Counselor Education & Supervision) August 2013
The Pennsylvania State University, University Park, PA (CACREP-accredited)
Dissertation: *"Love him and everything else will fall into place": An analysis of narratives of African-American fathers of children with autism spectrum disorders* (Chairperson: Richard Hazler, PhD)
- Educational Specialist** (School Counseling Services, with Distinction) May 2010
Rider University, Lawrenceville, NJ (CACREP-accredited)
- Master of Education** (Student Affairs Practice in Higher Education) May 2000
University of Delaware, Newark, DE (CACREP-aligned)
- Bachelor of Science** (Human Development & Family Processes) May 1998
Department of Human Development & Family Studies
University of Delaware, Newark, DE

Certifications & Licensure

- New Jersey Licensed Associate Counselor** – (2013-2015; 2020-present: #37AC00164300)
National/Board Certified Counselor - (2012-present: #299833)
New Jersey Director of School Counseling Services Certificate – (2010, permanent: #780599)
New Jersey Standard School Counseling Certificate – (2007, permanent: #658380)

Awards & Recognition

- 2022 Distinguished Service Award**, Montclair State University College of Education & Human Services
2021 Black Mental Health Educator of the Year, Black Mental Health Symposium
2020 Outstanding Counselor Education & Supervision Article, Association for Counselor Education & Supervision
2020 Outstanding Faculty Award, JV Educational Consultants
2020 Thomas Hohenshil National Publication Award Nominee, American Counseling Association (ACA)
2019 Association of Counselor Education & Supervision Outstanding Mentor Award Nominee, Association of Counselor Education & Supervision (ACES)
2019 Alumni Award, University of Delaware College of Education & Human Development
2015 President Award, National Association for the Advancement of Colored People, Willingboro & Vicinity Branch

2014 Humanistic Dissertation Award, Association for Humanistic Counseling
2013 Outstanding Graduate Student Award, North Atlantic Region of the Association for Counselor Education & Supervision (NARACES)
2012-13 Edwin L. Herr Scholarship for the Education of Counselors, Pennsylvania State University
2012-13 International Leadership Fellow, Chi Sigma Iota (CSI) Academic & Professional Honor Society
2012 Emerging Leaders Fellow, Association for Counselor Education & Supervision (ACES)
2011-12 Eisman Family Advised Fund for the Study of Autism Scholar, Pennsylvania State University
2011-12 Edwin L. Herr Scholarship for the Education of Counselors, Pennsylvania State University
2011-12 Bunton-Waller Scholar, Pennsylvania State University
2010-11 Bunton-Waller Scholar, Pennsylvania State University
2010-11 Edwin L. Herr Scholarship for the Education of Counselors, Pennsylvania State University
Nominee, 2002 Pennsylvania State University Vice-President for Student Affairs Award for Outstanding Service to Students
1999-2000 Center for Black Culture Achievement Award, University of Delaware
1999-2000 Region 3 Dedicated Student Member Award, Association of College Unions International
1998-1999 Annual Graduate Student Presentation Award, Association of College Unions, International

Counselor Education Faculty Experience

Associate Professor of Counseling (tenured & promoted, September 2020) September 2014– present

Department of Counseling

College of Education & Human Services, Montclair State University

The counseling programs at Montclair State University prepare students to become culturally-competent counselors in a variety of work settings. Students are prepared to work with diverse populations in elementary and secondary schools, community agencies, student affairs positions in colleges and universities, and substance abuse treatment facilities. The academic preparation follows guidelines established by state licensure and certification boards. The programs offer specializations and post-Master’s certificate programs in school counseling, higher education counseling, clinical mental health counseling, and addictions counseling. Additionally, a doctoral degree (PhD) in Counselor Education and Supervision is offered.

Responsibilities include:

- Teach core and specialty counselor education courses
- Engage in scholarly activities (i.e., conducting research, producing publications, securing internal and external funding for research) aligned with scholarly priorities (i.e., mental health of Black men/fathers, anti-Black racism in counseling, school counseling practice)
- Advise and mentor students
- Engage in service to the community, department, college, and profession

Courses taught:

- | | |
|---|--|
| <ul style="list-style-type: none"> • COUN 531-Counseling Across the Lifespan • COUN 552-Introduction to Professional & Ethical Issues in Counseling • COUN 583-Counseling in Schools-I • COUN 654-Internship I • COUN 674-Internship II • COUN 820-Advanced Career Counseling | <ul style="list-style-type: none"> • COUN 586-Counseling in Schools-II • COUN 588-Counseling Techniques • COUN 653-Grief Counseling Across the Lifespan • COUN 824-Internship I/Doctoral Instructorship • COUN 826-Doctoral Internship II • COUN 850-Independent Study |
|---|--|

Assistant Professor of School Counseling (tenure-track)

August 2013 – August 2014

Department of School Psychology, Counseling, & Leadership
School of Education, Brooklyn College – The City University of New York

The Brooklyn College school counseling program prepares prospective school counselors to work with ethnically and racially diverse populations in New York City public and private schools. The program offers an M.S. in Education, which provides graduates with New York State initial certification as school counselors and offers the advanced certificate in school counseling, which qualifies candidates with New York State professional certification. A 12-credit specialization in bilingual school counseling is also offered.

Responsibilities included:

- Teaching graduate courses in counselor education (urban school counseling emphasis)
- Producing research and publications related to practice of urban school counseling and mental health needs of families living with autism
- Advising and mentor students
- Generating internal and external funding for research
- Engaging in service to the profession, college, department, and community

Courses taught:

- Career & Educational Counseling
- Seminar in Educational Research
- Counseling Leadership in Urban Schools (2 sections)
- Practicum

Adjunct Professor

Fall 2012-Spring 2013

Department of Educational Services, Administration, & Higher Education
Rowan University

The Counseling in Educational Settings program at Rowan University prepares professional practitioners in School Counseling. The program seeks to prepare practitioners of the highest quality through a rigorous training process informed by the latest research findings in counselor education. This program fosters reflection and self-activation in our graduates as they partake in a curriculum designed to help them translate theory into action as these apply to realistic settings. Graduates are expected to be change agents in their school and community. They are able to frame counseling services through a system perspective where all students are served. With enhanced sensibility to diverse students, graduates are prepared to meet the challenges of working in a pluralistic society dedicated to the optimal human development of all of its members. This program prepares individuals for careers as School Counselors in K-12 educational settings or for careers in Student Affairs, working in higher education settings.

Dissertation Committee Service

(*indicates chair; **indicates committee member; ***indicates external consultant)

-
- *Alfonso Ferguson, Montclair State University, Counseling (def. Spring 2020) - *Outsiders in the circle: Examining the lived experiences of gay, Afro-Caribbean male immigrants living in the United States*
 - *Jasmine Santiago, Montclair State University, Counseling (proposal in progress) – *The pathway experiences of trailblazing leaders: An interpretative phenomenological analysis of Latinx counselor educators*
 - *Timothy Conway, Montclair State University, Counseling (proposal in progress) – *Measuring the influence of*

school counseling supervisors' training on the Dunn Supervision Scale scores

- *Brenda Gupta, Montclair State University, Counseling (proposal in progress) – *South Asian parents' decision making factors for seeking treatment for their children with autism spectrum disorders*
- *Maria Marte, Montclair State University, Counseling (proposal in progress) – *Experiences of two-year college students who identify as food insecure with campus programs designed to address food insecurity*
- *Guy Beauduy, Montclair State University, Counseling (proposal in progress) – *The cross institutional mentoring experiences of Black male counseling faculty with Black male counseling students*
- *Halston Fleming, Montclair State University, Counseling (proposal in progress)
- *LaShawn Adams, Montclair State University, Counseling (coursework in progress)
- *Keith Raymond, Montclair State University, Counseling (coursework in progress)
- *Osa Samuel-Olagunju, Montclair State University, Counseling (coursework in progress)
- **Raman Mohabir, Montclair State University, Counseling (proposal in progress) – *Sikh adults' bereavement experiences: A phenomenological study*
- **Raymond Blanchard, Montclair State University, Counseling (proposal in progress) – *Induction experiences of licensed mental health counselors working in New York City School Based Mental Health Clinics*
- **Triana Martinez, Montclair State University, Counseling (proposal in progress) – *Identity development experiences of Afro-Latino students in college*
- **Jessica Miserentino, Montclair State University, Counseling (proposal in progress)
- **Robert Rogers, Montclair State University, Counseling (def. Spring 2022) – *Measuring the relationship between vocational stressors and emotional and mental wellness in Black pastors*
- **Rahjuan Gordon, Montclair State University, Family Science & Human Development (def. Spring 2021) – *Leaders of the new school: Exploring the origins of leadership qualities in first generation Black male college students.*
- **Rebecca Swann-Jackson, Montclair State University, Family Science & Human Development (def. Spring 2020) - *Tag-team back again: Using memory as method to understand the intergenerational transmission of egalitarian parenting in my Black family*
- **Mark Kiang, Montclair State University, Counseling (def. Fall 2019) – *A school-based group intervention for immigrant adolescents: Addressing acculturative stress and facilitating ethnic identity development, school connectedness, and related psychosocial outcomes*
- **Tyce Nadrich, Montclair State University, Counseling (def. Spring 2019) - *The lines between the checkboxes: The experiences of racially ambiguous people of color*
- **Dawn Horton, Montclair State University, Counseling (def. Spring 2017) - *Professional school counselors and high school graduation: Does assigned school counselor correlate with students' rate of graduation?*
- **Leanice Smith, Montclair State University, Counseling (proposal in progress)
- **MaryRose Kaplan, Montclair State University, Counseling (proposal in progress)
- **Marion Rogers, Montclair State University, Counseling (coursework in progress)
- **Natalie Nieves, Montclair State University, Counseling (coursework in progress)
- ***Monique Colclough, Old Dominion University, Higher Education (def. Spring 2016) – *Exploring the social experiences of college students who have autism spectrum disorders*
- ***Charity Kurz, Penn State University, Counselor Education & Supervision (def. Summer 2015) – *School counselors' responses to high school students with learning disabilities transitioning to postsecondary education.*

Professional Counseling Experience
(Clinical Mental Health, School, and Student Affairs)

Mental Health Counselor – Center for MARCUS

March 2020-Present

Trenton, NJ

Supervisor - Dr. Ebony White, LPC, NCC, ACS

The Center for MARCUS (Mastering & Refining Children’s Unique Skills) is therapeutic private practice specializing in mental health counseling services for individual, children, adolescents, couples, and groups. Primary responsibilities are to provide comprehensive mental health counseling services, including but not limited to:

- Delivering individual and group counseling services to adolescents and adults
- Completing client intake and assessment sessions to determine appropriate course of treatment
- Developing and implementing treatment plans to assist clients in reaching counseling goals to support optimal functioning
- Collaborating with social service agencies, managed care organizations, hospitals, medical clinics, courts, prisons, and gate keepers to support the physical and emotional wellbeing of clients
- Preparing and maintaining client records per HIPPA compliance standards

Group Counseling Co-Facilitator – AJ Drexel Autism Institute

September 2019-Present

Drexel University, Philadelphia, PA

The A.J. Drexel Autism Institute mission is to discover, develop, promote, and disseminate population-level and community-based approaches that will prevent autism associated morbidity and disability and improve the quality of life for individuals with autism of all ages. The Autism Dads Support Group of the AJ Drexel Autism Center is a monthly personal growth group for fathers of individuals with autism. Group co-facilitator responsibilities include:

- Co-planning meaningful and culturally relevant group curriculum and activities for fathers of individuals with autism
- Providing safe and structured environment that facilitates engagement in group activities
- Referring appropriate service agencies and providers for support outside of group meetings
- Assist in coordination of special events/programs for fathers in autism community

School Counselor- Burlington County Institute of Technology (BCIT)

October 2012-March 2013

Westampton, NJ

Counseling internship for doctoral students in which over 300 hours are required. BCIT is a New Jersey Career and Technical Education high school district in Burlington County serving over 40 sending districts in two locations. The Westampton campus serves approximately 1500 high school students. Internship experience was broadly focused on assisting counseling chairperson and staff with integration of ASCA National Standards into counseling curriculum through:

- Administering school counseling program assessment to school community members for data collection, interpretation, and integration of findings for heightened program effectiveness
- Facilitating group career counseling interventions with first year students to assist in school’s career major exploration process

- Conducting individual short-term counseling with students experiencing personal/social, academic, or career preparation concerns
-
- Delivering classroom guidance lessons on postsecondary planning for college and employment bound students
- Consulting with administrators and teachers in the coordination of service leadership projects

Counseling Supervisor-CEDAR Clinic

September 2011-May 2012

The Pennsylvania State University

Supervision training experience required for second-year doctoral students in which over 100 supervision hours were administered to first-year, master's practicum counseling students. Under the supervision of a faculty member, responsibilities included assisting students use basic counseling skills, develop insight into their clinical theoretical orientation, and serve as a source for consultation

Counselor-CEDAR Clinic

September 2010-May 2011

The Pennsylvania State University

Practicum counseling experience required for first-year doctoral students in which over 100 service hours were accumulated. Clients generally presented normative college transition issues, including grief, socialization and integration, career counseling, and stress management

Counselor- Princeton University Preparatory Program (PUPP)

August 2007- August 2010

Princeton University, Princeton, NJ

PUPP is a rigorous, academic and cultural enrichment program that supports high achieving, high school students living on low incomes from local districts. PUPP is a multi-year, tuition free program that prepares participants for admission and ongoing success within selective colleges and universities. Counselor responsibilities included:

- College counseling for students and families in preparation for and through college application and admissions processes
- Academic and personal counseling
-
- Test preparation coordination
- Assist in administration of annual summer institute
- Chair and advise PUPP alumni advisory board
- Coordinate and administer alumni support services including college transition seminars, financial aid advising, institutional transfer support, and graduate school preparation support
- Lecture to Program in Teacher Preparation (PTP) students on school counseling issues and trends

School Counselor- Trenton Central High School

November 2004-June 2007

Trenton Public Schools, Trenton, NJ

- Supported students in developing personal, educational, and, occupational plans
- Provided individual and group counseling for students to help facilitate increased personal growth, self-understanding and maturity
- Assisted students in evaluating their aptitudes and abilities through the interpretation of individual standardized test scores and other pertinent data

- Worked with teachers and other staff members to familiarize them with general range of services offered by the student counseling services department
- Assisted in efforts to decrease student dropout rate

Director-Office of Student Leadership & Activities

November 2002-June 2004

Delaware State University, Dover, DE

The Office of Student Leadership & Activities at Delaware State University is charged with administering the campus' educational and social extracurricular program for the university community. The director's leadership enables the office to provide advising and programming support to the Student Government Association, over 50 registered student organizations (including fraternities and sororities), administered the Honda Campus All-Star Challenge, and partnered with offices within and outside the Division of Student Affairs to provide students with rich and meaningful out of classroom learning and leadership development opportunities.

Assistant Director-Paul Robeson Cultural Center

August 2000-October 2002

The Pennsylvania State University, University Park, PA

The Paul Roberson Cultural Center, a unit in the Division of Student Affairs, functions as the campus primary programming and leadership development hub for celebrating and helping advance the division's cultural diversity goals. The assistant director supports the director in administering the unit's programming, in consultation with allied student organizations and academic units.

Scholarship - Refereed Papers
(*indicates doctoral student co-author)

-
21. Miserentino, J.* & **Hannon, M. D.** (in press, accepted Fall 2021). Supervision in schools: A developmental approach. *Journal of Counselor Preparation and Supervision*
 20. **Hannon, M. D.** (Summer 2022). Otherfathering and Black men's mental health: A primer for counselors. *Journal of Multicultural Counseling & Development*, 1-8. <https://doi.org/10.1002/jmcd12271>.
 19. Bonner, M. W., Ford, D. J., Ferguson, A. L., Nadrich, T., Branch, C. J., **Hannon, M. D.**, & Vereen, L. G. (Fall 2021). Creating homeplace for Black male counselor educators: A heuristic inquiry. *Journal of Humanistic Counseling*, 60, 215-236. DOI: 10.1002/johc.12166
 18. Ieva, K., Hannon, M. D., & Vereen, L. G. (Summer 2021). The intentionality of confronting racism, systemic oppression, and cyclical trauma in counselor education: A self-study. *Teaching and Supervision in Counseling*, 3(22). <https://trace.tennessee.edu/tsc/vol3/iss2/11>
 17. **Hannon, M. D.**, Sheely-Moore, A. I., Conklin, T.*, Reitter, A. J., & Gainor, K. (Fall 2019). The experiences of school counselors as Anti-Bullying Specialists: A phenomenological study. *Professional School Counseling*, 22(1), 1-10. DOI: 10.1177/2156759X19870799.
 16. **Hannon, M.D.**, Nadrich, T., Ferguson, A.* Bonner, M., Ford, D.J., & Vereen, L. G. (Summer 2019). Contributing factors to earning tenure among Black male counselor educators. *Counselor Education and Supervision*, 58(3), 82-97. DOI: 10.1002/ceas.12133
 15. **Hannon, M. D.**, Blanchard, R.*, & Storlie, C. (Spring 2019). Microaggression experiences of fathers with children with autism spectrum disorder. *The Family Journal: Counseling and Therapy for Couples and Families*, 27(2), 199-208. DOI: 10.1177/1066480719832512

14. **Hannon, M. D.**, Mohabir, R.*, Cleveland, R., & Hunt, B. (Winter 2019). School counselors, multiple student deaths, and grief: A narrative inquiry. *Journal of Counseling and Development*, 97(1), 43-52. DOI: 10.1002/jcad.12234
13. **Hannon, M. D.**, Johnson, K. F., Christian, N. A*., & Hannon, L. V.* (Spring 2017). Black and Latino fathers of students with autism: Culturally responsive support. *Journal of School Counseling*, 15(10). Retrieved from: <http://www.jsc.montana.edu/articles/v15n10.pdf>
12. **Hannon, M. D.** (Spring 2017). Black American fathers, their children with autism, and the utility of School-Based Family Counseling: A narrative inquiry. *International Journal of School-Based Family Counseling*, 8, 1-16. Retrieved from: <http://bit.ly/Hannon2017IJSBFC>
11. **Hannon, M. D.** & Hannon, L. V.* (Spring 2017). Fathers' orientation to their children's autism diagnosis: A grounded theory study. *Journal of Autism and Developmental Disorders* DOI: 10.1007/s10803-017-3149-6
10. **Hannon, M. D.**, White, E.*, & Nadrich, T.* (Spring 2017). Influences of autism on fathering style among Black American fathers: A narrative inquiry. *Journal of Family Therapy*, 39 (2), 1-23. DOI: 10.1111/1467-6427.12165
9. **Hannon, M. D.** (Spring 2017). Acknowledging intersectionality: An autoethnography of a Black school counselor educator and father of a student with autism. *Journal of Negro Education*. 86(2), 154-162.
8. Vereen, L. G., Wines, L., Lemberger-Truelove, T., **Hannon, M. D.**, Howard, N., Burt, I. (Spring 2017). Black existentialism: Extending the discourse on meaning and existence. *Journal of Humanistic Counseling* 56(1), 72-84. DOI: <http://dx.doi.org/10.1002/johc.12045>
7. **Hannon, M. D.** & Vereen, L. G. (Fall 2016). Irreducibility of Black male clients: Considerations for culturally competent counseling. *Journal of Humanistic Counseling*. 55, 234-245. DOI: 10.1002/johc.12036.
6. **Hannon, M. D.** (Summer 2016). Professional development needs of urban school counselors: A review of the literature. *Journal of Counselor Preparation and Supervision*, 8(2). Retrieved from: <http://dx.doi.org/10.7729/82.1171>
5. **Hannon, M. D.** & Hunt, B. B. (Spring 2015). Training students for grief counseling. *Journal of Counselor Preparation and Supervision*, 7(1), Retrieved from: <http://bit.ly/HannonHunt2015>
4. Johnson, K. F. & **Hannon, M. D.** (Fall 2014). Measuring the relationship between parent, teacher, and student problem behavior reports and academic achievement: Implications for school counselors. *Professional School Counselor*, 18(1), 38-48.
3. **Hannon, M. D.** (Fall 2014). "Smiles from the heart": Humanistic counseling considerations for fathers of sons with Asperger's disorder. *The Professional Counselor*, 4(4), 363-377. doi:10.15241/mdh.4.4.363 Retrieved from <http://bit.ly/1yK4kHw>
2. **Hannon, M. D.** (Fall 2012). Supporting siblings of children with disabilities in the school setting: Implications and considerations for school counselors. *Journal of School Counseling*, 10(13). Retrieved from <http://bit.ly/Hannon2012>
1. **Hannon, M. D.** (Fall 2001). Oppression, student rebellion, and institutional change: Implications for student affairs administrators. *Journal of the Pennsylvania Black Conference on Higher Education, Inc.*, 14, 28-32.

Refereed Papers in Progress

-
3. **Hannon, M. D.**, White, E. E., & Fleming, H. (under revision, submitted Spring 2022)). *From ambivalence to action: Addressing systemic racism in counselor education and supervision.*

2. **Hannon, M. D.**, Ferguson, A.L., Blanchard, R.A*, & Santiago, J.E*. (in preparation). Otherfathering and Black men's mental health: A phenomenological study.
1. **Hannon, M. D.**, Sheely-Moore, A. I., Owens, D., & Wei, L. Y. (in preparation). Professional development needs of school counselors in under-resourced schools.

Invited Papers

4. **Hannon, M. D.** (Summer 2019). What these school counselors can teach us about comforting others (and ourselves) through grief: It's all about boundaries. *Thrive Global: Thrive on Campus*. Retrieved from: <http://bit.ly/HannonThriveGlobal>
3. **Hannon, M. D.**, & Storlie, C. (Summer 2016). Introduction to the special issue on school counselor preparation and supervision. *The Journal of Counselor Preparation and Supervision*, 8(2). Retrieved from: <http://repository.wcsu.edu/jcps/vol8/iss2/1>
2. Young, L. W., & **Hannon, M. D.** (2002). The staying power of Black cultural centers. *Black Issues in Higher Education*, 18 (26), 104. Retrieved from <http://bit.ly/1szZByL> (Invited article).
1. **Hannon, M. D.** (1999). A call for mentoring programs. *Association of College Unions International-The Bulletin*, 10-12. (Invited article).

Books/Book Chapters

8. **Hannon, M. D.** (Ed.). (Spring 2022). *Black fathering and mental health: Black fathers' narratives on raising their children across the family life cycle*. Peter Lang.
7. **Hannon, M. D.** (Spring 2022). Supporting adolescent mental health. In M. D. Hannon (Ed.), *Black fathering and mental health: Black fathers' narratives on raising their children across the family life cycle* (pp. 95-100). Peter Lang.
6. **Hannon, M. D.** (Spring 2022). Introduction. In M. D. Hannon (Ed.), *Black fathering and mental health: Black fathers' narratives on raising their children across the family life cycle* (pp. 1-4). Peter Lang.
5. Chan, C., Storlie, C. A., & **Hannon, M. D.** (Summer 2021). Culturally responsive counseling leadership. In C. A. Storlie & B. Herlihy (Eds.) *Counseling leaders and advocates: Strengthening the future of the profession* (pp. 9-23). Alexandria, VA: American Counseling Association.
4. **Hannon, M. D.** & Naseef, R. (Summer 2021). Transformed by the journey: Building community with diverse fathers of people with autism. In N. Papanephytous & U. N. Das (Eds) *Emerging programs for autism spectrum disorder: Improving communication, behavior, and family dynamics* (pp. 485-498). Alpharetta, GA: Elsevier.
3. **Hannon, M. D.** (Spring 2017). Voices from the field: Black fathers of individuals with autism: Reflections on counseling support. In B. Erford & D. Hays, *Developing multicultural counseling competence (3rd. ed)* (pp.13-15). Boston, MA: Pearson.
2. **Hannon, M. D.** & Hannon, L. V. (2013). Speaking those things that be not as though they are: The role of faith in caregivers' educational hopes for their differently-abled son. In T. S. Jenkins (Ed.) *Family, community, and higher education*, (p. 33-42). New York, NY: Routledge Press.
1. Patton, L. D. & **Hannon, M. D.** (2007). Collaboration for cultural programming: Engaging cultural centers, multicultural affairs, and student activities offices as partners. In S. R. Harper (Ed.) *Creating inclusive college environments for cross-cultural learning and student engagement*, (p. 139-154). Washington, DC: NASPA Press.

Books/Book Chapters in Progress

1. **Hannon, M. D.**, Landrum, D.*, Beauduy, G.*, & Salaam, F*. (under second review, submitted Fall 2021). Culturally responsive counseling for men clients. In L. Nelson and L. Summers (Eds.) *Multicultural Counseling: Responding with Cultural Humility, Empathy and Advocacy*. New York: Springer.

Refereed Presentations

58. **Hannon, M. D.**, Vereen, L. G., Ford, D. J., Nieves, N., Adams, L., & Ceballo, E. (Fall 2022). *So what brings you to counseling?: Black counselors' reasons for joining the profession*. Proposal submitted for 2022 North Atlantic Region of the Association of Counselor Education & Supervision Biannual Meeting. Pittsburgh, PA. ***Selected as Presidential Spotlight Session***
57. Nadrich, T., **Hannon, M. D.**, Vereen, L. G. (Fall 2022). *Being the right kind of help: Black paternal mental health throughout the perinatal period*. Educational session accepted for the 2022 Black Mental Health Symposium Annual Meeting (Virtual).
56. **Hannon, M. D.** (Fall 2022). *Protect, provide, and prepare: Understanding Black fatherhood code for use in therapy*. Educational session accepted for the 2022 Black Mental Health Symposium Annual Meeting. (Virtual).
55. Ieva, K., Vereen, L. G. & **Hannon, M. D.** (Fall 2022). *The intentionality of training culturally responsive counselors*. Educational session accepted for 2022 International Conference on Urban Education. Cancun, Mexico.
54. **Hannon, M. D.** Branch, C. J., Ford, D. J., Ferguson, A. L., Nadrich, T., & Vereen, L. G. (Fall 2021). *So you want to be faculty?: Considerations for success as Black counseling faculty*. Educational session accepted for 2021 Black Mental Health Symposium. Virtual.
53. Rose, T., **Hannon, M. D.** & Milan, T. (Fall 2021). *Doing our part: Helping reduce disparities in pediatric care through enhanced family engagement*. Educational session accepted for 2021 American Academy of Pediatric National Conference & Exhibition. Virtual.
52. Vereen, L. G., **Hannon, M. D.**, Bohecker, L., Palacios, A. & Johnson, K. F. (Summer 2021). *Publishing in the Journal of Humanistic Counseling: Tools for success*. Educational session accepted for 2021 Association for Humanistic Counseling Conference. Virtual.
51. Bonner, M. W., Ford, D. J., Ferguson, A. L., Nadrich, T., Branch, C. J., **Hannon, M. D.**, & Vereen, L. G. (Summer 2021). *A heuristic inquiry to find homeplace*. Educational session accepted for 2021 Association for Humanistic Counseling Conference. Virtual.
50. **Hannon, M. D.**, Ferguson, A. L., Blanchard, R. A.* & Santiago, J. E.* (Spring 2021). *Otherfathering and Black men's mental health*. Educational session presented at 2021 Winter Roundtable. Virtual.
49. **Hannon, M. D.**, Sheely-Moore, A. I. & Ahluwalia, M. K., (Spring 2021). *Conversations on Race: Toward a racially safe counseling program climate*. Educational session presented at 2021 American Counseling Association (ACA) Annual Conference. Virtual.
48. **Hannon, M. D.**, Bonner, M. W., Ferguson, A. L., Ford, D. J., & Nadrich, T. (Spring 2021). *Developing agency in Black male counselor educators*. Educational session presented at 2021 American Counseling Association (ACA) Annual Conference. Virtual.
47. **Hannon, M. D.**, Beauduy, G.J.*, Landrum, D.*, Fleming, H.*, Ferguson, A.L., Blanchard, R.A.* & Santiago, J.E.* (Fall 2020). *Rewards and challenges of Black otherfathering: Considerations for Black men's mental health*. Educational session presented at 2020 Black Mental Health Symposium. Virtual.

46. **Hannon, M. D.** & Naseef, R. (Fall 2020). *Yes, they can work!: Reflections on supporting fathers of individuals with autism through support groups*. Educational session presented at 2020 Autism New Jersey Annual Conference. Virtual.
45. Ieva, K., Verneen, L. G., & **Hannon, M. D.** (Spring 2020). The intentionality of relationship and connections in counselor education. Educational session accepted at 2020 American Educational Research Association (AERA) Annual Conference. San Francisco, CA. ***Conference cancelled due to COVID 19***
44. **Hannon, M. D.** & Hannon, L. V. (Spring 2020). The influence of otherfathering on Black men's wellness. Poster accepted at 2020 American Educational Research Association (AERA) Annual Conference. San Francisco, CA. ***Conference cancelled due to COVID 19***
43. Nadrich, T., Ferguson, A. L.*, Vereen, L. G., Ford, D. J., Branch, J., Bonner, M. W., & **Hannon, M. D.** (Spring 2020). Mentoring Black male counselor educators: Reflections from "The Plantation". Educational session accepted to 37th Annual Winter Roundtable. New York, NY.
42. Miserentino, J.*, Fleming, H.*, & **Hannon, M. D.** (Fall 2019). Career development interventions for urban high school students. Educational session presented at 2019 New Jersey School Counselor Association Annual Fall Conference. Long Branch, NJ.
41. **Hannon, M. D.**, O'Neill, M. K., Fitzgerald, K. & Digney, K. (Fall 2019). School counseling and multiple student deaths: Responsive counseling services. Educational session presented at 2019 New Jersey School Counselor Association Annual Fall Conference. Long Branch, NJ.
40. Ferguson, A.*, Ford, D. J., **Hannon, M. D.**, Nadrich, T., & Vereen, LG. (Fall 2019). Innovation for success: Intentionality in supporting Black male faculty toward tenure. Educational session presented at 2019 Association of Counselor Education & Supervision (ACES) Biannual Conference. Seattle, WA.
39. **Hannon, M. D.**, Ahluwalia, M. K., Sheely-Moore, A. I., & Santiago, J.* (Fall 2019). Conversations on Race: Working toward a racially and ethnically safe counseling program climate. Panel discussion presented at 2019 Association of Counselor Education & Supervision (ACES) Biannual Conference. Seattle, WA.
38. **Hannon, M. D.**, Bonner, M. W., Branch, J., Ferguson, A. L.*, Ford, D. J., Nadrich, T., & Vereen, L. G. (Fall 2019). Developing agency as Black male counselor educators: Reflections from "The Plantation". Educational session presented at 2019 National Black Mental Health Symposium. Charlotte, NC.
37. Donovan, K., **Hannon, M. D.**, Conway, T., Karas, D. & Kurilew, D. (Spring 2019). How to get hired: Interview and resume panel. Panel session presented at Spring 2019 New Jersey School Counselor Association Conference. Kean University, NJ.
36. **Hannon, M. D.** & Ferguson, A.L.* (Spring 2019). Black otherfathering and its influence on Black men's mental health and wellbeing. Roundtable session presented at 2019 American Counseling Association Annual Conference. New Orleans, LA.
35. Nadrich, T., Ahluwalia, M., **Hannon, M. D.** (Spring 2019). Being "woke": The experiences of counselor educators of color. Educational session presented at 2019 American Counseling Association Annual Conference. New Orleans, LA.
34. Ferguson, A.L.*, Nadrich, T.*, **Hannon, M.D.**, & Vereen, L.G. (Fall 2018). Innovation for success: Intentionality in supporting Black male faculty toward tenure. Educational session presented at 2018 North Atlantic Region of the Association of Counselor Education & Supervision (NARACES) Biannual Conference. Burlington, VT.
33. **Hannon, M.D.** & Sheely-Moore, A.I. (Fall 2018). Supervision needs of urban school counselors: Innovation in school counselor supervision. Poster session presented at 2018 North Atlantic Region of

- the Association of Counselor Education & Supervision (NARACES) Biannual Conference. Burlington, VT.
32. Yogman, M., & **Hannon, M. D.** (Fall 2018). Don't forget the dads: Successfully partnering with fathers. Plenary session presented at 2018 American Academy of Pediatrics National Conference and Exhibition. Orlando, FL.
 31. Conway, T.* & **Hannon, M. D.** (Summer 2018). School counselor evaluation and professional development. Educational session presented at 2018 National Principals Conference. Chicago, IL.
 30. **Hannon, M. D.** (Spring 2018). *Understanding autism from dad's perspective: A grounded theory study*. Poster session presented at 2018 American Counseling Association annual conference. Atlanta, GA.
 29. Sheely-Moore, A. I. & **Hannon, M. D.** (Fall 2017). *Yes, you can! Strategies to help secure a job and thrive as faculty member of color*. Educational session presented at 2017 Association for Counselor Education & Supervision bi-annual conference. Chicago, IL.
 28. **Hannon, M. D.**, Sheely-Moore, A. I., & Owens, D. (Fall 2017). *Professional development needs of urban school counselors: Recommendations for counselor educators*. Educational session presented at 2017 Association for Counselor Education & Supervision bi-annual conference. Chicago, IL.
 27. **Hannon, M. D.** & Hannon, L. V*. (Fall 2017). *Understanding fathers' orientation to their children's autism diagnoses*. Educational session presented at 2017 Autism New Jersey Conference. Atlantic City, NJ.
 26. Nadrich, T.*, Aluwhalia, M., **Hannon, M. D.**, & Vite, F. (Spring 2017). *Consequences of being woke in academia*. Educational session presented at 2017 Winter Roundtable. Teachers College, Columbia University. New York, NY.
 25. **Hannon, M. D.**, Mohabir, R*, Cleveland, R., & Hunt, B. (Spring 2017). *Loss, grief, and self-care for school counselors: A collective case study*. Educational session presented at 2017 American Counseling Association Annual Conference. San Francisco, CA.
 24. Smith, S., Vereen, L. G., **Hannon, M. D.**, Shannon, J.* (Fall 2016). *African-American males in counselor education: Courageous conversations*. Educational session presented at 2016 North Atlantic Region of the Association of Counselor Education & Supervision (NARACES) Biannual Conference. Syracuse, NY.
 23. Sheeley-Moore, A. I. & **Hannon, M. D.** (Fall 2016). *Being the change: A teaching model to close the achievement gap for disenfranchised students*. Poster session presented at 2016 North Atlantic Region of the Association of Counselor Education & Supervision (NARACES) Biannual Conference. Syracuse, NY.
 22. **Hannon, M. D.** (Fall 2015). *Dads, their students with autism, and school counselors: Recommendations for constructive father engagement*. Educational session presented at 2015 New Jersey School Counselor Association (NJSCA) Conference. Long Branch, NJ.
 21. Renfro-Michel, E., Webber, J., **Hannon, M. D.**, & Glosoff, H. (Fall 2015). *Mentoring in writing and publication: Hands on help toward publishing*. Extended learning session presented at 2015 Association for Counselor Education & Supervision (ACES) Conference. Philadelphia, PA.
 20. **Hannon, M. D.** (Fall 2015). *Pops' pedagogy: Dad of children with autism and their recommendations for K-12 faculty and staff*. Educational session presented at 2015 Autism New Jersey Conference. Atlantic City, NJ.

19. **Hannon, M. D.** & Hoquee, K. F. (Summer 2015). *School counselor as collaborator: Using the CBC model to respond to student behavioral challenges*. Educational session presented at 2015 American School Counselor Association (ASCA) Annual Conference. Phoenix, AZ.
18. Vereen, L. G., Wines, L., Hannon, M. D., Burt, I. (Summer 2015). *Black existentialism: Humanistic synergy*. Educational session presented at 2015 Association for Humanistic Counseling (AHC) Annual Conference. Cleveland, OH.
17. Renfro-Michel, E., Webber, J., Parker, E*, & **Hannon, M. D.** (Fall 2014). *Publishing manuscripts in the Journal for Counselor Preparation and Supervision*. Roundtable session presented at the North Atlantic Region of Association for Counselor Education & Supervision (NARACES) Conference. Providence, RI.
16. **Hannon, M. D.** (Fall 2014). *Their success is my reward: How fathers describe the rewards of raising children with autism*. Educational session presented at 2014 Annual Autism New Jersey Conference. Atlantic City, NJ.
15. **Hannon, M. D.** (Fall 2014). *Bridging the personal and professional: Fathers of color discuss the meaning of raising children with autism*. Plenary session presented at New Jersey Statewide Network for Cultural Competence Annual Conference. Monroe, NJ.
14. **Hannon, M. D.**, Longtin, S. L., Stewart-Lovell, V. (Spring 2014). *Living well with autism: Constructing a new, strength-based narrative*. Symposium presented at 2014 Brooklyn College Faculty Day Conference. Brooklyn, NY.
13. **Hannon, M. D.** (Fall 2013). *Narratives as knowledge: Using narrative inquiry to inform counseling interventions for African-American fathers of children with autism spectrum disorders (ASDs)*. Association of Counselor Education & Supervision (ACES) National Convention. Denver, CO.
12. **Hannon, M. D.** (Fall 2012). *Empathy for dads: Counselor considerations when working with fathers of children with Asperger Syndrome*. Educational session accepted at the North Atlantic Region of the Association of Counselor Education & Supervision (NARACES) Biannual Conference. Niagara Falls, NY.
11. **Hannon, M. D.**, Gines, J. E., & Tamez, M. A. (Fall 2011). *Does my program truly F.I.T.(facilitate inclusive training) for me?: Doctoral students of color reflections on their desires in predominantly white training environments*. Pennsylvania Counseling Association (PCA) Annual Conference. State College, PA.
10. **Hannon, M. D.** (2011). *Preliminary findings of a phenomenological study exploring coping strategies of married fathers of children with autism*. Pennsylvania Counseling Association (PCA) Annual Conference. State College, PA.
9. **Hannon, M. D.** (Fall 2011). *Are we even listening?: Responding to the needs of students with disabled siblings in schools*. Pennsylvania School Counselors Association (PSCA) Annual Conference. Lancaster, PA.
8. **Hannon, M.D.**, Cerrito, J.A., & Nichols, L.M. (Fall 2011). *Clinical and field site supervision collaboration: Maximizing the current and future success of counselor trainees*. Association of Counselor Education & Supervision (ACES) National Convention. Nashville, TN.
7. **Hannon, M.D.** & Hunt, B.B. (Fall 2011). *Integrating grief counseling in counselor education programs: Current practices and considerations for the future*. Association of Counselor Education & Supervision (ACES) National Convention. Nashville, TN.
6. Klugman, J. R., **Hannon, M. D.**, & Clegg, M. (Spring 2009). *Opening doors and paving the way: Innovative approaches to developing college access, readiness and resilience among under-*

- represented students. Collegeboard Annual Conference, A Dream Deferred: The Future of African-American Education. Los Angeles, CA.
5. **Hannon, M. D.**, & Britt, P. (Fall 2009). *Creating a model for college preparation and access, for Trenton students: the Trenton College Access Network (TCAN)*. New Jersey School Counselors Association (NJSCA) Annual Conference. Long Branch, NJ.
 4. **Hannon, M. D.** (Fall 2008). *Why can't we be friends?: Shedding light on the Community Based Organization (CBO) counselors' reception by traditional school counselors in the college application process*. New Jersey Association for College Admission Counseling (NJACAC) Annual Conference. Atlantic City, NJ.
 3. Harper, S. R., & **Hannon, M. D.** (Spring 2003). *HBCU student responses to the national survey of student engagement*. 83rd Association of College Unions International (ACUI) Annual Conference. Chicago, IL.
 2. **Hannon, M. D.** (Fall 2002). *Is there a Duboisian model of student affairs practice?: Connecting Pan-African scholarship and student affairs administrative philosophy*. 32nd Annual Pennsylvania Black Conference on Higher Education, Inc. Pittsburgh, PA.
 1. **Hannon, M. D.** (Fall 2001). *Hostel Robeson 2000-2001: the African/African-American cultural center's role during Black student activism & unrest at Penn State University*. 11th Annual Association of Black Cultural Centers (ABCC) Conference. Urbana, IL.

Refereed Presentations in Progress

4. Hannon, M. D., Ceballo, E., Nieves, N., & Adams, L. (under review, submitted Summer 2022). *A counselor though?: A grounded theory on Black counselors' reasons for joining the profession*. Paper submitted for 2023 American Educational Research Association Annual Meeting. Chicago, IL.
3. Nadrich, T., Ferguson, A., **Hannon, M. D.**, & Vereen, L. G. (under review, submitted Summer 2022). *Dad in development: Examining Black, paternal, perinatal mental health*. Proposal submitted for 2023 American Counseling Association Annual Meeting. Toronto, ON.
2. **Hannon, M. D.**, Nadrich, T., Ferguson, A., & Butler, S. K. (under review, submitted Summer 2022). *Protect, provide, prepare: Leveraging Black fatherhood values in counseling*. Proposal submitted for 2023 American Counseling Association Annual Meeting. Toronto, ON.
1. **Hannon, M. D.**, Butler, S. K. Nadrich, T., Rogers, R. (under review, submitted Summer 2022). *#SorryNotSorry: Black male counselor educators discuss maximizing your counselor education and supervision training*. Pre-conference proposal submitted for 2022 North Atlantic Region of the Association of Counselor Education & Supervision Biannual Meeting. Pittsburgh, PA.

Invited Presentations

49. **Hannon, M. D.** (Summer 2022). *Your role in advocating for mental health equity in schools for students with IEPs and 504 plans*. Summer 2022 New Jersey Statewide Parent Advocacy Network (SPAN) Special Education Miniconference. Virtual.
48. **Hannon, M. D.** (Summer 2022). *Your role in advocating for mental health equity in schools*. Montclair State University Network for Educational Renewal Summer 2022 Conference. Virtual.
47. Kerrigan, M., Elder, B., & **Hannon, M. D.** (Summer 2022). *Finding balance while building an academic career*. Rowan University College of Education Holmes Scholars 2022 Research Bootcamp. Glassboro, NJ.

46. Grinage, J., Almarosa, P., & Hannon, M. D. (Spring 2022). *Lived experience, culture, and grief*. 2022 Grief Sensitivity Virtual Learning Institute. Virtual.
45. Naseef, R. & Hannon, M. D. (Spring 2022). *The convergence of race, class, and neurodivergence: Charting the path ahead*. 2022 University of North Carolina Autism Fathers' Conference.
44. Naseef, R. & Hannon, M. D. (Spring 2022). *Racial disparities and neurodivergence in autism: Strategies for systemic change and equitable care*. 2022 Annual Autism Symposium. Professional Education Systems Institute (PESI), Inc. Virtual.
43. Naseef, R. & Hannon, M. D. (Spring 2022). *Accepting the impact of race, class, and neurodivergence*. 2022 Decoding Behavior Summit. Virtual.
42. Hannon, M. D. (Spring 2022). *Transformed by the journey of fathering autistic children: Considerations for culturally responsive engagement*. Minnesota Leadership Education in Neurodevelopmental Disabilities (MN LEND). Virtual.
41. Willingham, B., Hannon, M. D., Wilson, S., & Williams, J. (Fall 2021). *Authentic engagements with the Black community*. 2021 Montclair State University Black Lives Matter in Research Symposium. Virtual.
40. Hannon, M. D. & Sevon, M. (Fall 2021). *Race and equity in autism services*. 2021 Autism New Jersey Annual Conference. Virtual.
39. Hannon, M. D. (Spring 2021). *Representation matters: Acknowledging anti-Black racism in counseling to attract and retain a more racially diverse counseling workforce*. American Counseling Association (ACA) North Atlantic Region Institute for Leadership Training (NAR-ILT). Virtual.
38. Hannon, M. D. (Spring 2021). *Equitable school counseling support for students with autism: A strength-based approach*. Widener University (PA) Professional Development Series. Virtual.
37. Hannon, M. D. (Fall 2020). *Culturally responsive leadership and the role of critical reflection*. Minnesota Leadership Education in Neurodevelopmental Disabilities (MN LEND). Virtual.
36. Hannon, M. D. (Fall 2020). *Being the right kind of help*. Passaic County (NJ) Sixth Annual Youth Services Conference (Panel Moderator). Virtual.
35. Pierre-Davis, M., Hannon, M. D., Naseef, R. (Fall 2020). *Race and culture in the autism community*. 2020 Autism New Jersey Annual Conference. Virtual.
34. Hannon, M. D. (Spring 2020). *The courage to engage parents and families in care: Personal and professional reflections*. 2020 Pediatric Anesthesia & Neurodevelopment Assessment (PANDA) Symposium. New York, NY. (Panelist) ***Conference cancelled due to COVID 19***
33. Hannon, M. D. (Spring 2020). *The courage to engage parents and families in care: Personal and professional reflections*. New Jersey Association for the Education of Young Children Leadership Day. Somerset, NJ. ***Conference cancelled due to COVID 19***
32. Hannon, M. D. (Fall 2019). *Honoring equity in qualitative data collection and analysis methods*. North Carolina State Belk Center for Community College Leadership and Research Lunch & Learn Series. Raleigh, NC. Virtual.
31. Hannon, M. D. (Spring 2019). *Don't forget the dads: A deeper dive*. New Jersey Association for the Education of Young Children Annual Leadership Institute Extended Learning Session. East Windsor, NJ.
30. Hannon, M. D. (Spring 2019). *Don't forget the dads: Meaningfully engaging fathers in early childhood education*. New Jersey Association for the Education of Young Children Annual Leadership Institute Keynote Address. East Windsor, NJ.

29. **Hannon, M. D.** (Spring 2019). *Diversifying the counseling profession – A call to advocacy and action.* Chi Sigma Iota Initiation Ceremony Keynote Address, Mu Sigma Rho Chapter, Hunter College, City University of New York. New York, NY.
28. **Hannon, M. D.** (Spring 2019). *Diversifying the counseling profession – A call to advocacy and action.* Chi Sigma Iota Initiation Ceremony Keynote Address, Chi Sigma Mu Chapter, Montclair State University. Montclair, NJ.
27. **Hannon, M. D.** (Spring 2019). *I can't stand my clients: Irreducibility as a tool for ethical and culturally responsive counseling practice.* Chi Sigma Iota Professional Development Seminar, Chi Sigma Mu Chapter, Montclair State University. Montclair, NJ.
26. **Hannon, M. D.** (Fall 2018). *Don't forget the dads: Engaging fathers in pediatric practice.* St. Joseph's Children's Hospital, Pediatric Grand Rounds Lecture. Paterson, NJ.
25. **Hannon, M. D.** (Summer 2018). *Black American fathers, their children with autism, and School-Based Family Counseling: Culturally responsive support for families and fathers.* Oxford Symposium on School-Based Family Counseling. Brasenose College, Oxford University, United Kingdom.
24. **Hannon, M. D.,** Weiss, M. J., Devlin, B., & Monaco, D. (Spring 2018). *Autism and the Family Symposium.* Binder Autism Center, St. Joseph's Children's Hospital. Paterson, NJ.
23. **Hannon, M. D.** (Summer 2017). *The irreducibility of our clients: Lessons from my nephew Nate.* Association of Humanistic Counseling annual conference. Syracuse, NY.
22. **Hannon, M. D.** (Summer 2017). *The role of service providers in encouraging well-being in men and boys.* Partnership for Maternal and Child Health of Northern New Jersey Annual Conference. Newark, NJ.
21. **Hannon, M. D.** (Spring 2017). *Importance of education as a pathway to your career of choice.* Young Men of Destiny Mentoring Program. Restoration Station Christian Fellowship. Edgewater Park, NJ.
20. Yogman, M., Schell, G., Hannon, M. D., Daniels, C., & Pickilingis, A. (Spring 2017). *Partnering with diverse dads: Challenges and successes.* American Academy of Pediatrics Family Partnership Network Webinar.
19. Yogman, M., Schell, G., **Hannon, M. D.** (Spring 2016). *Don't forget the dads: The importance of fathers in child and family health.* American Academy of Pediatrics Family Partnership Network Webinar.
18. **Hannon, M. D.** (Spring 2016). *Student development 101: Developmental considerations for supporting college student success.* Men in Education (MEN) Network Conference. Montclair State University. Montclair, NJ.
17. **Hannon, M. D.** (Fall 2015). *New reflections on a timeless role: Fathering children with special needs.* New Jersey Parent-to-Parent 3rd Annual Conference for Fathers of Children with Special Needs. Edison, NJ.
16. **Hannon, M. D.** (Spring 2015). *Intersecting identities: Reflections of a Black counselor educator, researcher, and father of a child with autism.* Young Scholars: Exploring African American Research Series. State University of New York (SUNY) – Oneonta
15. **Hannon, M. D.** (Spring 2015). *Black fathers of individuals with autism: A deeper understanding.* GuyTalk/Autism Brainstorm Monthly Google Hangout with Dr. Robert Naseef. Philadelphia, PA. Retrieved from: <http://bit.ly/GuyTalkMDH>
14. **Hannon, M. D.** (Spring 2015). *Postpartum dads: Understanding and supporting fathers as they respond to unanticipated changes and challenges in the family.* Partnership for Maternal and Child Health of Northern New Jersey Annual Conference. Newark, NJ.

13. **Hannon, M. D.** (Spring 2015). *Racial/ethnic minority fathers of individuals with autism: Considerations for care and support*. New Jersey Statewide Network for Cultural Competence Professional Development Webinar Series.
12. **Hannon, M. D.** (Spring 2015). *From college to corporate: Career development considerations for college graduates*. Panelist for Iota Phi Theta at Rutgers University. Piscataway, NJ.
11. **Hannon, M. D.** (Spring 2014). *Narratives of success: School leader implications from the NYC Black and Latino Male Achievement Study*. National Association of Secondary School Principals (NASSP) Annual Conference. Dallas, TX.
10. Hannon, L. V. & **Hannon, M. D.** (Fall 2013). *Inclusive educational practices in faith-based settings*. Victory in Christ Christian Center (VICCC) Children's Ministry Retreat. Deptford, NJ.
9. **Hannon, M. D.** (Fall 2013). *Three keys to your success*. Brooklyn College Black & Latino Male Initiative. Brooklyn, NY.
8. **Hannon, M. D.** (Spring 2013). *Student voices in the hallways: Extended learning lab session*. National Association of Secondary School Principals (NASSP) Annual Conference. National Harbor, MD.
7. **Hannon, M. D.** (Spring 2013). *Narrative inquiry in counselor education research*. University of Iowa Program in Counselor Education (via Skype). Brooklyn, NY.
6. **Hannon, M. D.** (Spring 2011). *Will that degree make you relevant?* University of Delaware Annual Center for Black Culture Kente' Stole Graduation Ceremony. Newark, DE.
5. **Hannon, M. D.** (Spring 2011). *Faith and wellness: Cyberbullying and your child's mental health*. Burlington County (NJ), Pi Mu Omega Chapter of Alpha Kappa Alpha Sorority, Inc., Rancocas Valley Chapter of the Links, Inc., American Heart Association/American Stroke Association, People Motivating Others, Inc., Willingboro (NJ) Township Annual Minority & Multicultural Health/Economic Smart Fair. Willingboro, NJ.
4. Hinojosa, T. J. & **Hannon, M. D.** (Spring 2011). *Helping relationships and communication*. Penn State University LGBTQA Student Resource Center Mentor Training. University Park, PA.
3. **Hannon, M. D.** (Spring 2010). *Student advising in high school & college*. Princeton University Education Research Section, Program in Teacher Preparation, Woodrow Wilson School of Public Policy Annual Future of Children Conference. Persistence in High School and College: Tools to Help Increase Persistence and Degree Attainment. Princeton, NJ.
2. **Hannon, M. D.** (Fall 2009). *Preparing for college access & success*. Young Scholars Institute Annual College Admissions and Career Exploration Day. Trenton, NJ.
1. **Hannon, M. D.** (Fall 2008). *The value of teambuilding*. C. Roger Wilson Leadership Conference of the Northeastern Province of Kappa Alpha Psi Fraternity, Inc. Ewing, NJ.

Grant Activity

-
24. **Hannon, M. D.** & Ford, D. J. (under review, submitted Spring 2022). *What brings you to counseling? A grounded theory on what motivates counselors of color to join the profession*. Spencer Foundation Small Research Grant Proposal. **Proposal for \$50,000.**
 23. **Hannon, M. D.** (under review, submitted Spring 2022). *Black counselors' motivations to join the profession: A grounded theory study*. Internal research study grant proposal submitted to Montclair State University Separately Budgeted Research Program. **Proposal funded \$5000**
 22. **Hannon, M. D.,** Ford, D. J., & Vereen, L. G. (Fall 2021). *Black counselors' decision-making factors to join the profession: A grounded theory study*. Association of Counselor Education & Supervision (ACES) Research Grant Award application. **Proposal funded \$2760**

21. Hannon, M. D. (submitted Spring 2021). *Measuring the impact of a comprehensive support program for fathers of individuals with autism: A pilot, mixed methods case study*. Pre-proposal submitted to Organization for Autism Research Applied Research Grant Competition. **Proposal for \$40,000; proposal not funded.**
20. Hannon, M. D., Ford, D. J., & Vereen, L. G. (Spring 2021). *Black counselors' decision-making factors to join the profession: A mixed-methods pilot study*. Spencer Foundation Racial Equity Special Research Grant Award application. **Proposal for \$75,000; proposal not funded.**
19. Hannon, M. D. (Spring 2020) *Parental engagement of Black and Latino/a/x parents of students with autism: A case study*. Spencer Foundation Small Research Grant Award application. **Proposal for \$50,000; proposal not funded.**
18. Hannon, M. D. (Summer 2019). *Counseling fathers of individuals with autism*. Grant proposal submitted to the New Jersey Autism Center of Excellence Faculty Scholarship for Autism Spectrum Disorder Clinical Course Development. **Proposal for \$10,000; proposal not funded.**
17. Hannon, M. D. (Spring 2019). *Black and Latinx fathers of students with autism: A pilot for effective school engagement*. Internal Summer Grant Proposal Development application submitted to Montclair State University Separately Budgeted Research Program. **Proposal funded \$4000.**
16. Hannon, M. D. (Summer 2018). *Culturally responsive support for Black and Latinx parents of individuals with autism: A narrative inquiry*. Full proposal submitted to Organization for Autism Research Applied Research Grant Competition. **Proposal for \$30,000; proposal not funded**
15. Gainor, K., Hannon, M. D., Sheely-Moore, A. I., Conklin, T.*, Reitter, A. (Spring 2017). *Understanding the experiences of Anti-Bullying Specialists: Influences of the past and the present*. Internal research study grant proposal submitted to Montclair State University Separately Budgeted Research Program. **Proposal funded \$5000.**
14. Gainor, K., Hannon, M. D., Sheely-Moore, A. I., Conklin, T.*, Reitter, A. (Fall 2016). *Understanding the experiences of Anti-Bullying Specialists: Influences of the past and the present*. Internal research study grant proposal submitted to Montclair State University Ada Beth Cutler Faculty Fellowship Award. **Proposal funded \$1000**
13. Hannon, M. D., Sheely-Moore, A. I., & Lin, Y. W. (Fall 2016). *Professional development needs of urban school counselors: A replication pilot study*. Research study grant proposal submitted to the Association for Counselor Education and Supervision (ACES) 2016-17 Research Grant Committee. **Proposal funded \$570.**
12. Gainor, K., Hannon, M. D., Sheely-Moore, A. I., Conklin, T., Reitter, A. (Spring 2016). *Understanding the experiences of Anti-Bullying Specialists: Influences of the past and the present*. Internal research study grant proposal submitted to Montclair State University Separately Budgeted Research Program. **Proposal for \$4900; proposal not funded.**
11. Renfro-Michel, E., Hannon, M. D., Oria, V., & Mulcahy, K. (Fall 2015). *Development and assessment of Active Career Exploration (ACE): A career transition gaming application for adolescents with autism spectrum disorder (ASD)*. Research study grant proposal submitted to the Institute of Education Science (IES): Special Education Research. **Proposal for \$1,500,000; proposal not funded**
10. Renfro-Michel, E., Hannon, M. D., Oria, V., & Catalano, C. (Spring 2015). *Senso-Routines: Using a tablet application to reduce adverse behavioral responses of children with ASD to novel environments or routines*. Research study grant proposal submitted to the New Jersey Governor's Council for Medical Research and Treatment of Autism. **Proposal for \$394,955; proposal not funded.**

9. **Hannon, M. D.** (Spring 2015). *Urban fathers of students with autism and their relationship with school counselors: A phenomenological study*. Internal research study grant proposal submitted to Montclair State University Separately Budgeted Research Program. **Proposal for \$5,000; proposal not funded.**
8. **Hannon, M. D.** (Fall 2014). Greater Expectations Teaching & Advocacy Center for Childhood Disabilities, Inc. (GETAC) Two-Year Operating Budget. Community-based service grant submitted to the Doug Flutie, Jr. Foundation. **Proposal for \$10,000; proposal not funded.**
7. **Hannon, M. D.** (Summer 2014). *NY/NJ fathers of children with autism and their adjustment: A grounded theory study*. Research grant proposal submitted to the Organization for Autism Research (OAR) Applied Research Competition. **Proposal for \$30,000; proposal not funded.**
6. **Hannon, M. D.** (Spring 2014). *A narrative inquiry of ethnic minority fathers of children with autism in New York City: An exploratory study*. Research grant proposal submitted to the Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program. **Proposal funded \$2666.46**
5. **Hannon, M. D.** (Spring 2014). *A narrative inquiry of ethnic minority fathers of children with autism in Brooklyn: An exploratory study*. Research grant proposal submitted to the City University of New York (CUNY) Diversity Projects Development Fund (DPDF). **Proposal funded \$4420.00**
4. **Hannon, M. D.** (Fall 2013). *Career pathways, training experiences, and supervision needs of New Jersey chairpersons of school counseling*. Research grant proposal submitted to the Association for Counselor Education and Supervision (ACES) Research Grant Award Committee. **Proposal not funded.**
3. **Hannon, M. D.** (Spring 2013). *Fatherhood under (re)construction: An analysis of narratives of African-American fathers of children with autism spectrum disorders*. Research Initiation Grant (RIG) submitted to Penn State University's College of Education for one of select number of high quality research proposals for doctoral students and faculty. **Proposal funded \$600.**
2. **Hannon, M. D.** (Spring 2012). *Empathy for dads: A phenomenological study exploring coping and adjustment strategies for fathers of children with Asperger syndrome*. Grant proposal submitted for the Association for Humanistic Counseling "Make a Difference" award. **Proposal funded \$500.**
1. **Hannon, M.D.** (Spring 2011). *For the least of these: Motivating factors for adoptive and foster parents of preschool-aged disabled children*. Grant proposal submitted for the Association for Humanistic Counseling "Make a Difference" award. **Proposal not funded.**

Other Scholarship in Progress

1. **Hannon, M. D. & Blanchard, R.*** (in data analysis). Dads, schools, and pediatricians: Fathers of children with special needs and their experiences with their children's service providers.

Special Contributions/Public Scholarship

9. Biddle, M. (Summer 2022). *A conversation with the author of Black fathering in mental health*. NPR/WHYY-The Pulse (Featured Contributor).
8. Caron, C. (Summer 2022). *Navigating fatherhood as a Black man*. New York Times (Featured Contributor)
7. **Hannon, M. D.** (Spring, 2022). *Black fathers, parenting, and mental health: A discussion with Dr. Michael Hannon* (Podcast). Uniquely Human Podcast.

6. **Hannon, M. D.** (Winter, 2021). *Experts Weigh In On Current Job Market Trends*. Zippia, The Career Expert.
5. Shure, L., White, E., Green, D., Green, D., & **Hannon, M. D.** (Producers). (Summer 2020). *What Now? Counselors' Roles in Disrupting Racism & White Supremacy – A Panel Discussion* (Podcast). The Thoughtful Counselor.
4. **Hannon, M. D.** (Fall 2019). *Black fathers of people with autism* (Podcast). Autism Stories Podcast.
3. Naseef, R. & **Hannon, M. D.** (Fall 2019). *Supporting dads in the autism community*. Autism POVs, Autism Speaks Podcast.
2. **Hannon, M. D.** (Summer 2016). *The intersection of race and autism*. Feature video on Fusion Digital Media Facebook page (Expert contributor).
1. Beckford, Kevin (April 2014). *Autism awareness and advocacy in our communities*. Feature article in *Huffington Post* on autism awareness in Black and Latino communities. (Contributor).

Professional, Institutional, & Public Service

2021-22

Professional Counseling Service

*American Counseling Association, Black Male Counselor Experiences Task Force (President appointed);
Chairperson of Rites of Passage Subcommittee
Journal of Counseling and Development, Editorial Board
Journal for Humanistic Counseling, Associate Editor
Journal for Counselor Preparation & Supervision, Editorial Board
Journal of Negro Education, Ad-Hoc Reviewer
North Atlantic Region-Association of Counselor Education & Supervision (NARACES), Secretary*

Institutional Service

*Reappointment, Tenure, & Promotion Advisory Group, Member
Department of African-American Studies Advisory Board, Member
Department of Educational Leadership Sabbatical Review Committee, Member
Counseling Master's Program Admissions Committee, Chairperson
School Counseling Concentration Accreditation Committee, Chairperson
Counseling Program Climate Committee, Chairperson
Counseling Doctoral Program Admissions Committee, Member
Conversations on Race, Co-Chair
Department Personnel Action Committee, Member*

Public Service

*AJ Drexel Autism Institute, Leadership Council
American Academy of Pediatrics (AAP) Family Partnership Network, Executive Leadership Committee
Drexel University AJ Autism Center Dads' Support Group, Co-Facilitator
Willingboro Ft. Dix-McGuire AFB Alumni Chapter of Kappa Alpha Psi Fraternity, Inc., Vice Polemarch*

2020-21

Professional Counseling Service

American Counseling Association, National Awards Committee Co-Chairperson (President appointed)
Journal of Counseling and Development, Editorial Board
Journal for Humanistic Counseling, Associate Editor
Journal for Counselor Preparation & Supervision, Editorial Board
Journal of Negro Education, Ad-Hoc Reviewer
North Atlantic Region-Association of Counselor Education & Supervision (NARACES), Secretary Elect

Institutional Service

College of Education & Human Services Sabbatical Review Committee, Member
Counseling Master's Program Admissions Committee, Chairperson
School Counseling Concentration Accreditation Committee, Chairperson
Counseling Program Climate Committee, Chairperson
Counseling Doctoral Program Admissions Committee, Member
Conversations on Race, Co-Chair
Department Personnel Action Committee, Alternate Member

Public Service

AJ Drexel Autism Institute, Leadership Council
American Academy of Pediatrics (AAP) Family Partnership Network, Executive Leadership Committee
Drexel University AJ Autism Center Dads' Support Group, Co-Facilitator
Willingboro Ft. Dix-McGuire AFB Alumni Chapter of Kappa Alpha Psi Fraternity, Inc., Keeper of Records

2019-20

Professional Counseling Service

American Counseling Association, National Awards Committee (President appointed)
Journal for Humanistic Counseling, Associate Editor
Journal for Counselor Preparation & Supervision, Editorial Board
Journal of Negro Education, Ad-Hoc Reviewer
International Journal of Qualitative Studies on Health & Well Being, Ad-Hoc Reviewer

Institutional Service

Counseling Master's Program Admissions Committee, Chairperson (eff., Spring 2020)
School Counseling Concentration Accreditation Committee, Chairperson
Urban School Counseling Faculty Search, Chairperson
Counseling Program Climate Committee, Chairperson
Counseling Doctoral Program Admissions Committee, Member
Conversations on Race, Co-Chair

Public Service

American Academy of Pediatrics (AAP) Family Partnership Network, Executive Leadership Committee
Drexel University AJ Autism Center Dads' Support Group, Co-Facilitator
Willingboro Ft. Dix-McGuire AFB Alumni Chapter of Kappa Alpha Psi Fraternity, Inc., Keeper of Records

2018-19

Professional Counseling Service

American Counseling Association, National Awards Committee (President appointed)
American Counseling Association, Cultural Encounters Committee (President appointed)
Journal for Humanistic Counseling, Associate Editor
Journal for Counselor Preparation & Supervision, Editorial Board
Journal of Negro Education, Ad-Hoc Reviewer
International Journal of Qualitative Studies on Health & Well Being, Ad-Hoc Reviewer

Institutional Service

Employee Safety Sub-Committee of the University Committee on Campus Safety, Member
College of Education & Human Services, Social Justice Advisory Committee Member
Counseling Master's Program Climate Committee, Chairperson
Counseling Master's Program Admissions Committee, Member
Counseling Doctoral Program Admissions Committee, Member
Conversations on Race, Co-Chair

Public Service

American Academy of Pediatrics (AAP) Family Partnership Network, Executive Leadership Committee
Willingboro Ft. Dix-McGuire AFB Alumni Chapter of Kappa Alpha Psi Fraternity, Inc., Kappa League Chairman

2017-2018

Professional Counseling Service

Journal for Humanistic Counseling, Editorial Board
Journal for Counselor Preparation & Supervision, Editorial Board
Journal of Negro Education, Ad-Hoc Reviewer
International Journal of Qualitative Studies on Health & Well Being, Ad-Hoc Reviewer
American Academy of Pediatrics (AAP) Family Partnership Network, Executive Leadership Committee

Institutional Service

Employee Safety Sub-Committee of the University Committee on Campus Safety, Member
College of Education & Human Services, Social Justice Advisory Committee Member
Addictions Counseling Clinical Specialist Search Committee, Chairperson
Counseling Master's Program Admissions Committee, Member
Counseling Doctoral Program Admissions Committee, Member
Conversations on Race, Co-Chair

Public Service

American Academy of Pediatrics (AAP) Family Partnership Network, Executive Leadership Committee
Willingboro Ft. Dix-McGuire AFB Alumni Chapter of Kappa Alpha Psi Fraternity, Inc., Kappa League Chairman

2016-17

Professional Counseling Service

Journal for Humanistic Counseling, Editorial Board

Journal for Counselor Preparation & Supervision, Editorial Board

Journal for Counselor Preparation & Supervision, Co-Editor, Special Issue on School Counselor Preparation & Supervision

North-Atlantic Region–Association for Counselor Education & Supervision, *Vendor/Exhibitor Co-Coordinator*

North-Atlantic Region–Association for Counselor Education & Supervision, *Session Proposal Reviewer*

Institutional Service

College of Education & Human Services, *Social Justice Advisory Committee Member*

Program Admissions Committee, *Member*

Counseling Master's Program Climate Committee, *Chairperson*

Counseling Master's Program Admissions Committee, *Member*

Conversations on Race, *Co-Chair*

Public Service

American Academy of Pediatrics (AAP) Family Partnership Network, *Executive Leadership Committee*

Willingboro Ft. Dix-McGuire AFB Alumni Chapter of Kappa Alpha Psi Fraternity, Inc., *Kappa League Chairman*

2015-16

Professional Counseling Service

Journal for Humanistic Counseling, Editorial Board

Journal for Counselor Preparation & Supervision, Editorial Board

Institutional Service

College of Education & Human Services, *Social Justice Advisory Committee Member*

College of Education & Human Services Ada Beth Cutler Teaching Fellowship, *Review & Selection Committee*

Counseling Master's Program Review & Retention Committee, *Chairperson*

Addictions Counseling Faculty Search, *Committee Member*

Public Service

American Academy of Pediatrics (AAP) Family Partnership Network, *Executive Leadership Committee*

Willingboro Ft. Dix-McGuire AFB Alumni Chapter of Kappa Alpha Psi Fraternity, Inc., *Kappa League Chairman*

2014-15

Professional Counseling Service

Journal for Humanistic Counseling, Editorial Board

Journal for Counselor Preparation & Supervision, Editorial Board

North-Atlantic Region–Association for Counselor Education & Supervision, *Continuing Education Chair*

Institutional Service

Counseling Master's Program Review & Retention Committee, *Member*

Public Service

Willingboro Ft. Dix-McGuire AFB Alumni Chapter of Kappa Alpha Psi Fraternity, Inc., *Kappa League Chairman*

Professional Memberships

American Counseling Association (ACA)

American School Counselor Association (ASCA)

Association for Counselor Education & Supervision (ACES)

Association for Multicultural Counseling & Development (AMCD)

Association for Humanistic Counseling (AHC)

American Educational Research Association (AERA)

Counselors for Social Justice (CSJ)

North Atlantic Region-Association for Counselor Education & Supervision (NARACES)

New Jersey School Counselor Association (NJSCA)

Greater Expectations Teaching & Advocacy Center for Childhood Disabilities, Inc. (GETAC)

Kappa Alpha Psi Fraternity, Inc.