

Sally L. Grapin, Ph.D., NCSP

Associate Professor
Department of Psychology
Montclair State University
221 Dickson Hall
1 Normal Avenue
Montclair, NJ 07043
grapins@montclair.edu

EDUCATION

- 2014 Ph.D., School Psychology
 School of Special Education, School Psychology, and Early
 Childhood Studies
 University of Florida
- 2012 M.Ed., School Psychology
 School of Special Education, School Psychology, and Early Childhood Studies
 University of Florida
- 2009 B.A., Psychology
 Honors Program
 Department of Psychology
 Brown University

ACADEMIC APPOINTMENTS

- 2020 – Present Associate Professor, Department of Psychology, Montclair State
 University
- 2014 – 2020 Assistant Professor, Department of Psychology, Montclair State
 University

AWARDS AND HONORS

- 2023 Honorable Mention, Outstanding Article of the Year, *School Psychology Review*
- 2023 Teaching Resource Award, Society for the Psychological Study of Social Issues
- 2023 Commendation, Society for the Improvement of Psychological Science
- 2022 Dean's Recognition Award in Research, College of Humanities and Social
 Sciences, Montclair State University
- 2021 Honorable Mention, Reviewer of the Year, *School Psychology*
- 2019 Early Career Scholar, School Psychology Research Collaboration Conference
 (SPRCC), Society for the Study of School Psychology
- 2017 Early Career Professional Travel Award, Division 16: School Psychology,

- American Psychological Association
- 2017 Innovative Teaching Award, Society for the Psychological Study of Social Issues
- 2016 Early Career Professional Travel Grant, Society for the Teaching of Psychology
- 2015 Junior Faculty Scholarship, Trainers of School Psychologists
- 2015 Early Career Achievement Award, American Psychological Association
- 2014 Research Travel Grant, College of Education, University of Florida
- 2009 – 2013 Alumni Fellowship, University of Florida
- 2009 Muriel Fain Sher Memorial Premium, Brown University
- 2009 Brown University Psychology Honors Program
- 2008 Summer Undergraduate Research Experience Scholarship, Emory University
- 2007 Neuroscience and Cognitive Science Summer Research Scholarship, University of Maryland

RESEARCH GRANTS

Griffin, C. B. (Co-PI), Naser S. C. (Co-PI), Proctor, S. L. (Co-PI), **Grapin, S. L.** (Co-PI), & Brown, J. (Co-PI). *The role of school psychologists in supporting students experiencing discrimination*. NASP Strategic Goals Grant. Funding Period: 2020-2021. Total Amount Requested: \$1,495.50. Status: Funded.

Grapin, S. L. (PI), & Masia, C. (Co-PI), *Online racial discrimination, centrality, and academic achievement among African American youth*. Funding Source: Kenneth B. and Mamie P. Clark Fund, American Psychological Foundation. Funding Period: 2019-2021. Total amount requested: \$10,000.00. Status: Funded.

Grapin, S. L. (PI). *Diversifying school psychology: Perspectives of graduate students from racial, ethnic, and linguistic minority backgrounds*. Funding Source: Office of Research and Sponsored Programs, Montclair State University. Funding period: 2018-2019. Total amount requested: \$2,000.00. Status: Funded.

Grapin, S. L. (PI). *Teaching multiculturalism and social justice to undergraduate psychology majors: The role of service learning*. Funding Source: Society for the Teaching of Psychology. Funding period: 2018. Total amount requested: \$2,353.00. Status: Funded.

PUBLICATIONS

^ΩStudent co-author

Books

Grapin, S. L., & Kranzler, J. K. (Eds.). (2023). *School psychology: Professional issues and practices* (2nd Ed.). Springer Publishing.

Grapin, S. L., & Kranzler, J. K. (Eds.). (2018). *School psychology: Professional issues and practices* (1st Ed.). Springer Publishing.

Journal Articles

- Grapin, S. L., & ^ΩGoldie, P. D. (2025).** A systematic review of school psychology research on racism and school climate. *School Psychology*. Advance online publication. <https://doi.org/10.1037/spq0000728>
- Fox, J. K., ^ΩSital, M., Fuentes, M. A., **Grapin, S. L.**, & Lau, M. Y. (2025). Examining recruitment and retention strategies for racially and ethnically minoritized students in health service psychology doctoral programs. *Training and Education in Professional Psychology*. Advance online publication. <https://doi.org/10.1037/tep0000536>
- ^ΩBonumwezi, J. L., **Grapin, S. L.**, & Lowe, S. R. (2025). Immigrant generation and mental health among Muslim American youth: Pathways through perceived discrimination and Muslim American identity. *American Journal of Orthopsychiatry*. Advance online publication. <https://doi.org/10.1037/ort0000880>
- ^ΩGoldie, P. ^ΩBincoletto, D., & **Grapin, S. L.** (2025). Investigating trends in empirical research on racism in school psychology. *Journal of School Psychology, 113*, 101490. <https://doi.org/10.1016/j.jsp.2025.101490>
- Grapin, S. L.**, ^ΩBadolato, B. G., & ^ΩGoldie, P. D. (2025). A (very brief) scoping review: Where is school psychology's literature on Jews and antisemitism in the United States? *Journal of School Psychology, 110*, 101467. <https://doi.org/10.1016/j.jsp.2025.101467>
- ^ΩGoldie, P. D., ^ΩPlacide, B., & **Grapin, S. L.** (2025). K-12 students' perceptions of individual and systemic racism in schools: A review of school psychology publications. *Contemporary School Psychology, 29*, 663-680. <https://doi.org/10.1007/s40688-025-00549-4>
- ^ΩWeinreb, K. S., ^ΩGoldie, P. D., ^ΩBonumwezi, J., ^ΩAhmed, T., Jeyanayagam, B., Coyle-Eastwick, S., & **Grapin, S. L.** (2025). Social support, distress disclosure, and mental health among survivors of the 1994 Genocide Against the Tutsi in Rwanda. *Traumatology, 31*(1), 105–115. <https://doi.org/10.1037/trm0000516>
- ^ΩWimmer, J., Coyle-Eastwick, S., Fox, J. K., & **Grapin, S.** (2025). Stress, social support, and internalizing problems: Domains of stress and support. *Psychology in the Schools, 62*(2), 646–660. <https://doi.org/10.1002/pits.23344>
- Grapin, S. L.**, & ^ΩGoldie, P. D. (2025). A scoping review of empirical research on performative allyship. *Peace and Conflict: Journal of Peace Psychology, 31*(1), 114-125. <https://doi.org/10.1037/pac0000777>
- ^ΩGoldie, P., ^ΩThomas, H., Williams, N., Reyes-Portillo, J., & **Grapin, S. L.** (2024). Conceptualizing white allyship among undergraduate students in the United States. *Journal of College Student Mental Health, 39*(4), 589-620. <https://doi.org/10.1080/28367138.2024.2405909>

- ^ΩTineo, P., Bixter, M. T., Polanco-Roman, L., **Grapin, S. L.**, Taveras, L. & Reyes-Portillo, J. (2024). The impact of acculturative stress on internalizing problems among racially and ethnically minoritized adolescents and young adults in the U.S.: A systematic review and meta-analysis. *Social Science and Medicine*, 357, 117192. <https://doi.org/10.1016/j.socscimed.2024.117192>
- ^ΩGoldie, P. D., **Grapin, S. L.**, & Placide, B. (2024). Systematic review of U.S.-based research on racism experienced by school psychology graduate students. *School Psychology Review*, 54(3), 398–414. <https://doi.org/10.1080/2372966X.2024.2377951>
- ^ΩBonumwezi, J. L., **Grapin, S. L.**, Uddin, M., Coyle, S., Habintwali, D., & Lowe, S. R. (2024). Intergenerational trauma transmission through family psychosocial factors in adult children of Rwandan survivors of the 1994 genocide against the Tutsi. *Social Science and Medicine*, 348, 116837. <http://doi.org/10.1016/j.socscimed.2024.116837>
- Grapin, S. L.**, Masia Warner, C., Bixter, M., ^ΩCunningham, D. J., ^ΩBonumwezi, J., ^ΩMahmud, F., ^ΩKline, E., Portillo, N., & ^ΩNisenson, D. (2024). Online racial discrimination and mental health among Black undergraduates: The moderating role of gender. *Journal of American College Health* 72(1), 310-318. <http://doi.org/10.1080/07448481.2022.2034833>
- Grapin, S. L.**, Masia Warner, C., ^ΩCunningham, D. J., ^ΩBonumwezi, J. L., ^ΩMahmud, F., ^ΩPortillo, N. L., & ^ΩNisenson, D. (2024). Online racial discrimination, centrality, and academic outcomes among Black youth. *School Psychology*, 39(1), 8-19. <https://doi.org/10.1037/spq0000614>
- Grapin, S. L.**, & ^ΩGoldie, P. D. (2025). A model of performative racial ally behavior: Implications for school psychology. *School Psychology Review*, 54(2), 202–215. <https://doi.org/10.1080/2372966X.2023.2278442>
- Grapin, S. L.**, Collier-Meek, M., January S. A., Yang, C., & ^ΩPortillo, N. (2023). Reconceptualizing mentorship for the 21st century: A systematic mapping of research in school psychology. *School Psychology Review*, 52(2), 224-242. <https://doi.org/10.1080/2372966X.2021.1910861>
- Bocanegra, J. O., **Grapin, S. L.**, Zhang, Y., & Gubi, A. (2023). Undergraduate school psychology courses: A potential tool for diversifying the field of school psychology? *Psychology in the Schools*, 60(6), 2058-2071. <https://doi.org/10.1002/pits.22850>
- Grapin, S. L.**, & Fallon, L. (2023). Conceptualizing and dismantling white privilege in school psychology research: An ecological model. *School Psychology Review*, 52(5), 504-517. <https://doi.org/10.1080/2372966X.2021.1963998>
- *Honorable Mention, Outstanding Article of the Year, *School Psychology Review*
- Marraccini, M., Ingram, K., Naser, S., **Grapin, S. L.**, O'Neill, C., ^ΩToole, E., ^ΩChin, A.,

- Martinez, R., & Griffin, D. (2022). A school-focused ecological framework for understanding risk and protective factors of suicide risk in sexual and gender minoritized youth. *Journal of School Psychology, 91*, 27-49. <https://doi.org/10.1016/j.jsp.2021.11.006>
- ^ΩPortillo, N. L., **Grapin, S. L.**, Reyes-Portillo, J. A., & Masia Warner, C. (2022). Online discrimination and mental health outcomes: The moderating roles of ethnic identity and immigrant generation among Latinx young adults. *Journal of Latinx Psychology, 10*(4), 322–339. <https://doi.org/10.1037/lat0000212>
- Brown, J., Naser, S., Griffin, C., **Grapin S. L.**, & Proctor, S. L. (2022). A multicultural, LGBTQ+ affirming model of school consultation. *Psychology in the Schools, 59*(1), 14-33. <http://dx.doi.org/10.1002/pits.22593>
- Marraccini, M. E., Griffin, D., Martinez R., O'Neill, C., ^ΩChin, A., ^ΩToole, E., **Grapin, S. L.**, & Naser, S. (2022). School risk and protective factors of suicide: A cultural model of suicide risk and protective factors in schools. *School Psychology Review, 51*(3), 266-289. <https://doi.org/10.1080/2372966X.2020.1871305>
- Grapin, S. L.**, ^ΩCunningham, D. J., & ^ΩSital, M. (2021). Preparing social justice advocates through undergraduate service learning in school psychology. *School Psychology Review, 52*(4), 478-492. <https://doi.org/10.1080/2372966X.2021.1878389>
- Grapin, S. L.**, Bocanegra, J., Rossen, E., ^ΩWoytas, T., & ^ΩRossel, J. (2021). Student perspectives on recruiting and orienting prospective school psychology trainees. *School Psychology, 36*(4), 261-270. <https://doi.org/10.1037/spq0000435>
- ^ΩKline, E. A., Masia, C., **Grapin, S. L.**, Reyes-Portillo, J., Bixter, M. T., ^ΩCunningham, D. J., ^ΩMahmud, F., Matthews, J., ^ΩSingh T., & ^ΩWeeks, C. (2021). Social anxiety and the relationship between discrimination and internalized racism in Black young adults. *Journal of Cognitive Psychotherapy, 35*(1), 53-63. <http://dx.doi.org/10.1891/JCPSY-D-20-00030>
- Grapin, S. L.**, Gelbar, N. W., January, S.-A. A., Reinhardt, J. S., Ochs, S., Peterson, L. S., & Grossman, J. A. (2021). Professional needs of doctoral-level students and early career professionals in school psychology. *Contemporary School Psychology, 25*(4), 491-502. <https://doi.org/10.1007/s40688-020-00291-z>
- Grapin, S. L.** (2020). Beyond awareness, knowledge, and skill: Dispositions and their implications for shaping social justice training. *Trainers' Forum, 36*(1), 1-5.
- Grapin, S. L.**, & ^ΩPereiras, M. (2019). Supporting diverse students and faculty in higher education through multicultural organizational development. *Training and Education in Professional Psychology, 13*(4), 307-315. <https://doi.org/10.1037/tep0000226>
- Bocanegra, J. O., Gubi, A. A., Callan, G., **Grapin, S. L.**, & McCall, J. (2019). A lack of

- exposure to school psychology within undergraduate coursework. *Teaching of Psychology*, 46(3), 208-214. <http://doi.org/10.1177/0098628319848876>
- Grapin, S. L., Waldron, N., & Joyce, D. (2019).** Longitudinal effects of Response to Intervention implementation on reading achievement outcomes. *Psychology in the Schools*, 56(2), 242-254. <http://doi.org/10.1002/pits.22222>
- Grapin, S. L., & Benson, N. F. (2019).** Assessment in the Every Student Succeeds Act: Considerations for school psychologists. *Contemporary School Psychology*, 23(3), 211-219. <http://doi.org/10.1007/s40688-018-0191-0>
- Grapin, S. L., Griffin, C., Naser, S. C., Brown, J. M., & Proctor, S. L. (2019).** School-based interventions for reducing youth's racial and ethnic prejudice. *Policy Insights from the Behavioral and Brain Sciences*, 6(2), 154-161. <http://doi.org/10.1177/2372732219863820>
- Grapin, S. L., Kranzler, J. H., Waldron, N., Joyce-Beaulieu, D., & Algina, A. (2017).** Developing local oral reading fluency cut scores for predicting high-stakes test performance. *Psychology in the Schools*, 54(9), 932-946. <http://doi.org/10.1002/pits.22035>
- Grapin, S. L. (2016).** Social justice training in school psychology: Applying principles of organizational consultation to facilitate program change. *Journal of Educational and Psychological Consultation*, 27(2), 173-202. <http://doi.org/10.1080/10474412.2016.1217489>
- Grapin, S. L., Bocanegra, J. O., Green, T., ^ΩLee, E. T., & ^ΩJaafar, D. (2016).** Increasing diversity in school psychology: Uniting the efforts of institutions, faculty, students, and practitioners. *Contemporary School Psychology*, 20(4), 345-355. <http://doi.org/10.1007/s40688-016-0092-z>
- Grapin, S. L., ^ΩLee, E., & ^ΩJaafar, D. (2015).** A multilevel framework for supporting the recruitment and retention of culturally diverse students in school psychology programs. *School Psychology International*, 36(4), 339-357. <http://doi.org/10.1177/0143034315592270>
- Grapin, S. L., Sulkowski, M., & Lazarus, P. J. (2015).** A multilevel framework for increasing social support in schools. *Contemporary School Psychology*, 20(2), 93-106. <http://doi.org/10.1007/s40688-015-0051-0>
- Grapin, S. L., Kranzler, J. H., & Daley, M. L. (2013).** Normative assessment of the scholarly productivity and impact of school psychology faculty. *Psychology in the Schools*, 50(1), 87-101. <http://doi.org/10.1002/pits.21658>
- Fivush, R., Bohanek, J., Zaman, W., & Grapin, S. (2012).** Gender differences in adolescents' autobiographical narratives. *Journal of Cognition and Development*, 13(3), 295-319.

<http://doi.org/10.1080/15248372.2011.590787>

Kranzler, J. H., **Grapin, S. L.**, & Daley, M. L. (2011). Research productivity and scholarly impact of APA-accredited school psychology programs: 2005-2009. *Journal of School Psychology, 49*(6), 721-738. <http://doi.org/10.1016/j.jsp.2011.10.004>

Editorials and Special Collections for Peer-Reviewed Journals

Noltemeyer, A., Newman, D. S., **Grapin, S. L.**, & Fallon, L. M. (2023). Promoting equity and social justice in manuscript writing: Tips for authors. *Journal of Educational and Psychological Consultation, 33*(2), 139-148.
<https://doi.org/10.1080/10474412.2022.2122980>

Grapin, S. L. & Noltemeyer, A. L. (2022). Revisiting Albert Sidney Beckham: A note from the Co-Editors of *School Psychology International*. *School Psychology International, 43*(6), 539-541. <http://doi.org/10.1177/01430343221130494>

Grapin, S. L. (2022). Centering the contributions, perspectives, and experiences of Black school psychologists: Commentary on Proctor (2022). *School Psychology International, 43*(6), 539-541. <https://doi.org/10.1177/01430343221130494>

Noltemeyer, A. L., & **Grapin, S. L.** (2022). Working together towards social justice, anti-racism, and equity: One-year reflections on the joint commitment from *School Psychology International* and *Journal of Educational and Psychological Consultation*. *School Psychology International, 42*(1), 3-10.
<https://doi.org/10.1177/0143034320977618>

Fallon, L., **Grapin, S. L.**, Newman, D. L., & Noltemeyer, A. (2022). Promoting equity and social justice in the peer review process: Tips for reviewers. *School Psychology International, 43*(1), 12-17. <https://doi.org/10.1177/01430343211070165>

^ΩZierden, C., **Grapin, S.**, & Noltemeyer, A. (2021). Advancing social and racial justice: An introduction to the virtual online issue. *School Psychology International*. Retrieved from https://journals.sagepub.com/page/spi/collections/special-issues/advancing_social_and_racial_justice

Noltemeyer, A., & **Grapin, S. L.** (2021). Working together toward social justice, anti-racism, and equity: A joint commitment from *School Psychology International* and the *Journal of Educational and Psychological Consultation*. *School Psychology International, 42*(1), 3-10. <https://doi.org/10.1177/0143034320977618>

Grapin, S. L., & Shriberg, D. (2020). International perspectives on social justice: Introduction to the special issue. *School Psychology International, 41*(1), 3-12.
<http://doi.org/10.1177/0143034319897359>

Grapin, S. L. (2018). Contemporary perspectives on the identification of specific learning

disabilities (SLD): Introduction to the special issue. *School Psychology Forum*, 12(1), 2-5.

Book Chapters and Encyclopedia Entries

Shriberg, D., & **Grapin, S. L.** (in press). History of social justice in school psychology. In C. Malone & L. Parris, (Eds.), *The Oxford handbook of social justice in school psychology*. Oxford University Press.

Grapin, S. L., & Kranzler, J. H. (2023). Introduction to school psychology. In S. L. Grapin & J. H. Kranzler (Eds.), *School psychology: Professional issues and practices* (2nd Ed.). Springer Publishing.

Grapin, S. L., & **Proctor, S. L. (2023). Social justice in school psychology. In P. Harrison, A. Thomas, & S. L. Proctor, (Eds.), *Best practices in school psychology* (7th ed.). National Association of School Psychologists.
**Shared first authorship

Grapin, S. L., & Martines, D. (2023). Multicultural organizational consultation. In D. Martines, *Multicultural consultation with interventions for culturally and linguistically diverse populations*. Cognella.

Grapin, S. L., & Sulkowski, M. L. (2022). School-based intervention to address students' academic and psychosocial needs. In T. L. Good & M. McCaslin (Eds.), *Routledge Encyclopedia of Education*. Routledge. <https://doi.org/10.4324/9781138609877-REE53-1>

Naser, S., **Grapin, S. L.**, Griffin, C. B., Brown, J., & Proctor, S. L. (2021). Dis/ability critical race theory applied to clinical supervision for minoritized students with behavioral and emotional concerns. In S. Proctor & D. Rivera (Eds.), *Critical theories for school-based practice: A foundation for equity and inclusion in practice and supervision*. Routledge.

Grapin, S. L., Malone, C., & Stoner, G. (2021). Getting involved in professional organizations. In R. G. Floyd & T. Eckert (Eds.), *Handbook of university and professional careers in school psychology* (pp. 493-505). New York.

Grapin, S. L., & Kranzler, J. H. (2018). Introduction to school psychology. In S. L. Grapin & J. H. Kranzler (Eds.), *School psychology: Professional issues and practices* (pp. 3-20). Springer Publishing.

Grapin, S. L., & Joyce-Beaulieu, D. (2015). Advanced practica. In D. Joyce-Beaulieu & E. Rossen, *The school psychology practica and internship manual* (pp. 69-88). Springer Publishing.

Professional Newsletter and Magazine Articles

Grapin, S. L. (2024). Teaching about white privilege in psychological research. *Forward: Newsletter of the Society for the Psychological Study of Social Issues*. Available from <https://www.spssi.org/index.cfm?fuseaction=page.viewPage&pageID=2930&nodeID=1>

Grapin, S. L. (2024). Supervising undergraduate field experiences in school psychology. *Communiqué*, 52(5), 12-16.

Grapin, S. L. (2023). What I learned about research marginalization and community-based knowledge as a breastfeeding mother. *Communiqué*, 52(4), 6.

Grapin, S. L. (2023). Developing special issues for peer-reviewed journals: Tips for prospective guest editors. *Communiqué*, 51(7), 6-9.

Reinhardt, J., Peterson, L., & **Grapin, S. L.** (2019). Preparing to supervise: Recommendations for early career school psychologists. *The School Psychologist*, 73(1), 33-37.

Gadke, D. L., & **Grapin, S. L.** (2018). The pursuit of funding: Considering non-traditional service-based grants and research-practice partnerships. *The School Psychologist*, 72(3), 41-46.

Grapin, S. L. (2017). Social justice in school psychology. *Forward: Newsletter of the Society for the Psychological Study of Social Issues*. Available from <http://www.spssi.org/index.cfm?fuseaction=page.viewPage&pageID=2208&nodeID=1>

Bocanegra, J., **Grapin, S. L.**, Nellis, L., & Rossen, E. (2017). A resource guide to remediating the school psychology shortages crisis. *Communiqué*, 45(6), 16-18.

Schilling, E., **Grapin, S.**, & Hyson, D. (2016). Developing undergraduate school psychology courses: Tips from the trenches. *Communiqué*, 44(6), 20-22.

^ΩCalandrillo, C., ^ΩSanchez, S. & **Grapin, S. L.** (2015). Multicultural training in U.S. school psychology programs. *World Go Round*, 42(4), 10-14.

Joyce-Beaulieu, D. & **Grapin, S.** (2014). Support beyond high school for those with mental illness. *Phi Delta Kappan*, 96, 29-33.

Joyce, D., & **Grapin, S. L.** (2012). School psychologists' role in facilitating successful postsecondary transitions for students with disabilities. *Communiqué*, 41(1), 20-24.

Research Reports and Other Publications

**Peer-reviewed*

Grapin, S. L., & Kranzler, J. H. (2023). *Instructor's manual for School Psychology: Professional Issues and Practices (2nd ed.)*. Springer Publishing Company.

Grapin, S. L., & Kranzler, J. H. (2018). *Instructor's manual for School Psychology: Professional Issues and Practices*. Springer Publishing Company.

*Bocanegra, J. O., Rossen, E., & **Grapin, S. L. (2017).** Factors associated with graduate students' decisions to enter school psychology. *NASP Research Reports*, 2(1), 1-10.

Bocanegra, J., Chaffin, J., Dickinson, E., Faustino, P., **Grapin, S.**, Kimbrel, R., ...Unruh, L. (2016). *Shortages in school psychology resource guide*. Bethesda, MD: National Association of School Psychologists.

***Grapin, S. L., Bocanegra, J. O., & Schilling, E. J. (2016).** *Developing undergraduate school psychology courses and field experiences* [Technical assistance brief]. Bethesda, MD: National Association of School Psychologists.

Media

Grapin, S. L. (2025, September 12). Sustaining your writing pipeline when research is scarce. *Society for the Study of School Psychology Early Career Forum*. <https://www.sssp-research.org/sustaining-your-writing-pipeline-when-research-funding-is-scarce/>

Hall, G. J., & **Grapin, S. L. (2024).** Managing your time during your first year of academia. *Society for the Study of School Psychology Early Career Forum*. <https://www.sssp-research.org/managing-your-time-during-your-first-year-of-academia/>

Grapin, S. L. (2024, September 9). Responding to reviewer feedback that is challenging. *Society for the Study of School Psychology Early Career Forum*. <https://www.sssp-research.org/responding-to-reviewer-feedback-that-is-challenging/>

Grapin, S. L., & Barrett, C. A. (2024, April 16). Tips for serving as an action editor for a peer-reviewed journal. *Society for the Study of School Psychology Early Career Forum*. <https://www.sssp-research.org/tips-for-serving-as-an-action-editor-for-a-peer-reviewed-journal/>

Grapin, S. L. (2023, May 19). Ten tips for developing an edited book. *Society for the Study of School Psychology Early Career Forum*. <https://www.sssp-research.org/ten-tips-for-developing-an-edited-book-2/>

Grapin, S. L., & Fallon, L. M. (2022, April 12). Addressing white privilege in school psychology research. *Society for the Study of School Psychology Early Career Forum*. <https://www.sssp-research.org/addressing-white-privilege-in-school-psychology-research/>

Harris, B., & **Grapin, S. L. (2022, January 18).** Opportunities to reconceptualize and advance mentoring practices. *Society for the Study of School Psychology Early Career Forum*. <https://www.sssp-research.org/opportunities-to-reconceptualize-and-advance-mentoring->

practices/

Grapin, S. L., & Sullivan, A. (2020, June 19). Research as advocacy. *Society for the Study of School Psychology Early Career Forum*. <https://www.sssp-research.org/earlycareerforum-researchadvocacy/>

Harris, B., Farmer, R., & **Grapin, S. L.** (2019, December 2). Open access research: Implications for early career scholars. *Society for the Study of School Psychology Early Career Forum*. <https://www.sssp-research.org/publishing-open-access-research-as-early-career-scholars/>

Under Review

Journal articles ($n = 4$)

Book chapters ($n = 2$)

CONFERENCE PRESENTATIONS AND WORKSHOPS

^ΩStudent co-author

National and International Presentations

^ΩIrshad, G., Fox, J. K., & **Grapin, S. L.** (2024, November). *Cybervictimization and internalizing symptoms among young adults: The moderating role of perceived online social support*. Association for Behavioral and Cognitive Therapies 58th Annual Convention, Seattle, WA.

^ΩGoldie, P. D., Placide, B., & **Grapin, S. L.** (2024, August). *A review of empirical school psychology publications focused on systemic and interpersonal racism*. Annual Meeting of the American Psychological Association, Seattle, WA [Virtual presentation].

^ΩBonumwezi, J., **Grapin, S. L.**, & Lowe, S. (2023, November). *Predictors of the reconciliation attitudes of children of survivors of the 1994 Genocide against the Tutsi in Rwanda*. Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.

^ΩThomas, H., ^ΩGoldie, P., **Grapin, S. L.**, Williams, N., & Reyes-Portillo, J. (2023, August). *Black and white undergraduate student perceptions of white allyship behaviors: A qualitative study* [Poster presentation]. Annual Convention of the American Psychological Association, Washington, DC [Virtual presentation].

^ΩGoldie, P., ^ΩThomas, H., **Grapin, S. L.**, Williams, N., & Reyes-Portillo, J. (2023, August). *White students' and people's allyship to Black communities: Interrogating resistance*. Annual Convention of the American Psychological Association, Washington, DC [Virtual presentation].

^ΩGoldie, P., Thomas, H., **Grapin, S. L.**, Williams, N., & Reyes-Portillo, J. (2023, June).

Conceptualizing and demystifying white allyship among college students [Paper presentation]. 19th Biennial Conference of the Society for Community Research and Action, Atlanta, GA.

^ΩGoldie, P., ^ΩBincoletto, D., & **Grapin, S. L.** (2023, February). *Investigating trends in empirical research on racism in school psychology* [Poster presentation]. Annual Convention of the National Association of School Psychologists, Denver, CO.

Grapin, S. L. (Chair). (2023, February). *Methods matter: Research as a tool for social justice advocacy* [Symposium]. Annual Convention of the National Association of School Psychologists, Denver, CO.

^ΩBonumwezi, J., Tekin, S., ^ΩKshtriya, S., **Grapin, S. L.**, & Lowe, S. (2022, November). *The role of meaning-making in facilitating posttraumatic growth in survivors and children of survivors of the 1994 genocide against the Tutsi in Rwanda* [Poster presentation]. Annual Meeting of the International Society for Traumatic Stress Studies, Atlanta, GA.

Naser, S., Griffin, C., Brown, J., **Grapin, S. L.**, & Proctor, S. (2022, May). *School-based interventions for reducing youths' racial and ethnic prejudice* [Poster presentation]. Society for Research in Child Development's Conference on the Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination, Río Grande, PR.

Grapin, S. L., Masia, C., ^ΩCunningham, D. J., ^ΩBonumwezi, J., ^ΩMahmud, F., & ^ΩPortillo, N. (2022, February). Online racial discrimination, centrality, and academic outcomes among Black youth. In S. Leff (Chair), *Better understanding and disrupting racial discrimination and microaggressions across settings* [Symposium]. Annual Convention of the National Association of School Psychologists, Boston, MA. [Cancelled]

Grapin, S. L. (2022, February). Social justice in graduate education: What can be learned from the literature on teacher dispositions? In J. Cooper (Chair), *Transforming aspirational social justice into effective practice in graduate education* [Symposium]. Annual Convention of the National Association of School Psychologists, Boston, MA.

^ΩPortillo, N. L., **Grapin, S. L.**, Bixter, M., & Reyes-Portillo, J. (2021, November). *Online discrimination, mental health outcomes, and the protective role of ethnic identity and immigrant generation among Latinx young adults* [Poster presentation]. Annual Convention of the Association of Behavioral and Cognitive Therapies, Virtual conference.

^ΩBonumwezi, J., Habintwali, D., Meadows, M., **Grapin, S. L.**, & Lowe, S. (2021, November). *Pathways of intergenerational trauma transmission through family factors in children of Rwandan survivors of the 1994 genocide against the Tutsi* [Paper presentation]. Annual Meeting of the International Society for Traumatic Stress Studies, Virtual conference.

^ΩMahmud, F., ^ΩWarner, E., ^ΩKline, E., ^ΩPortillo, N., ^ΩJosephs, J., **Grapin, S. L.**, & Reyes-

- Portillo, J. (2021, July). *Racial and ethnic discrimination experiences among college students during COVID-19* [Paper presentation]. Biennial Conference of the Society for the Psychological Study of Culture, Ethnicity, and Race, Virtual conference.
- ^ΩJosephs, J., ^ΩWarner, E., ^ΩKline E. A., ^ΩMahmud, F., ^ΩPortillo, N. L., **Grapin, S. L.**, Reyes-Portillo, J., and the COVID-19 College Workgroup. (2021, April). *Racial/ethnic discrimination related to COVID-19 among college students and its relation to anxiety and depression* [Poster presentation]. Annual Conference of the Anxiety and Depression Association of America, Virtual conference.
- Naser, S., Griffin, C., Proctor, S., Brown, J., & **Grapin, S. L.** (2021, February). *Do school psychologists feel prepared to respond to discrimination in schools?* [Paper presentation]. Annual Convention of the National Association of School Psychologists, Virtual conference.
- ^ΩPortillo, N., **Grapin, S. L.**, Masia, C., Bixter, M., & Reyes-Portillo, J. (2020, November). *Relations between online racial and ethnic discrimination and mental health among Latinx young adults: The protective role of social support* [Poster presentation]. Annual Convention of the Association of Behavioral and Cognitive Therapies, Virtual conference.
- ^ΩKline, E., Masia Warner, C., **Grapin, S. L.**, Reyes-Portillo, J., Bixter, M., ^ΩCunningham, D. J., ^ΩMahmud, F., ^ΩSingh, T., ^ΩWeeks, C. (2020, November). *Social anxiety and the relationship between discrimination and internalized racism in Black young adults* [Poster presentation]. Annual Convention of the Association of Behavioral and Cognitive Therapies, Virtual conference.
- Grapin, S. L.**, ^ΩCunningham, D. J., ^ΩBonumwezi, J. L., ^ΩNisenson, D., ^ΩMahmud, F., ^ΩPortillo, N., Masia, C., & Nadal, K. (2020, August). *Validity of the Child and Adolescent Racial and Ethnic Microaggressions Scale* [Poster presentation]. Annual Convention of the American Psychological Association, Virtual conference.
- Grapin, S. L.** (2020, August). A case example in publishing international scholarship. In Clinton, A., & Duan, C. (Co-Chairs), *Encouraging publication of international scholarship: Challenges and strategies* [Symposium]. Annual Convention of the American Psychological Association, Virtual conference.
- Harris, B., Sullivan, A. L., Fallon, L. M., Bender, S. L., Gadke, D., & **Grapin, S. L.** (2020, February). *Careers in academia: Aligning research, teaching and service* [Paper presentation]. Annual Convention of National Association of School Psychologists. Baltimore, MD.
- Grapin, S. L.**, ^ΩWoytas, T., ^ΩRossel, J., & ^ΩRestaino, L. (2020, February). *Student perspectives on recruiting and orienting prospective school psychology trainees* [Poster presentation]. Annual Convention of the National Association of School Psychologists, Baltimore, MD.

- ^ΩNisenson, D., ^ΩEdwards, A., ^ΩTotten, J., ^ΩCunningham, D. J., **Grapin, S. L.**, & Masia Warner, C. (2019, November). *Cybervictimization, substance abuse, and social support among young adults* [Poster presentation]. Annual Convention of the Association of Behavioral and Cognitive Therapies, Atlanta, GA.
- ^ΩCunningham, D., ^ΩBonumwezi, J., ^ΩTineo, P., Lowe, S., & **Grapin, S. L.** (2019, October). *Predictors of perceived microaggressions and perceived school climate in Muslim American college students* [Poster presentation]. Society for the Study of Emerging Adulthood's 9th Conference on Emerging Adulthood, Toronto, CA.
- Grapin, S. L.**, ^ΩCunningham, D. J., ^ΩNisenson, D., ^ΩWoytas, T., & Masia Warner, C. (2019, August). *Online discrimination, racial identity, and academic self-efficacy among Black youth* [Poster presentation] Annual Convention of the American Psychological Association, Chicago, IL.
- January, S.-A., **Grapin, S. L.**, Ochs, S., & Reinhardt, J. (2019, August). *Assessing the current needs of early career school psychologists* [Poster presentation]. Annual Convention of the American Psychological Association, Chicago, IL.
- Grapin, S. L.**, Bocanegra, J., O., & Gubi, A. A. (2019, February). *Undergraduate school psychology courses as recruitment tools* [Paper presentation]. Annual Convention of the National Association of School Psychologists, Atlanta, GA.
- Reinhardt, J., Gelbar, N., Ochs, S., & **Grapin, S. L.** (2018, August). *Division 16 School Psychology: Early career endeavors and opportunities* [Poster presentation]. Annual Convention of the American Psychological Association, San Francisco, CA.
- Mortisugu, J. & **Grapin, S. L.** (2018, March). *Succeeding as a professional psychologist* [Webinar], Society for the Psychological Study of Culture, Ethnicity, and Race (APA Division 45) Student Mentorship Program.
- Grapin, S. L.** (2018, March). *Career pathways in school psychology* [Webinar], Society for the Psychological Study of Culture, Ethnicity, and Race (APA Division 45) Student Mentorship Program.
- Grapin, S. L.**, & ^ΩPereiras, M. (2018, February). *Social justice in school psychology: Applying principles of organizational consultation to facilitate change in graduate programs* [Poster presentation]. Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Rossen, E., Bocanegra, J., Gubi, A., & **Grapin, S. L.** (2018, February). *Ending the school psychology shortages crisis* [Paper presentation]. Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Grapin, S. L.**, Schilling, E., & Bocanegra, J. O. (2017, August). Undergraduate school psychology courses and choice intentions for school psychology. In J. O. Bocanegra & A.

- A. Gubi (Co-Chairs), *Ending the school psychology shortages crisis* [Symposium]. Annual Convention of the American Psychological Association, Washington, DC.
- Grapin, S. L.** (2017, June). *Teaching social justice in school psychology: Strategies for undergraduate educators* [Invited presentation]. Annual Summer Conference of the Society for the Psychological Study of Social Issues, Albuquerque, NM.
- Rossen, E., **Grapin, S. L.**, & Bocanegra, J. O. (2017, February). *Enhancing recruitment to address shortages in school psychology* [Paper presentation]. Annual Convention of the National Association of School Psychologists, San Antonio, TX.
- Bocanegra, J., **Grapin, S. L.**, & Gubi, A. (2016, August). *A pilot school psychology undergraduate course and students' constructs for entering the field* [Poster presentation]. Annual Convention of the American Psychological Association, Denver, CO.
- Grapin, S. L.**, Bocanegra, J. O., ^ΩStein, R., & Green, T. D. (2016, February). *Increasing diversity recruitment in school psychology: Emerging strategies and directions* [Poster presentation]. Annual Convention of the National Association of School Psychologists, New Orleans, LA.
- Grapin, S. L.**, ^ΩPurvis, L., Waldron, N., & Joyce-Beaulieu, D. (2015, August). *Response to Intervention: Investigating student achievement over multiple phases of implementation*. [Poster presentation]. Annual Convention of the American Psychological Association, Toronto, Canada.
- Grapin, S. L.**, ^ΩLee, E., & ^ΩJaafar, D. (2015, February). *Increasing diversity recruitment in school psychology programs* [Poster presentation]. Annual Conference of the Trainers of School Psychologists, Orlando, FL.
- Grapin, S. L.**, ^ΩPurvis, L., Waldron, N., & Beaulieu-Joyce, D. (2015, February). *Evaluating student outcomes over multiple phases of RtI implementation* [Paper presentation]. Annual Convention of the National Association of School Psychologists, Orlando, FL.
- Grapin, S. L.**, Kranzler, J. H., Waldron, N., & Joyce, D. (2014, February). *Developing local risk cut scores for curriculum-based measures* [Paper presentation]. Annual Convention of the National Association of School Psychologists, Washington, D.C.
- Grapin, S. L.**, Sulkowski, M., & Lazarus, P. J. (2014, February). *A multilevel framework for increasing social support in schools* [Paper presentation]. Annual Convention of the National Association of School Psychologists, Washington, D.C.
- Grapin, S. L.**, Salama, C., & Waldron, N. (2013, February). *Investigating reading achievement over multiple phases of RtI implementation* [Paper presentation]. Annual Convention of the National Association of School Psychologists, Seattle, WA.

Nortey, A., Coleman, J., **Grapin, S. L.**, Waldron, N., & Joyce D. (2013, February). *The effects of multi-year tiered reading intervention* [Paper presentation]. Annual Convention of the National Association of School Psychologists, Seattle, WA.

Grapin, S. L., Kranzler, J. H., & Daley, M. (2012, February). *Normative assessment of the research productivity and scholarly impact of school psychology faculty in APA-accredited programs: 2005-2009* [Paper presentation]. Annual Convention of the National Association of School Psychologists, Philadelphia, PA.

Joyce, D., Portell, M., Callueng, C., **Grapin, S.**, & Waldron, N. (2012, February). *Applied Tier II-III Rtl counseling skills for school psychologists* [Workshop presentation]. Annual Convention of the National Association of School Psychologists, Philadelphia, PA.

Kranzler, J. H., **Grapin, S. L.**, Daley, M. L. (2011, February). *Research productivity and scholarly impact of APA-accredited school psychology programs: 2005-2009* [Paper presentation]. Annual Convention of the National Association of School Psychologists, San Francisco, CA.

Zaman, W., Fivush, R. & **Grapin, S.** (2009, April). *Meaning-making in adolescents' intergeneration narratives and relations to well-being* [Paper presentation]. Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Gonzalez, J., **Grapin, S.**, Kwok, K., Marks, C., Ngnoumen, C., Remos-Lynch, M., Sellers, S. Torres, J., Watson, A., Yundt, T., & Demick, J. (2008, March). *An oft overlooked source of diversity in the classroom: Cognitive style* [Workshop presentation]. No Teacher Left Behind Conference II, Providence, RI.

Regional, State, and University Presentations

^ΩZakrzewski, S., & **Grapin, S. L.** (2025). *A scoping review of school psychology research on Down syndrome*. Poster submitted to the Annual Meeting of the Eastern Psychological Association.

^ΩGoldie, P., & **Grapin, S. L.** (2023, March). *Racism in psychological research*. Invited presentation for the Multicultural Psychology Scholars, Montclair State University, Montclair, NJ.

^ΩGoldie, P., ^ΩBincoletto, D., & **Grapin, S. L.** (2022, October). *A systematic review of empirical research on racism in school psychology* [Poster presentation]. Annual Conference of the New York Association of School Psychologists, Long Island, NJ.

^ΩJosephs, J. E., ^ΩPortillo, N. L., Warner, E. S., ^ΩMahmud, F., ^ΩKline, E. A., **Grapin, S. L.**, Reyes-Portillo, J. A. (2021, August). *Qualitative analysis of ethnic discrimination experiences among Latinx college students during COVID-19 pandemic* [Poster presentation]. Montclair State University Build & Broaden Conference, Montclair, NJ.

- Grapin, S. L.** (2019, March). *The intersection of social justice and psychology*. Keynote address for the Psi Chi Induction Ceremony, Montclair State University, Montclair, NJ.
- Grapin, S. L.**, ^ΩWoytas, T., ^ΩRossel, J., Bocanegra, J., & Rossen, E. (2019, March). *Diversifying school psychology: Graduate students' professional pathways and perspectives on recruitment* [Poster presentation]. Annual Meeting of the Eastern Psychological Association, New York, NY.
- Grapin, S. L.** (2018, December). Careers and opportunities in psychology. Invited presentation for the Psychology Club, Bergen Community College, Paramus, NJ.
- Grapin, S. L.** (2017, September). *Social justice in school psychology*. Invited presentation for the Multicultural Psychology Scholars, Montclair State University, Montclair, NJ.
- Grapin, S. L.** (2017, May). *Professional issues in school psychology*. Invited presentation for the Psychology Club, Bergen Community College, Paramus, NJ.
- ^ΩGentile, N., ^ΩBautista, L., ^ΩTorres, E., & **Grapin, S. L.** (2017, March). *Recruiting and retaining diverse graduate students in applied psychology programs* [Paper presentation]. Tri-State Best Practices Conference of Bergen Community College, Lyndhurst, NJ.
- ^ΩLee, E., ^ΩFerrer, A., & **Grapin, S. L.** (2017, March). *Diversifying academia: Providing effective mentorship to students from minority backgrounds* [Paper presentation]. Tri-State Best Practices Conference of Bergen Community College, Lyndhurst, NJ.
- ^ΩPereiras, M., ^ΩD'Anna, C., ^ΩBarone, C., & **Grapin, S. L.** (2017, March). *Teaching social justice in graduate psychology programs* [Paper presentation]. Tri-State Best Practices Conference of Bergen Community College, Lyndhurst, NJ.
- Grapin, S. L.** (2017, March). *The social justice agenda in psychology*. Keynote address for the Psi Chi Induction Ceremony, Montclair State University, Montclair, NJ.
- Grapin, S. L.** (2015, November). *A career in school psychology*. Invited presentation for the Psychology Club, Montclair State University, Montclair, NJ.
- ^ΩJaafar, D., ^ΩLee, E.T., & **Grapin, S. L.** (2014, December). *Recruiting individuals from minority backgrounds to the field of school psychology: Issues and future directions* [Poster presentation]. Annual Winter Conference of the New Jersey Association of School Psychologists, East Windsor, NJ.
- Waldron, N., Nortey, A., Coleman, J., & **Grapin, S. L.** (2012, November). *The effects of multi-year tiered reading intervention* [Paper presentation]. Annual Conference of the Florida Association of School Psychologists, Orlando, FL.
- Grapin, S. L.**, Salama, C., & Waldron, N. (2012, November). *Investigating reading achievement*

over multiple phases of RtI implementation [Paper presentation]. Annual Conference of the Florida Association of School Psychologists, Orlando, FL.

Grapin, S. L., Kranzler, J. H., & Daley, M. L. (2011, November). *Normative assessment of the research productivity and scholarly impact of school psychology faculty in APA-accredited programs: 2005-2009* [Paper presentation]. Annual Conference of the Florida Association of School Psychologists, Orlando, FL.

Welsh, J., **Grapin, S. L.,** & Rodriguez, J. (2011, March). *Autism Spectrum Disorder: Accessing services for your child* [Workshop presentation]. Annual Putnam County Parent Day, Palatka, FL.

Kranzler, J. H., **Grapin, S. L.,** Daley, M. L. (2010, November). *Research productivity and scholarly impact of APA-accredited school psychology programs: 2005-2009* [Paper presentation]. Annual Conference of the Florida Association of School Psychologists, Miami, FL.

Porter, N., Escalada, G., **Grapin, S.,** & Goen, A. (2010, November). *Best practices in responding to incidents of abuse and neglect with school-aged children* [Paper presentation]. Annual Conference of the Florida Association of School Psychologists, Miami, FL.

Gaddis, J., Tropf, L., Daley, M. Kranzler, J. H., & **Grapin, S.** (2009, November). *Predictive validity of behavior checklists for gifted placement* [Paper presentation]. Annual Conference of the Florida Association of School Psychologists, St. Petersburg, FL.

EDITORIAL SERVICE

Editorships

2023 – Present	Editor-in-Chief, <i>School Psychology International</i>
2022 – Present	Contributing Editor, <i>NASP Communiqué</i>
2022	Co-Editor, <i>School Psychology International</i>
2021	Co-Editor Elect, <i>School Psychology International</i>
2018 – 2020	Senior Associate Editor, <i>School Psychology International</i>
2020	Guest Editor, <i>School Psychology International</i>
2017	Guest Editor, <i>School Psychology Forum</i>

Editorial Board Membership

2019 – 2021; 2025 – Present	Editorial Board Member, <i>Journal of School Psychology</i>
2020 – 2021	Editorial Board Member, <i>School Psychology Review</i>
2018 – 2022	Editorial Board Member, <i>School Psychology</i>
2017 – 2021	Editorial Board Member, <i>Psychology in the Schools</i>
2016 – 2019	Editorial Board Member, <i>School Psychology Forum</i>
2016 – 2018	Associate Editor, <i>School Psychology International</i>

Ad Hoc Reviewing

2019 – Present	Ad Hoc Reviewer, <i>Journal of Adolescence</i>
2019 – Present	Ad Hoc Reviewer, <i>Teaching and Teacher Education</i>
2018 – Present	Ad Hoc Reviewer, <i>Journal of Applied School Psychology</i>
2017 – Present	Ad Hoc Reviewer, <i>Journal of Psychoeducational Assessment</i>
2015 – Present	Ad Hoc Reviewer, <i>Contemporary School Psychology</i>
2014 – Present	Ad Hoc Reviewer, <i>Trainers' Forum (School Psychology Training and Pedagogy)</i>
2014 – 2019	Ad Hoc Reviewer, <i>Journal of School Psychology</i>

NATIONAL SERVICE

2023 – Present	Mentor, Student Editorial Advisory Board, <i>Psychology of Women</i>
2019 – Present	Member, Early Career Form, Society for the Study of School Psychology
2024 – 2025	Member, Addressing Antisemitism Task Force, National Association of School Psychologists
2024 – 2025	Leadership Advisory Team, School Psychologists Supporting Jewish Students and Families Interest Group, National Association of School Psychologists
2019 – 2024	Member, School Psychology Research Collaboration Conference (SPRCC) Planning Committee, Society for the Study of School Psychology
2022	Faculty Mentor, Student Reviews for APA 2022 Annual Convention Proposals (Division 35)
2018 – 2021	Liaison to the APA Board of Educational Affairs, National Association of School Psychologists
2014 – 2021	Member (Co-Chair, 2015-2018), Graduate Recruitment and Awareness Development Subcommittee, National Association of School Psychologists
2014 – 2020	Faculty Sponsor, Student Leader Program, National Association of School Psychologists
2019	Reviewer, Paul E. Henkin School Psychology Travel Award, American Psychological Foundation
2019	Reviewer, Division 16 (School Psychology), 2019 Annual Convention of the American Psychological Association (APA)
2018 – 2019	Publications and Communications Chair, Early Career Workgroup, APA

Division 16 (School Psychology)

- 2018 Faculty Mentor, APA Division 45 (Society for the Psychological Study of Culture, Ethnicity, and Race)
- 2015 – 2017 Member, Task Force to Address Shortages in School Psychology, National Association of School Psychologists

UNIVERSITY SERVICE

- 2025 – Present Member, Mentoring Committee, College of Humanities and Social Sciences, Montclair State University
- 2024 – Present Member, Standard IV Workgroup, Middle States Commission on Higher Education Self-Study Team, Montclair State University
- 2014 – Present Undergraduate Advisor, Psychology Department, Montclair State University
- 2023 – 2024 Member, Undergraduate Curriculum Committee, Psychology Department, Montclair State University
- 2023 Member, Search Committee for Clinical Specialist in School Psychology, Montclair State University
- 2020 – 2022 Member, Department Personnel Advisory Committee (DPAC), Psychology Department, Montclair State University
- 2021 Chair, Search Committee for Clinical Specialist in School Psychology, Montclair State University
- 2015 – 2019 Director, School Psychology Undergraduate Recruitment (SPUR) Program, Psychology Department, Montclair State University
- 2017 – 2018 Member, Pollack Fund Committee, College of Humanities and Social Sciences, Montclair State University
- 2017 – 2018 Co-Chair, Search Committee, Open-Rank Faculty Position in School Psychology
- 2015 – 2017 Member, College of Humanities and Social Sciences Research Committee, Montclair State University
- 2014 – 2017 Member, Adjunct Evaluation Committee, Psychology Department, Montclair State University

- 2016 Search Committee Member, Open-Rank Faculty Position in School and/or Clinical Psychology, Montclair State University
- 2014 Search Committee Member, Montclair State University
Assistant Professor of Clinical Psychology (Fall 2014)
Clinical Specialist in School Psychology (Summer 2014)
Assistant Director of School Psychology (Summer 2014)
- 2014 Coordinator, School and Clinical Psychology Professional Development Series, Montclair State University
- 2010 – 2013 Educational Surrogate for Children in Foster Care, Levin College of Law, University of Florida
- 2012 Member, College of Education Awards Committee, University of Florida

UNIVERSITY TEACHING

*New course developed for the institution

Montclair State University

Graduate Courses

Seminar in Clinical Child Psychology (PSYC709)
Academic Assessment and Intervention (PSYC659)*
Introduction to School Psychology (PSYC661)
Therapeutic Interventions in the Schools (PSYC594)
Practicum in Assessment I (PSYC577)
Practicum in Assessment II (PSYC579)

Undergraduate Courses

School Psychology (PSYC393)*
School Psychology Undergraduate Recruitment (SPUR) Internship (PSYC491)*

University of Florida

Teaching Diverse Populations (EDF2085)

Brown University (Laboratory Instructor)

Elementary Psychology: An Introduction to Mind and Behavior (PY001)

Guest Lectures

Fall 2023 *Introduction to School Psychology*, University of Maryland
Summer 2021 *Psychology in the Schools*, University of Florida
[Recorded interview for online course]
Fall 2018 *Issues and Problems in School Psychology*, University of Florida

SUPERVISION OF DISSERTATIONS AND MASTER'S THESES

Dissertations*Chair*Proposal in development ($n = 1$)Defended ($n = 3$)*Committee Member*Proposal defended ($n = 4$)Defended ($n = 5$)***Master's Theses****Chair*Proposal in development ($n = 1$)Defended ($n = 3$)*Committee Member*Proposal approved ($n = 2$)Defended ($n = 8$)**EXTERNAL REVIEWER FOR FACULTY PROMOTION/TENURE**

2021	University of Massachusetts, Boston, College of Education and Human Development
2020	University of Massachusetts, Boston, College of Education and Human Development

RESEARCH AND PROFESSIONAL EXPERIENCE

2014 – Present	Director, School Assessment and Intervention Laboratory, Montclair State University
2013 – 2014	School Psychology Predoctoral Intern, supervised by Dr. Lee Mishler, Glen Rock Public Schools, Glen Rock, NJ
2011 – 2013	Doctoral Research Assistant, Project TIER: Transforming Inquiry and Educational Practice through Response to Intervention, U.S. Department of Education, supervised by Dr. Nancy Waldron and Dr. Diana Joyce, Special Education, School Psychology, and Early Childhood Studies, College of Education, University of Florida
2009 – 2013	Alumni Research Fellow, supervised by Dr. John Kranzler, Department of Special Education, School Psychology and Early Childhood Studies, College of Education, University of Florida
2011 – 2012	School Psychology Advanced Practicum Student, supervised by Dr. Diana

	Joyce, P.K. Yonge Developmental Research School, Gainesville, FL
2010 – 2011	School Psychology Practicum Student, supervised by Dr. Diana Joyce, P.K. Yonge Developmental Research School, Gainesville, FL
2009 – 2010	School Psychology Practicum Student, supervised by Dr. Anna Bodner, Alachua County Public Schools, Alachua County, FL
2006 – 2009	Research Assistant, supervised by Dr. James Morgan, Metcalf Infant Research Laboratory, Department of Cognitive and Linguistic Sciences, Brown University, Providence, RI
2008	Summer Undergraduate Research Experience (SURE) Intern, supervised by Dr. Robyn Fivush, Department of Psychology, Emory University, Atlanta, GA
2007	Neuroscience and Cognitive Science (NACS) Summer Undergraduate Research Intern, supervised by Dr. Rochelle Newman, Department of Hearing and Speech Sciences, University of Maryland, College Park, MD

PROFESSIONAL AFFILIATIONS

2020 – Present	Society for the Improvement of Psychological Science
2017 – Present	APA Division 9: Society for the Psychological Study of Social Issues
2016 – Present	Eastern Psychological Association
2015 – Present	APA Division 2: Society for the Teaching of Psychology
2014 – Present	APA Division 16: School Psychology
2014 – Present	New Jersey Association of School Psychologists
2009 – Present	American Psychological Association
2009 – Present	National Association of School Psychologists
2015 – 2017	International School Psychology Association
2014 – 2016	Trainers of School Psychologists
2009 – 2014	Florida Association of School Psychologists

CERTIFICATIONS

2014 – Present	New Jersey Certified School Psychologist
2014 – Present	Nationally Certified School Psychologist (NCSP)