

Courtney E. Reinisch

RN, FNP-BC, DNP, DCC

Title and Address:

Undergraduate Program Director & Associate
Professor
Montclair State University

Contact Information:

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Education

Highest Earned Degree

Doctor of Nursing Practice, Columbia University, School of Nursing, New York, New York, 2007.

Residency: Robert Wood Johnson University Hospital at Hamilton, Hamilton, NJ

Portfolio sponsor Janice Smolowitz, EdD, DNP, Columbia University, School of Nursing 2007

Residency mentor Mahmood Siddique, D.O., Robert Wood Johnson University Hospital, 2006-2007

Other Earned Degrees

Masters of Science in Nursing, Family Practice Nurse Practitioner, College of Nursing and Health Sciences, University of Delaware, Newark, Delaware, 1999.

Bachelor of Science in Nursing, College of Nursing, University of Delaware, Newark, Delaware, 1997.

Bachelor of Arts in Biology-Psychology, Immaculata College, Immaculata, Pennsylvania, 1993.

Certificates and Licenses Held

BLS certification since 1995, 2017

ACLS certification since 2000, 2017

PALS certification since 2000, 2017

ANCC Family Nurse Practitioner certification since 1999

APN, New Jersey, NN096251, since 1999

RN, New Jersey, NR096251, since 1997

Linguistic Ability Fluent

in Spanish **Honors and**

Awards

Professional Awards and Honors

2013 5-Star Review from Doody's scoring a perfect 100 score - Role Development for Doctoral Advanced Nursing Practice

2011 AJN Book of the Year - Role Development for Doctoral Advanced Nursing Practice 2010

Distinguished Clinical Scholar Award – Columbia University.

2007 Doctor of Nursing Practice Award – Columbia University. 2006

Sigma Theta Tau, Nursing Honor Society, 2006.

2005 ANCC / Monster Health Scholarship recipient, 2005.

1999 Dean's List – Graduate School, University of Delaware, 1999.

1999 Nursing Alumni Award, 1999.

1998 Block Grant Recipient - Professional Nurse Training Award, 1998. 1997

Dean's List - University of Delaware, 1996-1997.

1997 Graduated Cum Laude - University of Delaware, 1997. 1996

New Castle County Medical Association scholarship, 1996. 1996

Kathleen Ranta Scholarship Recipient, 1996.

1993 Dean's List - Immaculata College, 1992-1993. 1993

Employee of the month - Reuben Donnelley, 1993.

1992 Sigma Zeta - National Science Honor Society, 1992.

1991 Psi Chi - National Psychology Honor Society, 1991.

Employment History

Academic Appointments

2016-present **Montclair State University, School of Nursing, Montclair, NJ.**

Undergraduate Program Director & Associate Professor (2016-present).

Program director responsible for the oversight, advisement, and recruitment for the BSN program, curriculum, course, and content development.

Associate Professor in the newly established School of Nursing with expertise in education and provision of direct care for persons who require treatment of complex-comorbid health conditions across the health illness continuum in the context of family and community.

2011- 2016 **Rutgers University, School of Nursing, Newark, NJ.**

Associate Professor & DNP Capstone Coordinator (2014-2016)

Educating graduate nurses for leadership and advance practice roles.

Clinical Assistant Professor & DNP Residency Director (2013 - 2015).

Responsible for continuous quality improvement of the DNP program residency and the student capstone experience.

Clinical Assistant Professor & Family Nurse Practitioner Specialty Director (2011-13). Providing education and advisement to advance practice nursing students. Responsible for clinical practicum placement coordination and recruitment of new students. Admissions reviewer for candidate applications for the FNP specialty.

2007-2011 **Columbia University, New York, NY.**

Assistant Professor of Clinical Nursing, Professor in graduate and doctoral nursing programs. Act as a residency advisor and portfolio committee member. Curriculum committee member from 2008-2010.

Clinical Positions

2016 – present **North Jersey Community Research Initiative, Newark, NJ.**

Volunteer Advance Practice Nurse providing primary care services across the lifespan to underserved and uninsured individuals of the Greater Newark area.

2014 – 2016 **Comprehensive Orthopedics, Millburn, NJ.**

Part-time **Advanced Practice Nurse** responsible for the care of individuals with chronic orthopedic conditions, specifically, osteoarthritis. Primary role is the administration of visco-supplementation for eligible candidates.

2006- 2015 **Emergency Department Nurse Practitioner, Team Health East.**

Overlook Hospital, Summit, NJ. Fast track emergency department nurse practitioner in a busy suburban hospital with patient visits exceeding 65,000. Primary responsibilities include acute management of minor trauma, injuries, and illnesses. Developed and successfully instituted APN ED program. ACLS and PALS certified.

2014 **Camp Woodward, Woodward, PA.**

Camp Nurse – Providing urgent and chronic care to a camp community of 700 campers and 150 staff members. Triage and management of acute injuries and medical emergencies. On call 24 hours per 7 day period.

2012- 2014 **American Nurses Credentialing Center, Silver Spring, MD.**

Family Nurse Practitioner Content Expert / Review Course Speaker. Responsible for delivering three day seminar courses on site to new graduate certification candidates, re-certification candidates, and FNPs seeking contact hours.

2001-2009 **Emergency Department Nurse Practitioner, Team Health East,**

Robert Wood Johnson University Hospital at Hamilton, Hamilton, NJ.

Fast track emergency department nurse practitioner in a busy suburban hospital with patient visits exceeding 65,000. Primary responsibilities include acute management of minor trauma, injuries, and illnesses. Developed and successfully instituted APN triage program. ACLS and PALS certified.

Riverview Medical Center, Red Bank, NJ. Fast track emergency department nurse practitioner in a busy suburban hospital with patient visits exceeding 55,000. Primary responsibilities include acute management of minor trauma, injuries, and illnesses. Developed and successfully instituted APN triage program. ACLS and PALS certified.

2004-2006 **Emergency Department Nurse Practitioner. Emergency Medical Associates.**

Clara Maas Medical Center. Fast track emergency department nurse practitioner in a busy urban hospital with annual patient visits over 58,000. Primary responsibilities include: acute management of trauma, injuries, and illnesses. ACLS and PALS certified.

2000-2003 **Family Nurse Practitioner, St. Francis Medical Center** Trenton, NJ.

Emergency Department Nurse Practitioner 9/2001 – 3/2003 (per diem). Fast track emergency department nurse practitioner in an urban hospital with 40,000 annual patient visits.

Community Services Family Nurse Practitioner 1/2000-5/2001 (full time) providing primary care services across the lifespan to underserved and uninsured individuals of the Trenton area. The practice was primarily Spanish speaking.

1999-2000 **Assistant Medical Director, UMDNJ LEAP Health Center**, Camden, NJ.

Nurse Practitioner in a school based, family medicine practice serving Camden, NJ. Grant funded position. Opened and established the health center. Developed age appropriate health and sex education curriculum.

1998-2000 **Camp Nurse - South Mountain YMCA**, Wernersville, PA.

1997-1999 **Clinical Field Nurse - Homestaff**, West Chester, PA.

RN providing case management and home care to technology dependent children and adults in Pennsylvania and Delaware.

1995-1997 **Patient Care Associate - Medical Surgical Unit & Emergency Department, Chester County Hospital**, West Chester, PA.

Sales Positions Held

1994-1996 **Field Sales Consultant**, Territory included Central Pennsylvania and Delaware, Sunrise Publications, Bloomington, Indiana.

1993-1994 **Account Representative**, Reuben H. Donnelley, Bala Cynwynd, Pennsylvania.

Teaching Experience

Montclair State University 2016 – present Undergraduate Program Director & Associate Professor

Rutgers University School of Nursing 2014-2016 – DNP Program Director & Associate Professor

Rutgers University School of Nursing 2013-2014 – DNP Program Director & Assistant Professor

Rutgers University College of Nursing 2011-2013 FNP Program Director & Assistant Professor

Columbia University School of Nursing 2007-2011 Assistant Clinical Professor of Nursing

Publications

Edited Books, Anthologies, Collections, Bibliographies

Harding, M., Kwong, J., Roberts, D., Hagler, D. & Reinisch, C. (2019) *Lewis's Medical-Surgical Nursing 11th Edition. Assessment and Management of Clinical Problems, Single Volume*. Elsevier: St. Louis, MO.

Reinisch, C. (2016) *Family Nurse Practitioner Review Manual, 5th Ed. – Volume 1&2*. ANA: Silver Spring, MD.

Blunt, E. & Reinisch, C. (2013) *Family Nurse Practitioner Certification Review Manual, 4th Ed. - Volume 1&2*. ANCC: Silver Spring, MD.

Textbooks

Harding, M., Kwong, J., Roberts, D., Hagler, D. & Reinisch, C. (2019) *Lewis's Medical-Surgical Nursing 11th Edition. Assessment and Management of Clinical Problems, Single Volume*.

Elsevier: St. Louis, MO.

Smolowitz, J.L, Honig, J.C. & Reinisch, C.E. (2010) *Writing DNP Clinical*

Case Narratives. Springer: New York.

Reviews

Reinisch, C. E. (2015) Invited reviewer for the NONPF 42nd Annual Meeting to be held April 13-17, in Seattle, WA.

Reinisch, C. E. (2014) Invited reviewer for 7th National DNP conference with the theme of *The DNP in Practice: The Health, the Care, and the Cost*.

Reinisch, C.E. (2012) ANCC. Pharmacology Test Content Outline Reviewer.

Reinisch, C.E. (2012). ANCC. Gerontology Test Content Outline Reviewer.

Reinisch, C. E. (2009 – 2015). Reviewer for Clinical Scholars Review Journal.

Reinisch, C.E. (2007- present). Reviewer for Advanced Emergency Nursing Journal

Chapters in Books or Monographs

Reinisch, C. (2019) “Health History and Physical Examination” in Harding, M., Kwong, J., Roberts, D., Hagler, D. & Reinisch, C. (2019) *Lewis's Medical-Surgical Nursing 11th Edition. Assessment and Management of Clinical Problems, Single Volume*. Elsevier: St. Louis, MO.

Reinisch, C. (2013). "Ethical Patient Care Overview for Doctoral Nursing Students" In Pierce, A. & Smith, J's. *Ethics for Doctoral Nursing Practice*. Lancaster, PA: DesTech Publishing.

Reinisch, C. (2011). Reflective response to "Role Strain in the Doctorally Prepared Advanced Practice Nurse: The Experiences of Doctor of Nursing Practice Graduates in their Current Professional Positions." In H. M. Dreher & M. E. Smith Glasgow's *Role Development for Doctoral Advanced Nursing Practice*. pp. 227-229. New York, NY: Springer Publishers.

Articles in Refereed Journals

Lavelle, D. Zeitoun, J., Stern, M., Butkiewicz, Wegner, E., & Reinisch, C. (2016). Diabetes Self-Management Education in the Home. *Cureus* 8(7): e710. DOI 10.7759/cureus.710

Edson, K. & Reinisch, C. (2017). Bedside Medication Delivery Service at Discharge to Improve Patient Satisfaction and Medication Adherence. Accepted to *Advance for Nurses*. (In press, release 2017)

Miley, H. & Reinisch, C. (2016). Addressing the Health Care Delivery Needs in the Acute Care Setting by Developing a Post Masters Acute Care Certificate Program. *Journal of the Doctor of Nursing Practice*. 9 (1) p. 39-42. (50% effort in content, editing, and submission).

Miley, H. & Reinisch, C. (2016). DNP Program Capacity Building and Scalability: Improving the Capstone Experience. *Journal of the Doctor of Nursing Practice*. 9(1) [50% effort to development, content, editing, and submission].

Reinisch, C. (2015) Dialogue with Dr. Sean O'Mahoney - Palliative Care Fellowship Training. *Clinical Scholars Review*. 8(2) pp 258-260.

Reinisch, C. (2015). A Clinical Case of Necrotizing Fasciitis. *Clinical Scholars Review*. 8(2) pp 192-194.

Reinisch, C., Lyons, R., Quinn, M., & Kelly, S. (2015). From Capstone to Community. Translating a Capstone Project to a Community Setting to As A Piece of a Comprehensive Program to Address Childhood Obesity, *Clinical Scholars Review*. 8(2) pp 160-164.

Reinisch, C.E. (2014). Dialogue with Jeffrey Brenner, MD – A HealthCare Revolutionary. *Clinical Scholars Review* (2) 190-192. (100% effort)

Reinisch, C.E. (2014). Loretta Ford: Envisioning the Future. *Clinical Scholars Review*, (1) p. 82-84.

Reinisch, C. E. & Kwong, J. (2014). Implementing Stimulation to Evaluate Graduate Student Readiness for Clinical Practicum. *Clinical Scholars Review*, 1.

Reinisch, C.E. (2013). Opportunity for the Advanced Practice Nurse: An Interview with Dr. Margaret Fitzgerald. *Clinical Scholars Review*, 2: 145-148.

Quinn, M., Kelly, S., Reinisch, C. & Lyons, R. (2013). "Interactive Video Gaming in an Urban, Underserved Charter School as a School Based Childhood Obesity Intervention" Submitted to Journal of Pediatric Health Care.

Lyons, R., Reinisch, C. Quinn, M., & Kelly, S. (2013). Meeting the Needs of an Underserved Charter School as a School Based Childhood Obesity Intervention. Submitted to ICAN: Infant, Child, & Adolescent Nutrition.

Reinisch, C.E., & Lyons, R. (2013). Is this a case of EMTALA violation? *Advanced Emergency Nursing Journal*. 34(4) pp.1-4.

Reinisch, C. (2013). Reflective Response: When Patients Don't Take Their Medicine: What Role Do Doctors Play in Promoting Prescription Adherence? *Clinical Scholars Review* 6(1):68-69.

Lyons, R. & Reinisch, C. (2012). The Legal and Ethical Implications of Social Media in the ED. *Advanced Emergency Nursing Journal*. 35(1):53-56.

Reinisch, C. (2012). Reflective Response: Malpractice Risk, by Physician Specialty. *Clinical Scholars Review*. 5(2): 151-152.

Reinisch, C., Kwong, J., Lyons, R., Quinn, M., Pessagno, R. (2012). Opportunities and Challenges Faced by DNP prepared Faculty in Academic Institutions One School's Story. *Clinical Scholars Review*. 5(2):82-85.

Reinisch, C. (2012). Reflective Response: Why Are Many Emergency Departments in the United States Closing? *Clinical Scholars Review*. 5(1): 66-67.

Reinisch, C. (2012). Un-resolving Pink Eye in a Young Man: Consider Chlamydia? *Advance for NPs & PAs Online*. <http://nurse-practitioners-and-physician-assistants.advanceweb.com/Columns/Case-Files/Unresolving-Pink-Eye-in-a-Young-Man.aspx>

Reinisch, C. (2011). High-Deductible Health Plans Cut Spending but Also Reduce Preventive Care: Reflective Response. *Clinical Scholars Review*. 4(2): 126-127.

Reinisch, C. (2011). Reflective response to the Rand article: Some Hospital Emergency Department Visits Could Be Handled by Alternative Care Settings. *Clinical Scholars Review*. 4 (1): 60-61.

Reinisch, C. (2010). Carotid Artery Dissection Masquerading as Horner Syndrome. *Advanced Emergency Nursing Journal*. 32(2):.148-52.

Reinisch, C. (2010). A Back Seat Texting Facial Trauma. *Advanced Emergency Nursing Journal*. 32(3):1-6.

Reinisch, C. (2010). Seizure induced Bilateral Shoulder Fracture Dislocations. *Advanced Emergency Nursing Journal*. 32(4):293-300.

Reinisch, C. (2008). Carbon Monoxide poisoning: Implications for patient and family care in the Emergency Department. *Clinical Scholars Review*. 1 (1):46-49.

Reinisch, C. (2008). When your patient has chronic pain. *ED Insider - Nursing 2008*.

Reinisch, C. & Smolowitz, J. (2008). Syphilis – Emergency department evaluation and management. *Advanced Emergency Nursing Journal*. 30 (4):310-18.

Loverin, M. & Reinisch, C. (2008). The Ethical Disposition of a Psychiatric Patient in the Emergency Department. *The Online Journal of Health Ethics*.

Reinisch, C. (2007). A Challenging Case of Chronic Pain in the Emergency Department. *Advanced Emergency Nursing Journal*. 29 (1).

Teaching Activities

Courses Taught

Montclair State University

2018 Integration (NURS 440) - MSU RN-BSN students 3 sections

2017 Nursing Care of the Aged – MSU RN-BSN students 2 sections

2017 Trans-professional Communication (NURS 420) MSU RN-BSN students 2 sections

2017 Nursing Scholarship (NURS 320/ 450) MSU RN-BSN students 1 section

2017 Health Assessment & lab (NURS 310) MSU RN-BSN students 2 sections

2016 Nursing Care of the Aged (NURS 330) – MSU RN-BSN students 2 sections

Curricular Development - Courses and Programs Developed for MSU

2018 DNP Program plan developed for two proposed nurse practitioner track and a post master's plan for leadership.

2018 Accelerated pre-licensure MSN program plan developed. Proposal to be developed for submission to the State Board of Nursing for program evaluation.

2018 NURS 440 – Integration practicum - I planned, developed, and ran three successful sections in a hybrid format for this practicum course spring, 2018. This course is designed senior students enrolled in the RN to BSN program. Additionally, I served as the course leader for other faculty teaching this course.

2017 – 2018 Provided faculty supervision in the Population and Global Didactic and Clinical courses in both the fall and spring semesters for RN to BSN students.

2017 NURS 440 – Integration. I developed this course for RN to BSN students in the final semester of their program of study. This course was developed to be delivered as both a hybrid and complete online program. I taught 3 sections of this course in spring 2018.

2017 Masters of Nursing Program. Three tracks of study were created for this program, Nursing Education, Nursing Administration, and Clinical Research Coordination. I researched and worked with Jan Smolowitz to create a cogent program of study. This program is under review and will start fall, 2018.

2017 NURS 420 – Trans-professional Communication. I developed this course as a completely online program for RN to BSN students. This course was first taught by me summer 2017.

2017 NURS 410 – Leadership Theory and Application. I developed this course as a completely online program for RN to BSN students. This course was first taught summer 2017.

2017 NURS 305 – Genetics and Genomics for Nursing Professionals. Jan Smolowitz developed the content and I developed the course plan for online delivery. This course was first taught summer 2017.

2017 NURS 310 – Health Assessment for the MSU RN-BSN program. Incorporating Jarvis content a blended, hybrid course with a laboratory component was delivered for the first time spring 2017. This was an interactive experience for working professional nurses which I planned and taught.

2017 NURS 320 – Scholarly Writing for the Nursing Profession for the MSU RN-BSN program. This course is planned as a 7.5 week, 8 module hybrid learning platform to prepare professional nurses for professional writing and presentations. I developed and taught a section of this course spring 2017.

2016 NURS 300 – Pathophysiology for the MSU RN-BSN program. I developed using best practices from available resources blending to create an interactive hybrid course with the working professional nurse in mind.

2016 NURS 330 – Nursing Care for the Aged for the MSU RN-BSN program. Using Gerontology Nursing principles, a blended course was created for professional nurses in the RN to BSN program. I developed and ran this course fall 2016.

2016 Generic Undergraduate BSN program – curriculum plan, course descriptions, and syllabi developed in collaboration with Janice Smolowitz.

Special Courses Taught

Reinisch, C, Lyons, R., Kelly, S. & Quinn, M. (2013). Greater Newark Charter School 5th Grade students - Active video gaming and nutrition education as an obesity prevention method. PI-Reinisch. (25% effort)

Courses Taught

Rutgers University School of Nursing

2012-2016 Project Proposal Planning, Implementation I&II, RUSN (aka Residency I&II, Implementation & evaluation, Implementation, evaluation & dissemination)

2012-2016 Project Proposal Planning, Implementation I&II, RUSN (aka Residency I&II, Implementation & evaluation, Implementation, evaluation & dissemination)

Rutgers University College of Nursing

2011- 2014 Adult & Aged Practicum I & III for FNP students, RUCON.

2011-2013 Adult & Aged Theory I&III for FNP students, RUCON.

Columbia University School of Nursing

2010-2011 Diagnosis and Management for the Adult I & II. CUSON.

2009 Advance Physical Assessment. CUSON.

2007-2011 Doctor of Nursing Practice I & II. CUSON.

2007-2011 DNP Seminar, I & II. CUSON.

2007-2011 Portfolio advisor for Doctoral candidates. CUSON.

2007-2009 Introduction to Primary Care. CUSON.

2005 Management in Advance Practice. CUSON.

Curricular Development - Courses and Programs Developed for Rutgers University School of Nursing

2016 – Development of a Spanish Immersion Health Care Provider course. This course will be an interdisciplinary course with the opportunity to travel to Oaxaca, Mexico to learn about the health care delivery system in the community setting and the associated challenges of a public health system. Students will participate in a health promotion program within a local primary school which has students from pre-kindergarten to sixth grade. Students will travel with students from the University of the Sea (UMAR) which is part of the State University System of Oaxaca (SUNEO) to conduct health surveillance, education, and vaccinations. In March of 2016, I travelled to UMAR in Puerto Escondido, Mexico to meet with the program director and faculty from the School of Nursing. While I was there, I visited five regional Centros de Salud and the Bloom School which we will be partnering with to provide this practicum experience.

2015-2016 RUSN School wide Curriculum Committee – Member at large. This group reviews curricular changes recommended by the divisional curriculum committee to determine readiness, validity, and need prior to full faculty review and adoption.

2015 Changing from DNP Capstones to DNP Projects. I was responsible for interpreting the American Colleges of Nursing August, 2015 white paper which outlined recommendations for the DNP Project and bring to the faculty changes to our curriculum and program for consistency with this guideline. This resulted in new course titles and process changes throughout the DNP program curriculum. To address faculty concerns, the poster presentation session was also modified for 2016 to include a formal scheduled presentation for each participant. In 2016, we expect 23 individual or group presentations.

2014-2015 Change from DNP Capstone presentation to DNP Capstone Poster presentation session. I proposed and ultimately lead the change from private small group presentations to a full poster session with presentations. This allowed for a larger audience and opportunity for greater dissemination of the DNP student's work. In 2015 we had 17 individual or group posters presented.

2014 -2015 Mindfulness for Healthcare Providers elective course. I developed the course syllabus and plan for this proposed interdisciplinary course in collaboration with Siobhan Gibbons, EdD from Counseling Applied Psychology at Rutgers. This course has been approved by the Advanced Practice Division, 5/2015, school wide curriculum committee and full faculty.

2014-2015 DNP Project Taskforce Chair. Responsible for convening a group of School of Nursing faculty to determine a plan for the future of the post masters and post baccalaureate DNP student projects. This included reviewing other universities project plans for students and presenting recommendations to the taskforce and full faculty.

2014-2015 Bylaws Committee members responsible for the development of the merged School of Nursing bylaws document in compliance with both RU and RBHS policy.

2013-2014 Harmonization of legacy UMDNJ curriculum with RUCON program resulting in the following courses: DNP Capstone Seminar, Project Planning and Evaluation, Implementation I, Implementation II, Evidence Based Inquiry.

2012-2013 Clinical curriculums revised to move from three theories and practicum series to a minimum of a four course progression for the DNP student. I was personally instrumental in this curricular improvement for all specialties. I worked specifically on the Adult- Gerontology and Family Nurse Practitioner track to reflect the following trajectory of courses with the first theory and practicum focusing on health promotion, disease prevention, and screening for all adults across the lifespan, the second focusing on acute episodic changes in health states for adults across the lifespan, the third focusing on chronic disease management for adults across the lifespan , and the fourth focusing on complex, co-morbid conditions, special populations, and end of life issues for adults across the lifespan. The care of the child for the FNP will move to the middle of the course progressions as opposed to the final clinical course.

2013-2013 Development of an electronic portfolio for use with DNP Residents for submission of final Capstone proposal, abstract, manuscript, presentation, academic CV, and for Residents to demonstrate competency in the ANCC Essentials for the Doctor of Nursing Practice.

2013-2013 New courses developed and syllabus written to replace the current Pediatric theory I and Pediatric Practicum Course to a Family Centered Infant, Child, and Adolescent Theory Course and a Family Centered Infant, Child, and Adolescent Practicum Course to meet the specialized needs of the Family Nurse Practitioner student. Approved by Faculty, April, 2013.

2012-2013 New courses developed and syllabus written to replace the current Residency I and Residency II courses with Implementation and Implementation, Evaluation, Dissemination. Approved by Faculty April, 2013.

2012 Utilizing simulator evaluation of graduate nurse practitioner students entering clinical rotations.

2011-2013 Program planning for the transition of the Master's preparation for Nurse Practitioners to the DNP terminal degree.

Instructional Development

The Global Alliance for Leadership in Nursing Education and Science (GANES, 2017) Third International Conference: Catalyzing Nursing Education and Scholarship for Global Health. Miami, Florida, April 2-4, 2017.

Simulation User Network (SUN) Conference (2017). Monmouth University, Long Branch, NJ.

American Association of Colleges of Nursing (2013). DNP Summit, Chicago, IL. Attended this two day summit addressing DNP Capstone projects and curriculum challenges.

University of Pennsylvania, School of Nursing (2013). Summer Nursing Research Institute to Reduce Health Disparities. Admitted attendee to this five day seminar course.

Rutgers University, College of Nursing, Capstone Workshop (2012). A quality improvement effort with selected faculty to review the current Capstone course, projects, and plan for the future.

Improving Item Writing Techniques. (2011) Mary McDonald. Center for Professional Development.

Conference Presentations, Lectures, Demonstrations

Invited Addresses

Podium Lecture: Inter-Professional Collaboration for RN to BSN Program Innovation. Montclair State University OIT Summer Institute, University Hall, Montclair, NJ. June 21-22, 2017.

Podium speaker for Academy of Medical Surgical Nurses Fall Conference, Virtua Center for Learning, Mt. Laurel, NJ, November 6, 2015.

Guest Speaker for New Jersey State Nurses Association - Forum for Nurses in Advance Practice Northern Chapter - Understanding the DNP. Kraft Center, Paramus, NJ. February, 14, 2013.

Guest Speaker and Panel participant for New Jersey State Nurses Association - Forum for Nurses in Advance Practice: The Who, What, and Why behind the DNP degree. Rutgers University, College of Nursing, Ackerson Hall, Newark, NJ. April 24, 2012.

Papers, Abstracts, and Lectures

Scanlon, A., Reinisch, C., Kelly, S., & Smolowitz, J. (2018). Poster Presentation: RN-to-BSN Education, Global and Population Health Project: Think Global, Act Local. Sigma Theta Tau International's 29th International Nursing Research Congress. Melbourne, Australia, July 19-23, 2018.

Reinisch, C & Smolowitz, J. (2017). Podium Lecture: Inter-Professional Collaboration for RN to BSN Program Innovation. Montclair State University OIT Summer Institute, University Hall, Montclair, NJ. June 21-22, 2017.

Reinisch, C. & Smolowitz, J. (2017). Innovations in RN to BSN Education through Inter-Professional Partnership – Podium Presentation. The Global Alliance for Leadership in Nursing Education and Science (GANES) Third International Conference: Catalyzing Nursing Education and Scholarship for Global Health. Miami, Florida, April 2-4, 2017.

Smolowitz, J. & Reinisch, C. (2017). RN to BSN Education for Future Nurse Leaders – Poster Presentation. The Global Alliance for Leadership in Nursing Education and Science (GANES) Third International Conference: Catalyzing Nursing Education and Scholarship for Global Health. Miami, Florida, April 2-4, 2017.

Karasin, M., Bagchi, A., Miley, H., Keleekai, N., & Reinisch, C. (2017). Pilot Project: Operating Room – Crisis Response Improvement by Staging an Interdisciplinary Simulation (OR-CRISIS). AORN Conference Poster. April 1st – 5th, 2017. Boston, MA.

Dianne LaValle, Maryanne Lebeskaya, Jonah Zeitou & Reinisch, C. (2016). Know Your Numbers – Quality Improvement Project for Diabetes Self-Management via Home Visits: Poster Presentation – Atlantic Health, Summit, NJ. April, 2016

Reinisch, C., Miley, H. (2015). “Technology Based Innovation for NP Student Tracking.” Poster presentation accepted to National Organization of Nurse Practitioner Faculty (NONPF) 41st Annual Meeting. April 23-26, 2015. Baltimore, MD.

Nelson, J.M., Cook, P., Rosenthal, L., Kwong, J., & Reinisch, C. (2015). Differences in work activities between master's and DNP prepared advanced practice nurses. American Association of Colleges of Nursing (AACN) Doctoral Conference, San Diego, CA.

Duffy, M.E., Reinisch, C.E., Stant, J. (2014) "Advanced Practice Nursing (APN) Networking with EMS to Improve STEMI Patient Outcomes." Abstract accepted for podium presentation at the 8th ICN INP/APNN Conference in Helsinki, Finland from August 18-20, 2014.

Reinisch, C. & Miley, H. (2014). "Scalability of the DNP Education – Experience in One Academic Institution." Poster presented to American Association of Colleges of Nursing (AACN) 2014 Doctoral Education Conference, January 28-30, 2014, Waldorf Astoria Naples, Naples, FL. (70% effort for idea, abstract writing, and submission, accepted)

Reinisch, C. (2013). The Use of Simulation for Nurse Practitioner Student Evaluation. Abstract submitted to National Organization of Nurse Practitioner Faculties (NONPF) Annual Meeting April, 2014, Denver, CO. (100% effort, abstract declined 12/19/13)

Quinn, M., Lyons, R., Kelly, S. & Reinisch, C. (2014). "Just dance! Ways to encourage activity in the home and school using active video gaming." Podium Presentation Accepted. 35th annual National Association of Pediatric Nurse Practitioners. Boston, Massachusetts March 11 –14, 2014.

Reinisch, C., Lyons, R., Kelly, S., & Quinn, M. (2013) "Interactive Video Gaming in an Urban, Underserved Charter School as a School Based Childhood Obesity Intervention." Poster Presentation, 6th annual Doctor's of Nursing Practice National Conference, Phoenix, AZ. September 25 - 27, 2013.

Lyons, R., Reinisch, C., Kelly, S. & Quinn, M. (2013) "Inter professional Collaboration to Meet the Needs of an Underserved Charter School as a School Based Childhood Obesity Intervention." Podium presentation, 6th annual Doctor's of Nursing Practice National Conference, Phoenix, AZ. September 25 - 27, 2013.

Reinisch, C., Kwong, J. & Willard, S. (2012). Poster presentation: Implementing Simulation to Evaluate Graduate Nurse Practitioner Students Readiness for Clinical Practicum Experiences. Nursing Education Alumni Association Teachers College Columbia University. 49th Annual Isabel Maitland Stewart Conference on Research in Nursing from Mrs. Chase to Meet the Sims. Simulation in Nursing Education, Research and Practice. New York, NY. (70% effort)

Kwong, J, Reinisch, C., Willard, S. (2012) "Implementing a Clinical Simulation for Graduate Nurse Practitioner Students: Experience & Lessons Learned." Poster presentation. 2012 New Jersey State Nurses/Institute for Nursing Professional Summit. Atlantic City, NJ (30%)

Reinisch, C. (2012) Podium presentation titled: Implementing Simulation for Evaluation of Student Nurse Practitioner Readiness. Thirtieth Annual International Inter professional Technology Conference, Rutgers College of Nursing, Center for Professional Development. Theme: "Using technology to improve healthcare globally." New Brunswick, NJ. (100% effort)

Reinisch, C. E. & Lyons, R. (2012) Podium Presentation: Innovation in Practice – Utilization of Nurse Practitioners in the Emergency Department. 7th International Nurse Practitioner/Advanced Practice Nursing Network (INP/APNN) conference Advanced nursing practice: Global vision - global reality Monday 20 – Wednesday 22 August 2012 Imperial College, London, England, UK Royal College of Nursing. (30% effort)

Duffy, M.E. & Reinisch, C. E. (2012) Poster Title: Preparing Nurse Practitioners for Acute Cardiac Care. 7th International Nurse Practitioner/Advanced Practice Nursing Network (INP/APNN) conference Advanced nursing practice: Global vision - global reality Monday 20 – Wednesday 22 August 2012 Imperial College, London, England, UK Royal College of Nursing. (30% effort)

Willard, S. & Reinisch, C.E. (2012) Poster Title: Transitioning Advance Practice Education to the Doctor of Nursing Practice - Challenges and Triumphs. 7th International Nurse Practitioner/Advanced Practice Nursing Network (INP/APNN) conference. Advanced nursing practice: Global vision-global reality. Imperial College, London, England.

Reinisch, C. E. & Smolowitz, J. S. (2012). Podium presentation: Doctoral Preparation of Advanced Practice Nurses to Meet Global Health Care Needs. 7th International Nurse Practitioner/Advanced Practice Nursing Network (INP/APNN) conference Advanced nursing practice: Global vision - global reality Monday 20 – Wednesday 22 August 2012 Imperial College, London, England, UK Royal College of Nursing. (50 % effort)

Reinisch, C. (2012). Podium presentation: The Who, What, and Why behind the Doctor of Nursing Practice Degree. New Jersey State Nurses Association - Forum for Nurses in Advance Practice. Rutgers University, College of Nursing, Ackerson Hall, Newark, NJ. April 24, 2012. (100% effort).

Reinisch, C. & Knapp, R. (2012) Panel discussion: DNP education programs. New Jersey State Nurses Association Forum of Nurses in Advanced Practice. Rutgers University, College of Nursing, Ackerson Hall, Newark, NJ. April 24, 2012. (70% effort)

Reinisch, C.E. DNP & Smolowitz, J. (2011). Poster presentation: Educating DNPs for Comprehensive Care to Influence Policy. The Doctor of Nursing Practice Conference New Orleans, LA. (50% effort)

Reinisch, C. E. & Smolowitz, J. (2010). Poster presentation: Fostering innovation and excellence through case narrative writing for Doctor of Nursing Practice students. The Global Alliance for Leadership in Nursing Education and Science (GANES). Second Annual International Conference for Nurse Educators in Washington, D.C. (70% effort)

Smolowitz, J. & Reinisch, C. (2010). Podium: Clinical Case Narratives: A Transformative Teaching Methodology for Educating DNP Students. The Global Alliance for Leadership in Nursing Education and Science (GANES). Second Annual International Conference for Nurse Educators in Washington, D.C. (30% effort)

Smolowitz, J., Honig, J., & Reinisch, C. E. (2010) Portfolio Writing as Scholarly Project. The DNP Workshop. Columbia University School of Nursing. (30%)

Smolowitz, J., & Reinisch, C. (2010) Symposium: DNP Education for Comprehensive Care. International Nurse Practitioner / Advanced Practice Nursing Network – 6th INP/APNN Conference, Brisbane, Australia. (50% effort)

Reinisch, C. (2008). Portfolio as DNP Terminal Scholarly Project. (2008). National Organization for Nurse Practitioner Faculties (NONPF). National Conference, Louisville, KY. (100%)

Lectures

ANCC FNP Review Course Seminar Speaker (2014) - 2.5 days. Olivet University, Bourbonnais, IL.

ANCC FNP Review Course Seminar Speaker (2014) - 2.5 days. University of Florida, Jacksonville, FL.

ANCC FNP Review Course Seminar Speaker (2013) - 2.5 days. Olivet University, Bourbonnais, IL.

ANCC FNP Review Course Seminar Speaker (2013) - 1.5 days. Monmouth University, Long Branch, NJ.

Organizing and Chairing Activities

Participation in Organizing or Chairing Conferences, Workshops, and Organizations

2012 The Forum for Nurses in Advance Practice, organized, hosted, and presented at quarterly meeting. Rutgers College of Nursing, Newark, NJ.

2010 The DNP Workshop. Columbia University School of Nursing. I participated in planning the meeting, reviewing abstracts for speakers, and providing a session on portfolio application in DNP residencies.

Editorial Activities

Editorship of Scholarly or Professional Journals

06/2013-12/2015 Associate Editor - Dialogues - Clinical Scholars Review

01/2011-06/2013 Associate Editor - Communities of Interest Section - Clinical Scholars Review

Membership on Editorial Boards of Scholarly or Professional Journals

2013-2015 *Clinical Scholars Review* - Associate Editor. Dialogues Section.

2011-2013 *Clinical Scholars Review* - Associate Editor. Communities of Interest Section.

2008-2015 Reviewer. *Clinical Scholars Review*.

2008-present Reviewer - *Advanced Emergency Nursing Journal*.

Memberships

Membership/Offices Held in Scholarly and Professional Societies

2011-2015 American Board of Comprehensive Care. Executive Committee Member Secretary.

2008-present Diplomat, American Board of Comprehensive Care

2009-2011 Columbia University Center for Clinical Practice

2006-present Sigma Theta Tau, Nursing Honor Society

2005-present NJ State Nurses Association

2005-present The Forum for Nurses in Advanced Practice

2005-present American Nurses Association

1999 Committee for Human Sexuality curriculum development – LEAP Academy

1999 Co-author of Human Sexuality Curriculum Publication – LEAP Academy

1997-present American Academy of Nurse Practitioners

Funding

Externally-Funded Research and/or Training Grants

2017 New Jersey Autism Center of Excellence (NJACE). NJ Governor's Council for Medical Research and Treatment of Autism. NJ Department of Health. School of Nursing Representative for Inter-Professional Team Proposal submitted of \$800,000 per year for five years. (PI- Acosta, G.) (Not funded).

2014-2017 Patient Centered Outcomes Research Institute (PCORI). Investing in Vulnerable Youth Human Capital. (25% effort - idea development, grant writing, team development) Not Funded 9/2014, Kelly, S., Reinisch, C, Lyons, R., Quinn, M., Ardent, S. & McDonnell, K.

09/2013-2014 (Grant Amount: \$1,000) Macy's Foundation. Active Video-gaming as Childhood Obesity Prevention Method. PI- Reinisch (funded), Reinisch, Lyons, Kelly, and Quinn.

2013-2016 Carol E. White, Department of Education Grant to implement after school physical and nutritional education programming as obesity prevention measure. (25% effort as sub-contractor), FOCUS Latino Community Center, Reinisch, C. & Kelly, S. [Not funded]

2013-2013 RWJ Foundation. Mindful Eating Practice as a Middle School Aged Childhood Obesity Prevention Method in an Urban Charter School Setting. (PI- Reinisch 50% effort) [Not funded], Reinisch, C., Holzemer, W., Lyons, R., Quinn, M. & Kelly, S.

2013-2016 (Grant Amount: \$500,000) Patient Centered Outcomes Research Institute (PCORI). The Effects of Exergaming on Health Behaviors in Urban Youth. (20% effort - grant writing, establishing community partnerships, program planning, implementation, and evaluation) Not funded 12/18/13., Kelly, S., McDonnell, K., Lyons, R., Quinn, M., Reinisch, C.

2013 Campbell's Foundation. Application for expansion of Rutgers Nurse Managed Health Center to the LEAP Academy, Camden, NJ. [Not funded], Willard, S. & Reinisch, C.

2013 Walmart Foundation - Active video gaming and nutrition education as a means to prevent obesity in an urban charter school (PI- Reinisch) [Not funded] Reinisch, C., Lyons, R. Quinn, M. & Kelly, S.

Internally-Funded Research and/or Training Grants

2012-2014 (Grant Amount: \$5,000) Kirby Award provided as startup funding for program of research at Rutgers College of Nursing. This was applied to the Greater Newark Charter School obesity prevention program.

Service

Contributions to the Advancement of the Academic Profession

2017 Johnson & Johnson Campaign for Nursing's Future - Minority Nurse Faculty Scholars Program Reviewer. This scholarship program is designed to address the growing shortage of nurse educators while diversifying the nurse faculty population in the United States. In addition to seeking out individuals committed to a new career in nursing education, this program also will expand the number of culturally-competent nurse educators available to teach an increasingly diverse student body. Four Scholars were selected.

05/2014-05/2014 ANCC FNP Review Course Seminar Speaker - 2.5 days. University of North Florida, Jacksonville, FL.

03/2014-03/2014 ANCC FNP Review Course Seminar Speaker - 2.5 days. Olivet University, Bourbonnais, IL.

2013-2015 Emergency Nurse Practitioner External Validation Committee, ANCC Content Expert Registry, member of first committee to begin process of certifying ENPs.

2012- 2015 NJ Action Coalition APRN Residency Committee Member working to develop APRN residency programs in response to the IOM and RWJ Foundation's *The Future of Nursing, Leading Change, Advancing Health*

2012 ANCC FNP Review Course Seminar Leader - Olivet University, Bourbonnais, IL.

2012 ANCC/ANA FNP Review Course Seminar Leader Monmouth University

2012 American Board of Comprehensive Care - Test Content Expert for Examination Review Committee

2012 American Nurses Credentialing Center - Pharmacology Review Course Content Expert

2012 American Nurses Credentialing Center - Gerontology Nurse Certification Examination - Test Content Outline Reviewer - Content expert

Service to Montclair State University

2018 University College Advisory Committee. Member of the committee responsible for the recruitment and hiring of the Associate Provost and Dean, Assistant Dean, Technology Director, and Advisors for the newly planned University College, the academic home for students who have not yet declared a major to enhance academic success and retention.

2017-2018 Strategic Thinking SWOT Facilitator. Trained facilitator to assist in planning the next Strategic Plan for the MSU.

2016 - 2018 General Education Committee. Committee member charged with the recertification of courses for approval within the general education curriculum.

2017 Associate Dean of Students Search Committee – Campus Partner Committee member.

2016 Instructional Design Search Committee Member – I joined the search committee as this instructional designer was intended to work on course development for the School of Nursing. The search resulted in the hiring of one candidate – Keith Adams.

Service to Montclair State University School of Nursing

2017 – 2018 Generic BSN student recruitment by attending open houses, the Presidential Scholars dinner, freshmen orientation

2016 – 2018 RN to BSN student recruitment by creating strategic alliances with Community Colleges and Health Care institutions to promote the program and encourage enrollment. I visit key hospitals during college fairs, nurses' week, and lunch events to promote the program.

2016 – 2018 Faculty Organization Committee Member. Member of the full Faculty Organization. Standing committees of the Faculty Organization include: Undergraduate Program Curriculum Committee, Undergraduate Student Admissions and Advancement Committee, Appointment, Promotion, and Tenure Advisory Committee, Nominating Committee, and Program Evaluation Committee.

2017-2018 Faculty Bylaws Committee. Member of School of Nursing responsible for the development and revision of faculty bylaws approved in 2018.

2017-18 School of Nursing Faculty Search Committee – Member of School of Nursing search committee for Assistant Professor rank faculty for the MSU School of Nursing. Faculty will teach in the RN to BSN, the generic BSN, and possibly the MSN program as of fall, 2018.

2016-17 School of Nursing Faculty Search Committee Chair – Chair of School of Nursing search committee resulting in the hiring of two Associate Professor rank faculty for the MSU School of Nursing. Faculty teach in the RN to BSN and the generic BSN program as of fall, 2017.

Service to Rutgers University

2015 – 2016 Search Committee Chair for Assistant Dean for the Advanced Nursing Practice Division. Responsible for reviewing candidate's CVs, screening candidates, and determining who would be considered for a full interview in cooperation with the committee members. This committee is comprised of faculty and administrative deans. During the interview process, we will meet with candidates and listen to their presentation to determine a best fit for the School of Nursing.

2015-2016 School of Nursing School Wide Curriculum Committee - One of three members at large responsible for reviewing curriculum changes from divisional committee to be presented to full faculty.

2014 – 2016 First Level of Review committee member responsible for faculty peer review for appointments, re-appointments, promotion, and tenure recommendations.

2014-2015 Bylaws merger committee working to harmonize RBHS School of Nursing and RU College of Nursing Faculty and Staff bylaws.

2014-2015 RBHS Strategic Planning: Faculty Retention Working Group.

2013-2015 Harmonization task force member - DNP Capstone Committee.
Harmonization task force chair - Family Emergency Nurse Practitioner Program.
Harmonization task force member - Faculty and Student Evaluation Committee.
Harmonization task force member - DNP Program Objectives and Outcomes Committee.

2013-2015 Co-Chair - Faculty Student Matters Committee. Responsible for bylaws updates, student grievances, and addressing issues challenging faculty and students.

2014 Faculty Search Committee member for the Center for Research and Instruction. No candidates accepted the position that interviewed.

2012-2013 Chair of Faculty Search Committee resulting in the hiring of one Clinical Assistant - Mary Duffy, DNP and one Tenure track Assistant Professor, Rita Musanti, PhD.

2011-2012 Member of Women's Health Faculty search committee resulting in the hiring one Clinical Assistant Professor - Kathy Gunkel, DNP.

2011-2015 Faculty and Student Matters Committee

2011-2012 Faculty Practice Committees resulting in the development and approval of the Faculty Practice Plan.

Service to Other Public Bodies

2017 Johnson & Johnson Campaign for Nursing's Future - Minority Nurse Faculty Scholars Program Reviewer. This scholarship program is designed to address the growing shortage of nurse educators while diversifying the nurse faculty population in the United States. In addition to seeking out individuals committed to a new career in nursing education, this program also will expand the number of culturally-competent nurse educators available to teach an increasingly diverse student body. Four Scholars were selected.

2016 – 2018 County College of Morris Nursing Advisory Board member.

2017-2018 The Winston School of Short Hills – Parents Association Gala Member volunteer.

2016-2017 The Winston School of Short Hills – Parents Association Gala Member volunteer.

2016-2017 The Winston School of Short Hills – Parents Association Bylaws Revision Committee.

2015-2016 The Winston School of Short Hills – Parents Association Gala Member volunteer. Over \$60,000 was raised from this event for student scholarship fund.

2014-2015 Montclair Kimberly Academy - Spring Gala - Silent Auction Co-Chair of the "Kids" section. Funds raised were \$226,000.

2011-2015 Montclair Kimberly Academy - Annual Scholastic Book Fair, Hospitality Committee Chair.

2013-2014 A 12 week pilot program at the Greater Newark Charter School 5th grade class was established after a needs assessment depicted lack of physical and nutritional education. For 6 weeks, a biweekly active video game exercise program was implemented followed by 6 weeks of nutrition education component partnered by EFNEP. A field trip to Whole Foods Market was included to further explore healthy eating options. Baseline and post intervention data will be evaluated to determine statistical or clinically relevant outcomes. The program was met with wide success from school faculty and students. Participation in a health fair provided opportunity for families to experience the students program. Replication of the program to upper division grades in fall 2013 is anticipated utilizing similar inter-professional collaboration via Rutgers Coop Extension Program.

2013-2014 Montclair Kimberly Academy Brookside Campus - Community Outreach Committee Chair. Responsible for running a fall coat drive, Thanksgiving food chair, holiday hat, glove, & scarf drive, spring book drive, and an educational discussion with students from grades pre-k - three on the importance of community service. I was involved in the transformation of the program to become a tri-campus effort for the future. This change began academic year 2014-15.

2013-2013 Montclair Kimberly Academy 125th Gala Committee Section Chair.

2011-2012 Montclair Kimberly Academy - Member of PAMKA, engaged in multiple fund raising events for this private independent school. Over \$360,000 were donated to the school for the 2011-12 academic years.

2011-2012 Montclair Kimberly Academy - Admissions Ambassador

Interdisciplinary Committees

2013-2014 Overlook Medical Center Pneumonia Quality Improvement.

2012-2013 Overlook Medical Center Sepsis Quality Improvement

2010-2011 Columbia University School of Nursing DNP strategic planning committee member.

2008-2010 Columbia University School of Nursing Curriculum Committee member.

2007 Expanding Emergency Department Care to include the APN – Overlook Hospital

2005 Emergency HIT team – ED Intake – APN Role Expansion to Triage to Decrease Wait Time – Robert Wood Johnson University Hospital Hamilton

2004 Emergency patient throughput evaluation team member – Robert Wood Johnson University Hospital Hamilton

2003 Emergency patient relations team member – Robert Wood Johnson University Hospital Hamilton

2002 Pain management quality improvement in the Emergency Department - Robert Wood Johnson University Hospital Hamilton

2001 Diabetic patient management quality standard setting committee member – St. Francis Medical Center

Professional Volunteer and Training Activities

2010-2015 American Board of Comprehensive Care – Executive Committee Secretary. Instrumental in application for ABCC Certification Examination accreditation through the National Certifying Accrediting Agency (NCAA / ICE) in 2011.

2010 - 2011 Columbia University School of Nursing - Strategic Planning Committee Member with a focus on: Curriculum Re-design

2009-2012 Emergency Nurses Association – Board Certified Emergency Nurse Taskforce member for validation methods for APNs in Emergency Care. Outcome is new ANCC ENP certification available in 2013.

2007-2009 Columbia University School of Nursing Curriculum Committee

2003 ACEP – American College of Emergency Physicians Scientific Assembly

2002 NPAM – Primary Care Nurse Practitioner Conference

2002 Emergency Department Survival Skills

2002 ACEP – American College of Emergency Physicians Scientific Assembly

2001 Women’s Health for the new millennium – Einstein Hospital

2001 ACEP – American College of Emergency Physicians Scientific Assembly

2000 NJ Latino Health Summit

1999 Bridging the Gap in Patient Communication

1999 Joslin Diabetes Center – Achieving Tighter Glycemic Control

1998 Identification of the abused patient

1998 AANP - Management of the patient with a breast mass

1997 Dysrhythmia course - Chester County Hospital

1997 Home ventilator training

1997 Enteral feeding training

1997 American Red Cross - Instructor Training

1996 ALACE - labor assistance training

Volunteer Activities

2013-2018 Boy Scouts of America, Cub Scouts Pack 110 – West Orange, NJ.

2016 - 2018 North Jersey Research Community Research Initiative – Advance Practice Nurse volunteer providing primary care to indigent, un-insured, and underinsured individuals.

2014-2014 Host family to Venezuelan graduate student intern.
UNITEC Universidad Tecnologica del Centro Vía Araguaita, a 2kms de la Carretera Nacional, Guacara, Edo. Carabobo, Venezuela

2013-2014 Participant in volunteer opportunity through NJ expanded food and nutrition education program (Rutgers Cooperative Extension of Essex County) to help educate urban youth on healthy eating habits/ behaviors. Volunteerism included participatory effort in class twice a week for 6 weeks and a field trip with 50 students in grade 5 to Whole Foods Market for further education.

2011-2012 Challenger British Soccer - host family for British coaches visiting the US.

2011-2012 Mountain top soccer league - assistant coach to U6 co-ed soccer team

1997-2004 American Red Cross CPR and First Aide Instructor

1995-1997 Translator for Chester County Midwifery for Spanish speaking patients

Students Supervised

Undergraduate Students Montclair State University

2017-2018 Academic Advisor to 37 RN to BSN students.

Master's or Doctoral Students by Type of Supervision

Doctoral – Primary – Rutgers University School of Nursing

2015 – 2016 Dianne LaValle, Maryanne Lebeskaya, Jonah Zeitou. DNP Project: Know Your Numbers – Quality Improvement Project for Diabetes Self-Management via Home Visits. DNP degree conferred 5/2016.

2014-2015 Jacklyn Chomsky. Capstone Project: Translation of GOLD Guidelines for the Management of Individuals with COPD in an Acute Care Setting. DNP degree conferred 5/2015.

2014-2015 Doreen Gagnon & Monica Chomsky. Capstone Project: Utilizing Smart Phone Application for Weight Loss in Primary Care Setting. DNP degree conferred 5/2015.

2014 - 2015 Jennifer Giddings. Capstone Project: Implementation of an Evidence Based Post-Partum Depression Screening & Treatment Protocol in a Family Medicine Practice to Improve Care for Women & Families. DNP degree conferred 5/2015.

2013 Bridget Hogan. Capstone Proposal: Six Steps to Healthy Feet for Underserved Patients with Diabetes. Project complete 2014. Final Capstone presented 4/15/14. DNP degree conferred 5/2014.

2007-2011 Columbia University DNP graduates chair – Mary Elizabeth Duffy, Susan Lindrud-Doyle, Stephanie Stevens, Brenda Johohta, Elsa Wuhrman, and Ellen Fahey.

Doctoral – Committee Rutgers University School of Nursing

2016 – 2017 Elizabeth Adelkaum – DNP Project – Faithful Families Program implementation and evaluation for African Immigrant Families in Union County, New Jersey. Proposal complete spring 2016, project complete 2017.

2016 – 2017 Mark Karasin – Low Fidelity Simulation for OR CRISIS Training and Evaluation. Proposal complete spring 2016, project complete 2017.

2016- 2017 Theresa Reilly – Implementation and Evaluation of SBAR Communication for ED to Neuro Transfer. Proposal complete spring 2016, project implementation complete 2017.

2016 Jennifer Fischbach – Metabolic Syndrome Screening in a Cardiology Practice in Bergen County, NJ. Proposal complete spring 2016.

2015 –2016 Steve Trisker. Improving Emergency Care for Individuals in Vaso-occlusive Crisis. Proposal complete spring 2016, project implementation in process.

2015-2016 Myto McNeil. Metabolic Syndrome Screening for Individuals treated with Atypical Antipsychotic Medications in Lehigh Valley, PA. Degree conferred 5/2016.

2014 – 2016 Kari-Ann Dixon. Implementing Patient Centered Care for Individuals with Heart Failure in an Acute Care Setting. Degree conferred 5/2016.

2014 - 2016 Joselle Montellus. Capstone Project: Implementation of an Evidence Based Diabetes Self -Management Program to Improve Self-Management Skill of Black and Hispanic Individual in an Urban Clinic Setting. Degree conferred 5/2016.

2014-2015 Monique Welbeck. Anal Pap Screening for HIV Positive Males in a Federally Qualified Health Center. DNP degree conferred 5/2015.

Academic Advisement Rutgers College of Nursing

2014 Advisor of 14 graduate FNP / DNP students. Atieh, Virginia; Baccas, Suzette; Campbell, Susan; Fajardo, Cristina; Giddings, Jennifer ; Homan, Jessica; Lee, Yuna; Lynch, Claudia; Mora, Kimberly; Norrell, Jacqueline Students to graduate 2015.

2014-2015 Residency Program Director.

2013 Family Nurse Practitioner Specialty Director. Advisement of 24 graduate FNP students providing academic advisement for course selection and program progression.

Atieh Virginia Baccas Suzette Chicaiza Mayra Chong Connie, Connolly Maureen Danbeck Laura Fadipe Bola, Fajardo Cristina, Giddings Jennifer Gondoly Jennifer Gregorio Tara Hall Gail Haranis Marika, Homan Jessica, Jevic Melissa Jones Tillie, Lee, Yuna Lim Rosemarie Mainra Rohini Mora, Kimberly Norrell Jacqueline Olohan Kathe Pellicane Lauren Sobrera, Liz Cather

2012 Family Nurse Practitioner program specialty director. Advisement of 20 graduate students providing academic advisement for course selection and program progression.

2011 Family Nurse Practitioner program specialty director. Advisement of 15 graduate students providing academic advisement for course selection and program progression