

Jeff Strickland

Professor of History & Director of Honors EDGE Program Montclair State University
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Education

Ph.D. in History, Florida State University, 2003
M.A. in History, Florida Atlantic University, 1999
M.S. in Social Studies Education, Nova Southeastern University, 1998
B.S. in Psychology, University of Pittsburgh, 1994
B.A. in Economics and Philosophy, University of Pittsburgh, 1994

Faculty Appointments

Professor, Montclair State University, 2019-Present
Associate Professor, Montclair State University, 2014-2019
Assistant Professor, Montclair State University, 2005-2014
Postdoctoral Fellow, University of Michigan, Population Studies Center, 2007-2008
Assistant Professor (Temp), Hunter College, 2004-2005
Assistant Professor, University of Texas, Rio Grande Valley, 2003-2004

Administrative Experience

Director, Honors EDGE Program, Montclair State University, July 2024-Present

- Oversee the development and implementation of the honors program curriculum, ensuring alignment with institutional goals and standards.
- Manage the recruitment, admission, and retention of honors students, fostering a supportive and academically challenging environment.
- Collaborate with faculty to design and deliver distinctive interdisciplinary honors courses and seminars.
- Coordinate research opportunities, internships, study abroad programs, and community service projects for honors students.
- Establish and maintain advising and mentorship programs, providing personalized guidance to honors students.
- Develop and implement workshops, seminars, and events to enhance academic skills, professional development, and personal growth.
- Secure funding for scholarships, research grants, and travel awards to support honors students' academic and extracurricular activities.
- Organize social events and activities to build a strong sense of community among honors students.
- Establish and maintain an alumni network to facilitate mentoring, networking, and career opportunities for current students.
- Recognize and reward outstanding student achievements through annual awards ceremonies and other forms of recognition.
- Gather and analyze feedback from students, faculty, and other stakeholders to continuously improve the honors program.
- Serve as a liaison between honors students, faculty, administration, and external partners to promote and enhance the program.

- Maintain and update the honors program's online presence, including the website and social media platforms.
- Represent the honors program at institutional events, conferences, and meetings, advocating for resources and support.
- Prepare reports and presentations on the program's progress, achievements, and future plans for internal and external audiences.
- Stay informed about trends and best practices in honors education through professional development and networking.

Higher Education Academic Leadership Fellow, Montclair State University, 2023-Present

- Participate in a mentorship program to learn from experienced academic leaders to develop leadership skills and build a professional network.
- Establish connections with peers, mentors, and professionals in higher education leadership.
- Engage in leadership training sessions, workshops, and mentorship programs to enhance leadership capabilities.
- Contribute to strategic planning initiatives, gaining insights into the development and execution of academic strategies within higher education institutions.
- Explore and implement innovative solutions to enhance the academic experience for students, faculty, and staff.
- Contribute ideas and recommendations for incorporating technology, diversity, and inclusion into academic programs.
- Attend conferences, seminars, and workshops to stay informed about the latest developments in higher education leadership.
- Manage the Association for Undergraduate Education at Research Universities Curricular Analytics Project

Department Chair, History Department, Montclair State University, July 2017-June 2024

- Chair History Department that employs 14 full-time faculty and 25 part-time faculty with a total budget of \$2,452,152 for FY 2024
- Raised the number of History Majors from 175 to 240, an increase of 37%, between FY 24 and FY 25.
- Lowered DFW rate in HIST 118 Emergence of the Modern United States from 19% to 13% in FY 24.
- Provide visionary leadership as the Department Chair, overseeing the development and implementation of departmental goals and initiatives.
- Develop effective communication skills through presentations, written reports, and collaborative discussions.
- Practice conveying complex ideas to diverse audiences, including faculty, administrators, and community members.
- Foster a collaborative environment, resulting in increased faculty engagement and productivity.
- Changed the character of the department to emphasize teaching excellence and student success.
- Spearheaded the revision of the history curriculum, incorporating innovative teaching methods and ensuring alignment with national standards.
- Implemented new courses to address emerging trends and enhance the department's academic offerings.
- Established minor and major concentrations in Public and Digital History.

- Effectively managed departmental budgets, optimizing resource allocation and ensuring fiscal responsibility.
- Expanded grant-writing efforts that resulted in two NEH awards (\$150,000 and \$500,000).
- Developed close ties with the Montclair History Center, Howe House, Paterson Great Falls National Historical Park, Thomas Edison National Park, and African Burial Ground National Monument.
- Directed the planning and execution of Summer Sessions, ensuring smooth operations and the successful delivery of academic programs.
- Contributed to the development of long-term strategies for Summer Sessions, aligning programs with the university's overall academic goals.
- Collaborated with faculty, administrators, and external partners to expand and enhance Summer Sessions course offerings.

Social Studies Education Coordinator, Montclair State University, 2005-2012

- Led efforts to enhance the social studies education curriculum, incorporating innovative teaching methodologies and ensuring alignment with state standards.
- Developed and facilitated professional development programs for social studies educators, equipping them with the latest pedagogical techniques.
- Established partnerships with local schools and communities to strengthen ties and enhance the impact of social studies education.
- Hired a team of educators to evaluate student teachers in the public schools.

Social Studies Education Coordinator, Hunter College, 2004-2005

- Collaborated with faculty to develop and implement a dynamic social studies education curriculum.
- Introduced interdisciplinary approaches to enhance the educational experience.
- Evaluated student teachers in New York City Public Schools in Manhattan, Queens, Brooklyn, and the Bronx.

Social Studies Education Coordinator, University of Texas Pan American, 2003-2004

- Ensured alignment of the social studies education program with state and national standards.
- Implemented curriculum revisions to address emerging trends in social studies education.
- Collaborated with local Independent School Districts on professional development for teachers.

Program Coordinator, Learning Center, University of Texas at Austin, 2002-2003

- Coordinated the development and implementation of Supplemental Instruction for History Courses.
- Implemented initiatives to improve student success rates and academic performance.
- Collaborated with faculty and graduate students to design and implement a tutoring program tailored to meet the diverse needs of students.
- Worked in partnership with the Center for Teaching and Learning on professional development for new faculty.

Current Administrative Projects

Director and Principal Investigator, *Inclusive Public History: A Faculty Development and Student Engagement Initiative* (July 2023-Present)

- Led the conceptualization, development, and implementation of the "Inclusive Public History" initiative, focusing on fostering faculty development and student engagement.
- Secured a \$150,000 grant from the National Endowment for the Humanities (NEH) to fund the project over the period from 2023 to 2026.
- Formulated and communicated the project's overarching goals, ensuring alignment with NEH guidelines and objectives.
- Collaborated with faculty members to design and deliver impactful professional development sessions, enhancing their skills in inclusive public history practices.
- Oversee the allocation and management of the project budget, ensuring efficient and transparent use of resources.
- Facilitate interdisciplinary collaboration among faculty, encouraging the integration of inclusive public history principles into various academic disciplines.
- Establish partnerships with external organizations, museums, and community stakeholders to enhance the project's reach and impact.
- Develop and implement assessment strategies to measure the effectiveness of the initiative in promoting inclusive public history education.
- Organize and host events, workshops, and conferences to disseminate project findings and foster a broader dialogue on inclusive public history.
- Provide regular updates and reports to the NEH and other stakeholders, demonstrating project milestones, challenges, and outcomes.
- Mentor and support faculty members and students involved in the initiative, fostering a collaborative and inclusive learning environment.

Director, *Summertime in the Big Apple Pre-College Program* (2023-Present)

- Provide overall strategic direction and leadership for the Summertime in the Big Apple Pre-College Program.
- Develop and implement program goals, objectives, and policies to ensure a successful and enriching experience for pre-college students.
- Provide overall strategic direction and leadership for the Summertime in the Big Apple Pre-College Program.
- Manage program logistics, including scheduling, facilities, and resources, to ensure smooth day-to-day operations.
- Foster partnerships with local organizations, businesses, and educational institutions to enrich the program and provide additional opportunities for pre-college students.
- Maintain clear and regular communication with students, parents, faculty, and other stakeholders.

Committee Member, Standard I Working Group for the University Middle States Self-Study, December 2023-Present

- Collaborate with fellow working group members to conduct a comprehensive self-study evaluation in alignment with the Middle States Commission on Higher Education accreditation standards.
- Contribute expertise and insights to the examination of institutional compliance with Standard I, focusing on mission and goals.
- Participate actively in group meetings, workshops, and discussions to analyze and assess the university's mission statement, strategic goals, and overall institutional objectives.

- Conduct thorough research and data analysis to support the evaluation process, ensuring accurate and evidence-based assessments.
- Engage in regular communication with other members, sharing findings, insights, and progress updates.
- Assist in the development and refinement of the self-study report, highlighting achievements, challenges, and areas for improvement related to Standard I.
- Collaborate with other working groups and stakeholders to ensure a holistic and integrated approach to the accreditation self-study.

Contributor, Association for Undergraduate Education at Research Universities (UERU) *Curricular Analytics Project (CAP)*, October 2023-Present

- Actively contribute insights and feedback to the UERU Curricular Analytics Project, engaging in collaborative discussions and providing valuable perspectives.
- Participate in project meetings, workshops, and working sessions to stay informed about the project's objectives, progress, and tasks.
- Collaborate with fellow participants and project leaders to analyze curricular data and trends, contributing to the development of analytics models and methodologies.
- Assist in data collection, validation, and interpretation processes, ensuring the accuracy and reliability of curricular information.
- Utilize analytical tools and software to process and visualize curricular data, aiding in the identification of patterns, gaps, and opportunities for improvement.
- Contribute to the formulation of recommendations and strategies based on data-driven insights, aiming to enhance the overall effectiveness of the curriculum.
- Engage in effective communication with project stakeholders, sharing findings, updates, and potential implications of the analytics on curriculum design and delivery.
- Stay informed about current trends and best practices in curricular analytics, bringing relevant knowledge to the project team.
- Provide input on the development of reports, presentations, and documentation to communicate project findings and outcomes.
- Collaborate with project leaders to identify and address challenges, proposing solutions and enhancements to optimize the curricular analytics process.
- Uphold confidentiality and ethical standards in handling sensitive curricular data throughout the project.

Member, Honors Program Redesign Committee, April 2023-June 2024

- Collaborated with fellow committee members to assess and analyze the existing structure and components of the Honors Program.
- Participated actively in committee meetings, providing valuable insights, perspectives, and feedback on the current state of the Honors Program.
- Engaged in discussions to identify areas for improvement and enhancement within the Honors Program, aligning with the institution's goals and standards.
- Contributed expertise to the development of a strategic plan for the redesign of the Honors Program, including proposed changes to curriculum, admission criteria, and program objectives.
- Conducted research on best practices and innovations in honors education, bringing relevant information to inform the redesign process.

- Collaborated with faculty, administrators, and other stakeholders to gather input and ensure a comprehensive understanding of diverse perspectives on honors education.
- Participated in the review and analysis of feedback from students, faculty, and other relevant stakeholders to identify strengths and weaknesses of the current program.
- Contributed to the drafting and refinement of documents, reports, and proposals related to the Honors Program redesign.
- Worked closely with committee members to establish a timeline and milestones for the redesign process, ensuring effective project management.
- Advocated for inclusivity and diversity considerations in the redesign, promoting an equitable and accessible Honors Program.
- Remained informed about trends and innovations in higher education, particularly those related to honors programs, to enhance the committee's decision-making.

Chair, Working Group on Proposal for a School for Interdisciplinary Studies, October 2023-April 2024

- Lead and facilitate meetings of the working group, ensuring effective communication, collaboration, and progress toward the development of the proposal for a School for Interdisciplinary Studies.
- Coordinate the efforts of working group members, assigning tasks, setting deadlines, and overseeing the overall project timeline.
- Work closely with faculty, administrators, and other stakeholders to gather input and insights for the proposal, ensuring a comprehensive understanding of interdisciplinary studies needs and opportunities.
- Conduct research on successful models of interdisciplinary studies at other institutions, bringing relevant information to inform the development of the proposal.
- Collaborate with working group members to define the mission, goals, and objectives of the proposed School for Interdisciplinary Studies.
- Facilitate discussions on the curriculum, faculty requirements, and potential interdisciplinary programs within the school.
- Engage with relevant committees and decision-makers to gather feedback on the proposal and address any concerns or recommendations.
- Advocate for the inclusion of diverse perspectives and disciplines in the proposal, promoting a truly interdisciplinary approach.
- Draft and refine documents, reports, and presentations related to the proposal, ensuring clarity, coherence, and alignment with institutional goals.
- Present updates and progress reports to relevant stakeholders, including academic leadership and governing bodies.
- Uphold transparency and inclusivity throughout the proposal development process, seeking input from all relevant parties.

Awards, Fellowships, Grants

Finalist, George C. Rogers Jr. Award, South Carolina Historical Society (2022)

Montclair State University, Higher Education Academic Leadership (HEAL) Fellowship (2023-24)

NEH, Director and Principal Investigator, \$150,000 *Inclusive Public History: A Faculty Development and Student Engagement Initiative* (2023-26)

NEH, co-investigator, \$500,000 *Rediscovering American Democracy* (2021-22)

Montclair State University, Separately Budgeted Research Award (2022-23)

Montclair State University, Faculty Development Award (2019)
Finalist, George C. Rogers Jr. Award, South Carolina Historical Society (2015)
Montclair State University, Dean's Research Travel Award (spring 2017)
Montclair State University, Research Sabbatical (fall 2014)
Montclair State University Separately Budgeted Research Grant (2009)
University of Michigan, Undergraduate Research Opportunity Program Grant (2007)
NIA Postdoctoral Fellow, University of Michigan, Population Studies Center (2007-08)
Fulbright Award, Ukrainian Catholic University, Ukraine, (spring 2008) [declined]
Montclair State University Separately Budgeted Research Grant (2006)
Montclair State University Technology Grant: Oral History Resources (2006)
Montclair State University Global Education Grant (2006)
Hunter College, City University of New York Research Foundation Grant (2005)
Scholar-In-Residence, Schomburg Center for Research in Black Culture (2004-2005)
Florida State University, Leitch J. Wright Dissertation Research Award (2001)
Florida State University, Graduate Studies Dissertation Research Grant (2001)
Florida State University, Congress of Graduate Students Travel Grants, (2001, 2002, 2003)

Published Books

All for Liberty: The Charleston Workhouse Slave Rebellion of 1849 (Cambridge University Press, 2021)

Unequal Freedoms: Ethnicity, Race, and White Supremacy in Civil War Era Charleston (University Press of Florida, 2015)

Book Manuscripts in Progress

The Reconstruction Era in United States History, 1861-1877 (in contract, Routledge)

General Benjamin Butler and Confiscated Confederate Gold in New Orleans

Journal Articles

"The American Freedmen's Inquiry Commission, Nineteenth Century Racial Pseudo-Science, and the State of Black America, 1863-64" in *Federal History* Volume 11 (2019): 109-128.

"'The Whole State Is On Fire': Criminal Justice and the End of Reconstruction in Upcountry South Carolina" in *Crime, History & Societies* Volume 13, Number 2 (December 2009): 89-117.

"How the Germans became White Southerners: German Immigrants and their Social, Economic, and Political Relations with African-Americans in Charleston, South Carolina, 1860-1880" in *Journal of American Ethnic History* Volume 28, Number 1 (fall 2008): 52-69.

"Public Rituals in the Urban South: African-Americans and Independence Day in South Carolina during Reconstruction," in *Citizenship Studies* Volume 10, Number 1 (February 2006): 93-115.

"'Our Domestic Trials with Freedmen and Others': A White South Carolinian's Diary of African-American Expressions of Freedom, 1865-1880" in *Prospects*, Volume 30 (February 2006): 111-134.

Book Chapters

"William A. Britton v. Benjamin Butler: Occupied New Orleans, Confiscation, and the Disruption of the Cotton Trade in Wartime Natchez" in *The Scoundrels, Shysters, and Confidence Men of Nineteenth-Century Southern Capitalism*, eds. Jeff Forret and Bruce Baker (Louisiana State University Press, 2020).

"The Civil Rights Act of 1866 in South Carolina" in *The Greatest and the Grandest Act: The Civil Rights Act of 1866 from Reconstruction to Today*, edited by Christian G. Samito (Southern Illinois University Press, 2018): 137-162.

"Nativists and Strangers: Yellow Fever and Immigrant Mortality in Charleston, South Carolina, 1849-1876" in *Death and the American South*, ed. Craig Thompson Friend and Lorri Glover (New York: Cambridge University Press, 2014):131-152.

"Teaching the History of Slavery in the United States with Interviews: Born in Slavery: Slave Narratives from the Federal Writers' Project, 1936-1938" in the *Journal of American Ethnic History* Volume 33, Number 4 (Summer 2014), 41-48.

"Frederick William Wagener: Old World German, New South Visionary" in *Immigrant Entrepreneurship: The German-American Business Biography, 1720 to the Present* (German Historical Institute, May 2012) <http://www.immigrantentrepreneurship.org/entry.php?rec=24>

"Race and Ethnicity in Nineteenth Century Mobile, Alabama" review essay in *Journal of Urban History*, Volume 33, Number 1 (November 2006): 130-139.

"German Immigrants and African Americans in Charleston, South Carolina, 1860-1880" in Larry A. Greene & Anke Ortlepp, *Germans and African-Americans: Two Centuries of Exchange* (University Press of Mississippi, 2011): 37-49.

"Nazi Germany" and "First New Deal" appearing in the *Encyclopedia of the Great Depression and New Deal* (New York: M. E. Sharpe, 2001): 438-444, 356-363.

Book Reviews

Book review of Paul D. Escott's *The Worst Passions of Human Nature: White Supremacy in the Civil War North* in *The Journal of Southern History* (November 2022).

Book review of Ryan A. Quintana's *Making a Slave State: Political Development in Early South Carolina* in *Civil War Book Review* (Spring 2019).

Book review of Barbara Bellows's, *Two Charlestonians at War: The Civil War Odysseys of a Lowcountry Aristocrat and a Black Abolitionist* in *The Journal of the Civil War Era* (September 2019).

Book review of Colin Edward Woodward's, *Marching Masters: Slavery, Race, and the Confederate Army during the Civil War* in *The American Historical Review* (December 2016).

Book review of Andrea Mehrländer's *The Germans of Charleston, Richmond and New Orleans during the Civil War Period, 1850-1870* in *Journal of Military History* (fall 2012).

Book review of Richard S. Newman's *Freedom's Prophet: Bishop Richard Allen, the AME Church, and the Black Founding Fathers* in *Journal of American Ethnic History* (winter 2008).

Book review of John F. Marszalek's *A Black Congressman in the Age of Jim Crow: South Carolina's George Washington Murray* appearing in *Journal of American Ethnic History* (winter 2007).

Book review of Martin W. Ofele's *German Speaking Officers in the US Colored Troops* (University Press of Florida, 2004) in *Journal of American Ethnic History* (summer 2005).

Book review of Peter Kolchin's *A Sphinx on the American Land: The Nineteenth-Century South in Comparative Perspective* (Baton Rouge: Louisiana State University, 2003) appearing in *South Carolina Historical Magazine* (April 2004).

Book review of Pamela Grundy's *Learning to Win: Sports, Education, and Social Change in Twentieth Century North Carolina*, appearing in H-Net Book Reviews (April 2002).

Book review of Robert Paul McCaffery's *German-Americans in Manchester, New Hampshire and Lawrence, Massachusetts, 1870-1942*, appearing in H-Net Book Reviews (August 1999).

Conference Presentations

"A Discussion on Public Discourse: Race, Ethnicity, and Citizenship in the Late-Nineteenth and Early-Twentieth Century South" presented at the Organization of American Historians (OAH) meeting in New Orleans, April 11, 2024

"All for Liberty: The Charleston Workhouse Slave Rebellion of 1849" presented at the "Subversion, Slavery, and the Work of Empire" workshop at Brown University's Center for the Study of Slavery and Justice, April 24, 2020.

"Teaching Slave Resistance with Archival Sources: The Charleston Workhouse Rebellion of 1849" presented at the AHA Annual Meeting 2020.

"Race and Disease in Charleston, South Carolina, 1850-1880" presented at the BrANCH conference in October 2019.

"The American Freedmen's Inquiry Commission and the Health of Black America, 1863-64" will present at CLAW's "Freedoms Gained and Lost: Reinterpreting Reconstruction in the Atlantic World" Conference in March 2018.

"Charleston's German Immigrant Community: A Historical GIS" presented at the Society for German American Studies Annual Symposium, Philadelphia, PA, April 22, 2017.

"The Benjamin Butler Confiscation Cases" presented at the Center for Civil War Research at the University of Mississippi Conference, October 7, 2016.

"German and African-American Encounters in the American South during the Civil War Era" presented at the American Studies Association Annual Meeting, November, 2014.

"Geographic Morbidity Differentials in a Deep South City: A Case-Study of Charleston, South Carolina, 1850-1880" presented at the Social Science History Association annual meeting, November 21, 2013.

"Talk Data to Me: A Conversation with Historians about Using Large-Scale Digital Data in Research and Teaching" presented at the American Historical Association annual meeting, January 7, 2012.

"Reconstruction, Race, and Municipal Politics in Charleston, South Carolina, 1865-1877" presented at the Social Science History Association annual meeting, November 20, 2011.

"German Immigrants and Economic Mobility in Charleston, South Carolina, 1850-1880" presented at the German Studies Association annual meeting, September 23, 2011.

"Nativists and Strangers: Yellow Fever and Immigrant Mortality in Charleston, South Carolina, 1849-1876" presented at *Death in the American South* conference at North Carolina State, March 2011.

"Occupational Mobility in Charleston, South Carolina, 1850-1880" presented at the conference on Race, Labor & Citizenship in the Post-Emancipation South at College of Charleston, March 2010.

"Urban Slavery in the American South, 1850-1860" presented at Social Science History Association Annual Meeting, November 2009.

"Race and Segregation in Charleston, South Carolina, 1860-1880" presented at the Interdisciplinary Conference on Race, Monmouth University, November 14, 2008.

"Mapping Slaves and Free People of Color in Charleston, South Carolina, 1860-1861" presented at SSHA Conference, October 24, 2008.

"Micro or Macro?: Race, Ethnicity, and Residential Segregation Patterns in Charleston, South Carolina, 1860-1880" presented at SSHA Conference, October 23, 2008.

"Mapping Poverty Inequality with Arc GIS" presented at the National Poverty Center Workshop, Gerald Ford School of Public Policy, University of Michigan, June 26, 2008.

"Race, Ethnicity, and Inequality in Charleston, South Carolina 1860-1880" presented at the University of Michigan Population Studies Center, March 17, 2008.

"How the Germans Became White Southerners: German Immigrants and their Social, Economic, and Political Relations with African-Americans in Charleston, South Carolina, 1860-1880" presented at the American Historical Association AHA Meeting, January 2008.

"Race, Ethnicity, and the Historical Geography of Business in Charleston, South Carolina, 1860-1880" presented at the SSHA Meeting, November 2007.

"Author Meets Critics: Kevin J. Mullen, *Dangerous Strangers: Minority Newcomers and Criminal Violence in the Urban West, 1850-2000*," presented at author-meets-critics session at SSHA Meeting, November 2007.

"Southern Nationalism and Nativism in Charleston, South Carolina, 1850-1880" presented at the Organization of American Historians (OAH) Annual Meeting, April 1, 2007.

"From Slavery to Freedom: African-Americans in Charleston, South Carolina, 1860-1870" presented at the SSHA Annual Meeting, November 2006.

"Urban Space and the Racial and Ethnic Diversity of Charleston, South Carolina, 1860-1880" presented at the Urban History Association (UHA) Annual Meeting, October 2006.

"Germans and African-Americans in Charleston, South Carolina, 1860-188" presented at the Crossovers: African-Americans and Germany Conference, Muenster, Germany, March 24, 2006.

"German Immigrants and Changing Notions of Citizenship in Charleston, South Carolina during Reconstruction" presented at the SSHA, November 5, 2005.

"Race, Ethnicity, and 'Redemption' in South Carolina: German Immigrants and a Legal Lynching, 1876-1877" presented at the Allen Morris Conference on the History of Florida and the Atlantic World, February 14, 2004.

"Public Rituals in the Urban South: African-American Ceremonies in Charleston, South Carolina during Reconstruction" presented at the third annual Africa conference at the University of Texas at Austin, March 28-30, 2003.

"Ethnicity, Race and Business in the Urban South: Germans and Irish Immigrants, African Americans and southern Whites in Charleston, South Carolina, 1860-1880," presented at the 2003 OAH Annual Meeting, April 6, 2003.

"Ethnic Politics in the Urban South: German and Irish Immigrants, African-Americans, and Southern Whites in Charleston, South Carolina during Reconstruction," presented at the 2002 UHA Conference, September 28, 2002.

"Race and Ethnicity in Charleston, South Carolina: Ethnocultural Interaction between Blacks and Germans, 1860-1880" presented at the 2001 Society for German-American Studies Symposium, May 3, 2001.

"Strange Inconsistency! Germans and their African-American Neighbors in Charleston, South Carolina, 1860-1880" presented at the Georgia Association of Historians, April 14, 2001.

Other Conference Participation

“Case Statement” for Interpreting Our Heritage in the 21st Century Working Group, National Council on Public History Annual Meeting, March 30, 2019

“Nineteenth Century Military History in Louisiana,” Discussant for Louisiana Historical Association Annual Meeting in Baton Rouge, Louisiana, March 19, 2016

“A Plague in Four Parts: Yellow Fever in the 1790s,” Chaired session at Society for Historians of the Early American Republic, July 19, 2014

“German Revolutionaries, the American Civil War, and Transnational Ideologies,” Discussant for session at Southern Historical Association annual meeting, October 28, 2011.

“Germans in the American Civil War: From the Old World to the New,” Discussant for session at Germans Studies Association annual meeting, September 23, 2011.

“Contemporary Transformations in Urban Political Institutions,” Discussant for session at Social Science History Association annual meeting, November 19, 2010.

“Modeling and Measuring Population Dynamics at Multiple Scales,” Discussant for session at Social Science History Association annual meeting, November 17, 2010.

“African Americans and Jim Crow,” Chaired session at Social Science History Association annual meeting, November 17, 2010.

“Power and Place: Locating the Politics of Race, Ethnicity, Class and Gender in 20th Century Chicago,” Chaired session at Social Science History Association annual meeting, November 17, 2010.

“German Immigrants and American Pluralism,” Chaired session at Organization of American Historians annual meeting, April 2010.

“Race, Rights and Reproduction in America,” Discussant for session at Social Science History Association annual meeting, November 2009.

“Equatorial Guinea in Historical Perspective,” Moderator at Between Three Continents: Rethinking Equatorial Guinea on the 40th Anniversary of its Independence from Spain, Hofstra University, April 2, 2009.

“Historical & Social Constructions of Race,” Discussant for session at Social Science History Association annual meeting, November 2007.

“Ethnic Relations in US Cities,” Discussant in paper session at Urban History Association annual meeting, October 2006.

Invited Presentations

Presenter, "Black History Month and Beyond: A Faculty Panel," February 20, 2024.

Presenter, "Teaching Winter Session," Conversations on Teaching and Learning, December 9, 2022.

"All for Liberty" book talk at the Avery Center, College of Charleston, February 14, 2022.

"All for Liberty" book talk to the Montclair State University community, January 28, 2022.

"The Charleston Workhouse Slave Rebellion of 1849" presented at Pequannock Library, February 28, 2019

"The Charleston Workhouse Slave Rebellion of 1849" presented at Montclair Public Library Adult School, February 4, 2019

"Slavery by Another Name" discussion at Montclair State University, February 2017

"Birth of a Nation" participated in discussion at Montclair State University, February 2017

"Slavery by Another Name" participated in roundtable discussion at Montclair State University on November 11, 2013.

"Revolution 67" participated in roundtable discussion at Montclair State University on November 11, 2011.

"Negotiating the Racial and Ethnic Hierarchy in South Carolina at Mid-Nineteenth Century" participated in the Race in America program at East Stroudsburg University, February 16, 2011.

"The Unsanitary City: Mapping Morbidity in Charleston, South Carolina, 1850-1880" presented to the Montclair State University, Geography Department Seminar Series, October 27, 2009.

"Race and Mortality in Charleston, South Carolina, 1880," Phi Alpha Theta Annual Award Ceremony, Cohen Lounge, spring 2009.

"Teaching American History—Methods and Resources," Amistad Commission Conference, Montclair State University, August 8, 2008.

"African-Americans in Modern America," Amistad Commission Conference, Montclair State University, August 1, 2007.

"Teaching African-American History through Geography" presented at Institute for the Humanities, Montclair State University, Black History Program, February 8, 2007.

"Persistence: Trends in African American Social and Cultural History" presented at Institute for the Humanities, MSU, Black History Program, February 7, 2006.

"Grading Essays" presented at the Third Annual Seminar for New Teaching Assistants at the University of Texas at Austin, Center for Teaching Effectiveness, September 6, 2003.

"Balancing Teaching and Research in Graduate School" presented at the Third Annual Seminar for Experienced TAs at the University of Texas at Austin, Center for Teaching Effectiveness, January 25, 2003.

Miscellaneous Presentations

"Raising Student Interest in the United States History Survey: Teaching Race and Ethnicity in the Secondary Schools" presented at the 2003 Southwestern Social Science Association Annual Meeting, April 18, 2003.

"Graduate Students Discuss the AHA Preparing Future Faculty Project" presented at the 2003 American Historical Association Annual Conference, January 5, 2003.

"Interviewing at the American Historical Association annual meeting" presented to Preparing Future Faculty session, Department of History, Florida State University, January 16, 2002.

"Teaching Multicultural History in Florida's Secondary Schools while adhering to the Sunshine State Standards: A Practical Guide for Beginning Teachers" presented at the 2001 Southeast World History Association Annual Meeting, October 6, 2001.

"The American Historical Association Presents: Preparing Future Faculty in Florida" presented at the Florida Conference of Historians, March 1, 2001.

"German Immigrants in Charleston, South Carolina" to Department of History, Florida State University, Department Lecture Series, April 11, 2001.

Courses Taught

Introduction to Public History
Honors Seminar: Racism in the United States
Introduction to American Studies
Honors Seminar: Legacy of Slavery and Jim Crow
History of the U.S. Civil War
History of Public Health in United the States
African Americans in the Nineteenth Century U.S. South
Gilded Age and Progressive Era, 1877 to 1920
Study of History/Writing History
The New South
Digital History
Historical Geography of the United States
Urban America, 1880 to Present
American Suburbia
Sunbelt Cities
The Civil War Era, 1820-1877 (undergrad and graduate)
Immigration and Ethnic History, pre-contact to present

Formative Period in American History, 1783-1840
United States History to 1876
United States History since 1876
New Interpretations (graduate level)

Geographic Information Systems & Statistics Training

Geographic Information Systems and Spatial Modeling for the Undergraduate Social Science Curriculum, Ohio State University (June 2007).

Geographic Information Systems, Penn State University (June 2006).

Advanced Historical Demography, Interuniversity Consortium for Political and Social Research, Institute for Social Research, University of Michigan (July 19-August 18, 2006)

Service to the Department, College & University

Academic Assessment Committee, University-wide, 2017-Present
Graduate Curriculum Committee, CHSS, 2018-Present
Committee on University Effectiveness, Strategic Planning, 2018-2019
University Senate, At-Large seat, three-year term, spring 2016-2019
Council Delegate, American Federation of Teachers Local 1904, 2016-18
Departmental Steward, American Federation of Teachers Local 1904, 2011-Present
Local Negotiations Team, AFT Local 1904, 2011-2012, 2016-2020
Chapter Adviser, Phi Alpha Theta National Honor Society, 2011-2014
Teacher Education Policy Committee, CHSS, Montclair State University 2005-12
Teacher Education Policy Committee, CEHS, Montclair State University, 2005-2012
African American Studies Advisory Board, 2008-Present
Institute for Humanities Advisory Board, 2008-2013
University Graduate Teacher Education Policy Committee, CEHS, MSU, 2008-2012
CAAL Advising, Montclair State University, fall and spring semesters, 2005-2012
Undergraduate Curriculum Committee, CHSS, 2006-2007, 2009-2011
Praxis Exam Review Sessions, 2005-2012
Graduate Program Open Houses, 2005-2013
New Student Orientation, 2005-2012
Participant, Teachers for a New Era Learning Network NJ/NY, February 9, 2007
Participant, Provost's Series on University Teaching and Learning, 2008-2009
Participant, Research Academy for University Learning Workshops, 2008-2009

Professional Service

West Orange Historic Preservation Commission, 2022-Present (appointed by mayor)

Refereed Article-length Manuscripts for *Louisiana History* (2022), *Journal of American Ethnic History* (2018), *Journal of the Social History of Medicine* (2017), *Journal of the Civil War Era* (2013), *Historical Methods* (2011, 2015), *Citizenship Studies* (2009), and *Social Science History* (2009).

Refereed Book Manuscripts for Ohio University Press (2021), Cambridge University Press (2018), and Rowman & Littlefield (2017).

Reviewed Book Proposal, Routledge, September 2014.

H-Net Council, fall 2013-spring 2017.

Book Review Editor, *Journal of American Ethnic History*, May 2011-May 2015.

Refereed Grant Proposal for the British Economic & Social Research Council, 2009.

Race & Ethnicity Network Coordinator, Social Science History Association, fall 2005-fall 2010

Newsletter Editor, Urban History Association, May 2005-January 2009

Consulting

History methods workshop, Livingston Public Schools, October 2023.

External Reviewer, Central Connecticut State University History Department, spring 2023

External Reviewer, Towson University History Department, spring 2018

Curriculum Development, Clifton Public Schools, fall 2009.

Reviewer, Teaching American History (TAH) Grant, United States DOE, spring 2009.

Reader, AP US History Exam, Tampa, FL, June 2017, June 2018.

Reader, AP US History Exam, Louisville KY, June 2008, June 2009, June 2013.

History methods workshops, Weslaco ISD Summer Institute May 31-June 3, 2005.

Directed TAH Grant workshops for Weslaco ISD, 2003-2005.

Curriculum Development, Manhattan Hunter Science High School, 2004-2005.

TAH Grant workshops for Texas Region I teachers, June 22 - 24, 2004.

Directed TAH Grant, Summer Institute for Weslaco ISD, June 1-4, 2004.

Social Studies Textbook contributor, Houghton Mifflin, fall 2003.

Professional Organizations

Association for Undergraduate Education at Research Universities (UERU)

American Association for State Colleges and Universities (AASCU)

Association of Public and Land-Grant Universities (APLU)

National Collegiate Honors Council (NCHC)

References

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Emily Isaacs, Executive Director of the Office of Faculty Excellence, Montclair State University, isaacse@montclair.edu

Alberto Rodriguez, Professor of History & Director of Mexican American Studies, TAMU-Kingsville, alberto.rodriguez2@tamuk.edu

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