

Tom Killian, PhD, LPC, LMHC-D, NCC, CCMHC

Montclair State University | College for Community Health | Department of Counseling

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[Google Scholar Profile](#)

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Academic Appointments and Professional Experience

Assistant Professor of Counseling (tenure-track)

September 2022–Present

Montclair State University, Department of Counseling, Montclair, NJ

- Design and teach master's and doctoral courses in clinical assessment and diagnosis, research methodology, clinical supervision, multicultural counseling, professional writing, and clinical training.
- Maintain an active research agenda focused on multicultural, social justice, and anti-oppressive counselor education and supervision; andragogical and supervisory processes and outcomes, including instrument development; and the intersections of religion/spirituality and LGBTQ+/queer identities.
- Build collaborative relationships with local community partners to support community-engaged research, evaluation, and training.
- Advise and mentor master's and doctoral students, including dissertation committee service and student coauthorship.
- Provide departmental, college, university, and professional leadership, including curriculum and program development.

Interim Doctoral Program Director

September 2024–August 2025

Assistant Professor of Psychology (tenure-track)

August 2017–August 2022

Marist University (formerly Marist College), Department of Psychology, Poughkeepsie, NY

- Taught graduate clinical mental health counseling and undergraduate psychology courses across face-to-face, hybrid, and online formats.
- Produced research and scholarship in counselor education and professional counseling with faculty colleagues and graduate and undergraduate students, focused on multicultural and social justice counseling competencies and the intersections of religion, spirituality, and LGBTQ+/queer identities.
- Provided direct research and scholarly mentorship to graduate and undergraduate students, including senior theses and sophomore and junior honors projects.
- Co-developed the Community-Engaged Research and Evaluation in Action Lab (CEREAL).
- Advised and mentored graduate counseling and undergraduate psychology students.
- Provided service to the counseling profession, Hudson Valley community, Department of Psychology, CMHC Program, School of Social and Behavioral Sciences, and Marist University.

Learning Coordinator

January 2013–May 2017

University of Northern Colorado, Student-Athlete Academic Success Center, Greeley, CO

- Supervised undergraduate and graduate interns and supported an assigned caseload of incoming student-athletes on a weekly basis.
- Provided academic skill development, monitored progress, coordinated referrals to tutoring, disability support, career, counseling, and health services, and prepared weekly progress reports.
- Assessed and revised learning outcomes and academic support programming.

Education

PhD, Counselor Education and Supervision (CACREP-accredited)

2017

University of Northern Colorado, Greeley, CO

Minor: Applied Statistics and Research Methods

Dissertation: Counselor-Trainees' Readiness for Multicultural Competency and Social Justice Advocacy

MEd, Counselor Education (CACREP-accredited)**2012***The University of Mississippi, Oxford, MS*

Cognate: Clinical Mental Health Counseling

BA, Psychology**2010***The University of Mississippi, Oxford, MS*

Minor: Classics, emphasis in Latin language

Licensure and Certifications

Certified Clinical Mental Health Counselor (CCMHC), No. 302194	April 2025–Present
National Board for Certified Counselors	
Licensed Professional Counselor, New Jersey, No. 37PC00844100	May 2022–Present
Licensed Mental Health Counselor, Diagnostic Privilege, New York, No. D010843	December 2020–Present
National Certified Counselor (NCC), No. 302194	October 2012–Present
National Board for Certified Counselors	

Scholarly Agenda

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- Multicultural, social justice, and critical paradigms to counselor education and supervision, with an emphasis on andragogical and supervisory processes, outcomes, and instrument development
 - Intersections of religion/spirituality and queer/LGBTQ+ mental health, including identity negotiation and integration, allyship, advocacy, and activism development

Research, Scholarship, and Creative Activities**Peer-Reviewed Publications and Scholarly Chapters**

- Peters, H. C., & Killian, T. (accepted). Chapter 6: Designing professional counseling research. In C. A. Storlie & H. Woo (Eds.), *Principles of professional counseling research: A guide for graduate students and practitioners*.
- Peters, H. C., Killian, T., *Dos Santos, B., & *Yang, W. (2026). Anti-oppressive andragogy in counselling and psychotherapy education: A critical analytic synthesis. *Counselling and Psychotherapy Research*, 25(4), 1–11.
<https://doi.org/10.1002/capr.70072>
- Killian, T., Peters, H. C., *Rowohlt, M., & *Lopez, E. (2025). Anti-Oppression in action: Transforming recruitment, hiring, and retention in counselor education. *Journal of Employment Counseling*, 62(4), 228–244.
<http://doi.org/10.1002/joec.70002>
- Killian, T., Fredrick, E., & *Merenda, F. (2025). From desecration to disconnection: Connecting negative religious beliefs about sexual minorities to social quality of life. *Pastoral Psychology*, 74, 521–535. <https://doi.org/10.1007/s11089-025-01235-1>
- Killian, T. & *Rowohlt, M. (2025). *Sociocultural Fragility Mapping*. In Peters, H. C., & Luke, M. (Eds.). *Interventions for anti-oppressive clinical supervision: Navigating critical praxis*. Routledge.
- Fredrick, E., Killian, T., & *Merenda, F. (2024). Ally identity versus behavioral intent: The role of knowledge, hate, and religious conflict. *Pastoral Psychology*, 73(6), 717–730. <https://doi.org/10.1007/s11089-024-01177-0>
- Killian, T., Peters, H. C., Chan, C. D., & Attia, M. (2024). Intersections of queer, gender, and religious socialization: A critical collaborative autoethnography. *International Journal of Qualitative Studies in Education*, 38(1), 31–57.
<https://doi.org/10.1080/09518398.2024.2348797>
- Floren, M., Killian, T., & Peters, H. C. (2024). Exploring the interplay of religiosity, spirituality, and messaging in relation to queer allyship and activism in affirmative contexts. *Journal of Counselor Leadership & Advocacy*, 11(2), 105–123.
<https://doi.org/10.1080/2326716X.2024.2360187>
- Killian, T. & Fredrick, E. (2024). “God loves all equally and infinitely”: A mixed methods analysis of LGBTQ+ ally development within religious/spiritual contexts. *Journal of Homosexuality*, 71(6), 1507–1535.
<https://doi.org/10.1080/00918369.2023.2177130>
- Killian, T., Peters, H. C., Floren, M., & Fredrick, E. (2023). The relationship between religious identity and ally identity/expression within affirming contexts. *Journal of Professional Counseling: Practice, Theory & Research*, 1–17.
<https://doi.org/10.1080/15566382.2023.2235960>

- Killian, T.**, Peters, H. C., & Floren, M. (2023). Development and validation of the Multicultural and Social Justice Counseling Competency-Inventory. *Measurement and Evaluation in Counseling and Development*, 56(4), 329-346. <https://doi.org/10.1080/07481756.2022.2160357>
- *AARC/MECD Patricia B. Elmore Award for Outstanding Research in Measurement and Evaluation
- Killian, T.**, Rivas, M., & *Sharp, M. (2022). Sexual/Affectional and religious/spiritual identities: Critical incidents associated to self-perceived identity integration. *Journal of Counseling and Values*, 67(1), 138-165. <https://doi.org/10.1163/2161007x-67010007>
- Killian, T.**, Levering, K., & Brottem, L. J. (2021). Understanding conflict between religious/spiritual and queer identities: A framework for counselors. *Journal of Counseling and Values*, 66(1), 145-162. <https://doi.org/10.1002/cvj.12154>
- Rivas, M., **Killian, T.**, Rinke, C., & *Cole, R. (2021). Female offenders under community supervision: A phenomenological analysis. *Journal of Addictions and Offender Counseling*, 42(1), 19-34. <https://doi.org/10.1002/jaoc.12087>
- Killian, T.** & Floren, M. (2020). Exploring the relationship between pedagogy and counselor-trainees' multicultural and social justice competence. *Journal of Counseling and Development*, 98(3), 295-307. <https://doi.org/10.1002/jcad.12324>
- Peters, H. C., **Killian, T.**, & Rivas, M. (2020). Queer male couples' ecological and relational third space. *Journal of LGBT Issues in Counseling*, 14(2), 134-152. <https://doi.org/10.1080/15538605.2020.1753626>
- Killian, T.**, Farago, R., & Peters, H. C. (2019). Promoting queer competency through an experiential framework. *The Journal of Counselor Preparation and Supervision*, 12(4). Retrieved from <https://repository.wcsu.edu/jcps/vol12/iss4/10>
- Killian, T.**, Peters, H. C., & Brottem, L. J. (2019). Religious and spiritual values conflicts in queer partnerships: Implications for couples and family counselors. *The Family Journal*, 27(3), 250-256. <https://doi.org/10.1177/1066480719853012>
- Killian, T.**, Cardona, B., & Brottem, L. J. (2018). Refugee children acculturation: Group process in schools as cultural microcosms. *Journal of School Counseling*, 16(10). Retrieved from <http://www.jsc.montana.edu/articles/v16n10.pdf>
- Killian, T.**, Cardona, B., & Hudspeth, F. (2017). Culturally responsive play therapy with Somali refugees. *International Journal of Play Therapy*, 26(1), 23-32. <https://doi.org/10.1037/pla0000040>
- Branson, A., Cardona, B., Ng, K.-M., & **Killian, T.** (2016). Internationalized intersectional experiential learning environments that go beyond U.S. contexts: Malaysia as a case example. *The Family Journal*, 24(3), 286-295. <https://doi.org/10.1177/1066480716648675>

Professional Magazine Articles

- Snow, M., Winburn, A., Crumrine, L., Jackson, E., & **Killian, T.** (2012). The iPad playroom: A therapeutic technique. *Play Therapy Magazine*, 7(3), 16-19.

Manuscripts Under Review and Research in Progress

- *Rowohlt, M. & **Killian, T.** (under review). What is safety?: Decolonizing trauma-responsive training in counselor education.
- Peters, H. C., **Killian, T.**, Luke, M., & Fredrick, E. (under review). Development and validation of the Anti-Oppressive Clinical Supervision Instrument-Supervisor Version.
- Peters, H. C., **Killian, T.**, *Barrett, S. & *Schwab, M. (under review). Queer social determinants of mental health: Applying the principles of anti-oppression.
- Peters, H. C., **Killian, T.**, Luke, M., & Fredrick, E. (in preparation, data collection phase). Development and validation of the Anti-Oppressive Supervision Instrument-Supervisee Version.
- Killian, T.**, Peters, H. C., Luke, M., & Fredrick, E. (in preparation, data collection phase). Self-Perceived anti-oppressive clinical supervision as a predictor of supervisory working alliance.
- Killian, T.**, Peters, H. C., Luke, M., & Fredrick, E. (in preparation, data collection phase). Convergence and divergence in supervisor and supervisee perceptions of anti-oppressive clinical supervision.
- Peters, H. C., **Killian, T.**, & Luke, M. (in preparation, data collection phase). Anti-oppression clinical supervision in counselor education: A Q methodology study.
- Peters, H. C. & **Killian, T.** (in preparation, study design phase). A constructivist grounded theory of counselor educators' andragogical practices in response to anti-diversity, equity, inclusion, and advocacy policies, mandates, and legislation.
- *Schwab, M. & **Killian, T.** (in preparation, study design phase). A critical interpretative phenomenological analysis of queer disabled clients' lived experiences of sex-positive broaching in counseling.

Please note that titles for in-progress projects (i.e., under review, revise and resubmit, and in preparation) are subject to change.
 *denotes current or former student authorship

Grants and Sponsored Research

- Killian, T., & Peters, H. C.** (2025). *A constructivist grounded theory of counselor educators' andragogical practices in response to anti-diversity, equity, inclusion, and advocacy policies, mandates, and legislation*. Submitted to the Spencer Foundation Small Research Grants Program. Amount requested: \$50,000.00. Status: Not funded.
- Killian, T.** (2019). *The impact of religious/spiritual critical incidents on LGB religious/spiritual identity negotiation*. Submitted to the Marist University Faculty Committee on Sabbaticals and Research Grants. Amount awarded: \$3,298.40. Status: Funded.
- Killian, T., & Rivas, M.** (2018). *The impact of religious/spiritual critical incidents on LGB religious/spiritual identity negotiation*. Submitted to the Marist University Strategic Plan Projects Advisory Committee. Amount requested: \$4,500.00. Status: Not funded.
- Rivas, M., & **Killian, T.** (2018). *The lived experiences of female offenders: A qualitative study to inform gender-based correctional services*. Submitted to the Marist University Strategic Plan Projects Advisory Committee. Amount requested: \$5,000.00. Status: Not funded.
- Murdock Bishop, J. L., Strear, M., & **Killian, T.** (2016). *Student athletes and resiliency*. Submitted to NCAA. Amount requested: \$24,831.00. Status: Not funded.
- Murdock, J. L., Strear, M., & **Killian, T.** (2014). *Student athletes and resiliency*. Submitted to the National Collegiate Athletic Association (NCAA). Amount requested: \$9,994.00. Status: Not funded.
- Killian, T.** (2012). University of Northern Colorado Graduate Student Association funding to support travel and registration for the Rocky RMACES conference in Park City, Utah. Amount awarded: \$446.00. Status: Funded.

Grant Proposals in Preparation

- Killian, T.** (PI), Peters, H. C., Harrichand, J., Hannon, M., & Challenger, C. (In preparation). *Youth Mental Health Fellows Program: Partnering with Paterson Public Schools Full-Service Community Schools Program*. Celia Lipton Farris and Victor W. Farris Foundation. \$50,000.

Honors and Awards

AARC/MECD Patricia B. Elmore Award for Outstanding Research in Measurement and Evaluation	2024
Community-Engaged Teaching and Learning Fellow	2022–2023
UNC Athletics Faculty Appreciation Banquet	2016
Graduate Dean's Scholarship	2012–2015
Supporting Refugee Children and Their Families in the Schools Scholarship	2013
Outstanding Master's Community Counseling Student	2012
Chi Sigma Iota Honor Society, Community Counseling Chapter Representative	2011–2012
Eta Sigma Phi Honor Society	2008–2010

Refereed Conference Presentations

National and International

- Killian, T.**, Peters, H. C., *Rowohlt, M., *Lopez, E. (2025). *Diversity, equity, inclusion, and anti-oppression: Recruitment, hiring, and retention within counselor education*. Presented at Association for Counselor Education and Supervision. Philadelphia, PA.
- Peters, H. C., **Killian, T.**, *Dos Santos, B., & *Yang, W. (2025). *Principles of anti-oppressive andragogy in counselor education: A Critical Analytic Synthesis and application*. Presented at Association for Counselor Education and Supervision. Philadelphia, PA.
- Peters, H. C., **Killian, T.**, & Floren, M. (2024). *Amplifying the MSJCCs: Multicultural and Social Justice Counseling Competencies-Inventory*. Poster presented at Association for Assessment and Research in Counseling Conference. Pittsburgh, PA.
- Peters, H. C., Luke, M., & **Killian, T.** (2024). *Principles of anti-oppression: A critical analytic synthesis and application of values within counselor education*. Presented at Association for Spiritual, Ethical, and Religious Values in Counseling Virtual Conference.

- Killian, T.** & Levitt, D. (2023). *Training, placing, and supporting anti-oppressive school-based mental health counselor-trainees through a field experience course*. Roundtable session at Association for Counselor Education and Supervision. Denver, CO.
- Peters, H. C. & **Killian, T.** (2023). *Multicultural and Social Justice Counseling Competency-Inventory: Applications for teaching*. Poster presented at Association for Counselor Education and Supervision. Denver, CO.
- Killian, T.** & Floren, M. (2021). *The impact of non-affirming religious/spiritual messaging on allyship*. Presented at Association for Counselor Education and Supervision. Atlanta, GA.
- Killian, T.** & Fredrick, E. (2021). *A mixed methods analysis of ally development within religious/spiritual contexts*. Poster presented at Association for Counselor Education and Supervision. Atlanta, GA.
- *Merenda, F. & **Killian, T.**, Floren, M. (2021). *A model towards predicting queer allyship within religious/spiritual contexts*. Virtual Poster presented at Association for Psychological Science. Washington, D.C.
- *Martillotti, R. & **Killian, T.** (2020). *Openness to experience: Investigating personality and cultural awareness differences among study abroad students*. Virtual Poster presented at National Collegiate Honors Council Conference. Dallas, TX.
- Killian, T.** (2017). *Culturally sensitive practices with refugees: A group work approach*. Roundtable Session at Association of Counselor Education and Supervision. Chicago, IL.
- Fargo, R. & **Killian, T.** (2017). *Experiential pedagogy to increase multicultural competency when working with LGBTQIA persons*. Roundtable Session at Association of Counselor Education and Supervision. Chicago, IL.
- Killian, T.** & Cardona, V. (2015). *Making headways: Culturally sensitive practices with refugees*. Presented at Association of Counselor Education and Supervision. Philadelphia, PA.
- Cardona, B. & **Killian, T.** (2015). *Supporting refugee children in the US schools*. Poster presented at International Association for Counseling, Verona, Italy.
- Groark, S., Alvarado, A., Reimers, B., & **Killian, T.** (2014). *Adapting cultural adjustment curriculum for elementary refugee students*. Poster presented at National Association of School Psychologists. Orlando, FL.
- Reimers, B., **Killian, T.**, Groark, S., Alvarado, A., & Hess, R. (2014). *Cross collaboration: A multidisciplinary approach to working with refugee students*. Poster presented at National Association of School Psychologists. Orlando, FL.
- Hess, R., Pejic, V., **Killian, T.**, Cardona, B., & Groark, S. (2014). *Supporting refugee children and families in school*. Poster presented at American Psychological Association, Washington, D.C.
- Branson, A., **Killian, T.**, Cardona, B., & Bruce, M. (2013). *Multicultural training for couples and family therapist in Malaysia*. Poster presented at Association for Counselor Education and Supervision Conference, Denver, CO.
- Pejic, V., Hess, R., **Killian, T.**, & Cardona, B. (2013). *Supporting refugee children and families in school: A pilot study*. Presented at International School Psychology Conference, Porto, Portugal.

*denotes current or former student participation

Regional

- Killian, T.**, Peters, H. C., & *Rowohlt, M. (2024). *Sociocultural fragility mapping: Applications in clinical supervision*. Presented at North Atlantic Association for Counselor Education and Supervision. Atlantic City, NJ.
- Peters, H. C., **Killian, T.**, *Dos Santos, B., & *Yang, W. (2024). *Anti-Oppressive andragogy in counselor education: A critical analytic synthesis*. Presented at North Atlantic Association for Counselor Education and Supervision. Atlantic City, NJ.
- Killian, T.**, Peters, H. C., & Floren, M. (2022). *Multicultural and Social Justice Counseling Competency-Inventory: A development and validation study*. Poster presented at North Atlantic Region Association for Counselor Education and Supervision. Pittsburgh, PA.
- Peters, H. C., **Killian, T.**, & Floren, M. (2022). *Development and validation of the Multicultural and Social Justice Counseling Competency-Inventory*. Poster presented at Southern Association for Counselor Education and Supervision. Baltimore, MD.
- *Gatins, K. & **Killian, T.** (2020). *Clinical implications towards intersecting religious/spiritual and queer identities*. Virtual Presentation at New York Mental Health Counseling Association. Albany, NY.
- Killian, T.** & *Camero, J. (2019). *LGBTQ+ affinity group*. Roundtable session at Explorations in Social Justice Conference. Poughkeepsie, NY.
- Rinke, C., Garcia, M., **Killian, T.**, Merenda, F., Stone, M., & Smallwood, K. (2019). *The winding path to developing an engaged research institute: Marist's Center for Social Justice Research (MCSJR)*. Presented at Siena College Engage for Change Conference. Albany, NY.

- Rivas, M., **Killian, T.**, del Rosario, P. (2018). *Multicultural and social justice frameworks in clinical supervision: A ten-year review*. Roundtable at North Atlantic Region Association of Counselor Education and Supervision. Burlington, VT.
- *Cannelli, K., *Harnen, W., & **Killian, T.** (2018). *The implications of spiritual abuse on LGBTQI+ persons*. Presentation at New York Mental Health Counseling Association. Albany, NY.
- Killian, T.** & Cardona, V. (2015). *Providing culturally sensitive practices for refugee youth in the schools*. Presented at Colorado School Counseling Association, Colorado Springs, CO.
- Whitney, N. & **Killian, T.** (2015). *Perceived parenting styles, self-regulation, and college alcohol use*. Poster presented at University of Northern Colorado Research Night, Greeley, CO.
- Alvarado, A., Groark, S., Reimers, B., & **Killian, T.** (2014). *I'm from the country of Africa: Adjusting cultural curriculum for young refugee students*. Poster presented at Colorado Society for School Psychologists, Vail, CO.
- Reimers, B., **Killian, T.**, Groark, S., Alvarado, A., & Hess, R. (2014). *A school-based collaborative approach for working with refugee students*. Poster presented at Colorado Society for School Psychologists, Vail, CO.
- Killian, T.**, Reimers, B., & Cardona, B. (2014). *Seeking refuge: Practical implications for working with refugee youth in the schools*. Poster presented at Rocky Mountain Counselor Education and Supervision, Jackson, WY.
- Killian, T.** & Helm, H. (2012). *Using technology with adolescents in play therapy sessions*. Poster presented at Rocky Mountain Association for Counselor Education and Supervision, Park City, Utah.
- Rangel, M., Presley, E., & **Killian, T.** (2012). *The use of technology in the treatment of addictions*. Presented at F.E. Woodall Spring Conference for Helping Professions, Cleveland, MS.
- Hudspeth, F., **Killian, T.**, & Hudson-Jackson, E. (2011). *Sex addiction in the college emerging adult population: Taboo or not?* Presented at F.E. Woodall Spring Conference for Helping Professions, Cleveland, MS.
- Young, T., Ameison, C., Rangel, M., & **Killian, T.** (2011). *Motivational Interviewing: Paving the way for change*. Presented at Mississippi Counseling Association, Biloxi, MS.
- Rangel, M., **Killian, T.**, & Hudson-Jackson, E. (2011). *Reality Therapy/Choice Theory and group work*. Presented at Mississippi Counseling Association, Biloxi, MS.

Invited Lectures and Professional Presentations

- Killian, T.** (2022). *Sex, gender, and sexuality*. Presented for PSYC 101: Pre-College Introduction to Psychology. Marist University. Poughkeepsie, NY.
- Killian, T.** (2022). *Chi square goodness of fit*. Presented for PSYC 351: Psychological Research Methodology and Lab II. Marist University. Poughkeepsie, NY.
- Killian, T.** (2021). *Sex, gender, and sexuality*. Presented for PSYC 101: Pre-College Introduction to Psychology. Marist University. Poughkeepsie, NY.
- Killian, T.** (2021). *Identifying the family symptom bearer: A systems approach*. The Poughkeepsie Children's Home. Poughkeepsie, NY.
- Killian, T.** (2021). *Preparing for graduate school and beyond*. Marist University Psychology Club. Poughkeepsie, NY.
- Killian, T.** (2020). *The basics of play therapy*. Presented for PSYC 317: Child Development. Marist University. Poughkeepsie, NY.
- Killian, T.** (2020). *Using single case research design to monitor client progress and evaluate treatment effectiveness: Part 1*. The Poughkeepsie Children's Home. Poughkeepsie, NY.
- Killian, T.** (2020). *Using single case research design to monitor client progress and evaluate treatment effectiveness: Part 2*. The Poughkeepsie Children's Home. Poughkeepsie, NY.
- Killian, T.** (2020). *Using single case research design to monitor client progress and evaluate treatment effectiveness: Part 3*. The Poughkeepsie Children's Home. Poughkeepsie, NY.
- Rivas, M., **Killian, T.**, & Rinke, C., Cole, R. (2019). *The lived experiences of female offenders: A qualitative study*. Dutchess Corrections Women's Committee, Poughkeepsie, NY.
- Rivas, M., **Killian, T.**, & Rinke, C., Cole, R. (2019). *The lived experiences of female offenders: A qualitative study*. Criminal Justice Council, Poughkeepsie, NY.
- Killian, T.** (2019). *Religious/Spiritual critical incidents: Intersectional negotiation of affectional minority, religious, and spiritual identities*. The Poughkeepsie Children's Home, Poughkeepsie, NY.
- Rivas, M., **Killian, T.**, & Rinke, C. (2019). *The lived experiences of female offenders: A qualitative study*. MCSJR Marist University, Poughkeepsie, NY.

- Killian, T.** (2019). *Sex, gender, and sexuality*. Presented for PSYC 101: Pre-College Introduction to Psychology. Marist University. Poughkeepsie, NY.
- Killian, T.** (2019). *Preparing for graduate school and beyond*. Marist University Psychology Club. Poughkeepsie, NY.
- Killian, T., Crenshaw, D., Butt, H., & Hill, M.** (2018). *Using silence in counseling*. Poughkeepsie Children's Home, Poughkeepsie, NY.
- Killian, T.** (2018). *The intersection of queer and religious/spiritual identity in clinical practice*. The Poughkeepsie Children's Home, Poughkeepsie, NY.
- Killian, T.** (2018). *Sex, gender, and sexuality*. Presented for PSYC 101: Pre-College Introduction to Psychology. Marist University. Poughkeepsie, NY.
- Killian, T.** (2014). *Cognitive development and play*. Presented for EDSE 532: Typical and Atypical Early Child Development: Application to Early Childhood Special Education. University of Northern Colorado, Greeley, CO.
- Killian, T.** (2014). *Counseling refugee children*. Presented for APCE 623: Understanding and Counseling Diverse Populations. University of Northern Colorado, Greeley, CO.
- Killian, T.** (2014). *Play therapy 101: Understanding the basics*. Presented for APCE 603: Understanding Children, Adolescents, and Their Systems. University of Northern Colorado, Greeley, CO.
- Killian, T.** (2013). *Approaches to counseling children and adolescents*. Presented for APCE 619: Practicum II: Individual Counseling. University of Northern Colorado, Greeley, CO.
- Killian, T.** (2013). *Foundations in play therapy*. Presented for APCE 603: Understanding Children, Adolescents, and Their Systems. University of Northern Colorado, Greeley, CO.
- Killian, T. & Reyson, R.** (2012). *Basics of Reality Therapy and Choice Theory*. Presented for EDHE 105: Freshman Year Experience. The University of Mississippi, University, MS.

Teaching, Curriculum, and Student Development

Montclair State University

Department of Counseling

Doctoral-Level Courses | Instructor of Record

- COUN 808** Advanced Practicum: Fall 2024, Fall 2023
- COUN 809** Doctoral Professional Seminar: Fall 2025
- COUN 822** Research in Counseling Seminar: Spring 2025
- COUN 825** Professional Internship II, Supervision II: Spring 2026
- COUN 830** Professional Writing: Summer 2026
- COUN 840** Independent Study in Counseling, Dissertation Seminar: Fall 2025~
- COUN 840** Independent Study in Counseling, Research Apprenticeship: Summer 2026~

Master's-Level Courses | Instructor of Record

- COUN 588** Counseling Techniques: Spring 2024
- COUN 595** Multicultural Counseling and Development: Spring 2023
- COUN 604** Clinical Assessment and Diagnosis: Fall 2026 (two sections), Summer 2026, Spring 2026, Fall 2025, Summer 2025, Summer 2024, Spring 2024, Fall 2023, Summer 2023, Spring 2023, Fall 2022
- COUN 624** Counseling Practicum: Summer 2024
- COUN 653** Special Topics, Grief and Trauma Counseling: Spring 2024
- COUN 653** Special Topics, Grief Counseling: Summer 2025
- COUN 674** Internship in Counseling II: Fall 2023, Summer 2023, Spring 2023, Fall 2022

Courses are scheduled in the evenings.

Marist University

Department of Psychology, Clinical Mental Health Counseling (CMHC) Program

Master's-Level Courses | Instructor of Record

- COUN 505** Research in Counseling: Fall 2021, Fall 2020~
- COUN 612** Counseling Techniques: Fall 2021, Fall 2020~, Fall 2019, Fall 2018, Fall 2017
- COUN 614** Group Counseling: Spring 2022, Spring 2021~, Spring 2020~, Spring 2019, Spring 2018
- COUN 616** Career Development Counseling: Spring 2022, Spring 2021~, Spring 2020~

- COUN 618** Substance Abuse Counseling: Summer 2020*, Fall 2018, Fall 2017
COUN 619 Grief Counseling: Summer 2021, Fall 2019, Spring 2019, Spring 2018
Courses were scheduled in the evenings.

Department of Psychology

Undergraduate-Level Courses / Instructor of Record

- PSYC 101** Introduction to Psychology: Winter 2022*, Winter 2021*, Winter 2020*, Summer 2019*, Winter 2019*
PSYC 202 Abnormal Psychology: Fall 2019, Fall 2018
PSYC 203 Theories of Personality: Spring 2022, Spring 2021 (two sections)~, Spring 2020~, Spring 2019 (two sections), Spring 2018 (two sections), Fall 2017
PSYC 350 Psychological Research Methodology and Lab I: Spring 2022, Fall 2021
PSYC 485 Supervised Research I: Fall 2021, Spring 2019
PSYC 492 Supervised Research II: Spring 2022

Honors Program

Undergraduate Honors Courses / Instructor of Record

- HONR 395** Individual and Society, Civic and Service Learning: Fall 2020~
HONR 401 Honors by Contract: Spring 2021~, Fall 2020~, Spring 2020~, Fall 2019, Spring 2019
HONR 420 Honors Thesis: Spring 2022, Fall 2021, Fall 2020~, Spring 2020~, Fall 2019, Fall 2018

University of Northern Colorado

Applied Psychology and Counselor Education Department

Graduate Courses / Graduate Teaching Assistant

- APCE 603** Understanding Children, Adolescents, and Their Systems: Spring 2013
APCE 607 Counseling Theories: Summer 2015+
APCE 609 Foundations in Play Therapy: Summer 2013+
APCE 612 Practicum I: Individual Counseling: Fall 2016+, Summer 2016+, Fall 2015+, Fall 2014+
APCE 617 Play Therapy Practicum: Spring 2016, Spring 2015
APCE 618 Practicum I: Counseling Children and Adolescents: Fall 2013
APCE 619 Practicum II: Individual Counseling: Summer 2016, Fall 2015, Spring 2014
APCE 623 Understanding and Counseling Diverse Populations: Summer 2016+, Fall 2015+
APCE 650 Orientation to Community Counseling: Fall 2013
APCE 662 Facilitation of Group Counseling: Spring 2016

Department of Sociology

Undergraduate Course / Graduate Teaching Assistant

- SOC 195** Service Learning, Soccer Without Borders: Summer 2015

The University of Mississippi

Center for Excellence in Teaching and Learning

Undergraduate Courses / Instructor of Record

- EDHE 105** Freshman Year Experience: Spring 2012 (nine sections)
EDHE 202 Fundamentals of Active Learning: Fall 2011

*Delivery formats: * fully online; ~ hybrid; + accelerated weekend format.*

Curriculum, Program, and Andragogical Development

Lead, Online MA in Clinical Mental Health Counseling Development Committee	Spring 2026–Present
Lead, Undergraduate Minor in Counseling and Human Services Development	Spring 2026–Present
Developing COUN 653: Counseling Supervision (special topics course)	Spring 2026–Present
Developed COUN 653: Grief and Loss Counseling (special topics course)	Summer 2025
Developed COUN 653: Grief and Trauma Counseling (special topics course)	Spring 2024
Community-Engaged Teaching and Learning Fellow	Fall 2022–Spring 2023
Co-developed and revised CMHC curriculum and graduation requirements	Fall 2017–Spring 2022
Developed 12-week online COUN 618: Substance Abuse Counseling course	Summer 2020
Developed 4-week online PSYC 101: Introduction to Psychology course	Winter 2019

Student Mentoring and Research Development

Doctoral Dissertation Mentoring and Committee Service

- **Chair:** Lopez, E., Department of Counseling, Montclair State University. *In Progress*.
- **Committee Member:** Rowholt, M., Department of Counseling, Montclair State University. *In Progress*.
- **Committee Member, Methodologist:** Gonzenbach, M., Department of Counseling, Montclair State University. *In Progress (Proposal Successfully Defended Spring 2026)*.
- **Committee Member:** Raymond, K., Department of Counseling, Montclair State University. *Navigating Faith and Sexuality: Christian Pastors' Experiences in Providing Pastoral Care for LGBTQ+ Youth*. Completed Spring 2026.

Undergraduate Honors Thesis Mentoring

- **Advisor:** Levi, C., Marist University. *Understanding Gender-Based Barriers to Mental Health Services: A Mixed Methods Approach*. Completed Spring 2022.
- **Advisor:** Zacharias, A., Marist University. *Navigating Two Worlds: The Experience of First- and Second-Generation Immigrant Students*. Completed Fall 2021.
- **Advisor:** Martillotti, R., Marist University. *Examining the Relationship Among Personality, COVID-19 Anxiety, and Willingness to Study Abroad*. Completed Fall 2020.
- **Advisor:** Pellegrino, L., Marist University. *Promoting Queer Allyship Within Families: An Attachment-Based Approach*. Completed Spring 2020.
- **Advisor:** Barreto, A., Marist University. *Interventions for Feeding Disorders in Children with Autism Spectrum Disorder*. Completed Fall 2019.
- **Advisor:** Snyder, N., Marist University. *Understanding Attachment Styles in International Adoptees*. Completed Fall 2018.

Honors by Contract Advising

Marist University, Department of Psychology

Individualized honors-by-contract advising for undergraduate psychology students.

Jonathan Lin (undergraduate psychology)	Spring 2021
Angelina Zacharias (undergraduate psychology)	Fall 2020
Rose Martillotti (undergraduate psychology)	Spring 2020
Alexis Amodeo (undergraduate psychology)	Fall 2019
Megan Le (undergraduate psychology)	Spring 2019

Independent Studies and Advanced Research Mentoring

COUN 840 Independent Study in Counseling: Designing a Critical Qualitative Study at the Intersections of Queerness, Disability, and Sex Positivity (hybrid)	Summer 2026
COUN 840 Independent Study in Counseling: Dissertation Seminar (hybrid)	Fall 2025

Research, Manuscript, and Conference Mentorship

Additional supervised research and honors mentoring is documented through PSYC 485, PSYC 492, HONR 401, and HONR 420 in the teaching section.

Current or former student coauthorship and conference participation are identified with an asterisk in the publication, research-in-progress, and conference-presentation sections.

Service, Leadership, and Public Engagement

Professional Service and Scholarly Leadership

ACES Sponsored Scholarship Program Reviewer	Summer 2025
NARACES Treasurer	Summer 2024–Present
Member, ACES Budget and Finance Committee	Summer 2024–Present
Editorial Board Member, Counseling and Values	Spring 2024–Present
Member, Association for Assessment and Research in Counseling Research Committee	Fall 2023–Present

Member, NARACES 2022 Conference Committee	Spring 2022–Fall 2022
Editorial Board Member, Journal of LGBTQ Issues in Counseling	Summer 2021–Present
Member, ACES Research Grant Award Committee	Summer 2021–Spring 2022
NARACES Historian	Summer 2021–Summer 2022
Editorial Board Member, Journal of Counseling & Development	Spring 2020–Present
Editorial Board Member, The Journal of Counselor Preparation and Supervision	Spring 2019–Present

Montclair State University Service

University

Community-Engaged Teaching and Learning Fellow	Fall 2022–Spring 2023
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College

Member, CCHL Assessment Committee	Spring 2023–Present
Member, Elections Committee	Spring 2023–Spring 2024
Convocation Speaker Selection Committee, Department Representative	Fall 2022–Spring 2023

Department

Member, Bylaws Committee	Spring 2026–Present
Member, Climate Committee	Spring 2026–Present
Chair, Search Committee for Assistant/Associate Professor	Spring 2025
Chair, Department Evaluation Committee	Fall 2024–Present
Interim Doctoral Program Director	Fall 2024–Summer 2025
Member, Search Committee for Assistant Professor	Fall 2023
Member, Search Committee for Postdoctoral Teaching and Learning Fellow	Spring 2023
Member, Department Evaluation Committee	Fall 2022–Present
Social Media and Outreach Coordinator, MA Counseling Programs	Fall 2022–Spring 2024

Marist University Service

College and University

Conducted Ally Training Needs Assessment for Marist LGBTQ+ Subcommittee	Spring 2022
Volunteer COVID-19 Contact Tracer	Fall 2021
Member, Marist Center for Social Justice Research	Spring 2019–Spring 2022
Faculty and Student LGBTQ+ Ally Training Facilitator	Spring 2019–Spring 2022
Member, Diversity Council LGBTQ+ Subcommittee	Spring 2018–Spring 2022
Co-leader, Gay Men's Spirit Group	January 2018–May 2021

Department

Member, Search Committees for Assistant Professor of Psychology	Spring 2019; Spring 2022
Psychology Department Assessment Committee	Fall 2017–Spring 2022
Freshman Orientation Co-facilitator	Summer 2018
Freshman Open House Volunteer	Spring 2018
Majors and Minors Fair Participant	Fall 2017

Clinical Mental Health Counseling Program

CMHC Graduate Admission Committee	Spring 2018–Spring 2022
CMHC Graduate Open Houses Co-facilitator	Spring 2018–Spring 2022
Student Biannual Reviews	Fall 2017–Spring 2022
CACREP Accreditation Process	Fall 2017–Spring 2022
Psychology Club Presenter	Fall 2019; Spring 2021
CMHC Clinical Capstone Committee	Spring 2019–Spring 2020

Community Service and Public Engagement

Children's Home of Poughkeepsie	January 2018–January 2022
Provided pro bono child, adolescent, and family counseling.	

Staff Presentation: Dysfunctional Families and the Symptom Bearer	Spring 2021
Three-Part Training: Using Single-Case Research Design to Monitor Therapeutic Progress and Outcome	Fall 2020
Staff Presentation: Intersections of LGBTQ+ and Religious/Spiritual Identities	Fall 2019
Staff Presentation: LGBTQ+ and Religious/Spiritual Research	Spring 2019
Staff Presentation: Using Therapeutic Silence	Fall 2018

Clinical and Professional Practice

Founder, Owner, Professional Counselor, and Clinical Supervisor

April 2023–Present

Killian Counseling Services, LLC, Montclair, NJ

- Provide counseling to individuals, couples, groups, and families using evidence-based approaches.
- Provide clinical supervision to licensed, pre-licensed, and provisionally licensed counselors.
- Conduct clinical assessment and diagnosis and develop individualized treatment plans responsive to client needs, preferences, and goals.
- Maintain current electronic health records, including progress notes, treatment plans, and other required clinical documentation.
- Manage scheduling, billing, client inquiries, and other practice operations.
- Collaborate with other mental health professionals and provide crisis intervention, support, and referrals when indicated.
- Maintain continuing professional development through education, training, and professional association participation.

Mental Health Counselor, External Provider, Pro Bono

January 2018–January 2022

Children's Home of Poughkeepsie, Poughkeepsie, NY

- Provided individual, group, family, and play therapy to residential youth and families as part of a multidisciplinary team, helping clients understand concerns, define goals, and develop realistic action plans.
- Participated in multidisciplinary staff meetings, consultation, referral, treatment planning, and program evaluation.
- Used single-case research design to monitor client progress and intervention effectiveness and provided outcome-assessment consultation to clinical staff.
- Collected and evaluated biopsychosocial, observational, interview, case-history, and assessment data to inform diagnosis and client-progress evaluation.

Doctoral Practicum and Internship

August 2012–December 2016

University of Northern Colorado, Psychological Services Clinic, Greeley, CO

- Provided assessment, individual, group, and family counseling, play therapy, clinical supervision, and crisis intervention.
- Supervised master's and doctoral practicum and internship students and provided ongoing counseling within a short-term treatment model.
- Participated in multidisciplinary clinical meetings addressing diagnosis, treatment planning, client progress, data analysis, and community referrals.
- Prepared comprehensive biopsychosocial conceptualizations and evaluated client progress using clinical interviews, histories, progress notes, consultation, observation, psychological assessment, and diagnostic manuals.

Master's Practicum and Internship

August 2011–July 2012

The University of Mississippi, University Counseling Center, Oxford, MS

- Provided counseling to undergraduate and graduate students, collaboratively defined treatment goals, and developed realistic treatment plans.
- Participated in multidisciplinary staff meetings, consultation, referral, treatment planning, and evaluation.
- Developed biopsychosocial conceptualizations and analyzed interview, case-history, observational, consultation, and assessment data to inform diagnosis.

Professional Memberships

American Counseling Association (ACA)

Chi Sigma Iota Honor Society (CSI)

Association for Counselor Education and Supervision (ACES)
North Atlantic Region Association for Counselor Education and Supervision (NARACES)
Association for Assessment and Research in Counseling (AARC)
Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE)
Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC)