

Wendy Zeitlin, MSW, PhD

Education

PhD in Social Welfare	2008-2012
Yeshiva University, Wurzeiler School of Social Work, New York, New York	
Master of Social Work	2005-2008
Yeshiva University, Wurzeiler School of Social Work, New York, New York	
Bachelor of Science, Finance	1984-1988
University of Maryland at College Park, College Park, Maryland	

Academic Appointments

Montclair State University, Montclair, New Jersey **September 2016 – current**

Professor – September 2026 - present

Associate Professor – September 2022 – August 2026

Assistant Professor – September 2016 – August 2022

- Plan and teach baccalaureate and Master's level courses, both in-person and online:
 - Practice Evaluation (lead instructor)
 - Research and Evaluation (lead instructor)
 - Child Welfare Research
 - Current Social Issues in Child Advocacy
 - Child Abuse and Neglect
 - Diversity, Oppression and Social Justice
- Maintain an active research agenda
- Engage in service to the university through active participation in college activities
 - University Research Committee (2026-current)
 - College of Community Health Research Committee (2026-current)
 - College-wide internal awards committee, Committee member (2018-current)
 - Outside adviser to AudD students in Communication Sciences and Disorders (2023-current)
 - Chair and serve on search committees (2016 – present)
 - MSW Program Reaffirmation committee, Committee member (2022-2023)
 - Departmental Promotions and Appointment (DPAC) committee, Committee member (2022)
 - Graduate Assistant appointments committee, Committee member (2022, 2024)
 - MSW program evaluation coordinator (2016 – 2023)
 - University-wide SWOT Analysis, Participant (2018)
 - MSW program development (2016-current)
 - College-wide R User committee, Chair (2016-2017)
- Serve as an adviser to 40 undergraduate and graduate students
- Mentor and supervise Graduate Research Assistants

Yeshiva University, New York, New York **May 2008 – August 2016**

Assistant Professor – September 2013 – August 2016

- Plan and teach Master's and doctoral level courses, both in-person and on-line:
 - Research Methods
 - Practice Evaluation
 - Statistics
 - Child and Family Welfare
 - Cultural Modifications of Evidence-Based Interventions

- Research-based Interventions
- Maintain an active research agenda
- Engage in service to the university through active participation in college activities
 - CSWE Reaffirmation Committee, Assessment Chair (2015-2016)
 - On-line Education Committee, Committee Member (2014-2016)
- Doctoral student adviser/chair

Adjunct Instructor – May 2008 – May 2013

- Plan and teach Master's level courses, both in-person and on-line:
 - Research Methods
 - Practice Evaluation
 - Child and Family Welfare

Other Professional Experience

Associate Editor, Journal of Aggression, Maltreatment and Trauma

February 2022 – current

- Reviews manuscripts and provides feedback to Editor-in-Chief for manuscripts in which there are conflicting reviews, inadequate feedback from reviewers, and/or manuscripts that require extensive expertise in research methods or statistics
- Reviews additional manuscripts for other journals affiliated with the *Institute on Violence, Abuse and Trauma*

Social Work Community Services - Principal

August 2010 – current

- Provide consulting services to clients in the areas of public health, culturally responsive services, and program evaluation. Clients include NYS Office of Mental Health, UJA Federation of New York, Massachusetts Department of Health
- Reviewed applications for the SAMHSA's National Registry of Evidence-Based Programs and Practices
- Prepare and provide expert testimony in child welfare cases

Yeshiva University, New York, New York - Project Director

January 2012 – June 20

- Coordinate all aspects of multi-site research study focusing on loss to follow-up from newborn hearing screenings; Funded by New York Community Trust
- Responsibilities included: managing applications and requirements of all institutional IRBs, training and supervising research assistants, collaborator in development of survey instruments, collect and manage data

Nathan Kline Institute, Orangeburg, New York - Technical Specialist

June 2008 – January 2012

- Provide technical assistance to social service agencies seeking to increase their cultural competence with diverse communities
- Collaborated with multidisciplinary team to develop, write and disseminate original materials on adapting social services for culturally diverse client populations
- Designed, developed, and implemented original research related to cultural competence in social services
- Disseminated knowledge through presentations and publications

The Research Foundation of SUNY, Albany, New York - SWEC Evaluator 2015

August 2007 – January

- Assist with design, development and execution of research projects in conjunction with the National Child Welfare Workforce Institute; Funded by The Children's Bureau
- Collaborated with team members from multiple organizations and institutions

- Prepared and disseminated research findings

Private Social Work Practice September 2008 – June 2009

- Counseled and provided resource referral to clients in the area of ADHD, learning disabilities, mood disorders, and parenting

Awards

- Montclair State University, College of Community Health – 2026 Excellence in Research Award
- Article of the Year 2025 – Journal of Public Child Welfare - Zeitlin, W., Augsberger, A., & Rao, T. (2025). Do intensive specialized services prevent family separation in parents with intellectual disabilities? A treatment effects analysis. *Journal of Public Child Welfare*, 19(5), 1018-1038.
<http://doi.org/10.1080/15548732.2024.2382261>
- American Speech-Language-Hearing Association (ASHA) – 2023 Meritorious Poster for presentation entitled *Parent perspectives of pediatricians as facilitators and barriers to follow-up for newborn hearing evaluation processes*
- American Speech-Language-Hearing Association (ASHA) – 2023 Changemaker for presentation entitled *Parent perspectives of pediatricians as facilitators and barriers to follow-up for newborn hearing evaluation processes*

Professional Memberships

- American Public Health Association – 2019 - present
- International Association for the Scientific Study of Intellectual and Developmental Disabilities – 2020 – present
- Society for Social Work and Research – 2009 – present
- American Evaluation Association – 2013- 2020
- Council on Social Work Education – 2011 – 2020
- New York Academy of Medicine – 2011 – 2020
- National Association of Social Workers – 2009 – 2014

Professional Service

- American Public Health Association – Section Councilor, Public Health Social Work Section – Term runs 2025 - 2028
- NIH Engagement and Access for Research-Active Institutions – Pilot project – 2024 - 2025
- Journal of Aggression, Maltreatment & Trauma – Associate Editor – 2023 – present
- American Public Health Association – Reviewer for annual meeting – 2022 – present
- International Association for the Scientific Study of Intellectual and Developmental Disabilities – Member, Parenting Special Interest Research Group - 2020 - present
- New Jersey Department of Children and Families – Child Abuse Prevention Advisory Committee, Evidence-based Work Group Sub-committee member – 2018 – 2023
- Invited reviewer for Special Issue of *Journal of Public Child Welfare* entitled *Supporting the Child Welfare Workforce: The National Child Welfare Workforce Institute* - 2019
- Ad hoc reviewer for top-tier social work journals including *Journal of Public Child Welfare*, *Children and Youth Services Review*, and *Families in Society* – 2012 - present

Funded Activity – Grants and Contracts

New Jersey Department of Children and Families (2025-2026)

- 2025-2026: Principal Investigator: New Jersey Task Force on Child Abuse and Neglect, Staffing and Oversight Review Subcommittee – Consultation, Quantitative & Qualitative Review, and Training; Award amount: \$766,648

- 2027-2028: Investigator: New Jersey Task Force on Child Abuse and Neglect, Staffing and Oversight Review Subcommittee – Consultation, Quantitative & Qualitative Review, and Training; Award amount: \$1.1 million

National Institutes of Health – 1R03HD110761-01 (2023)

- Principal Investigator: Understanding the effects of a family preservation program for parents with intellectual disability
- Award amount: \$87,549

Conrad N. Hilton Foundation/University of California – Berkeley (2023)

- Co-principal Investigator: Differences in socioeconomic outcomes between heterosexual and sexual minority youth transitioning from foster care
- Award amount: \$14,614

National Institute of Justice – Award number: 2017-CK-BX-4008 (2020)

- Investigator: Investigating the effectiveness of the school security climate on student connectedness and school performance
- Award amount: \$567,191

Boston University Center for Innovation in Social Work and Health – Innovation Pilot Funding Grant (2018)

- Investigator: 1 year award awarded in collaboration with Dr. Astraea Augsberger (Boston University) to evaluate and develop programmatic materials for an in-home child abuse prevention program for parents with intellectual disability
- Award amount: \$15,000

Health Resources and Services Administration – Behavioral Health Workforce and Education Training Grant (2014)

- Grant writer and evaluator: 3 year award to educate and train social work professionals to work with at-risk adolescents and transition age youth
- Award amount: \$1.4 million

New York Foundling – Vincent J. Fontana Center for Child Protection – Dissertation support grantee (2013)

- Award amount: \$5,000

Invited Talks

Page, C., Zeitlin, W., Shpiegel, S., Douglas, E., Kreie, S.S., Coogan, M., Telemaque, T., & Rente, L. (2026). *New Jersey and the Numbers*. Panel presented at the Day of the Child, New Jersey State Bar Association, New Brunswick, NJ.

Recent Presentations (Student presenters bolded)

Zeitlin, W., Shpiegel, S. & **Nee, T.** (2026). *State legislation supportive of parents with disabilities*. Paper presented at the American Public Health Association Meeting & Expo, San Antonio, TX.

Zeitlin, W., Shpiegel, S. & **Nee, T.** (2025). *The kids are alright: The relationship between maternal verbal functioning and social-emotional wellbeing in elementary-aged children*. Poster presented at the Society for Social Work and Research, Washington, DC.

Zeitlin, W., Shpiegel, S. & **Nee, T.** (2025). *The kids are alright: The relationship between maternal verbal functioning and social-emotional wellbeing in elementary-aged children*. Paper presented at the American Public Health Association Meeting & Expo, Washington, DC.

- Shpiegel, S., Zeitlin, W., Ludeke, R., & Okpych, N. (2025). *Socioeconomic outcomes of non-heterosexual youth who have aged out of foster care in California*. Paper presented at the Society for Social Work and Research, Seattle, WA.
- Zeitlin, W., McInerney, M., Ang, J., & Mason, S. (2025). *Tell us what you want: What underserved parents need to follow-up with New Jersey's Early Hearing Detection and Intervention Program*. Paper presented at the Society for Social Work and Research, Seattle, WA.
- Augsberger, A. & Zeitlin, W. (2025). *Project IMPACT: An effective family preservation program for parents with intellectual disabilities*. Paper presented at the Society for Social Work and Research, Seattle, WA.
- Zeitlin, W., McInerney, M. & Ang, J. (2024). *Race/ethnicity and social determinants of health as predictors of follow-up from New Jersey's Early Hearing Detection and Intervention Program*. Paper presented at the American Public Health Association Meeting & Expo, Minneapolis, MN.
- Zeitlin, W., Augsberger, A., & Rao, T. (2024). *Do intensive, in-home supports help maintain family stability for child welfare-involved parents with intellectual disabilities?*. Paper presented at the American Public Health Association Meeting & Expo, Minneapolis, MN.
- Zeitlin, W., Augsberger, A. & Helenese, D. (2024). *Project IMPACT: An effective family preservation program for parents with intellectual disabilities*. Workshop presented at the Child Welfare League of America Conference, Washington, DC.
- McInerney, M. & Zeitlin, W. (2024). *Barriers to timely follow-up from New Jersey's EHDI program*. Paper presented at 2024 American Academy of Audiology, Atlanta, GA.
- Ang, J., Zeitlin, W., & Augsberger, A. (2023). *Biopsychosocial predictors of social-emotional wellbeing in children of mothers with and without intellectual disability*. Poster presented at the American Public Health Association Meeting & Expo, Atlanta, GA.
- Augsberger, A., Zeitlin, W., Levine, K., Doyle, S., Levine, B., & Tuchman, S. (2023). *Engaging family stories in analysis and perceived impact of Early Intervention services*. Poster presented at the American Public Health Association Meeting & Expo, Atlanta, GA.
- Zeitlin, W., McInerney, M. & Aasen, P. (2023). *Barriers to timely follow-up from New Jersey's EHDI program*. Poster presented at the American Public Health Association Meeting & Expo, Atlanta, GA.
- Balser, G., McInerney, M., Wambacq, I., Koehnke, J., & Zeitlin, W. (2023). *Parent perspectives of pediatricians as facilitators and barriers to follow-up for newborn hearing evaluation processes*. Poster presented at the 2023 American Speech-Language-Hearing Association Convention, Boston, MA.
- Mason, S. & Zeitlin, W. (2023). *Writing for research: Master's level data analysis writing*. Workshop presented at the 26th Annual Conference of the Society for Social Work and Research, Phoenix, AZ.
- Zeitlin, W., Mertens, M., Augsberger, A., & Mason, S. (2023). *Parenting at the intersection of intellectual disability and race: Prevalence and child welfare involvement*. Paper presented at the 26th Annual Conference of the Society for Social Work and Research, Phoenix, AZ.
- Mertens, M., & Zeitlin, W. (2022). *Parenting practices of parents with and without intellectual disabilities*. Paper presented at the American Public Health Association Meeting & Expo, Boston, MA.
- Zeitlin, W., Mertens, M., & Augsberger, A. (2022). *Parenting at the intersection of intellectual disability and race: Prevalence and child welfare involvement*. Paper presented at the American Public Health Association Meeting & Expo, Boston, MA.
- Zeitlin, W., McInerney, M., Scheperle, R., & Aveni, K. (2022). *Better late than never? Maternal biopsychosocial predictors of late follow-up from New Jersey's Early Hearing Detection and Intervention Program*. Poster presented at the 2022 Early Hearing Detection & Intervention Virtual Conference, Online.
- Zeitlin, W., Chontow, K., Lawrence, C., & Armendariz, S. (2021). *Differential factors predictive of intentions to remain employed among front line workers of color and white child welfare workers*. Roundtable presented at the American Public Health Association Meeting & Expo, Denver, Colorado.
- Zeitlin, W., Aveni, K., McInerney, M., & Scheperle, R. (2021). *Maternal factors predicting follow-up in a statewide Early Hearing Detection and Intervention program*. Paper presented at the American Public Health Association Meeting & Expo, Denver, Colorado.
- Zeitlin, W., Augsberger, A., Lorr, S., Toraiif, N. & Chontow, K. (2021). *Under the radar: Identifying parents with intellectual disability in child welfare settings*. Poster presented at the American Public Health Association Meeting & Expo, Denver, Colorado.

- Augsberger, A., Zeitlin, W., **Toraif, N. & Chontow, K.** (2021). *Child welfare risk factors and program interventions for parents with intellectual and developmental disabilities*. Poster presented at the American Public Health Association Meeting & Expo, Denver, Colorado.
- Zeitlin, W., Augsberger, A., Rao, T., Weisberg, D., **Toraif, N. & Chontow, K.** (2021). *The psychometric properties of an instrument assessing parenting skills in parents with intellectual disability*. Poster presented at the American Public Health Association Meeting & Expo, Denver, Colorado.
- Zeitlin, W., Lorr, S., & Augsberger, A. (2021). *Under the radar: Parents with intellectual disability in the US child welfare system*. Roundtable presented at the 6th European Congress of the International Association for the Scientific Study of Intellectual and Developmental Disability, Online.
- Augsberger, A., Zeitlin, W., Toraif, N., & **Chontow, K.** (2021). *Supporting parents with intellectual disabilities in child welfare: A systematic review*. Paper presented at the 6th European Congress of the International Association for the Scientific Study of Intellectual and Developmental Disability, Online.
- Augsberger, A., Zeitlin, W., & **Toraif, N.** (2021). *Keeping families together: A mixed-methods examination of a parenting intervention for caregivers with intellectual disabilities involved in child welfare*. Poster presented at the 25th Annual Conference of the Society for Social Work and Research, Online.
- Zeitlin, W., Augsberger, A., & **Toraif, N.** (2021). *Keeping families together: Validating the Skills Assessments for Parents with Intellectual Disability*. Poster presented at the 25th Annual Conference of the Society for Social Work and Research, Online.
- Zeitlin, W., McInerney, M., Scheperle, R., Aveni, K., Mason, S. & **Chontow, K.** (2021). *Better late than never? Maternal biopsychosocial predictors of late follow-up from New Jersey's Early Hearing Detection and Intervention Program*. Paper presented at the 25th Annual Conference of the Society for Social Work and Research, Online.
- Toraif, N.**, Augsberger, A., & Zeitlin, W. (2020). *A systematic review of the literature on parents with intellectual disabilities involved with child welfare systems*. Paper presented at the 25th Annual Conference of the Society for Social Work and Research, Online.
- McInerney, M., Scheperle, R., Zeitlin, W., & Aveni, K. (2020). *Predicting follow up in a statewide Early Hearing Detection and Intervention Program using maternal factors*. Poster presented at the 19th Annual Early Hearing Detection & Intervention Meeting, Kansas City, Missouri.
- Zeitlin, W., Auerbach, C., Cuellar, M., & Vyshedsky, C. (2020). *Meta-analyses of single-subject research designs with R*. Workshop presented at 24th Annual Conference of the Society for Social Work and Research, Washington, DC.
- Zeitlin, W., **deCristofano, A.**, McInerney, M., Scheperle, R., & Aveni, K. (2020). *Maternal factors predicting follow-up in a statewide Early Hearing Detection and Intervention Program*. Poster presented at 24th Annual Conference of the Society for Social Work and Research, Washington, DC.
- Lawrence, C., Zeitlin, Z., Chakravarty, S., Armendariz, S., & **deCristofano, A.** (2020) *Racial diversity and workers' intentions to remain employed in public child welfare*. Poster presented at 24th Annual Conference of the Society for Social Work and Research, Washington, DC.

Peer-Reviewed Publications (Student authors bolded)

- Balser, G.**, Koehnke, J., Zeitlin, W., & McInerney, M. (2025). Parent perspectives of pediatricians as facilitators and barriers to follow-up for the newborn hearing evaluation process. *Perspectives of the ASHA Special Interest Groups*, 10(6), 1906-1917. https://doi.org/10.1044/2025_PERSP-24-00188
- Shpiegel, S., Zeitlin, W., Ludeke, R., & Okpych, N. (2025). The socioeconomic outcomes of sexual minority youth who have aged-out of foster care in California. *Child Abuse and Neglect*, 169, 107684. <https://doi.org/10.1016/j.chiabu.2025.107684>
- McInerney, M., & Zeitlin, W. (2025). The follow-up gap: Racial disproportionality and social determinants of health in New Jersey's Early Hearing Detection and Intervention Program. *Journal of Early Hearing Detection and Intervention*, 10(1), 1-8.
- Zeitlin, W., Augsberger, A., & Rao, T. (2025). Project IMPACT: Achieving family stability with intellectual disabilities. *Child Maltreatment*, 31(2), 361-372. <https://doi.org/10.1177/10775595251353809>
- Zeitlin, W., Augsberger, A., & Rao, T. (2025). Do intensive specialized services prevent family separation in parents with intellectual disabilities? A treatment effects analysis. *Journal of Public Child Welfare*, 19(5), 1018-

1038. <http://doi.org/10.1080/15548732.2024.2382261>
- Ang, J., Zeitlin, W., & Augsberger. (2024). Contextual factors predictive of social-emotional functioning among children of mothers with and without low intellectual functioning. *Families in Society: The Journal of Social Services*, 106(4), 1068-1083.
- Zeitlin, W., McInerney, M., Balser, G. & Aasen, P. (2024). Communication is key: At-risk families' perspectives on follow-up in New Jersey's Early Hearing Detection and Intervention Program. *Social Work in Health Care*, 63(2), 74-88 <https://doi.org/10.1080/00981389.2023.2292547>.
- Zeitlin, W., & Augsberger, A. (2024). Mothers in the community: The relationship between parental intellectual functioning and child welfare involvement. *Journal of Family Trauma, Child Custody & Child Development*, 21(2), 193-210. <https://doi.org/10.1080/26904586.2023.2259382>
- Stephens, B., Mengden, K., & Zeitlin. (2023). Yoga Beats Stress provides protection against poor mental health outcomes. *Journal of Integrated Social Sciences*, 13(1), 41-58.
- Zeitlin, W., Lawrence, C.K., Armendariz, S., & Chontow, K. (2023). Predicting retention for a diverse and inclusive child welfare workforce. *Human Service Organizations: Management, Leadership & Governance*, 47(1), 9-27.
- Zeitlin, W., McInerney, M., Aveni, K., Scheperle, R., & Chontow, K. (2021). Better late than never? Maternal biopsychosocial predictors of late follow-up from New Jersey's Early Hearing Detection and Intervention Program. *International Journal of Pediatric Otorhinolaryngology*, 145, 110708.
- Zeitlin, W., Augsberger, A., Rao, T., Weisberg, D. & Tooraif, N.(2021). Measuring parenting skills: Validating the Skills Assessment for Parents with Intellectual Disability. *Journal of Evidence-Based Social Work*, 18(2), 235-248.
- Augsberger, A., Zeitlin, W., Rao, T., Weisberg, D. & Tooraif, N.(2021). Examining a child welfare parenting intervention for caregivers with intellectual disabilities. *Research on Social Work Practice*, 31(1), 65-74.
- Zeitlin, W., McInerney, M., Aveni, K., Scheperle, R., & deCristofano, A. (2021). Maternal factors predicting loss to follow-up from newborn hearing screenings in New Jersey. *Health and Social Work*, 46(2), 115-124.
- McInerney, M., Scheperle, R., Zeitlin, W., Bodkin, K., & Uhl, B. (2020). Adherence to follow-up recommendations for babies at-risk for pediatric hearing loss. *International Journal of Pediatric Otorhinolaryngology*, 132, 1-9.
- Lawrence, C.K., Zeitlin, W., Chakravarty, S., deCristofano, A., & Armendariz, S. (2020). Racial diversity and inclusive representation in urban public child welfare. *Journal of Public Child Welfare*, 14(1), 38-59.
- Lawrence, C.K., Zeitlin, W., Auerbach, C., Chakravarty, S. & Rienks, S. (2019). Measuring the impact of public perceptions on child welfare workers. *Journal of Public Child Welfare*, 13(4), 401-418.
- Zeitlin, W., Chakravarty, S., Lawrence, C. & deCristofano, A. (2019). Direct practice contact: Predicting frontline child welfare workers' time with clients. *Children and Youth Services Review*, 100, 9-15.
- Zeitlin, W., Auerbach, C., Mason, S., Spivak, L. & Erdman, A. (2019). Factors predicating loss to follow-up with rescreening in early hearing detection and intervention programs. *Families in Society*, 100(2), 213-223.
- Zeitlin, W. (2018). Innovations in teaching research: Learning by doing. *Journal of Social Work Education*, 54(3), 568-575.
- Zeitlin, W., Auerbach, C., Mason, S., Spivak, L. & Reiter, B. (2017). Factors related to not following up with recommended testing in the diagnosis of newborn hearing loss. *Health and Social Work*, 42(1), 24-31.
- Zeitlin, W., Samuels, J. & Altschul, D. (2016). Assessing the utility of a Toolkit for Modifying Evidence-Based Practice to Increase Cultural Competence: A collective case study. *Human Service Organizations: Management, Leadership & Governance*, 40(4), 369-381.
- Lawrence, C., Claiborne, N., Zeitlin, W. & Auerbach, C. (2016). Finish what you start: A study of Design Team change initiatives' impact on agency climate. *Children and Youth Services Review*, 63, 40-46.
- Auerbach, C., Zeitlin, W., Augsberger, A., Lawrence, C.K. & Claiborne, N. (2016). Societal factors impacting child welfare: Re-validating the Perceptions of Child Welfare Scale. *Children and Youth Services Review*, 62, 65-71.
- Zeitlin, W., Claiborne, N., Lawrence, C. & Auerbach, C. (2016). Validating the Psychological Climate Scale in voluntary child welfare. *Research on Social Work Practice*, 26(2), 203-211.
- Auerbach, C., Zeitlin, W., Augsberger, A., Claiborne, N., Lawrence, C., & McGowan, B. (2016). Societal factors impacting child welfare: Validating the Perceptions of Child Welfare Scale. *Research on Social Work Practice*, 62, 65-71.
- Lawrence, C., Zeitlin, W., Auerbach, C. & Claiborne, N. (2015). Climate change in private child welfare organizations. *Human Service Organizations: Management, Leadership & Governance*, 39(4), 290-305.
- Claiborne, N., Auerbach, C., Zeitlin, W. & Lawrence, C. (2015). Climate factors related to intention to leave in administrators and clinical professionals. *Children and Youth Services Review*, 15, 18-25.

- Mason, S., Auerbach, C., Zeitlin, W. & Heft-LaPorte, H. (2015). Validation of the T-SAT-R-2: A Reaction to Training Scale for Use in Child Welfare and Human Service Trainings. *Journal of Social Service Research*, 41(1), 64-74.
- Claiborne, N., Auerbach, C., Zeitlin, W. & Lawrence, C. (2015). Organizational climate factors of successful and not successful implementations of workforce innovations in voluntary child welfare agencies. *Human Service Organizations: Management, Leadership & Governance*, 39(1), 69-80.
- Zeitlin, W. (2014). Validating a measure of organizational cultural competence in voluntary child welfare. *Research on Social Work Practice*, 24(6), 685-694.
- Zeitlin, W., Augsberger, A., Auerbach, C., & McGowan, B. (2014). A mixed-methods study of the impact of organizational culture on workforce retention in child welfare. *Children and Youth Services Review*, 38, 36-43.
- Zeitlin, W. (2014). Factors impacting perceptions of organizational cultural competence in voluntary child welfare. *Children and Youth Services Review*, 44, 1-8.
- Auerbach, C., Zeitlin, W., Lawrence, C., Claiborne, N. & McGowan, B.G. (2014). Predicting turnover: Validating the Intent to Leave Child Welfare Scale. *Research on Social Work Practice*, 24(3), 349-355.

Additional Publications

- Augsberger, A., Zeitlin, W. & Nee, T. (2026). *Parents with Intellectual Disabilities Involved with Child Protection*. Brief literature review report produced for Florida Institute for Child Welfare, Florida State University, Tallahassee, Florida.
- Mason, S. & Zeitlin, W. (2024). *Handbook of Social Work Writing*. New York: Routledge.
- Auerbach, C. & Zeitlin, W. (2022). *SSD for R: An R package of analyzing single-subject data* (2nd ed.). New York: Oxford University Press.
- Auerbach, C. & Zeitlin, W. (2021). *SSDforR: Functions to analyze single system data* (Version 1.5.22). Comprehensive R Archive Network.
- Rao, T., Weisberg, D., Augsberger, A. & Zeitlin, W. (2021). Supporting Parents with Intellectual Disabilities through Community and University Collaboration. *Children's Voice*.
- Zeitlin, W. & Auerbach, C. (2019). *Basic statistics for the behavioral and social sciences using R*. New York: Oxford University Press.
- Auerbach, C. & Zeitlin, W. (2015). *Making your case: Using R for program evaluation*. New York: Oxford University Press.
- Zeitlin, W. & Auerbach, C. (March 28, 2015). *Collecting and evaluating data on social programs* [OUPBlog: Oxford University Press's Academic Insights for the Thinking World]. Retrieved from <http://blog.oup.com/2015/03/collecting-evaluating-data-social-programs/>.
- Auerbach, C. & Zeitlin, W. (2014). *SSD for R: An R package of analyzing single-subject data*. New York: Oxford University Press.