

PASCALE LAFOUNTAIN

Department of World Languages and Cultures
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[updated September 2026]

EDUCATION

Harvard University, Cambridge, MA

Ph.D. in Germanic Languages and Literatures, May 2011

“Flaws, Mistakes, Misreadings: Error and the Human Sciences in Drama around 1800”

Dissertation Advisor: Oliver Simons (director), Eric Rentschler, Markus Wilczek

Middlebury College, Middlebury, VT

B.A. in German, French, and Teacher Education (2004)

Summa cum laude, *Phi Beta Kappa* (top 2%)

Semesters Abroad

Sorbonne nouvelle in Paris, France (Fall 2001)

Gutenberg Universität in Mainz, Germany (Spring 2002)

ACADEMIC POSITIONS

Montclair State University, Montclair, NJ

Associate Professor (September 2011-present)

- Honorable Mention for Montclair Presidential Award in the category International Engagement and Service (May 2026)
- Montclair Presidential Excellence Award in the category Full-Time Faculty (May 2025)
- Sole Recipient of the College of Humanities and Social Sciences Distinguished Teaching Award (May 2024)

Harvard University, Cambridge, MA

Head Teaching Fellow for Beginning and Intermediate German (2008-2010)

Teaching Fellow (2006-2010)

New Curriculum Development Assistant for Intermediate German (Summer 2008)

Mentor for Junior Tutorials in Women, Gender, and Sexuality Studies (Spring 2007)

Middlebury Summer Language Schools, Middlebury, VT

Full-Time Instructor for Beginning German (Summer 2009 and 2008)

Bilingual Assistant for Co-Curricular Activities (Summer 2004-2006)

Transylvania University, Lexington, KY

Full-Time Lecturer for Beginning and Intermediate German (Fall 2005)

Middlebury Union High School, Middlebury, VT

Student Teacher for French (Spring 2004)

Concordia Language Villages, Concordia, MN

German Language Immersion Program Counselor (Summer 2002)

TEACHING AND RESEARCH INTERESTS

Foreign Language Pedagogy and Program Building

Theories of Performance and Theater

Film Studies

Women, Gender, and Sexuality Studies

Cultural Studies

Theories of Language, Gesture, and Affect

Eighteenth-Century Netherlandic Literature

German and French Studies, 1750-present

PUBLICATIONS

Book

Theaters of Error. Problems of Performance in French and German Enlightenment Theater. Palgrave Macmillan, 2018.

German Romantic Humour. Routledge, under contract, publication expected 2027.

Peer-reviewed articles

In progress – Multi-Level German courses – Jennifer Redman et al. – planned submission for late 2026 publication

Parental Perceptions of SPARK for German Community Teaching Initiatives across the United States [under review]

Photography, Film, and Student Affect Regarding and Nonbinary Identities in the High School and College German Language Classroom [co-authored article with high school teachers Tamara Woitas and Brita Schmitz]. *Unterrichtspraxis / Teaching German* 15.1 (Fall 2025), 250-258.

Community Engagement and Teacher Training in Four American “SPARK for German” Teaching Labs. Co-authored with Nicole Burgoyne (University of Chicago), Stefanie Ohnesorg (University of Tennessee – Knoxville), Susanne Wagner (University of St. Thomas), and Bianca Isabella Zárate Gonzalez (my student). *KONTEXTE Internationales Journal zur Professionalisierung in Deutsch als Fremdsprache* 2.1 (Spring 2024), p. 149-163.

Plants, Community, and Emotion Networks in Linnaeus, Buffon, and Humboldt: “Die Pflege des vegetabilischen Körpers”: *Lessing Jahrbuch = Lessing Yearbook* 50 (January 2024), p. 17-37.

“Beyond Heritage Speakers: Prioritizing Diversity in an Elementary School-University SPARK Teaching Partnership.” *Unterrichtspraxis* 56 (May 2023), p. 197-201.

“Decolonizing German from the Bottom Up: Why How We Teach Matters.” *MLN: Modern Language Notes* 138.3 (April 2023), p. 1217-1227.

“Reciprocal Reflections: Nostalgia for the Present in Nabokov’s Berlin and Benjamin’s Moscow.” *INTERTEXTS* 22.1-2 (2018), p. 93-125.

“‘Darkness, waiting, without talking’: Language, Subjectivity, and Utopian Space in Ingeborg Bachmann’s *The Book of Franzä*.” *Utopian Studies* 27. 1 (2016), p. 77-92.

“Heteroglossia and Media Theory in Elfriede Jelinek’s *Die Liebhaberinnen*.” *Modern Austrian Literature* 43.1 (2010): 43-64.

“Deleuze, Feminism, and the New European Union: An Interview with Rosi Braidotti.” *TRANSIT*. 4.1 (2008).

This article was also selected to be translated into Spanish by Katarzyna Paszkiewicz for the book *Entrevistas a Rosi Braidotti* (2022).

Articles in Edited Volumes

“Gesture and Acting.” *Cambridge History of German Opera*. ed. Estelle Joubert and Austin Glatthorn. (forthcoming; slated for publication in 2027)

“Beyond Slapstick. Humour, Physicality, and Empathic Performance in G.E. Lessing’s Comedies.” *Humor in the Arts: New Perspectives*. ed. Shun-liang Chao and Vivienne Westbrook. New York and London: Routledge, 2018, 128-145.

“Das Gefühl des Rechts’: Gesture, Evidence, and Law in Kleist’s *Die Familie Schroffenstein*.” *Heinrich von Kleist: Style and Concept*. ed. Dieter Sevin and Christoph Zeller. Berlin and Boston: Walter de Gruyter, 2012, 271-284.

BOOK REVIEWS

Fritz Bennwitz in India: Intercultural Theatre with Brecht and Shakespeare by Joerg Esleben with Rolf Rohmer and David G. John. (*Seminar* 56.1 February 2020).

Der Augen Blödigkeit. Sinnestäuschungen, Trugwahrnehmung und visuelle Epistemologie im 18. Jahrhundert by Evelyn Deuck and Natalie Vuillemin. *Lessing Yearbook* 2016.

Kostümierung der Geschlechter. Schauspielkunst als Erfindung der Aufklärung by Beate Hochholding-Reiterer. *Goethe Yearbook* 2015.

Mittelpunkt neu B1+: Deutsch als Fremdsprache für Fortgeschrittene: Lehr- und Arbeitsbuch mit Audio-CD by Birgit Braun, Stefanie Dengler, Nadja Fügert, and Sandra Hohmann. *Unterrichtspraxis* Spring 2015.

Wissensfiguren im Werk Heinrich von Kleists by Yixu Lü, Anthony Stephens, Alison Lewis, and Wilhelm Voßkamp, eds. *Germany Quarterly* Spring 2014.

Theatralität und Öffentlichkeit. Schillers Spätdramatik und die Tragödie der französischen Klassik by Alexander Pleschka. *Lessing Yearbook* 2014.

Bennwitz, Goethe, Faust. German and Intercultural Stagings by David G. John. *Goethe Yearbook* 2014.

Beyond the Mother Tongue: The Postmonolingual Condition by Yasemin Yildiz. *Seminar* 49.4 (2013): 438-441.

Citation and Precedent: Conjunctions and Disjunctions of German Law and Literature by Thomas O. Beebe. *German Studies Review* 36.3 (2013): 694-5.

The Mask and the Quill by Mary Helen Dupree. *Lessing Yearbook* 2012.

Über das Zaudern by Joseph Vogl. *Eighteenth Century Current Bibliography* 2010.

Bewegliche Dichtung: Sprachtheorie und Poetik bei Lessing, Schiller und Kleist by Dirk Oschmann. *German Quarterly* 82.3. (2009): 399-401.

Housing Problems by Susan Bernstein. *Modern Language Notes* 124.3. (2009): 756-9.

Blicke von Außen: Österreichische Literatur im internationalen Kontext by Franz Haas, Hermann Schlösser and Klaus Zeyringer. *Focus on German Studies* 11 (2004): 211-213.

COURSES TAUGHT

Montclair State University

German 101 and 102: Beginning German I and II

German 121/135: Intermediate German I and II; German in Contemporary Contexts

German 221-226: Advanced German courses on “Advanced German through Graphic Novels,” “Advanced German through Detective Genres,” “Advanced German through Film I and II,” and “Advanced German through Music”

German 300: German Theater

German 385: German in Community Contexts

French 101 and 102: Beginning French I and II

French 121: Intermediate French I

Graduate courses in French: “The Body and Senses in Enlightenment France,” “Research Seminar,” “Power and the People: Democracy in Revolutionary France,” “French Origins of Modern Democracy”

General Humanities 202 – General Humanities II – Western Culture from 1400 to the Present

Introduction to LGBTQ+ Studies

Fairy Tales from Grimm to Disney

The Art of Science Communication: 7-week course taught as part of student summer “Green Teams” Internship

Harvard University

German A, B, Bab: Beginning German, first and second semester

German Ca, Cb, and Dab: Intermediate German, first and second semester

Foreign Cultures 76: “Nazi Cinema” taught by Eric Rentschler

Culture and Belief 16: “Performance, Tradition and Cultural Studies: An Introduction to Folklore and Mythology” taught by Stephen Mitchell

Middlebury German Summer School

German 101, 102, 103: Beginning German (Summer 2008 and 2009)

Transylvania University

German 1014: German I: The Personal World (Fall 2005, two sections)

German 1034: German III: Topical Issues (Fall 2005)

GRANTS AND AWARDS

Honorable Mention - Montclair State University Presidential Excellence Award in the International Engagement and Service category based on my leadership of the SPARK for German community teaching lab (2026)

American Association of Teachers of German (AATG) Outstanding Post-Secondary German Educator 2025 - nationwide award

Montclair State University Presidential Excellence Award in the Full-Time Faculty category – one of two winners university-wide (2025)

Initiator of Montclair State University Application for Kade Foundation Grants for Students to Study Abroad (Awards approved: \$9,000 in 2021; \$9,000 in 2022; \$12,000 in 2023; \$12,000 in 2024; \$15,000 in 2025; \$15,000 in 2026)

Modern Language Association (MLA) Pathways Grant 2024. Selected with a team of four other World Languages and Cultures faculty to create a “World Languages and Cultures Career Hub” for student professionalization. Overall team award: \$10,000.

Montclair State University Teaching Innovation Program (TIP) 2023-2024. Selected with a team of four other World Languages and Cultures faculty to assess belonging and develop decolonizing curriculum for beginning language courses. Stipend included.

Montclair State University Community Engaged Teaching and Learning (CETL) Fellow (2022-2024) Two-year stipend included.

Montclair State University Undergraduate Research and Scholarship Program (Summer-Fall 2023). Summer research program with student approved to research SPARK for German program effectiveness. Summer stipend and attendance at national conference in Chicago for myself and undergraduate student included.

“Deutsch macht Spaß” mini-grant from American Association of Teachers of German (AATG) to fund materials and refreshments for German program open house. (Fall 2023)

“Distinguished Teaching Award.” Montclair State University College of the Humanities and Social Sciences Dean’s Recognition Award for Faculty Excellence, awarded to one professor at each rank each year. (Spring 2024) Honorarium included.

Montclair State University's designation as a German Center of Excellence by the American Association of Teachers of German (AATG) (November 2020)

Eugenio Battisti Award for best article published in *Utopian Studies* journal in the previous year (2017)

Fulbright Baden-Württemberg Seminar for American Faculty in German and German Studies (Summer 2012)

Graduate Society Dissertation Completion Fellowship (2010-2011)

Bok Center for Teaching and Learning Certificates of Distinction in Teaching. Awarded to teaching assistants receiving over 4.5/5.0 on student evaluations. (Spring 2009, Spring 2008, Fall 2006)

Graduate Student Council Conference Travel Grant (2007)

German Dept. Nominee for University-Wide Award for Excellence in Graduate Student Teaching of Undergraduates (2007)

Esther Sellholm Walz Prize. Awarded for the best German graduate student essay (2005)

Beinecke Scholarship. Awarded to 30 students nationally for graduate study (2004)

Vermont Teachers Full Scholarship for Middlebury German Summer School Master's Program (2003)

INVITED LECTURES

"Using Your World Language to Launch Your Career" invited interactive online presentation for University of Louisville students (anticipated, March 2027)

"World Languages and Career Readiness" invited interactive online presentation for University of Louisville faculty (anticipated, February 2027)

"Career Preparation and the Humanities Curriculum" Invited online facilitator of discussion at the Reimagining Humanities Coursework for Career Readiness workshop Modern Language Association (MLA) virtual workshop series (anticipated, November 2026)

"Laughing to Learn or Learning to Laugh? Fools, Education, and Neurodiversity in the Grimms' *Children's and Household Tales*" Face to Face Invited Lecture to Princeton World Language Instructors, Princeton, NJ (anticipated, October 2026)

"Curriculum, Community, and Beyond: Developing a World Language Program Sustainability Toolbox." Face to Face Invited Lecture to Princeton World Language Instructors, Princeton, NJ (December, 2025)

Invited Lecture: "Trauma and Nostalgia: Remembering Nazi Persecution in the Documentary Film *Paragraph 175*": Williams College, MA (April 2007)

CONFERENCE PRESENTATIONS

"Laughing with the *Lumpengesindel*: Humor in the Grimms' Fairy Tales and the Ideals of German Romantic Education": Northeastern Modern Language Association (NeMLA), Newport, Rhode Island (anticipated, March 2027)

Invited Lecture: "Laughing to Learn or Learning to Laugh? Fools, Education, and Neurodiversity in the Grimms' *Children's and Household Tales*": Georgetown University, Washington, D.C. (anticipated, October 2026)

"Und du? Startkarten und Gemeinschaftsbildung im Anfänger-Unterricht": Northeastern Convention of Teachers of Foreign Languages in Manhattan, NY (February 2026)

"SPARK for German. Building Networks with the Goethe-Institut." Innovation Room presentation: Modern Language Association in Toronto, Canada (January 2026)

"Lächelt nicht! – Wer weiß?": Humor, Uncertainty, and Humanity in Lessing's *Nathan der Weise* (1779)": German Studies Association (GSA) in Alexandria, VA (September 2025)

"Gesture in German Opera before Wagner," at New Approaches to German Opera, 1650-1830 Conference in Český Krumlov, Czechia (June 2025)

“Raus aus dem Klassenzimmer: Ortsbezogener Deutschunterricht in NJ” [Getting Out of Class: Place-Based and Community Engaged German Teaching in New Jersey] at Northern New Jersey American Association of Teachers of German (AATG) Annual Meeting (invited co-presenter) in Morristown, NJ (May 2025)

“Proactive Pedagogy: Sparking Organic Engagement through Community-Based Teaching and Learning.” Boston Area Language Pedagogy Conference on “Language Communities in Practice” at Harvard University (March 2025)

“Lokale und globale Netzwerke bilden durch SPARK for German: Was wünschen Eltern in einem extrakurrikularen Deutschprogramm?” [*Creating Local and Global Networks through SPARK for German: What do Parents Want from an Extracurricular German Program?*]: Northeastern Convention of Teachers of Foreign Languages (NECTFL) in Manhattan, NY (March 2025)

“Pedagogy and Purpose: Building Peer Support and Advising Networks through German Community Engagement”: American Convention of Teachers of Foreign Languages (ACTFL) in Philadelphia, PA (November 2024)

“Building Student Belonging by Decolonizing World Language and Culture Classrooms” Co-Presented with Professor of Italian Marisa Trubiano at Montclair State University Faculty Teaching and Learning Showcase internal conference as part of the Teaching Innovation Program (TIP) (May 2024)

“Filling in the Missing Links: Connecting Elementary, High School, and University Programs through SPARK for German”: American Convention of Teachers of Foreign Languages (ACTFL) in Chicago, IL (November 2023)

“Linear Stagnation vs. Cyclical Dynamism: Productive Paradoxes in the Mixed Intermediate-Advanced German Classroom”: American Convention of Teachers of Foreign Languages (ACTFL) in Chicago, IL (November 2023)

“Acting and Gesture in German Opera to 1820”: International Society of Eighteenth Century Studies (ISECS) in Rome, Italy (July 2023)

“Promoting Intercultural Awareness and Leadership through a World Language Community Engagement Program” Co-Presented with two students at Montclair State University Faculty Teaching and Learning Showcase internal conference (May 2023)

“Wild Women? Representations of Female Emancipation in Humboldt’s *Reise in die Aequinoctial-Gegenden*”: Northeastern Modern Language Association (NeMLA) in Niagara Falls, NY (March 2023)

“Prioritizing Diversity in an Elementary School – University SPARK Teaching Partnership”: German Studies Association (GSA) in Houston, TX (October 2022)

“Mein Aktivismus: Anti-Racist Pedagogy in the Intermediate German Classroom”: American Association of Teachers of German (AATG) national online conference (April 2022) following direct invitation by President of AATG Priscilla Layne

“Wo ist meine Stimme?” Learning to Open the Conversation in a Minority-Serving German Program”: Northeastern Modern Language Association (NeMLA) in Baltimore, MD (March 2022)

“A Dutch Werther? Rhijnvis Feith’s Epistolary Novel *Julia* (1783) and the Netherlandic Sturm und Drang”: German Studies Association (GSA) online (October 2021)

“Welcoming Gender Diversity in the World Language Classroom”: Foreign Language Educators of New Jersey (FLENJ) Summer Refresher Conference; co-presented online workshop with Wendy Timmons (Vanderbilt University) (August 2021)

“Geen woord drukt mijn ellende uit”: Gender and Crisis of Language in Rhijnvis Feith’s Epistolary Novel *Julia* (1783): International Conference of Netherlandic Studies (ICNS) online hosted by University of California, Berkeley (June 2021)

“Kostenlos Deutsch: Exploring New Resources for the German Classroom”: Northeastern Modern Language Association (NeMLA) hosted online by University of Buffalo (March 2021)

“Navigating Gender in the World Language Classroom: An Open Conversation”: Foreign Language Educators of New Jersey (FLENJ) Summer Refresher Conference; co-led online workshop led with Wendy Timmons (Vanderbilt University) (August 2020)

“Performing Perception: Self-Stylization and the Five Senses in Alexander von Humboldt’s *Reise in die Aequinoctial-Gegende des neuen Continents*”: Northeastern Modern Language Association (NeMLA) in Boston, MA (March 2020)

“Neverending Conversations: Acoustic Ecology and Active Listening in Alexander von Humboldt’s *Reise in die Aequinoctial-Gegenden des neuen Continents*”: International Society for Eighteenth-Century Studies (ISECS) in Edinburgh, Scotland (July 2019)

“Fairy Tale Expo as Capstone Experience”: Northeastern Modern Language Association (NeMLA) in Washington, D.C. (March 2019)

“Was haben Sie gegen das Lachen?’ Lessing’s Laughing Bodies”: Modern Language Association (MLA) in New York, NY (January 2018)

“Androgyn in Berlin: Student Perspectives and Lessons for the Intermediate German Classroom”: American Convention of Teachers of Foreign Languages (ACTFL) in Nashville, TN (November 2017)

Kleist’s *Amphitryon*: Adapting Absurdity for the Romantic German Stage: German Studies Association (GSA) in Atlanta, GA (October, 2017)

Laughing Bodies and Empathic Minds: Humor, Physicality, and Affect in G.E. Lessing’s *Minna von Barnhelm*: Northeastern Modern Language Association (NeMLA) in Baltimore, MD (March, 2017)

Of Minds and Hands: German Deafness in the Eighteenth Century: German Studies Association in San Diego, CA (October, 2016)

Beyond Tiresias: Blindness and Truth in Kleist’s *Die Familie Schroffenstein*: German Studies Association (GSA) in San Diego, CA (October, 2016)

“Two and a Half Truths”: Mathematics, Rhetoric, and Legal Proof in Eighteenth-Century Germany: Northeastern Modern Language Association (NeMLA) in Hartford, CT (March, 2016)

“Phantomschmerzen einer fehlenden Gesellschaft.” Affect and Community in René Pollesch: German Studies Association (GSA) in Denver, CO (October 2013)

“Wie ein Mädchen”: Crises of Language and Masculinity in Heinrich von Kleist’s *Prinz Friedrich von Homburg* (1811): German Studies Association (GSA) in Milwaukee, WI (October 2012)

The Queen’s Two Bodies: Doubling the Double in Schiller’s *Maria Stuart*: German Studies Association (GSA) in Louisville, KY (September 2011)

“Das geheime Räderwerk”: Body and Mind in La Mettrie’s *Man a Machine* and Schiller’s Theatrical Mechanics of Revolution: University of Michigan Graduate Student Conference in Ann Arbor, MI (November 2010)

“From Sound to Skit: Using Performance as a Goal for Pronunciation Lessons” American Convention of Teachers of Foreign Languages (ACTFL) in San Diego, CA (November 2009)

“Und sprach sie nicht?” Pantomime and the Misreading of Physical Signs in Kleist’s *Die Familie Schroffenstein*: German Studies Association (GSA) in Washington, D.C. (October 2009)

“Die Insel im Rhein”: Heinrich Heine as Literary Diplomat between France and Germany”: Northeast Modern Language Association (NeMLA) in Buffalo, NY (April 2008)

Convention Session: “Teaching German with Loriot”: Co-Presented with Bettina Matthias and Tin Wegel; American Convention of Teachers of Foreign Languages (ACTFL) in San Antonio, TX (November 2007)

Nostalgia for the Present in Nabokov’s “Guide to Berlin” and Benjamin’s “Moscow”: German Studies Association (GSA) 2007 in San Diego, CA (October 2007)

“Dunkel, warten, redelos”: Language, Subjectivity, and Utopian Space in Ingeborg Bachmann’s *Der Fall Franz*: 8th International Utopian Studies Society Conference in Plymouth, UK (July 2007)

Shame and Nostalgia: Remembering Nazi Persecution in the Documentary Film *Paragraph 175*: New England Modern Language Association (NeMLA) Conference in Baltimore, MD (March 2007)

“kennen Sie dieses SCHÖNE land?” Spatial Alienation and the Media in Elfriede Jelinek’s *Die Liebhaberinnen*, Kentucky Foreign Language Conference (KFLC) in Lexington, KY (April 2006)

“Theater Performance in the German Curriculum”: Workshop led with Bettina Matthias and Tin Wegel, American Convention of Teachers of Foreign Languages (ACTFL) in Baltimore, MD (November 2005)

“Zwei ist das finstre Chaos. Drei ist die Welt.” The Subversion of the Binary Gender Model in Kleist’s *Der zerbrochne Krug*, Kentucky Foreign Language Conference (KFLC) in Lexington, KY (April 2005)

CONFERENCE PANEL ORGANIZATION AND MODERATION

“German Romantic Humor across the Disciplines.” Northeastern Modern Language Association (NeMLA) in Newport, RI (anticipated, March 2027)

“Putting Skills to Work: World Language Professionalization and the New Online Career Hub for International Language Learning.” MLA Academic Program Services Leadership Institute (June 2026)

“Auf Deutsch bitte” Sprachimmersionsstrategien für den Deutschunterricht” [German, Please: Language Immersion Strategies for the German Classroom]. Northeastern Convention of Teachers of Foreign Languages (NECTFL) in Manhattan, NY (February 2026)

“Enlightened Humor? Comic Relief in the Long Eighteenth Century.” Two Panels at the German Studies Association (GSA) in Alexandria, VA (September 2025)

“Purposeful Practice: Community Engaged Teaching and Learning in Action”: Northeastern Convention of Teachers of Foreign Languages (NECTFL) in Manhattan, NY (March 2025)

“Future-Proofing German Programs through Community Building”: American Convention of Teachers of Foreign Languages (ACTFL) in Philadelphia, PA (November 2024)

“German History of Opera to 1820”: Roundtable Moderator at the International Society of Eighteenth Century Studies (ISECS) in Rome, Italy (July 2023)

“Colonies and Critique: Reassessing German-Language Representations of Empire”: Panel Organizer and Moderator at the Northeastern Modern Language Association (NeMLA) in Niagara Falls, NY (March 2023)

“Subverting Reality: The Politics of Representation in German Fairy Tales”: Panel Moderator at the German Studies Association (GSA) in Houston, TX (September 2022)

“New Approaches to Reading in the German Curriculum”: Panel Co-Organizer and Moderator at the Northeastern Modern Language Association (NeMLA) in Baltimore, MD (March 2022)

“Open-Source German Teaching Materials: Crisis and Radical Innovation”: Organizer of two roundtables and moderator of one roundtable at the Northeastern Modern Language Association (NeMLA) hosted online by University of Buffalo (March 2021), with distinguished participants such as Jamie Rankin and Adam Oberlin (Princeton University) and Lisa Parkes (Harvard University). Co-Organized with Catherine Baird from Montclair State University.

“New Readings of Kleist and Tieck” Panel Moderator at the German Studies Association (GSA) hosted online (October 2020).

“Cosmos and Community: 250 Years of Alexander von Humboldt”: Panel Organizer and Moderator at the Northeastern Modern Language Association (NeMLA) in Boston, MA (March 2020).

“Staging the Post-Dramatic: 21st-Century German Theater”: Panel Organizer and Moderator at the Northeastern Modern Language Association (NeMLA) in Pittsburgh, PA (March 2018). Co-Organized with Lisa Parkes from Harvard University.

“Funny Germans? German Humor from the Eighteenth Century to the Present” Panel Organizer and Moderator at the Northeastern Modern Language Association (NeMLA) in Baltimore, MD (March 2017). Co-Organized with Danny Bowles from Boston College.

“New Perspectives on Deafness and Blindness (1): Historical Frameworks” Panel Organizer at the German Studies Association (GSA) in San Diego, CA (October 2016). Co-Organized with Jillian DeMair from the University of Central Arkansas.

“New Perspectives on Deafness and Blindness (2): Contemporary Approaches”: Panel Organizer at the German Studies Association (GSA) in San Diego, CA (October 2016). Co-Organized with Jillian DeMair from the University of Central Arkansas.

“Precision, Correction, and Performance: Creative Process in Lessing’s Works”: Panel Organizer and Moderator at the American Society for Eighteenth-Century Studies (ASECS) in Pittsburgh, PA (April 2016)

“Of Crime and Justice: New Questions on German Law and Literature”: Panel Organizer and Moderator at the Northeastern Modern Language Association (NeMLA) in Hartford, CT (March 2016) Co-Organized with Julia Assaiante from Trinity College.

“Subversive Voices and Revolutionary Bodies: Heiner Müller’s Legacy”: Panel Organizer and Moderator at the Northeastern Modern Language Association (NeMLA) in Toronto, Ontario (May 2015)

“Music in Today’s Language Classroom”: Panel Organizer and Moderator at the Northeastern Modern Language Association (NeMLA) in Harrisburg, PA (April 2014). Co-Organized with Lisa Parkes from Harvard University.

“Contextualizing René Pollesch”: Panel Organizer at the German Studies Association in Denver, CO (October 2013). Co-Organized with Matthew Cornish from Yale University.

“Enlightenment and the Politics of Spectatorship”: Organizer and chair for two panels at the Northeast Modern Language Association (NeMLA) in Boston, MA (April 2012)

“Tragedy and the Tragic around 1800”: Co-Organizer and chair for a panel at the Northeast Modern Language Association (NeMLA) in Boston, MA (February 2009)

“Violence in the Works of Heinrich von Kleist”: Organizer for two panels and chair for one panel at the Northeast Modern Language Association (NeMLA) in Buffalo, NY (April 2008)

“The Limits of the Body and Language”: Panel Moderator at Harvard University German Department Graduate Student Conference, “In the Flesh.” (April 2007)

UNIVERSITY-FUNDED STUDENT RESEARCH MENTORING

“Beyond the 90/10 Rule: How German Instructors Negotiate the Use of German, English, Anglicisms, and Cognates in Classroom Speech,” One-year student-led research, scholarship, and creative activities (S-LRSCA) grant (2025-2026)

“Studying Student Outcomes of SPARK for German World Language Enrichment Program,” One-year student-led research, scholarship, and creative activities (RSCA) grant (2024-2025)

“Student Perceptions of the SPARK for German Program,” One-year student-led research, scholarship, and creative activities (RSCA) grant (2023-2024)

PROFESSIONAL WORKSHOP PARTICIPATION AND ADVANCED TEACHER TRAINING

“Mit dem Goethe-Institut zur Fußball-WM 2026: Kreative Sprachförderung und kulturelle Bildung”: Professional Development Workshop (March 2026)

“Lernwelten verbinden: Zusammenarbeit und Innovation”: National German High-Impact Instructor Networking Meeting for “SPARK for German” Mentors and German Education Multipliers (all costs paid by Goethe-Institut, Washington, D.C. February 11-14, 2024)

Faculty mentor for Structured Program for the Acquisition of German in the U.S. – Resources and Know-How. Regular attendee at monthly national SPARK for German online mentor meetings. (Fall 2020 – present). Including interactive presentations for SPARK for German mentors and student participants.

Co-Presenter: “Erwartungen und Feedback von Eltern der SPARK-Teilnehmenden.” With Susanne Wagner (University of St. Thomas), and one of my undergraduate students (April 2025)

Co-Presenter: “Daten zum Aufbau nachhaltiger Deutschprogramme: SPARK Surveys, Data, and Student Outcomes.” With Stefanie Ohnesorg (University of Tennessee – Knoxville), Susanne Wagner (University of St. Thomas), and one of my undergraduate students (May 2024)

“Best Practices of SPARK for German Labs.” Presentation to virtual national meeting of SPARK for German Lab Network: (October 2023)

Faculty Participant at “A Cross-Institutional Teaching Workshop: Meaningful Redesign for Troublesome Moments in Teaching” organized by Montclair State University Office of Faculty Advancement (June 15, 2022)

Participant at the American Association of Teachers of German (AATG) Northern New Jersey Chapter professional development workshop on “STEM in the German Classroom” in Montclair, NJ (March 2017)

Pilot Program Participant for ACUE Effective Teaching Practices course run by the Office for Faculty Advancement at Montclair State University (Spring 2016)

Invited Paid Participant for “Culture in the Intro German Course” Review of *Kontakete* Beginning German Textbook, 8th edition; featured on acknowledgments page of *Kontakete* 8th edition (May 2014)

Participant at the American Association of Teachers of German (AATG) Pennsylvania Chapter conference on Study Abroad held at Lycoming College in Williamsport, PA (November 2012)

Massachusetts Teaching Certificate: German and French, Grades 5-12 (November 2009)

Advanced Discussion-Leading Seminar. Hosted by campus Center for Teaching and Learning. (Fall 2009)

Goethe Institut certification workshop for evaluating the written and oral segments of the Goethe Institut Tests “Zertifikat Deutsch” and “Goethe-Zertifikat C1 (ZMP)” (Summer 2008)

AATG/Goethe Institut Boston: “Fremdsprache Inszenieren” with Manfred Schewe (September 2006)

American Association of Teachers of German (AATG): “Using Drama and Theater in the Foreign Language Curriculum” with Bettina Matthias (February 2006)

Student Teacher for French at Middlebury Union High School, Middlebury, VT (Spring 2004)

Counselor in Immersion Program at Concordia Language Villages, Concordia, MN (Summer 2002)

SERVICE TO THE PROFESSION

Member of American Association of Teachers of German (AATG) selection committee to choose the Outstanding German Educator (College/University) (2026), Invited by national President of the AATG

Assistant Professor Faculty Tenure and Promotion External Reviewer – Department of Languages and Literary Studies, Lafayette College (Spring 2025)

Franklin and Marshall College External Reviewer of World Language Programs – Four Departments: French & Francophone Studies; Italian & Hebrew; German, Russian, and East Asian Languages; and Spanish & Linguistics (February-March 2024)

Chapter Secretary of American Association of Teachers of German Northern New Jersey Chapter (AATG NNJ) (Spring 2024-present)

SERVICE TO THE UNIVERSITY

Montclair State University Senate Executive Board, Chair of Student Affairs Council (2024-2026 two-year term)

Elected Member of Montclair State University Senate (2015-present)

University Senate Administrative IT Liaison (2024-2025)

University Senate IT Liaison, including monthly meetings with VP of IT/CIO (2020-2024)

University Senate Calendar Committee Liaison, including semi-weekly meetings with VP of Enrollment Management (2023-2025)

Appointed Search Committee Member for the Montclair State University VP of IT/CIO (Fall 2023)

Vice President of Montclair State University Senate, re-elected for two two-year terms (2020-2024).

Montclair State University Senate Liaison to Montclair Votes Coalition (2020-2024)

PUBLIC-FACING WORLD LANGUAGE ADVOCACY PRESENTATIONS

“Building Your German for College and Careers,” Online Presentation to High School Students and Faculty at Monroe Township Public School (February 2024)

“Study and Career Pathways with German in College and Beyond,” Online Presentation to High School Students and Faculty at Washington Township Public School (February 2024)

“Glimpse of the German Program,” Presentation to 35 New Jersey Guidance Counselors hosted by College of Humanities and Social Sciences Dean at Montclair State University showcasing innovative humanities programs (October 2023)

WORLD LANGUAGES AND CULTURES DEPARTMENT SERVICE

French Undergraduate Advisor 2024-present

World Languages and Cultures Department Personnel Action Committee (2024-present); Linguistics Department Personnel Action Committee (2025-present)

Beginning French Coordinator for 14 101 and 112 class sections (coordinating adjunct faculty, managing syllabus and assessment, adding curriculum, integrating “simple syllabus) (2024-2025)

Member of Department Faculty Assessment Committee (Fall 2021-present)

SERVICE TO THE COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

College Excellence in Teaching Committee, 2025-2027 (elected)

College of the Humanities and Social Sciences internal Distinguished Teacher Committee 2024-2026 (elected)

College Distinguished Teacher Committee (auxiliary to the University DTC), 2025-2026 (elected)

University Distinguished Teacher Committee, 2025-2026 (alternate; elected)

GERMAN PROGRAM OUTREACH AND SERVICE

SPARK for German Mentor to Students leading an after-school German teaching program (2021-present)

Primary Applicant for Successful bid to become an AATG German Centers of Excellence (2020)

Delta Phi Alpha German National Honor Society Advisor, Montclair State University (2016-present)

German Club Faculty Mentor, Film Series and Event Organizer; Montclair State University (2011-present)

Harvard German Department Kaffeestunde, Stammtisch, and Film Series Organizer (2009-2010)

Coordinator of Harvard German Graduate Student Website (2007-2009)

Member of the Women, Gender, and Sexuality Studies Tutorial Board (2007-2009)

Non-Resident Tutor for students in Harvard’s Undergraduate Quincy House: Hosted weekly language tables, chaperoned parties, participated in residential life activities (2006-2007)

German Department Representative to the Harvard Graduate Student Council (2005-2006)

Member of the Harvard Graduate Student Council’s Finance Committee (2005-2006)

TRANSLATION, TRANSLATION MENTORING, AND RELATED WORK

Organization and translation of letters, contracts, music scores, and other materials dating from 1927-1980 from the Wilhelm Berg estate in preparation of an outside assessment and acquisition by Exil.arte Center archive for Jewish music history, including mentoring three student translator / researchers. Additional online archival and genealogical research on Jewish family history under National Socialist rule in Vienna (March – May 2024)

Transcription and translation of letters from the 1950s for the Arnold and Sharon Cohen, including mentoring of a student translator (December – January 2024)

PEER REVIEWER OF ACADEMIC ARTICLES AND LANGUAGE TEXTBOOKS

Peer reviewed articles for *TRANSIT*, *Seminar* (article on Elfriede Jelinek, 2018), *Goethe Yearbook* (article on German Enlightenment drama, 2020), *Neobelicon* (article on Elfriede Jelinek, 2020; multiple articles on contemporary German literature and Hegel in 2024, often with multiple drafts), *Clio: A Journal of Literature, History, and the Philosophy of History* (article on Ingeborg Bachmann and feminist theory, 2025), and numerous articles for *Unterrichtspraxis* since 2025

Paid or unpaid invited reviewer of such German learning textbooks as *Kontakte* and *Sag mal*.

LANGUAGES

German (*near native*)

Dutch (*advanced*)

French (*advanced*)

Middle High German (*reading knowledge*)

Latin (*basic reading knowledge*)

PROFESSIONAL MEMBERSHIPS

American Association of Teachers of German (AATG)

American Association of Teachers of German Northern New Jersey Chapter (AATG NNJ)

American Society of Eighteenth Century Studies (ASECS)

German Studies Association (GSA)

Modern Language Association (MLA)

New England Modern Language Association (NeMLA)

American Association of Teachers of French (AATF)

American Convention of Teachers of Foreign Languages (ACTFL)