Annalee Kelly is a senior survey researcher at Mathematica in Princeton, New Jersey. With almost 20 years of research experience, Annalee is responsible for directing large-scale studies involving complex data collection efforts that provide valuable information on children’s early development and school readiness.

Annalee is the survey director on the Assessing the Implementation and Cost of High Quality Early Care and Education (ECE-ICHQ) study and the deputy project director on the Maternal and Infant Home Visiting Program Evaluation, Long-Term Follow-Up (MIHOPE-LT). She holds a master’s degree in Learning, Cognition and Development and is currently pursuing a doctoral degree in Educational Leadership and Management with an Educational Policy concentration at Drexel University.

Mathematica began as a small research firm in New Jersey in 1968 and carried out the very first large-scale experimental social research project in the United States. Now, with more than 1,200 employees, Mathematica provides the research that public- and private-sector partners need to improve programs, refine strategies, and enhance understanding in order to make informed, data-driven decisions.

On Monday, April 19th at 6:30 p.m. Annalee will speak and take questions in a special session for the Creating Spaces conference.