Montclair State University
CIRP Freshman Survey
2013 Results

First-time, Full-time Freshmen

Montclair State University
N=2,785

Public 4yr Colleges-medium selectivity
N=12,544

Higher Education Research Institute, University of California at Los Angeles
The CIRP Freshman Survey (TFS) collects important information on what your incoming students are like before they experience college. Key sections of the survey examine:

- College admissions decisions
- Financing college
- High school experiences and behaviors
- Knowledge, skills and abilities
- Expectations for college—major and career
- Expectations for college life
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- Civic Engagement
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**Expectations for College—Major and Career**

**Expectations for College Life**
A Note about CIRP Constructs

We use the CIRP Constructs throughout this PowerPoint to help summarize important information about your students from the TFS.

Constructs statistically aggregate the results from CIRP questions that tap into key aspects of the college experience. They focus on student traits and institutional practices contributing to students’ academic and social development.
### Demographics

#### Sex

- **Female**: 62.8%
- **Male**: 37.2%

#### Race/Ethnicity

- **African American/Black**: 8.4%
- **American Indian/Alaska Native**: 0.1%
- **Asian/Native Hawaiian/Pacific Islander**: 6.7%
- **Latino**: 15.2%
- **White/Caucasian**: 55.4%
- **Other Race/Ethnicity**: 2.8%
- **Two or More Races/Ethnicities**: 11.4%
Demographics

How many miles is this college from your permanent home?

- 5 or less: 9.9% (Your Institution), 10.2% (Comparison Group)
- 6-10: 15.6% (Your Institution), 13.8% (Comparison Group)
- 11-50: 49.3% (Your Institution), 40.1% (Comparison Group)
- 51-100: 17.8% (Your Institution), 15.7% (Comparison Group)
- 101-500: 6.2% (Your Institution), 17.6% (Comparison Group)
- Over 500: 1.1% (Your Institution), 2.7% (Comparison Group)
Demographics

From what kind of high school did you graduate?

- **Public school (not charter or magnet)**: 87.4% (Your Institution), 87.4% (Comparison Group)
- **Public charter school**: 0.9% (Your Institution), 2.7% (Comparison Group)
- **Public magnet school**: 1.7% (Your Institution), 2.2% (Comparison Group)
- **Private religious/parochial school**: 8.1% (Your Institution), 6.1% (Comparison Group)
- **Private independent college-prep school**: 1.6% (Your Institution), 1.2% (Comparison Group)
- **Home school**: 0.3% (Your Institution), 0.3% (Comparison Group)
College Admissions Decisions

Many factors impact incoming students’ college choice, including the benefits they see in attending college and considerations about which specific college to attend.
College Admissions Decisions

To how many colleges *other than this one* did you apply for admission this year?
Were you accepted by your first choice college?

- Yes: 80.9%
- No: 19.1%

College Acceptance

Is this college your …

<table>
<thead>
<tr>
<th>Choice</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Choice</td>
<td>57.4%</td>
<td>55.8%</td>
</tr>
<tr>
<td>Second Choice</td>
<td>30.6%</td>
<td>29.5%</td>
</tr>
<tr>
<td>Third Choice</td>
<td>8.5%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Less than Third Choice</td>
<td>3.5%</td>
<td>5.1%</td>
</tr>
</tbody>
</table>
College Choice

In deciding to *go to college*, how important to you was each of the following reasons?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>To be able to get a better job</td>
<td>87.2%</td>
<td>86.0%</td>
</tr>
<tr>
<td>To be able to make more money</td>
<td>11.3%</td>
<td>11.6%</td>
</tr>
<tr>
<td>To gain a general education and appreciation of ideas</td>
<td>71.0%</td>
<td>65.7%</td>
</tr>
<tr>
<td>To make me a more cultured person</td>
<td>44.8%</td>
<td>38.6%</td>
</tr>
</tbody>
</table>

To be able to make more money
### College Choice

In deciding to *go to college*, how important to you was each of the following reasons?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>To learn more about things that interest me</td>
<td>80.0%</td>
<td>78.4%</td>
</tr>
<tr>
<td>To get training for a specific career</td>
<td>80.3%</td>
<td>80.2%</td>
</tr>
<tr>
<td>To prepare myself for graduate or professional school</td>
<td>59.5%</td>
<td>57.0%</td>
</tr>
</tbody>
</table>

*Very Important* | *Somewhat Important*
College Choice

How important was each reason in your decision to attend *this college*?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>This college has a very good academic reputation</td>
<td>38.3%</td>
<td>39.0%</td>
</tr>
<tr>
<td>This college has a good reputation for its social activities</td>
<td>42.5%</td>
<td>44.1%</td>
</tr>
<tr>
<td>This college's graduates gain admission to top graduate/professional schools</td>
<td>25.1%</td>
<td>23.1%</td>
</tr>
<tr>
<td>This college’s graduates get good jobs</td>
<td>44.5%</td>
<td>44.5%</td>
</tr>
<tr>
<td>The percentage of students that graduate from this college</td>
<td>41.8%</td>
<td>42.0%</td>
</tr>
</tbody>
</table>

Your Institution
- **Very Important**
- **Somewhat Important**

Comparison Group
- **Very Important**
- **Somewhat Important**
College Choice

How important was each reason in your decision to attend *this college*?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was offered financial assistance</td>
<td>35.1%</td>
<td>19.0%</td>
</tr>
<tr>
<td></td>
<td>41.6%</td>
<td>19.1%</td>
</tr>
<tr>
<td>The cost of attending this college</td>
<td>31.1%</td>
<td>18.9%</td>
</tr>
<tr>
<td></td>
<td>36.6%</td>
<td>16.9%</td>
</tr>
<tr>
<td></td>
<td>52.5%</td>
<td>19.8%</td>
</tr>
<tr>
<td></td>
<td>58.6%</td>
<td>11.9%</td>
</tr>
<tr>
<td>Not offered aid by first choice</td>
<td>12.4%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>22.8%</td>
<td></td>
</tr>
<tr>
<td>Could not afford first choice</td>
<td>31.9%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Your Institution**
- Very Important
- Somewhat Important

**Comparison Group**
- Very Important
- Somewhat Important

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College Choice

How important was each reason in your decision to attend \textit{this college}?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>My parents wanted me to come here</td>
<td>43.3%</td>
<td>20.9%</td>
</tr>
<tr>
<td>I wanted to live near home</td>
<td>40.0%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Rankings in national magazines</td>
<td>36.2%</td>
<td>34.0%</td>
</tr>
<tr>
<td></td>
<td>34.6%</td>
<td>30.1%</td>
</tr>
<tr>
<td></td>
<td>34.3%</td>
<td>13.2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10.1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>28.9%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>34.3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>28.9%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>37.6%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>37.0%</td>
</tr>
</tbody>
</table>

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Economic factors play an important role in students’ decisions about college.
Financing College

The current economic situation significantly affected my college choice.

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Financing College

The percentage of students with at least some funds from these various sources.

- **Family resources**: 62.9% (Your Institution), 70.9% (Comparison Group)
- **Personal resources**: 48.1% (Your Institution), 62.3% (Comparison Group)
- **Aid not to be repaid**: 45.3% (Your Institution), 64.4% (Comparison Group)
- **Aid to be repaid**: 45.4% (Your Institution), 50.1% (Comparison Group)
- **Other sources**: 5.5% (Your Institution), 7.5% (Comparison Group)
Financing College

Do you have any concern about your ability to finance your college education?

<table>
<thead>
<tr>
<th>Category</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>23.5%</td>
<td>24.5%</td>
</tr>
<tr>
<td>Some</td>
<td>59.8%</td>
<td>60.9%</td>
</tr>
<tr>
<td>Major</td>
<td>16.7%</td>
<td>14.6%</td>
</tr>
</tbody>
</table>

[Diagram showing the percentage of students concerned about financing college education for their institution and comparison group.]

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High School Experiences

Understanding students’ established behaviors in high school helps foster skills, knowledge and abilities in the curriculum and co-curriculum.
High School Experiences

How many Advanced Placement courses did you take in high school?

- Not offered at my high school: 4.8% (Your Institution), 5.9% (Comparison Group)
- None: 50.4% (Your Institution), 34.5% (Comparison Group)
- 1-4: 42.5% (Your Institution), 48.0% (Comparison Group)
- 5-9: 2.2% (Your Institution), 10.7% (Comparison Group)
- 10-14: 0.1% (Your Institution), 0.8% (Comparison Group)
- 15+: 0.1% (Your Institution), 0.1% (Comparison Group)
## High School Experiences

How many Advanced Placement *exams* did you take in high school?

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not offered at my high school</td>
<td>5.4%</td>
<td>6.9%</td>
</tr>
<tr>
<td>None</td>
<td>60.7%</td>
<td></td>
</tr>
<tr>
<td>1-4</td>
<td>44.2%</td>
<td></td>
</tr>
<tr>
<td>5-9</td>
<td>32.3%</td>
<td></td>
</tr>
<tr>
<td>10-14</td>
<td>1.4%</td>
<td></td>
</tr>
<tr>
<td>15+</td>
<td>7.8%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0.1%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0.1%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0.1%</td>
<td></td>
</tr>
</tbody>
</table>

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High School Experiences

Which of the following math courses did you complete in high school?

- Algebra II: 99.2%
- Pre-Calculus/Trigonometry: 74.9%
- Probability & Statistics: 29.1%
- Calculus: 18.2%
- AP Probability & Statistics: 5.9%
- AP Calculus: 18.2%

Comparison Group:
- Algebra II: 98.3%
- Pre-Calculus/Trigonometry: 78.6%
- Probability & Statistics: 27.4%
- Calculus: 22.2%
- AP Probability & Statistics: 11.0%
- AP Calculus: 6.9%
High School Experiences

Have you *had* any special tutoring or remedial work in any of the following subjects?

<table>
<thead>
<tr>
<th>Subject</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>10.3%</td>
<td>9.8%</td>
</tr>
<tr>
<td>Reading</td>
<td>10.2%</td>
<td>8.7%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>19.0%</td>
<td>17.5%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>7.2%</td>
<td>6.3%</td>
</tr>
<tr>
<td>Science</td>
<td>8.3%</td>
<td>7.8%</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>8.2%</td>
<td>7.2%</td>
</tr>
<tr>
<td>Writing</td>
<td>8.4%</td>
<td>7.4%</td>
</tr>
</tbody>
</table>
High School Experiences

Do you feel you *will need* any special tutoring or remedial work in any of the following subjects?

- **English**: 7.3% (Your Institution), 11.5% (Comparison Group)
- **Reading**: 5.7% (Your Institution), 7.1% (Comparison Group)
- **Mathematics**: 24.4% (Your Institution), 30.9% (Comparison Group)
- **Social Studies**: 3.1% (Your Institution), 4.7% (Comparison Group)
- **Science**: 10.5% (Your Institution), 15.1% (Comparison Group)
- **Foreign Language**: 9.9% (Your Institution), 10.8% (Comparison Group)
- **Writing**: 8.8% (Your Institution), 15.7% (Comparison Group)

Legend: 
- Blue: Your Institution
- Orange: Comparison Group
**Habits of Mind**

*Habits of Mind* is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

**Construct Items**

- Support your opinions with a logical argument
- Seek solutions to problems and explain them to others
- Seek alternative solutions to a problem
- Evaluate the quality or reliability of information you received
- Ask questions in class
- Take a risk because you felt you had more to gain
- Seek feedback on academic work
- Explore topics on your own, even though it was not required for a class
- Accept mistakes as part of the learning process
- Revise your papers to improve your writing
- Look up scientific research articles and resources
Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

Construct Items

- Tolerance of others with different beliefs
- Ability to work cooperatively with diverse people
- Ability to discuss and negotiate controversial issues
- Openness to having my views challenged
- Ability to see the world from someone else's perspective
Academic Self-Concept

Self-awareness and confidence in academic environments help students learn by encouraging their intellectual inquiry. *Academic Self-Concept* is a unified measure of students’ beliefs about their abilities and confidence in academic environments.

![Bar chart showing Academic Self-Concept scores for different groups.](chart)

**Construct Items**

- Self-rated academic ability
- Self-rated mathematical ability
- Self-rated self-confidence (intellectual)
- Self-rated drive to achieve
Engaged citizens are a critical element in the functioning of our democratic society. *Civic Engagement* measures the extent to which students are motivated and involved in civic, electoral and political activities.

### Construct Items

- Publicly communicated your opinion about a cause
- I am interested in seeking information about current social and political issues
- Worked on a local, state, or national political campaign
- Demonstrated for a cause
- Keeping up to date with political affairs
- Influencing social values
- Helped raise money for a cause or campaign
- Performed volunteer work
Students’ physical and emotional well-being can affect many important aspects of the student experience including academic performance and persistence. These items gauge student behaviors, attitudes and experiences related to health and wellness.
Knowledge, Skills and Abilities

These items illustrate students’ views of their academic skills and abilities.
Knowledge, Skills and Abilities

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

- **General knowledge**
  - Your Institution: 44.7% (A Major Strength), 23.4% (Somewhat Strong)
  - Comparison Group: 48.6% (A Major Strength), 23.1% (Somewhat Strong)

- **Knowledge of a particular field or discipline**
  - Your Institution: 40.5% (A Major Strength), 21.2% (Somewhat Strong)
  - Comparison Group: 43.1% (A Major Strength), 19.5% (Somewhat Strong)

- **Foreign language ability**
  - Your Institution: 18.2% (A Major Strength), 14.6% (Somewhat Strong)
  - Comparison Group: 18.2% (A Major Strength), 11.3% (Somewhat Strong)
Knowledge, Skills and Abilities

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

1. Understanding of the problems facing your community
   - Your Institution: 12.6% A Major Strength, 28.6% Somewhat Strong
   - Comparison Group: 10.4% A Major Strength, 27.8% Somewhat Strong

2. Understanding of national issues
   - Your Institution: 10.3% A Major Strength, 20.6% Somewhat Strong
   - Comparison Group: 9.2% A Major Strength, 23.7% Somewhat Strong

3. Understanding of global issues
   - Your Institution: 9.5% A Major Strength, 20.7% Somewhat Strong
   - Comparison Group: 8.4% A Major Strength, 21.1% Somewhat Strong
Knowledge, Skills and Abilities

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

<table>
<thead>
<tr>
<th></th>
<th>Critical thinking skills</th>
<th>Problem-solving skills</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Your Institution</strong></td>
<td>34.1%</td>
<td>19.5%</td>
</tr>
<tr>
<td><strong>Comparison Group</strong></td>
<td>42.4%</td>
<td>36.8%</td>
</tr>
</tbody>
</table>

- A Major Strength
- Somewhat Strong
Knowledge, Skills and Abilities

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

Knowledge of people from different races/cultures

- **Your Institution**
  - A Major Strength: 31.3%
  - Somewhat Strong: 13.7%

- **Comparison Group**
  - A Major Strength: 34.7%
  - Somewhat Strong: 29.6%

Ability to get along with people of different races/cultures

- **Your Institution**
  - A Major Strength: 48.4%
  - Somewhat Strong: 31.9%

- **Comparison Group**
  - A Major Strength: 46.1%
  - Somewhat Strong: 34.7%
Knowledge, Skills and Abilities

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

Your Institution

<table>
<thead>
<tr>
<th>Ability to manage your time effectively</th>
<th>Interpersonal skills</th>
<th>Leadership abilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Major Strength</td>
<td>A Major Strength</td>
<td>A Major Strength</td>
</tr>
<tr>
<td>Somewhat Strong</td>
<td>Somewhat Strong</td>
<td>Somewhat Strong</td>
</tr>
</tbody>
</table>

- Ability to manage your time effectively
  - Your Institution: 31.6% (A Major Strength), 19.2% (Somewhat Strong)
  - Comparison Group: 23.6% (A Major Strength), 31.4% (Somewhat Strong)

- Interpersonal skills
  - Your Institution: 27.0% (A Major Strength), 17.1% (Somewhat Strong)
  - Comparison Group: 28.6% (A Major Strength), 13.5% (Somewhat Strong)

- Leadership abilities
  - Your Institution: 60% (A Major Strength), 25.3% (Somewhat Strong)
  - Comparison Group: 60% (A Major Strength), 31.4% (Somewhat Strong)
Expectations for College: Major and Career

Understanding students’ intended majors and career aspirations helps them plot an intentional and meaningful course of study.
## Expectations: Major

Please indicate your intended major.

<table>
<thead>
<tr>
<th>Major</th>
<th>Your Inst</th>
<th>Comp Group</th>
<th>Your Inst</th>
<th>Comp Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>0.2%</td>
<td>0.1%</td>
<td>5.7%</td>
<td>3.7%</td>
</tr>
<tr>
<td>Biological &amp; Life Sciences</td>
<td>10.9%</td>
<td>8.7%</td>
<td>4.8%</td>
<td>4.1%</td>
</tr>
<tr>
<td>Business</td>
<td>15.9%</td>
<td>12.6%</td>
<td>1.0%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Education</td>
<td>8.8%</td>
<td>8.4%</td>
<td>10.2%</td>
<td>7.6%</td>
</tr>
<tr>
<td>Engineering</td>
<td>0.9%</td>
<td>8.9%</td>
<td>2.3%</td>
<td>4.3%</td>
</tr>
<tr>
<td>English</td>
<td>2.8%</td>
<td>1.7%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Health Professions</td>
<td>5.4%</td>
<td>16.5%</td>
<td>1.9%</td>
<td>2.0%</td>
</tr>
<tr>
<td>History or Political Science</td>
<td>2.4%</td>
<td>2.4%</td>
<td>16.6%</td>
<td>11.8%</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
<td>10.2%</td>
<td>5.7%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Expectations: Major
Do you consider yourself Pre-Med or Pre-Law?

- Pre-Med: 14.9% (Your Institution) vs. 18.0% (Comparison Group)
- Pre-Law: 6.9% (Your Institution) vs. 6.2% (Comparison Group)
## Expectations: Career

Please indicate your intended career.

<table>
<thead>
<tr>
<th>Your Inst</th>
<th>Comp Group</th>
<th>Your Inst</th>
<th>Comp Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture/Natural Resources</td>
<td>1.8%</td>
<td>1.2%</td>
<td>Health Professional</td>
</tr>
<tr>
<td>Artist</td>
<td>14.0%</td>
<td>8.4%</td>
<td>Homemaker/Stay-at-Home Parent</td>
</tr>
<tr>
<td>Business</td>
<td>13.1%</td>
<td>10.3%</td>
<td>Information Technology Professional</td>
</tr>
<tr>
<td>Business (Admin Assistant)</td>
<td>1.2%</td>
<td>0.5%</td>
<td>Lawyer</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.6%</td>
<td>0.9%</td>
<td>Military</td>
</tr>
<tr>
<td>College Faculty</td>
<td>0.4%</td>
<td>0.2%</td>
<td>Nurse</td>
</tr>
<tr>
<td>Communications</td>
<td>2.4%</td>
<td>1.4%</td>
<td>Research Scientist</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>4.6%</td>
<td>6.2%</td>
<td>Service Industry</td>
</tr>
<tr>
<td>Education (Elementary/Secondary)</td>
<td>11.1%</td>
<td>9.2%</td>
<td>Skilled Worker</td>
</tr>
<tr>
<td>Engineer</td>
<td>0.3%</td>
<td>4.8%</td>
<td>Social /Non-Profit Services</td>
</tr>
<tr>
<td>Government</td>
<td>4.3%</td>
<td>4.7%</td>
<td>Other</td>
</tr>
<tr>
<td>Undecided</td>
<td>6.7%</td>
<td>8.2%</td>
<td></td>
</tr>
</tbody>
</table>
Expectations: Time to Degree

How many years do you expect it will take you to graduate from this college?

<table>
<thead>
<tr>
<th>Year</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2</td>
<td>0.2%</td>
<td>0.5%</td>
</tr>
<tr>
<td>3</td>
<td>1.5%</td>
<td>1.5%</td>
</tr>
<tr>
<td>4</td>
<td>85.2%</td>
<td>78.5%</td>
</tr>
<tr>
<td>5</td>
<td>9.1%</td>
<td>13.4%</td>
</tr>
<tr>
<td>6+</td>
<td>1.3%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Do not plan to graduate from this college</td>
<td>2.7%</td>
<td>2.8%</td>
</tr>
</tbody>
</table>
Expectations: Degree Aspirations
What is the highest academic degree that you intend to attain?

- None: 0.9% 0.6%
- Vocational certificate: 0.3% 0.1%
- Associate (A.A. or equivalent): 0.4% 0.5%
- Bachelor's degree (B.A., B.S., etc.): 24.6% 27.3%
- Master's degree (M.A., M.S., etc.): 48.5% 46.1%
- Ph.D. or Ed.D.: 15.1% 16.2%
- J.D. (Law): 2.8% 2.1%
- B.D. or M.DIV. (Divinity): 0.2% 0.2%
- Other: 1.2% 1.1%

Your Institution | Comparison Group
Expectations for College Life

Understanding students’ expectations helps provide opportunities for students to grow intellectually, interpersonally and affectively.
Expectations for College Life

What is your best guess as to the chances that you will:

- Participate in volunteer or community service work
  - Your Institution: 23.3% Very Good Chance, 41.7% Some Chance
  - Comparison Group: 22.9% Very Good Chance, 43.0% Some Chance

- Participate in a study abroad program
  - Your Institution: 29.8% Very Good Chance, 33.2% Some Chance
  - Comparison Group: 23.3% Very Good Chance, 32.4% Some Chance

- Discuss course content with students outside of class
  - Your Institution: 32.0% Very Good Chance, 45.2% Some Chance
  - Comparison Group: 35.9% Very Good Chance, 46.5% Some Chance
Communicate regularly with your professors

Take a course exclusively online at this institution

Work on a professor’s research project

Your Institution
- Very Good Chance
- Some Chance

Comparison Group
- Very Good Chance
- Some Chance

Expectations for College Life
What is your best guess as to the chances that you will:
Expectations for College Life

What is your best guess as to the chances that you will:

- Need extra time to complete your degree requirements:
  - Your Institution: 11.3% Very Good Chance, 28.7% Some Chance
  - Comparison Group: 7.8% Very Good Chance, 32.4% Some Chance

- Take a leave of absence from this college temporarily:
  - Your Institution: 5.8% Very Good Chance, 15.3% Some Chance
  - Comparison Group: 2.9% Very Good Chance, 10.2% Some Chance

- Transfer to another college before graduating:
  - Your Institution: 9.0% Very Good Chance, 22.5% Some Chance
  - Comparison Group: 7.8% Very Good Chance, 20.4% Some Chance
The more you get to know your students, the better you can understand their needs.

For more information about HERI/CIRP Surveys

The Freshman Survey
Your First College Year Survey
Diverse Learning Environments Survey
College Senior Survey
The Faculty Survey

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